

BOARD OF EDUCATION OF THE DISTRICT OF COLUMBIA

PRESIDENTIAL BUILDING

415 TWELFTH STREET, N. W.

WASHINGTON, D. C. 20004

*Budget Committee*

JAMES E. COATES, PRESIDENT  
ANITA FORD ALLEN, VICE PRESIDENT  
MURIEL M. ALEXANDER  
EDWARD L. HANCOCK  
JULIUS W. HOBSON  
NELSON C. ROOTS  
ALBERT A. ROSENFELD  
JOHN A. SESSIONS  
MARTHA S. SWAIM  
MATTIE G. TAYLOR  
JOHN H. TREANOR, JR.

GERTRUDE L. WILLIAMSON  
EXECUTIVE SECRETARY

May 5, 1969

Members of the Board of Education  
of the District of Columbia

Ladies and Gentlemen:

At the direction of Mrs. Alexander, a copy of the letter addressed to her is being sent to all Board Members.

Very sincerely yours,

*Gertrude L. Williamson*

Gertrude L. Williamson  
Executive Secretary  
Board of Education

GLW:mdb  
Attachment

The following table shows the results of the experiments conducted on the 1st and 2nd of June 1881.

At 10.30 AM the first trial was made with the following results:

Time taken = 2.15

The following table shows the results of the experiments conducted on the 3rd and 4th of June 1881.

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA

WASHINGTON, D. C.

Brightwood SCHOOL  
13th. & Nicholson Sts., N.W.

S.L. Samenow PRINCIPAL

April 30, 1969

Mrs. Muriel Alexander  
1506 Hamilton Street, N. W.  
Washington, D. C.  
20011

Dear Mrs. Alexander,

It was delightful to have you visit with us. I do hope you can come again, perhaps on either or both of the following dates when demonstrations will be taking place:

Tuesday, May 6- 9:00 to 10:30- Teaching reading through  
an individualized approach (grade 4)  
Monday, May 19- 1:00- 2:00 Developing oral skills  
through Arena Theatre games (grade 2)

Should any of your colleagues on the Board of Education be interested, we will be pleased to have you extend the invitation to them.

Enclosed is a list of the budget committee members, their addresses and telephone members.

Sincerely,

(Mrs.) Sylvia L. Samenow

SLS:jvw

Enclosure

*Mrs. W.  
Please send the  
notice to Board members*







Budget

BOARD OF EDUCATION OF THE DISTRICT OF COLUMBIA  
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MATTIE G. TAYLOR  
JOHN H. TREANOR, JR.  
GERTRUDE L. WILLIAMSON  
EXECUTIVE SECRETARY

May 16, 1969

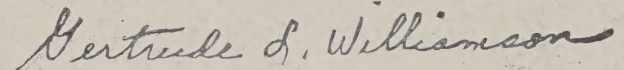
Members of the Board of Education  
of the District of Columbia

Ladies and Gentlemen:

I am forwarding to you copy of letter received from Mayor Washington addressed to Reverend Coates, concerning the pay adjustment for school cafeteria workers.

This communication will be placed on the docket of communications for the September Stated Board Meeting for a matter of record.

Very sincerely yours,



Gertrude L. Williamson  
Executive Secretary  
Board of Education

cc: Superintendent  
Vice Superintendent  
Assistant Superintendent Ayers

1871

William L. Williams





RECEIVED

1969 JUL 10 PM 3:07

GOVERNMENT OF THE DISTRICT OF COLUMBIA  
EXECUTIVE OFFICE  
WASHINGTON, D. C. 20004  
EXECUTIVE SECRETARY  
BOARD OF EDUCATION

WALTER E. WASHINGTON  
MAYOR-COMMISSIONER

JUL 8 - 1969

Reverend James E. Coates, President  
Board of Education  
Presidential Building  
415 12th Street, N.W.  
Washington, D.C. 20004

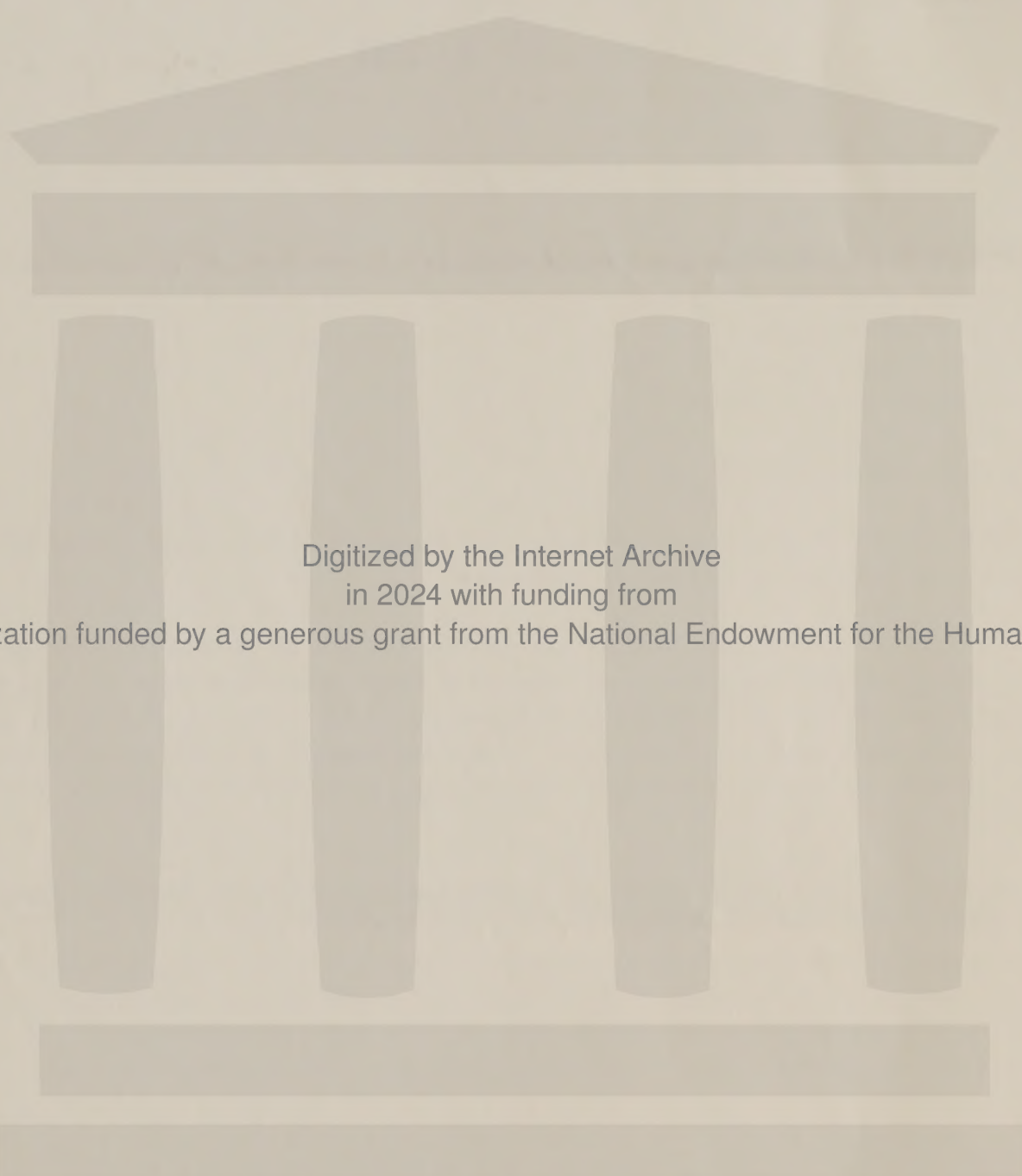
Dear Reverend Coates:

Reference is made to your letter of June 20, 1969, concerning the pay adjustment for school cafeteria workers.

The D. C. Personnel Office has held a series of meetings with the negotiating committee of school cafeteria employees and it is my understanding that agreement has been reached subject to union ratification, on an increase which would average 17.2 percent. This increase, in addition to a pay adjustment, would substantially reduce the waiting period between steps for cafeteria helpers.

A survey conducted by the D. C. Personnel Office of similar jobs in fifteen cities over 500,000 population and in the local Washington, D. C. Metropolitan Area indicates that our school cafeteria employees will have the highest entrance salary in the area and their ranking would change nationally from eleventh place to sixth place. It is interesting to note that the maximum to be paid D. C. cafeteria helpers will be exceeded by only one city of these fifteen major cities - San Francisco.





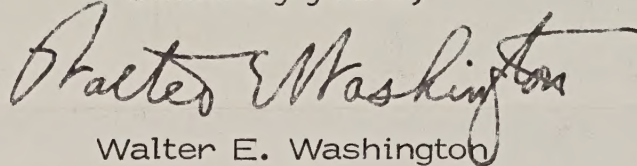
Digitized by the Internet Archive  
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Digitization funded by a generous grant from the National Endowment for the Humanities.

The cost for the proposed adjustment has been estimated at \$306,000 for a full Fiscal Year. Supplemental funds will be necessary in order to finance the increase.

I hope this adequately answers your questions and please do not hesitate to contact me if additional information is necessary.

Sincerely yours,

A handwritten signature in dark ink, reading "Walter E. Washington". The signature is fluid and cursive, with a long horizontal stroke at the end.

Walter E. Washington  
Mayor-Commissioner





Budget  
Committee

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

May 1, 1969

Mrs. Anita Ford Allen  
Dr. John Sessions  
Mr. Julius Hobson  
At-large members of the Board of Education

Dear Board Members:

The second stage in the budget formulation process is the establishment of Budget Review Committees along functional lines. These committees have the responsibility for reviewing the budget requests submitted by the School Committees and the Divisional Offices. Each committee will consist of an equal number of representatives from the Central Administration, the teaching staff and the community at-large. The representatives of the community are to be appointed by the at-large members of the Board of Education.

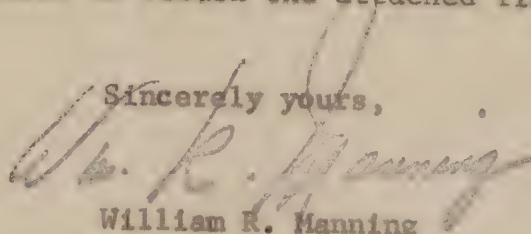
To expedite the appointment process we have requested concerned community organizations to suggest persons for appointment. As of the closing date April 29, 1969 several organizations submitted names and some of the organizations suggested committee assignments (attachment 1). Please select the persons you wish to serve where the committee assignment is suggested by checking the box in the left margin of attachment 1.

Several organizations submitted names without committee designations (attachment 2). Please enter your selections from this list in the spaces provided on page 3 of attachment 2.

An orientation meeting for the Budget Review Committees has been scheduled for May 16, 1969 at 2:00 pm., in the Board Room, Presidential Building, 415-12th Street, NW. Selections should be complete one week prior, that is, May 8, 1969.

Your prompt attention to this matter will be appreciated. The review committees must finish their tasks by the end of May. A self-addressed envelope is enclosed to return the attached lists with your selections.

Sincerely yours,

  
William R. Manning  
Superintendent

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N.W.  
WASHINGTON, D. C. 20004

At-large members of the Board of Education  
Mr. John Stenson  
Mr. William Stenson

The second stage in the budget formulation process is the establishment of Budget Review Committees along functional lines. These committees have the responsibility for reviewing the budget requests submitted by the School Committees and the Divisional Offices. Each committee will consist of an equal number of representatives from the Central Administration, the teaching staff and the community at-large. The representatives of the community are to be appointed by the at-large members of the Board of Education. To expedite the appointment process we have requested concerned community organizations to suggest persons for appointment. As of the closing date April 29, 1989 several organizations submitted names and some of the suggested committee assignments are listed in Attachment 1. Please select the persons you wish to serve where the committee assignment is suggested by marking the box in the left margin of attachment 1.

Several organizations suggested names without committee assignments (Attachment 2). Please mark your selections from this list in the spaces provided on page 3 of attachment 2.

An orientation meeting for the Budget Review Committees has been scheduled for May 8, 1989 at 1:00 p.m. in the East Room, Presidential Building, 415-12th Street, NW. Selections should be complete one week prior, that is, May 8, 1989.

Your prompt attention to this matter will be appreciated. The forms committee must have been sent by the end of May. A self-addressed envelope is enclosed to return the attached list with your selections.

Respectfully,  
William A. Stenson  
Superintendent

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MATTIE G. TAYLOR  
JOHN H. TREANOR, JR.

GERTRUDE L. WILLIAMSON  
EXECUTIVE SECRETARY

March 5, 1969

To the Board of Education  
of the District of Columbia

Ladies and Gentlemen:

At the February 19, 1969 meeting of the Board of Education, the President appointed a committee to recommend persons for membership on the Advisory Board for Staff Development as required by the Education Professions Development Act.

The committee recommends that all names on the list submitted by the Superintendent to the Board on February 19, 1969 be approved with the following additions:

Mr. Vincent Reed, Principal, Wilson Senior High School  
Dr. L. C. Graves, Principal, Rabaut Junior High School  
Father John Falcone, Director, Urban Program,  
Archdiocese of Washington.

Respectfully submitted,

*Anita F. Allen*  
Chairman

*John A. Sessions*  
*Albert A. Rosenfeld*

Attachment: Superintendent's Report  
to Board of Education  
February 19, 1969





0

EDUCATION PROFESSIONS DEVELOPMENT ACT ADVISORY COUNCIL

The Board of Education, at its meeting on June 26, 1968, approved a plan for attracting and qualifying teachers to meet critical teacher shortages, under provisions of Part B. Sub-part 2, of the Education Professions Development Act (Title V of the Higher Education Act of 1965). Regulations require that an Advisory Board be established to:

review the state plan under which the District of Columbia School System operates,

review proposals,

establish priorities and guidelines,

review operating programs and make recommendations on the basis of the reviews.

The efforts of the Board are substantial and will influence the direction that both EPDA and the Office of Staff Development will take in the Washington schools.

It is recommended that the Board approve the following persons for membership on the Advisory Board for Staff Development. All have accepted except for the persons identified by asterisks.

Dr. Robert Kvarnes, Educational Forum

Miss Jeanne Walton, Washington Teachers' Union

Dr. Sol Gnatt, Principal, Shepherd Elementary School

Mr. William Rumsey, Principal, McKinley Senior High School

\*Mrs. Barbara Simmons, former member of Passow Study Committee and active in community education programs.

\*Mr. Darnley Howard, active member of community education programs.

Mr. George Rhodes, Assistant Superintendent, Junior-Senior High Schools

Miss Maxine Daly, Director, Urban Teacher Corps

Mr. Reuben Pierce, Assistant Director, Science Department

Dr. Roland Goddu, Dean of Education, Catholic University

Dr. Eunice Newton, Professor of Education, Howard University

Dr. Rodney Tillman, Dean of Education, George Washington University

Miss Miriam Hughes, Moten Elementary School

Mrs. Lucy McCorkle, Cardozo Senior High School

Mr. John Arnold, Sidwell Friends School

Miss Paulette Smith, Dunbar Senior High School

Mr. Ulysses Hammond, McKinley Senior High School

Board Meeting  
February 19, 1969

*Bureau of Education  
Professions Development  
Act # 32,000.*





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MARTHA S. SWAIM  
MATTIE G. TAYLOR  
JOHN H. TREANOR, JR.  
  
GERTRUDE L. WILLIAMSON  
EXECUTIVE SECRETARY

May 15, 1969

Members of the Board of Education  
of the District of Columbia

Ladies and Gentlemen:

At the direction of Mrs. Swaim I am forwarding to you  
"Discussion Outline" as explained by Mr. Nerenstone at the meeting of  
the Committee on Office Staff on Monday, May 12, 1969.

Very sincerely yours,



Gertrude L. Williamson  
Executive Secretary  
Board of Education

GLW:lr  
Enclosure  
cc: Reverend Coates  
Mrs. Taylor  
Mr. Rosenfield  
Mrs. Allen  
Mr. Treanor  
Mr. Hobson ✓  
Superintendent



## DISCUSSION OUTLINE

SUBJECT: A Professional Supporting Staff for the D.C. Board of Education

DATE: May 12, 1969

PRESENTED BY: Marc A. Nerenstone  
2916 Northampton Street N.W.  
Washington, D.C. 20015  
EM 3-6620

### Functions of the Board's Own Staff:

1. Serve as full-time experts on the analysis and design of complex operational systems.
2. Insure that the Board has the information it needs to set policy in a rational manner and to enforce the policies it sets.
  - a. Review and evaluate detailed technical proposals, plans, and reports submitted by others.
  - b. Obtain additional facts when required.
  - c. Prepare clear summaries of this information.
3. Prohibited from:
  - a. Setting policy.
  - b. Administering the school system.

### Composition of the Staff:

1. Two or three professionals in operations research and systems analysis.
2. One or two supporting staff, secretaries or statistical clerks.





## SAMPLE PROBLEM: REPORT OF THE STEERING COMMITTEE ON SAFETY

The Board's own staff would have asked the Steering Committee on Safety to develop the qualitative and quantitative basis which must precede an effective plan of action. What kinds of incidents are there? Which ones occur in which schools? How often? At what time of day? Who or what suffers: teachers, pupils, property? How serious is the damage or injury? Who causes each kind of incident: children, adults, outsiders, insiders? How many people are involved per incident? What factors contribute to particular types of incidents; how do the schools suffering from them differ from schools which do not experience them?

With this kind of information in hand, the Steering Committee could recommend specific steps to counter specific types of incidents. Rough estimates of costs for each type of remedy could also be furnished. Review by the Board's staff would clarify the meanings of some ambiguous recommendations and refine the logical presentation of others. If the Board desired them, the Staff could prepare opinions of the feasibility and likelihood of success of each recommendation.

The report submitted to the Board would consist first of a list of recommendations for specific actions. Each recommendation would identify the paragraphs in the remainder of the report which discuss and support that recommendation. By tying recommendations to particular types of incidents, the report would make plain what would result from accepting or rejecting each suggested course of action and what each choice would cost. The Board members could then apply their own judgment and select one course of action from many alternatives.

### Sample comments concerning Steering Committee recommendations:

1. The report does not explain how the present classification of schools as "public buildings" inhibits effective dealing with unauthorized persons. What is "effective dealings?" The report of testimony (pp. 5 and 13) suggests added regulations are needed, not simply a change in the classification.

3. Which personnel, which forms, and which agency? When "all personnel" are made responsible for doing something, usually no one does it.



## COSTS

1968-1969 total budget - \$116,550,000.

1% is \$ 1,165,500.

1/10 of 1% is \$ 116,550.

1/2 of 1/10 of 1% is \$ 58,275, roughly \$60,000.

40¢/pupil-year

'67 to '68 per pupil cost increase:  $\$56 = 150 \times 40¢$

If a \$60,000 staff would improve the operation of the D.C. school system by 1%, it would pay for itself twenty times over.





4. What will be accomplished by changing doors on all the buildings? How much will it cost?
5. What will a new student court system accomplish that the regular court system cannot do? What sanctions can it impose that will not do the students more harm than good? Are incidents being caused by lack of punishments?
9. Will students gain educationally from checking building entrances or would they be used merely as convenient free labor?
11. How many and what kind of facilities are needed? Who decides which children "can not function in the regular public schools?" On what bases?
14. This statement is somewhat vague on just who is to do exactly what?
17. It is not clear what the Committee means by "open lines of communication between administrators, faculty, and students." What kinds of incidents will this action affect, how, and why?
21. The report does not show how overcrowding breeds incidents and endangers pupils. A clear statistical demonstration of this might be very helpful during Congressional reviews of the D.C. budget.

The graphs in this report are simply irrelevant to the questions of what causes incidents in the D.C. schools and what can be done about them.



City of Washington, D. C.

May 15, 1969

I, JULIUS W. HOBSON BEING DULY SWORN, DEPOSES AND SAYS:

I am a Black citizen of the District of Columbia and I am employed as a Social Science Analyst by the Social Security Administration of the U.S. Department of Health Education and Welfare, of the United States Government. I am and have been on leave without pay from the Social Security Administration since on or about April 18, 1969.

I am a member of the District of Columbia Board of Education and the first official elected to local office in the District of Columbia in this century. I was elected to this position on November 5, 1968.

I reside at 300 M Street, S. W. in the District of Columbia.

On or about April 15, 1969 at approximately 8:30 p.m. I delivered a speech at the Hall of Nations at Georgetown University in Washington, D. C. On or about April 16, 1969 an article appeared in the Washington Post written by a reporter named Paul Hodge. The article alleged to have reported what I said at Georgetown University. On the same day, April 16, 1969, two Congressmen, a Mr. Hogan and a Mr. Waggonner placed the Washington Post article of April 16 in the Congressional Record of that same date, and at the same time asking the Secretary of Health Education and Welfare to fire me, and asking the Federal Bureau of Investigation to conduct a thorough investigation to determine the extent of my alleged subversive activities. Mr. Waggonner even alleged that I had advocated the "violent overthrow of the United States Government." A Congressman Scott in the Congressional Record of the same date, stated "it seems to me that if





anyone overthrows the American free enterprise system by force and violence, it would be tantamount to the overthrow of the U. S. Government." This Mr. Scott stated that he was also writing to the Justice Department asking that it determine whether I am violating any criminal Statute.

The Washington Post then printed on April 19, 1969 another article entitled "Hobson the Activist Needs New Outlook". This article was based on an interview which I had with Post reporter Herbert Denton. Mr. Denton stated that I should structure my militant style, implying that the school children of D.C. might have to pay for my rhetoric if my remarks are looked upon with disfavor by Congressmen on Capitol Hill.

Then on April 24, 1969, the Post published an editorial suggesting that I should "get on or get off" the School Board.

The Washington Post published a letter on May 6, 1969 which I wrote and in which I accused the Post of attempting "character assassination" and in which I denied that I had ever "called for the violent overthrow of the Government of the United States nor that of any other Government."

My former wife from whom I was divorced on or about April 3, 1968 on grounds of voluntary separation and mutual agreement called me by phone on or about May 14, 1969 and related that she had been visited in her office by two agents of the FBI during the morning hours of that date, and that these agents spent approximately 30 minutes asking questions of the following nature:

1. If we (my former wife and I) had separated for moral reasons?
2. If she had any reason to doubt my loyalty?
3. If she knew that I had made statements in which I expressed a belief in marxism-socialism?





My former wife stated that the FBI agents related to her what they considered a "dangerous type" and asked her if she would classify me in the category of "dangerous type."

My former wife also related to me that she told the FBI that she did not consider me a dangerous type, that many people believed in marxism-socialism, that there were no moral grounds for our divorce, that it was with mutual agreement that we divorced, and that we still had mutual respect for each other. She also stated that she told the FBI agents that they had come to the wrong person to get the kind of information that they were seeking. She related that the agents agreed that they had.

I have reason to believe that on the grounds of the Washington Post report regarding my Georgetown speech and at the request of the three U.S.Congressmen, the U.S.Department of Justice is preparing to seek a criminal indictment against me and to cause my discharge from my position at the U.S.Department of Health Education and Welfare.

I deny that I have ever called for the violent overthrow of the Government of the United States. I believe that the Justice Department is in clear violation of the First Amendment of the United States Constitution in its efforts to silence me and to frighten other Government employees into silence by making "an example" of me. This investigation clearly represents an unlawful intrusion of government in the area of my right to free speech and I believe that it is designed to harrass, intimidate and punish. I am making this affidavit in hope that it will stop same.



# RUSSELL SAGE FOUNDATION

230 Park Avenue, New York, N. Y. 10017

DAVID A. GOSLIN  
*Sociologist*

May 19, 1969

Mr. Julius W. Hobson  
300 M Street, S.W.  
Washington, D.C. 20024

Dear Mr. Hobson,

If your plans change, you may want to have this information. Otherwise we'll expect to see you on Monday morning.

Sincerely,

*Alice Roberts*

Alice Roberts  
Secretary to Dr. Goslin

*David*

Enclosure

*Trans. nite only*

*Telephone  
secretary  
5/23/69*





May 19, 1969

Working Conference on Legal Aspects of the  
School Counselor Role

Sponsored by Russell Sage Foundation

at the

Sterling Forest Conference Center  
Sterling Forest, New York

May 25-28, 1969

To: Participants in Working Conference on Legal Aspects of the  
School Counselor Role

From: David A. Goslin

For those who are planning to travel to Sterling Forest via limousine from the Roosevelt Hotel, Madison Avenue and East 45th Street, New York City, I have reserved a suite at the Roosevelt beginning at twelve noon on Sunday the 25th. If you will check at the desk the hotel will advise you as to the room number. You may find this a convenient place to rest or clean up following your trip should you be coming into New York on Sunday afternoon.

In addition, messages may be left for me at the Roosevelt Hotel on Sunday afternoon--Telephone: 212 MU 6-9200.



# RUSSELL SAGE FOUNDATION

230 Park Avenue, New York, N. Y. 10017

DAVID A. GOSLIN  
*Sociologist*

March 12, 1969

Mr. Julius Hobson  
300 M Street, S.W.  
Washington, D.C. 20024

Dear Mr. Hobson,

I am pleased that you are willing to consider participating in our working conference on legal aspects of the school counselor role. As I indicated on the phone, the conference is an outgrowth of the Russell Sage Foundation program of research on the social effects of standardized testing and will be concerned primarily with ethical and legal issues involved in the collection, maintenance, and dissemination by school personnel of information about pupils and their families.

A highly select group of about twenty-five distinguished persons in law, social science, education, tests and measurement, and the counseling profession has been invited to take part in the conference. (As soon as a preliminary list of participants is available, I will send it along.) Two position papers have been commissioned and will be distributed to participants, along with other background documents, in advance of the conference. With respect to format, we hope to avoid lengthy formal presentations and concentrate on the preparation of concrete policy statements and proposals representing a consensus of the conferee's opinions on the several aspects of the problem. A more detailed outline of preliminary plans for the conference is enclosed.

The conference will be held on May 25-28 at the Sterling Forest Conference Center in Sterling Forest, Tuxedo, New York (about forty minutes from New York City). We plan to convene for dinner on Sunday, May 25, and break up after lunch on Wednesday, May 28. Transportation to and from New York City will be provided. In addition to travel expenses, I am pleased to be able to offer you an honorarium of \$300 for your participation.

I would appreciate it if you would let me know as soon as possible

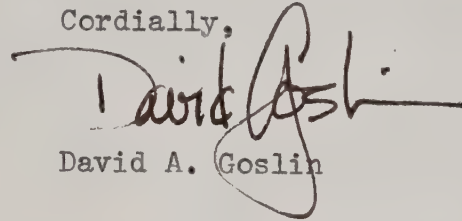
May 25-28





whether you will be able to attend. Please feel free to call me should you have any questions about the conference. Despite a longstanding skepticism about conferences in general, I am convinced that this one can be both stimulating and extremely worthwhile. I hope you can join us.

Cordially,

A handwritten signature in dark ink, appearing to read "David A. Goslin". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

David A. Goslin

DAG:ar

Enclosure



new jersey

GREGORY F. SIMMS,  
Deputy Director



community action training institute

2465 SOUTH BROAD STREET · P. O. BOX 4078 · TRENTON · NEW JERSEY 08610 · TELEPHONE 609 888-4200

May 14, 1969

Mr. Julius Hobson  
Social Security Office  
300 M Street, S.W. #510  
Washington, D.C.

Dear Julius:

Enclosed you will find the 1967 study of "Ethnic Representation in Illustration and Subject Area Relevance to Environment of Elementary School Texts," and the 1969, "A Study Revisited." Also enclosed are the TEA Grievances submitted to Dr. Watson, Trenton Public School Superintendent, along with my replies and the newspaper items concerning the situation.

Would you please send me some of the small mini-charts on the subject of tracking? I have set up a committee on tracking in the Trenton schools and would appreciate any material you could send.

Sincerely,

Gregory F. Simms





3.0

HOWARD UNIVERSITY  
WASHINGTON, D. C. 20001

FOUNDED BY GENERAL O. O. HOWARD

SCHOOL OF LAW

May 26, 1967

Charles N. Mason, Jr.  
P.O. Box 108  
Washington, D. C. 20044

Dear Charles:

Thank you for your check of \$150. I have this day endorsed this check over to Julius Hobson, who has assured me that it is being applied to the cost of printing incidental to an additional filing in the Supreme Court of the United States, in the matter of Hobson v. Hansen, that aspect of the D. C. school case currently on appeal before the Supreme Court. As you remember, the major aspect of the D. C. school litigation in Hobson v. Hansen is still before Judge Wright, sitting as a single District Judge. His opinion and decision in this matter is currently being awaited.

Thank you for your confidence and assistance.

Yours Truly,

Herbert O. Reid

cc-Julius Hobson



## CLASS OF SERVICE

This is a fast message unless its deferred character is indicated by the proper symbol.

# WESTERN UNION

## TELEGRAM

1969 MAR 27 PM 9

## SYMBOLS

DL = Day Letter

NL = Night Letter

LT = International Letter Telegram

The filing time shown in the date line on domestic telegrams is LOCAL TIME at point of origin. Time of receipt is LOCAL TIME at point of destination

UDA238 (45)PA263

P SIA678 NL PDB TDSIWSHINGTON DC 27

JULIUS W HOBSON

300 N STREET SOUTHWEST WASHDC

DEAR SIR:

I AM SENDING YOU THIS REQUEST FOR AID TO HANDICAPPED CHILDREN  
I AM THE MOTHER OF TWO OF THE LUCKY MENTALLY HANDICAPPED CHILDREN  
WHO WERE FORTUNATE ENOUGH TO GO TO THE JOSEPH P KENNEDY INSTITUTE.  
I SAY LUCKY BECAUSE, IN A REGULAR CLASS IN THE SCHOOL SYSTEM  
THEY HAD BEEN DOOMED TO FAILURE. IN THE KENNEDY INSTITUTE THEY  
RECEIVED LOVE, WONDERFUL TEACHERS THE NEWEST TEACHING EQUIPMENT,  
AND THE BEST CHANCE TO BECOME USEFUL CITIZENS. ONE HAS GRADUATED,  
WORKED TWO YEARS FOR THE GOVERNMENT AND IS NOW HAPPILY MARRIED.  
THE OTHER HAS GONE AS FAR AS THE INSTITUTE CAN TAKE HIM, AND  
IS GOING TO A SPECIAL VOCATIONAL BOARDING SCHOOL WITHOUT THEIR

SF1201(R2-65)



A- 24247

## CLASS OF SERVICE

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acter is indicated by the  
proper symbol.

# WESTERN UNION

## TELEGRAM

®

## SYMBOLS

DL = Day Letter

NL = Night Letter

LT = International  
Letter Telegram

The filing time shown in the date line on domestic telegrams is LOCAL TIME at point of origin. Time of receipt is LOCAL TIME at point of destination

HELP AND SUPPORT MY CHILDREN MIGHT NOW BE JUVENILE DELIQUENTS  
DUE TO INADEQUATE HELP FOR THE DEFICIENCIES. THE STATE OF MARYLAND  
PAID FOR ONE OF THESE CHILDREN, I PAID ONLY WHAT I COULD AFFORD  
FOR THE OTHER. YOU SEE WHY THE SPECIAL SCHOOLS NEED HELP. MANY  
DISTRICT PARENTS NEED THIS HELP FOR THEIR CHILDREN, BUT CANNOT  
AFFORD THE SPECIAL CLASSES THE CHILDREN NEED. THERE IS A LACK  
OF SCHOOL AND SPECIALLY TRAINED TEACHERS FOR THESE CHILDREN.  
THE PARENTS DESPERATELY NEED COUNSELING AND TESTING FOR THEIR  
CHILDREN. EACH CHILD BROUGHT TO USEFUL ADULTHOOD WILL SAVE  
THE TAXPAYERS MUCH MONEY IN EVERY WAY. YOU ON THIS SCHOOL BOARD  
ARE FIGHTERS. I BACK YOU 100 PERCENT IN YOUR FIGHT FOR THE  
BEST SCHOOLS AND TEACHERS, BUT WE MUST ALSO BACK OUR TEACHERS  
100 PERCENT TO CHIEVE THIS. ONE DISTRICT YOUNGSTER WHO I KNOW  
SF1201(R2-65)  
HAS GRADUATED FROM KENNEDY SCHOOL IS NOW A GRADE 4 IBM OPERATOR.

A- 24248

CLASS OF SERVICE

This is a fast message,  
unless its deferred character  
is indicated by the  
proper symbol.

# WESTERN UNION

## TELEGRAM

SYMBOLS

DL = Day Letter

NL = Night Letter

LT = International  
Letter Telegram

The filing time shown in the date line on domestic telegrams is LOCAL TIME at point of origin. Time of receipt is LOCAL TIME at point of destination

SHE IS SUPPORTING HERSELF AND WIDOWED MOTHER. THEY NEVER HAD  
TO PAY TUITION AND ARE SAVING THE DISTRICT MONEY BY NOT HAVING  
TO BE ON WELFARE. SINCERELY

ANN ANDERSON PARENTS UNITED TO HELP THE D.C. HANDICAPPED  
CHILDREN.



A- 24249

May 28, 1969

Mr. Julius W. Hobson  
D. C. Board of Education  
300 N Street, S. W.  
Washington, D. C. 20024

Dear Mr. Hobson:

Handicapped children in the District of Columbia  
desperately need help and deserve it.

Please approve the Tuition Aid Criteria being recommended  
by the Citizens Advisory Committee on Special Education.

Sincerely,

*Shirley A. Bonds*

Parents United to Help  
the D. C. Handicapped Children



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 18TH STREET, N. W.  
WASHINGTON, D. C. 20004

May 26, 1969

Mr. Julius W. Hobson, Chairman, Board of Education's  
Committee to Study the Implementation of the Wright Decree  
300 N Street, S. W. #510  
Washington, D. C. 20024

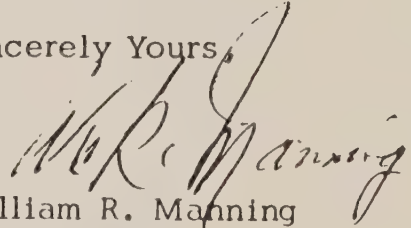
Dear Mr. Hobson:

The attached report, CHART B - AVERAGE EXPENDITURE PER PUPIL for FY 1963, FY 1965, FY 1968, is submitted as per the instructions of the Board of Education. The data for this report were developed from information provided by the Accounting Department and the Automated Information Services.

The column entitled "ESEA Title II" and "Other Funds" represents ESEA Title II (Library Books) in all instances with the exception of the Military Road Elementary School which received an allocation of \$8,046.20 from P.L. 313. In FY 1968, the column entitled "ESEA Special Program Expenditures" represents programs funded under Title I and Title III. The column entitled "Expenditures D. C. Budget for FY 1968" represents funds appropriated for the operation of D. C. Public Schools in the regular District of Columbia Appropriation, Impact Aid Funds and UPO Funds. A narrative report discussing these charts is attached for your information.

In addition to the regular listings of expenditures by schools, listings have been prepared indicating expenditures by schools in each Ward in order that comparisons may be made among the schools in different areas of the city.

Sincerely Yours,

  
William R. Manning  
Superintendent of Schools

WRM/mgj

cc: Members of the Board  
Mr. Henley





PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA

Washington, D.C.

CHARTER

\* AVERAGE EXPENDITURE PER PUPIL FY 1963, FY 1965, FY 1968

Secondary and Vocational Schools

FISCAL YEAR 1963																FISCAL YEAR 1965																FISCAL YEAR 1968															
Stds. (Capacity)	ADM.	Expenditures D.C. Budget	Average Expendi- tures per Pupil	Bldg. Capacity	ADM.	Expenditures D.C. Budget	Average Expendi- tures per Pupil	Bldg. Capacity	ADM.	ESEA Title II & Other Federal Funds	ESEA Special Program Expenditures <sup>b</sup>	Total ESEA Expenditures	Expenditures D.C. Budget <sup>a</sup>	Total Expenditures	Average Expendi- tures per Pupil	Stds. (Capacity)	ADM.	Expenditures D.C. Budget	Average Expendi- tures per Pupil	Bldg. Capacity	ADM.	ESEA Title II & Other Federal Funds	ESEA Special Program Expenditures <sup>b</sup>	Total ESEA Expenditures	Expenditures D.C. Budget <sup>a</sup>	Total Expenditures	Average Expendi- tures per Pupil																				
1,360	1,103.6	580,607.77	534.26	1,369	1,380.4	735,523.28	532.83	1,369	1,484.7	1,391.92		1,391.92	982,252.72	983,644.64	662.52	Anacostia	1,360	1,103.6	580,607.77	534.26	1,369	1,380.4	735,523.28	532.83	1,369	1,484.7	1,391.92	982,252.72	983,644.64	662.52																	
1,118	1,035.1	559,734.05	540.75	1,118	1,265.3	669,055.34	527.98	1,187	1,463.2	1,553.91		1,553.91	913,390.43	913,390.43	624.45	Baldwin	1,118	1,035.1	559,734.05	540.75	1,118	1,265.3	669,055.34	527.98	1,187	1,463.2	1,553.91	913,390.43	913,390.43	624.45																	
1,780	1,122.1	746,000.06	605.36	1,780	1,607.4	904,496.16	599.85	1,780	1,560.9	2,562.92	15,857.54	18,419.84	1,177,317.14	1,195,437.60	765.86	Cardozo	1,780	1,122.1	746,000.06	605.36	1,780	1,607.4	904,496.16	599.85	1,780	1,560.9	2,562.92	15,857.54	18,419.84	1,177,317.14	1,195,437.60	765.86															
1,473	1,210.7	688,904.74	560.01	1,473	1,400.3	875,587.93	525.09	1,473	1,640.5	1,004.89		1,004.89	1,067,328.36	1,068,033.25	651.04	Coolidge	1,473	1,210.7	688,904.74	560.01	1,473	1,400.3	875,587.93	525.09	1,473	1,640.5	1,004.89	1,067,328.36	1,068,033.25	651.04																	
1,258	928.5	547,539.74	560.70	1,258	1,314.7	739,572.25	600.82	1,258	1,232.2	523.07	26,891.71	26,891.71	934,954.28	922,369.06	748.55	Dunbar	1,258	928.5	547,539.74	560.70	1,258	1,314.7	739,572.25	600.82	1,258	1,232.2	523.07	26,891.71	26,891.71	934,954.28	922,369.06	748.55															
2,327	1,839.4	868,212.73	472.00	2,327	2,418.6	1,115,226.15	460.28	2,327	2,354.9	1,563.09	38,336.45	38,336.45	1,425,440.60	1,465,549.14	622.34	Eastern	2,327	1,839.4	868,212.73	472.00	2,327	2,418.6	1,115,226.15	460.28	2,327	2,354.9	1,563.09	38,336.45	1,425,440.60	1,465,549.14	622.34																
1,787	1,484.7	848,367.71	571.54	1,787	1,877.0	967,374.45	515.39	1,787	2,358.6	2,197.72		2,197.72	1,425,440.60	1,431,607.03	607.00	McKinley	1,787	1,484.7	848,367.71	571.54	1,787	1,877.0	967,374.45	515.39	1,787	2,358.6	2,197.72		2,197.72	1,425,440.60	1,431,607.03	607.00															
1,551	1,102.9	731,412.31	603.17	1,551	1,463.5	856,534.48	585.26	1,551	1,336.1	1,049.53	53,139.07	53,139.07	927,256.39	927,256.39	694.00	Roosevelt	1,551	1,102.9	731,412.31	603.17	1,551	1,463.5	856,534.48	585.26	1,551	1,336.1	1,049.53	53,139.07	927,256.39	927,256.39	694.00																
1,620	1,396.9	722,222.87	553.03	1,627	1,670.8	967,374.11	578.99	1,627	1,552.2	1,194.24	41,944.78	41,944.78	1,111,166.49	1,154,788.51	744.00	Springham	1,620	1,396.9	722,222.87	553.03	1,627	1,670.8	967,374.11	578.99	1,627	1,552.2	1,194.24	41,944.78	1,111,166.49	1,154,788.51	744.00																
1,308	980.4	535,013.41	545.71	1,308	1,216.4	767,582.59	631.03	1,308	1,458.1	1,730.76	10,290.98	10,290.98	905,512.14	921,533.88	632.01	Western	1,308	980.4	535,013.41	545.71	1,308	1,216.4	767,582.59	631.03	1,308	1,458.1	1,730.76	10,290.98	905,512.14	921,533.88	632.01																
1,487	1,403.6	727,809.76	518.53	1,487	1,355.4	769,379.41	560.90	1,487	1,547.1	539.15	102.00	102.00	1,022,817.84	1,023,458.97	661.53	Wilson	1,487	1,403.6	727,809.76	518.53	1,487	1,355.4	769,379.41	560.90	1,487	1,547.1	539.15	102.00	102.00	1,022,817.84	1,023,458.97	661.53															
17,147	13,607.9	7,618,925.15	559.89	17,154	17,069.4	9,385,739.20	549.85	17,154	17,988.5	15,311.48	186,632.53	201,944.01	11,805,430.89	12,007,374.90	667.50	Total - Senior High	17,147	13,607.9	7,618,925.15	559.89	17,154	17,069.4	9,385,739.20	549.85	17,154	17,988.5	15,311.48	186,632.53	201,944.01	11,805,430.89	12,007,374.90	667.50															
540	376.9	324,546.46	861.09	540	409.8	414,478.56	1,011.42	540	424.8	600.19	3,669.02	3,669.02	490,023.72	494,292.93	1,163.90	Bell	540	376.9	324,546.46	861.09	540	409.8	414,478.56	1,011.42	540	424.8	600.19	3,669.02	3,669.02	490,023.72	494,292.93	1,163.90															
468	409.0	232,436.71	568.30	468	501.1	317,490.12	633.59	468	506.8	229.10	4,193.64	4,193.64	397,129.76	401,152.50	793.51	Burdick	468	409.0	232,436.71	568.30	468	501.1	317,490.12	633.59	468	506.8	229.10	4,193.64	4,193.64	397,129.76	401,152.50	793.51															
540	499.3	319,804.47	640.51	540	514.8	379,938.11	738.03	540	513.0	1,332.13	4,308.60	4,308.60	495,775.99	501,416.72	977.42	Chamberlain	540	499.3	319,804.47	640.51	540	514.8	379,938.11	738.03	540	513.0	1,332.13	4,308.60	4,308.60	495,775.99	501,416.72	977.42															
540	585.2	396,642.61	677.79	540	659.8	552,759.06	837.77	540	651.3	1,418.77	4,411.58	4,411.58	5,830.35	6,273,065.36	1,963.60	Phelps	540	585.2	396,642.61	677.79	540	659.8	552,759.06	837.77	540	651.3	1,418.77	4,411.58	4,411.58	5,830.35	6,273,065.36	1,963.60															
540	596.6	398,696.56	668.28	540	526.4	520,679.02	989.13	540	556.8	265.33	4,723.40	4,723.40	57,660.32	581,591.05	1,044.52	M.M. Washington	540	596.6	398,696.56	668.28	540	526.4	520,679.02	989.13	540	556.8	265.33	4,723.40	4,723.40	57,660.32	581,591.05	1,044.52															
2,628	2,467.0	1,672,126.81	677.80	2,628	2,611.9	2,185,344.87	836.69	2,628	2,652.7	3,845.52	21,306.24	25,151.76	3,233,197.15	3,258,348.91	1,228.31	Total - Vocational	2,628	2,467.0	1,672,126.81	677.80	2,628	2,611.9	2,185,344.87	836.69	2,628	2,652.7	3,845.52	21,306.24	25,151.76	3,233,197.15	3,258,348.91	1,228.31															
919	793.1	209,519.50	264.18	919	1,291.8	584,041.25	452.11	919	929.9	964.30		964.30	561,050.31	562,014.61	604.38	Backus	919	793.1	209,519.50	264.18	919	1,291.8	584,041.25	452.11	919	929.9	964.30		964.30	561,050.31	562,014.61	604.38															
851	1,377.5	480,679.55	348.95	851	1,452.3	642,989.97	442.74	851	756.1	308.43	5,742.15	5,742.15	6,050.38	596,850.88	599,901.46	793.42	Banneker	851	1,377.5	480,679.55	348.95	851	1,452.3	642,989.97	442.74	851	756.1	308.43	5,742.15	5,742.15	6,050.38	596,850.88	599,901.46	793.42													
1,080	1,236.6	538,112.06	435.15	1,080	1,304.3	627,954.02	481.43	1,080	1,197.7	993.48		993.48	692,271.11	693,264.59	578.83	Browne	1,080	1,236.6	538,112.06	435.15	1,080	1,304.3	627,954.02	481.43	1,080	1,197.7	993.48		993.48	692,271.11	693,264.59	578.83															
1,083	1,181.6	490,117.20	414.79	1,083	1,216.0	605,221.86	497.72	1,083	1,188.3	843.69	39.50	39.50	663,397.50	664,280.69	559.92	Deal	1,083	1,181.6	490,117.20	414.79	1,083	1,216.0	605,221.86	497.72	1,083	1,188.3	843.69	39.50	39.50	663,397.50	664,280.69	559.92															
937	1,107.5	476,650.49	430.38	937	1,085.5	550,148.53	506.82	937	1,244.9	1,182.57	25,705.21	25,705.21	782,776.62	813,664.40	653.60	Douglass	937	1,107.5	476,650.49	430.38	937	1,085.5	550,148.53	506.82	937	1,244.9	1,182.57	25,705.21	25,705.21	782,776.62	813,664.40	653.60															
758	1,271.8	436,390.80	343.13	1,212	1,218.6	572,636.89	469.91	1,212	1,236.8	1,073.44	35,439.21	35,439.21	716,412.90	752,925.55	608.77	Elliott	758	1,271.8	436,390.80	343.13	1,212	1,218.6	572,636.89	469.91	1,212	1,236.8	1,073.44	35,439.21	35,439.21	716,412.90	752,925.55	608.77															
776	917.7	398,111.04	433.81	894	875.1	470,608.85	537.78	894	872.0	32,139.91	32,139.91	547,305.50	579,918.60	665.04	Evans <sup>c</sup>	776	917.7	398,111.04	433.81	894	875.1	470,608.85	537.78	894	872.0	32,139.91	32,139.91	547,305.50	579,918.60	665.04																	
708	910.0	388,041.05	426.42	708	854.9	494,534.10	578.47	708	785.0	1,469.91	56,698.64	56,698.64	521,773.47	590,942.02	752.79	Francis	708	910.0	388,041.05	426.42	708	854.9	494,534.10	578.47	708	785.0	1,469.91	56,698.64	56,698.64	521,773.47	590,942.02	752.79															
908	1,014.6	398,160.83	392.43	908	1,037.2	497,097.53	479.27	908	872.0	752.04	10,345.01	10,345.01	541,385.57	552,482.62	633.58	Garnett-Patterson	908	1,014.6	398,160.83	392.43	908	1,037.2	497,097.53	479.27	908	872.0	752.04	10,345.01	10,345.01	541,385.57	552,482.62	633.58															
969	1,151.3	463,709.84	402.77	969	1,391.1	591,610.53	425.43	969	1,659.3	1,681.46		1,681.46	898,489.16	900,170.62	542.50	Hart	969	1,151.3	463,709.84	402.77	969	1,391.1	591,610.53	425.43	969	1,659.3	1,681.46		1,681.46	898,489.16	900,170.62	542.50															
794	1,125.3	549,183.99	408.05	794	934.1	476,040.50	509.62	794	998.0	203.94		203.94	610,577.52	611,807.52	611.80	Hine	794	1,125.3	549,183.99	408.05	794	934.1	476,040.50	509.62	794	998.0	203.94		203.94	610,577.52	611,807.52	611.80															
583	586.5	294,242.20	501.69	583	650.2	373,665.86	574.69	583	665.0	1,164.47	10,818.05	10,818.05	48,446.04	419,449.16	626.98	Jefferson	583	586.5	294,242.20	501.69	583	650.2	373,665.86	574.69	583	665.0	1,164.47	10,818.05	10,818.05	48,446.04	419,449.16	626.98															
951	1,139.8	465,349.21	468.27	951	1,159.2	553,147.39	477.61	951	1,188.7	1,140.13		1,140.13	657,607.																																		

\* This table does not include cost figures for Special Schools, such as:  
 1. Sharpe Health School  
 2. The Americanization School  
 3. The Americanization School  
 4. The Americanization School  
 5. The S.I.A.Y. Program  
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	FISCAL YEAR 1963					FISCAL YEAR 1965					FISCAL YEAR 1968				
	Blkg Capacity	ADM	Expenditures D.C. Budget	Average Expenditures per Pupil	SRK Occupied	ADM	Expenditures D.C. Budget	Average Expenditures per Pupil	Blkg Capacity	ADM	Other Funds	ES&A Special Program Expenditures	Total ES&A Expenditures	Expenditures D.C. Budget	Average Expenditures
Adams-Oyster <sup>1</sup>	910	627.7	222,389.57	354.29	910	599.0	242,558.43	405.44	900	620.0	473.42	20,000.40	3,342	242,464.10	242,037.52
Allen	1,016	936.6	256,136.16	253.47	1,016	893.1	308,886.47	309.02	996	1,064.5	847.97	5,224.44	2,021.07	306,123.42	307,045.39
Anderson	806	635.8	181,585.66	225.60	806	809.5	221,701.11	273.87	786	610.2	215.12	5,230.56	5,230.56	284,077.05	290,016.61
Carroll	550	838.2	205,271.31	244.90	800	906.8	299,258.68	330.02	780	1,073.6	1,259.59	107.00	1,366.61	309,420.64	317,770.04
Carroll	1,026	1,142.4	297,610.46	260.51	1,026	1,271.6	393,471.78	309.43	996	1,073.6	1,115.76	107.00	1,366.61	413,126.52	414,242.28
Reets	680	737.8	189,122.28	256.33	680	804.7	224,216.10	278.63	660	921.0	1,005.66	5,624.14	6,629.80	335,035.83	341,665.63
Reining & Annex	520	518.4	147,999.15	285.49	520	513.8	173,646.90	337.97	510	507.9	896.75	29,019.04	29,019.04	182,557.11	183,454.46
Reynolds	920	964.6	280,009.92	290.20	920	1,067.5	368,883.58	317.18	900	1,091.9	702.66	29,019.04	29,019.04	406,541.73	436,262.83
Rear Front	480	442.4	154,449.64	349.12	480	490.6	162,778.35	331.80	480	440.2	290.83	11,709.88	12,000.71	202,611.45	214,612.16
Rear-Pierce	520	791.9	222,442.46	280.90	520	718.4	216,433.63	301.27	510	459.6	716.79	30,958.32	31,675.11	206,670.79	238,345.90
Rosen	736	687.3	207,007.61	301.19	730	624.0	261,603.43	419.33	720	620.6	263.32	14,252.12	14,495.44	293,236.79	307,732.23
Seighwood	574	693.9	198,148.46	285.56	574	725.7	211,754.28	290.19	654	741.4	296.16	296.16	296.16	284,292.18	284,588.34
Seighwood-Slowe <sup>2</sup>	700	653.2	228,543.15	349.86	700	736.1	295,069.91	393.37	1,140	1,198.9	1,793.19	17,364.98	17,364.98	440,537.62	442,330.81
Seize	520	702.2	178,431.98	254.10	520	584.0	201,981.29	345.86	510	519.5	772.94	17,364.98	17,364.98	256,169.28	274,307.84
Seize	838	825.3	248,685.89	301.33	838	875.6	285,166.29	324.57	828	850.9	544.48	23,458.69	24,063.17	346,136.81	370,139.98
Buchanan	640	599.8	208,498.08	347.61	640	654.5	238,799.26	364.86	630	674.1	375.82	8,974.11	8,974.11	263,941.16	273,291.09
Bundy	600	434.5	217,363.80	300.26	600	422.2	236,194.00	360.73	600	354.3	292.59	292.59	292.59	406,687.79	428,623.90
Bunker Hill <sup>3</sup>	780	946.9	218,970.70	231.25	780	1,119.3	309,455.27	276.47	1,116	1,158.2	1,157.69	1,157.69	1,157.69	407,845.48	421,163.23
Burroughs	928	933.1	248,784.25	266.62	928	969.9	302,000.67	311.37	918	758.90	758.90	8,709.90	8,709.90	359,308.16	380,85
Burville	640	554.6	208,990.01	376.83	640	615.1	223,513.89	363.38	630	560.9	167.40	8,709.90	8,709.90	249,882.58	258,759.88
Cleveland	580	682.2	216,744.81	317.71	580	707.8	220,019.61	310.85	570	548.5	222.23	11,121.44	11,343.67	225,787.82	235,131.49
Congress Hgts. & Annex	480	593.4	168,943.77	284.71	480	697.0	207,151.08	297.21	480	901.2	465.58	27,935.34	27,935.34	289,582.92	290,048.50
Cook, J. F.	620	762.1	228,192.47	299.43	620	791.5	252,236.98	318.68	600	559.7	400.00	24,598.28	24,598.28	396,164.95	421,163.23
Cook-H.D.	896	1,062.7	243,876.66	229.49	896	868.6	293,666.50	338.09	876	1,096.6	400.00	24,598.28	24,598.28	396,164.95	421,163.23
Crammell & Annex	520	567.5	166,592.19	293.55	520	559.1	200,526.09	358.68	510	466.6	831.81	8,709.90	8,709.90	249,882.58	258,759.88
Davis & Annex <sup>4</sup>	800	1,110.8	271,443.71	244.37	1,266	1,443.6	423,837.56	293.60	1,206	1,542.7	1,874.87	288.05	2,162.92	575,097.34	577,260.26
Deaper	938	924.3	284,193.61	268.87	938	1,134.6	312,478.51	270.64	918	1,394.0	2,170.46	19,226.50	19,226.50	463,722.07	485,169.03
Drew	1,106	1,030.5	280,235.07	271.94	1,106	998.5	327,421.35	327.91	1,086	981.5	1,316.69	6,266.85	7,583.54	559,704.89	567,288.43
Eaton-Hearst	830	564.9	220,747.54	390.77	830	621.6	286,501.94	460.91	810	724.1	801.69	3,019.46	3,821.15	341,719.22	345,540.37
Edmonds-Prebody	680	739.2	205,555.05	278.08	680	749.4	241,385.35	322.10	660	522.6	231.46	7,274.20	7,525.66	320,985.81	328,511.47
Emery	520	789.2	194,409.31	246.34	520	748.9	219,581.50	293.21	510	680.4	248.98	30,478.23	30,727.21	268,036.34	298,763.55
Gage-Eckington	640	591.7	207,194.39	350.17	640	693.2	217,586.04	313.89	600	705.4	1,070.38	4,866.19	5,936.57	271,869.55	277,806.12
Garfield	800	914.1	239,792.42	262.33	800	970.9	275,302.75	283.55	780	1,067.6	1,240.81	8,709.90	8,709.90	348,981.79	350,222.60
Garrison <sup>5</sup>	520	899.5	240,491.00	267.36	1,076	1,171.0	365,225.85	311.89	1,056	1,023.2	388.76	15,235.99	15,235.99	347,487.97	403,112.72
Gibbs	617	600.1	237,195.76	395.26	676	613.4	238,711.91	389.16	660	473.8	220.31	9,712.35	9,932.66	235,825.67	235,758.33
Giddings	986	1,048.0	279,871.00	267.05	986	1,018.8	332,436.52	326.30	966	940.1	246.77	21,870.71	22,117.45	354,063.54	406,181.02
Green	640	1,071.0	278,506.04	260.04	640	759.3	283,076.94	354.16	690	1,360.1	1,917.40	833.50	2,750.90	452,217.99	454,968.89
Harvey-Key	680	334.1	137,687.88	412.12	680	333.4	166,437.08	499.21	630	479.3	449.07	296.66	606.63	235,739.51	236,188.58
Harris <sup>6</sup>	520	891.2	241,952.25	271.49	520	583.6	212,433.43	364.01	570	657.9	329.09	12,961.54	14,376.15	244,045.71	248,415.90
Harris	520	419.2	141,433.89	337.39	520	488.3	170,881.66	349.95	510	423.5	688.49	14,621.04	15,309.53	206,522.49	206,522.49
Hawthorn	848	891.3	227,690.72	255.46	848	1,089.8	300,775.09	275.99	1,056	1,527.2	677.17	13,751.73	14,428.95	369,896.43	371,13
Hendrix	986	791.6	164,237.52	297.63	986	810.6	242,526.34	299.19	966	912.4	490.08	4,909.08	4,909.08	335,297.39	340,206.47
Houston	800	343.1	156,317.05	455.60	800	334.9	160,743.04	479.97	780	442.7	519.57	12,961.54	14,376.15	244,045.71	248,415.90
James	610	519.8	181,082.58	448.38	610	484.8	186,445.25	384.58	600	542.5	549.19	12,961.54	14,376.15	244,045.71	248,415.90
Keene & Annex	710	888.4	233,361.75	262.61	710	926.3	277,509.99	299.59	660	645.3	1,010.79	1,010.79	1,010.79	318,782.83	319,793.62
Kenneth	1,008	991.3	293,694.76	296.27	1,008	1,026.0	347,489.16	338.60	978	963.4	687.62	27,999.66	28,667.38	355,484.92	378,32
Kenneth & Annex	560	612.4	177,575.31	289.97	560	767.0	227,900.14	297.13	540	917.4	645.45	10,500.24	11,145.07	248,211.54	248,211.54

<sup>1</sup> - changed from the Adams Oyster Administrative Unit to the Oyster Military Road Administrative Unit August 1967  
<sup>2</sup> - new addition opened February 1967  
<sup>3</sup> - new addition opened Spring 1965  
<sup>4</sup> - new addition opened September 1963  
<sup>5</sup> - new addition opened Fall 1964  
<sup>6</sup> - new addition opened November 1964  
<sup>7</sup> - new addition opened November 1964

Includes Title II (Library, Books, and P.E.) and Title III (Special Projects) Money  
 Includes regular D.C. Appropriations (P.O. Funds) and Impact Aid Funds  
 The assessment of elementary school building capacities completed Fall 1964





Chart B Continued

ELEMENTARY SCHOOLS

FISCAL YEAR 1963

FISCAL YEAR 1965

FISCAL YEAR 1968

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	Bldg. Capacity	ADM	Expenditures D C Budget	Average Expenditures Per Pupil	ADM	Expenditures D C Budget	Average Expenditures Per Pupil	Bldg. Capacity	ADM	Other Funds	FSEA Special Program Expenditures	Total SEA Expenditures	Expenditures D C Budget	Average Expenditures Per Pupil
Simball	680	1,123.2	260,438.50	237.21	809.1	293,035.18	337.17	1,056	1,318.8	1,255.48	---	1,255.48	431,333.46	432,588.94
Kingsman	796	969.6	261,495.74	269.69	989.2	286,988.65	290.12	786	715.1	---	---	---	297,722.73	297,722.73
Lafayette	700	732.9	212,005.47	289.27	712.5	247,710.90	347.66	690	746.5	273.55	---	273.55	331,574.01	331,574.01
Landon	748	809.6	231,549.60	286.00	919.2	269,725.93	293.44	738	675.2	193.43	---	193.43	319,843.87	320,037.30
Langston-Slater	520	619.4	173,701.99	280.44	658.9	230,630.83	350.02	510	515.3	641.54	18,740.58	19,382.12	218,061.11	237,443.23
LaSalle	1,010	1,075.8	333,910.36	310.38	1,023.4	420,620.29	411.00	990	1,029.5	306.86	450.00	756.86	460,093.89	460,850.75
Lenox & Annex	538	733.7	206,493.38	281.44	707.9	244,454.62	345.32	528	532.9	679.36	19,455.78	20,138.14	237,453.14	257,591.28
Lewis	758	812.0	53,443.79	65.82	827.8	213,778.17	258.25	738	712.9	316.59	20,115.80	20,432.39	281,163.52	301,595.91
Logan & Annex	650	930.0	253,532.75	272.62	857.2	269,029.60	341.85	660	755.5	252.78	23,369.24	23,622.02	310,899.23	353,521.25
Leveaux	680	828.2	226,146.55	273.06	806.2	260,404.93	323.00	600	599.2	350.66	18,041.06	18,391.72	263,724.65	282,116.37
Madison-Taylor	480	556.4	161,586.96	290.42	628.1	199,548.76	317.70	480	541.0	617.96	18,022.53	19,500.49	210,721.30	230,311.79
Mann-Stoddert	650	435.9	176,632.79	405.21	430.2	232,155.75	539.65	600	493.9	820.23	3,333.56	4,159.79	234,689.44	238,849.23
Mary	508	764.3	191,415.98	250.45	820.2	250,015.91	304.82	498	541.7	839.37	16,397.06	17,236.37	207,334.35	224,570.72
McGogney <sup>10</sup>	720	605.0	211,750.21	350.00	551.2	215,528.19	391.02	720	552.3	1,984.49	16,606.02	18,590.51	395,383.89	301,974.40
Merritt					1,076	491,877.93	368.59	1,056	1,228.3	407.55	---	814.55	457,192.02	254,697.36
Meyer <sup>11</sup>											407.00	---	---	458,006.5
Miner	1,016	1,025.1	252,160.43	245.99	1,128.6	329,455.87	291.92	996	943.5	1,115.01	10,374.26	11,494.27	367,400.81	378,895.08
Monroe	520	918.9	225,800.86	245.73	676.8	225,121.95	332.63	510	612.7	216.93	456.5	673.43	299,435.65	300,109.08
Montgomery-Morse	790	939.8	269,172.64	286.41	893.9	351,574.10	393.30	780	810.1	1,642.09	18,756.97	19,842.06	347,082.08	366,924.14
Morgan and Annex	760	940.1	253,036.28	269.16	910.6	273,338.69	300.17	750	730.9	3,372.29	10,250.85	13,623.14	388,317.91	411,941.05
Moten	968	1,014.7	277,729.84	273.71	1,091.4	343,181.91	314.44	948	1,434.9	2,702.46	9,255.51	11,967.77	479,929.09	461,896.86
Mott	790	825.7	326,830.01	395.82	705.0	340,724.95	483.30	780	737.1	318.92	8,465.25	8,784.17	322,994.66	331,778.83
Murch	710	700.8	228,546.86	326.12	676.5	268,023.43	396.19	600	653.1	264.37	---	264.37	305,858.60	306,122.97
Nalle	800	847.1	213,926.81	252.54	800	224,940.30	349.56	780	895.2	396.64	---	396.64	316,156.18	316,156.18
Nichols Avenue	480	592.6	163,662.97	276.18	651.0	216,428.91	332.46	480	731.2	255.56	10,155.30	10,410.86	241,122.68	251,533.54
Noves	728	784.5	218,181.71	278.12	819.6	280,446.57	342.17	708	659.1	800.28	113.40	913.68	258,732.73	259,646.41
Orr-Rundle-Highlands	540	606.8	180,204.71	296.98	654.8	212,173.73	324.03	540	827.0	698.39	4,646.06	5,344.45	275,186.28	280,530.73
Oyster-Military Road <sup>12</sup>	980	1,084.7	311,097.46	286.81	1,055.6	364,056.61	344.88	270	318.4	8,188.26	---	8,188.26	114,735.88	122,924.14
Park View <sup>13</sup>	1,090	1,054.7	281,336.91	266.75	1,020.4	325,028.46	318.53	1,038	975.3	1,664.36	4,780.45	6,444.81	420,851.47	427,296.28
Patterson	688	830.9	272,771.12	328.28	871.9	323,508.51	371.04	1,050	1,292.0	371.89	132.30	504.19	478,197.29	478,701.48
Payne								678	833.8	310.58	---	310.58	331,907.37	332,217.95
Petworth	520	697.9	220,234.31	315.57	754.2	294,994.69	391.14	570	719.8	---	---	---	259,030.93	259,030.93
Plummer	1,076	1,290.5	303,467.18	235.15	1,209.7	367,590.80	303.87	1,056	1,146.9	423.92	---	423.92	387,902.84	388,326.76
Powell & Annex	866	974.7	241,176.85	274.44	948.8	294,513.51	310.41	846	900.2	525.10	---	525.10	360,552.22	361,477.32
Raymond <sup>14</sup>	580	745.2	216,693.77	290.79	759.8	252,443.46	332.25	580	1,031.01	1,031.01	117.50	1,148.51	384,563.11	385,711.62
Richardson	980	952.0	292,071.93	306.80	853.2	392,940.62	400.55	960	1,042.9	168.84	13,849.57	14,009.41	423,408.41	437,417.82
Piver Terrace	638	608.9	198,907.32	326.67	592.7	240,775.95	406.24	618	537.3	449.59	63.14	512.73	226,210.00	226,722.73
Rudolph <sup>15</sup>	848	866.9	229,313.67	242.52	905.4	287,277.93	317.29	1,068	1,081.0	1,196.65	---	1,196.65	384,618.40	385,719.05
Seaton Perry	820	797.9	267,017.44	334.65	749.9	316,260.25	421.74	810	676.0	1,173.64	44,816.87	45,990.51	350,119.41	396,109.92
Seaton & Annex	860	924.0	282,268.42	305.49	829.7	345,594.61	416.53	840	875.8	702.80	4,756.75	5,453.53	365,343.95	376,863.48
Shepherd	460	487.6	144,716.79	296.79	514.7	168,348.07	327.08	450	541.1	236.74	---	236.74	226,718.35	226,755.09

<sup>10</sup> McGogney opened Fall 1966.

<sup>11</sup> Meyer opened September 1964.

<sup>12</sup> Oyster chartered to Oyster Military Road Administrative Unit August, 1967.

<sup>13</sup> Park View alterations and annex completed and opened 1965.

<sup>14</sup> Raymond addition opened Spring 1966.

<sup>15</sup> Rudolph addition opened Fall 1965.

Includes Title II Library Books and P.L. 313 for Military Road School.

Includes Title I and II Special Projects money.

Includes regular D.C. Appropriations T.P.s Funds and Impact Aid Funds.

Re-assessment of elementary school building capacities completed Fall 1964.



Chart B - Continued

## ELEMENTARY SCHOOLS

Page 4.

FISCAL YEAR 1963

FISCAL YEAR 1965

FISCAL YEAR 1968

	Bldg. Capacity	ADM	Expenditures D.C. Budget	Average Expenditures Per Pupil	Bldg. Capacity	ADM	Expenditures D.C. Budget	Average Expenditures Per Pupil	Bldg. Capacity	ADM	Expenditures D.C. Budget	Total LESEA Expenditures <sup>b</sup>	LESEA Special Program Expenditures <sup>c</sup>	ABIA Title II and Other Federal Funds <sup>d</sup>	Total LESEA Expenditures	Expenditures D.C. Budget	Total Expenditures	Average Expenditures Per Pupil
Simmons	800	802.0	255,121.92	318.11	800	837.3	271,536.74	344.30	780	659.5	287,060.75	17,723.67	17,723.67	272.30	17,995.67	287,060.75	305,056.72	462.56
Simon	680	1,031.9	259,650.77	251.62	980	1,204.0	323,376.32	268.60	960	1,196.8	402,524.04	118.09	118.09	1,525.38	1,643.47	402,524.04	404,167.51	337.71
Smithers-Carver	860	859.5	302,807.69	352.31	890	888.9	346,986.50	390.35	480	956.0	401,077.95	3,341.50	3,341.50	944.10	4,755.60	401,077.95	405,863.55	424.54
Stanton & Annex	1,140	1,013.8	317,307.05	312.99	1,140	1,018.9	310,548.98	304.79	1,110	1,395.7	1,358.60	—	—	1,358.60	1,358.60	1,358.60	516,372.92	369.97
Sumner Stevens-Carant	1,160	731.9	254,315.85	347.61	1,160	643.2	314,577.46	459.08	1,140	694.7	1,288.09	1,869.32	1,869.32	1,288.09	3,157.41	351,927.60	355,115.01	511.18
Syphax	830	725.4	239,884.44	330.69	830	818.6	257,820.14	314.95	810	765.2	307.06	27,418.31	27,418.31	307.06	27,755.37	297,480.72	325,206.00	424.99
Takoma Military Rd. <sup>16</sup>	520	501.3	199,517.24	398.00	520	601.0	240,430.75	400.05	510	597.2	602.90	—	—	602.90	602.90	239,931.35	239,931.35	401.77
Thomas	800	822.9	227,700.90	276.71	800	839.8	268,348.85	335.54	1,176	985.8	785.48	21,751.61	21,751.61	785.48	22,537.09	381,436.79	403,973.88	409.79
Thomson	580	570.4	191,159.37	335.13	580	598.3	233,707.04	390.72	570	527.6	598.58	2,162.93	2,162.93	598.58	2,761.51	219,855.31	222,347.42	421.43
Truesdell <sup>17</sup>	590	703.0	264,318.23	375.99	590	718.6	316,246.51	440.09	1,086	1,077.2	2,292.18	—	—	2,292.18	2,292.18	463,838.61	466,130.79	460.57
Turner	740	833.3	218,891.84	262.68	740	1,015.4	334,621.87	329.56	720	943.6	1,431.16	11,765.52	11,765.52	1,431.16	13,196.68	347,323.37	360,520.05	382.07
Tyler	722	864.8	223,293.47	258.20	692	798.1	259,918.83	325.67	1,182	955.0	1,045.27	26,984.33	26,984.33	1,045.27	28,029.60	366,890.09	394,919.69	413.53
Van Ness	860	962.1	237,376.03	246.73	860	1,011.1	293,639.95	296.42	840	884.0	454.32	15,807.12	15,807.12	454.32	16,261.44	321,344.48	337,405.92	381.68
Walker-Jones	830	901.8	247,617.65	274.58	830	876.4	293,253.30	334.55	810	657.4	300.46	21,488.95	21,488.95	300.46	21,793.41	281,842.22	303,618.63	461.85
Watkins	938	1,035.0	231,836.04	224.00	938	1,095.3	316,319.55	288.80	918	1,172.0	968.89	14,850.53	14,850.53	968.89	15,819.42	396,821.03	412,640.45	352.08
Webb <sup>18</sup>	836	945.6	244,797.49	258.88	836	934.0	329,559.44	352.85	1,056	988.8	768.68	—	—	768.68	768.68	401,763.52	402,532.20	407.09
West	520	585.2	180,068.28	307.70	520	610.5	204,801.89	335.47	510	591.2	236.35	—	—	236.35	236.35	262,814.75	263,051.10	444.94
Wheatley	640	714.0	192,065.58	269.00	640	765.0	262,432.51	343.05	1,146	894.9	653.81	7,297.93	7,297.93	653.81	7,951.74	352,526.32	360,478.06	402.81
Whittier	968	1,078.5	275,833.81	255.76	998	1,201.6	343,658.72	266.17	978	1,212.0	709.83	141.22	141.22	709.83	851.05	437,869.46	438,520.51	361.82
Wilson, J.O.	926	970.3	255,967.86	263.80	926	1,001.5	324,120.37	323.63	906	865.3	306.37	44,612.61	44,612.61	306.37	44,918.98	354,102.56	399,021.54	461.14
Woodridge <sup>19</sup>	460	570.8	184,536.46	323.29	580	594.8	222,134.18	373.46	570	607.0	280.99	—	—	280.99	280.99	245,345.95	245,826.94	404.99
Young	970	1,428.1	397,495.39	278.34	970	1,413.3	463,399.53	327.88	960	1,523.9	2,352.65	157.85	157.85	2,352.65	2,510.50	496,663.60	499,174.10	327.56
Total Elementary	79,715	85,530.6	24,435,824.86	285.70	84,038	89,946.7	30,135,713.72	335.04	89,006	94,440.5	94,910.07	1,005,271.06	1,005,271.06	94,910.07	1,100,181.13	37,131,830.46	38,231,011.59	404.82

<sup>16</sup>Military Road School transferred to the Oyster-Military Road Administrative Unit, August, 1967.<sup>17</sup>Truesdell addition opened Spring, 1967.<sup>18</sup>Webb addition opened September, 1966.<sup>19</sup>Woodridge addition opened September, 1963.<sup>a</sup>Includes Title II (Library, Books and P.L. 312 for Military Road School.<sup>b</sup>Includes Title I and III Special Projects money.<sup>c</sup>Includes regular D.C. Appropriations L.P.O. Funds and Impact Aid Funds.<sup>d</sup>Re-assessment of elementary school building capacities completed Fall, 1964.





AVERAGE PER PUPIL EXPENDITURES BY ADMINISTRATIVE UNITS

FISCAL YEAR 1968

	<u>ADM</u>	<u>General Fund Expendi- tures</u>	<u>ESEA Expendi- tures</u>	<u>Total Expendi- tures</u>	<u>Average Per Pupil Expendi- ture</u>
<u>Ward I</u>					
Eckington	272.8	112,712.50	2,527.91	115,290.41	422.62
Gage	432.6	159,157.05	3,358.66	152,515.71	375.67
GAGE-ECKINGTON	705.4	271,869.55	5,936.57	277,806.12	393.83
<u>Ward II</u>					
Langston	279.5	111,709.24	10,371.72	122,080.96	436.78
Slater	235.8	106,351.87	9,010.40	115,362.27	489.24
LANGSTON-SLATER	515.3	218,061.11	19,382.12	237,443.23	460.79
Montgomery	590.6	239,282.69	13,944.72	253,227.41	428.76
Morse	219.5	107,799.39	5,897.34	113,696.73	508.87
MONTGOMERY-MORSE	810.1	347,082.08	19,842.06	366,924.14	452.94
Perry	360.4	212,082.00	24,485.27	236,567.27	656.40
Seaton	315.6	138,037.41	21,505.24	159,542.65	505.52
SEATON-PERRY	676.0	350,119.41	45,990.51	396,109.92	585.96
Grant	128.5	77,439.63	503.41	77,943.04	606.56
Stevens	337.3	166,853.21	1,645.92	168,499.13	499.55
Sumner	228.9	107,664.76	1,008.08	108,672.84	474.76
SUMNER-GRANT-STEVENSON	694.7	351,957.60	3,157.41	355,115.01	511.18
<u>Ward III</u>					
Eaton	440.0	229,788.90	2,480.99	232,269.89	527.89
Hearst	284.1	111,930.12	1,340.09	113,270.21	398.70
EATON-HEARST	724.1	341,719.02	3,821.08	345,540.10	477.20
Hardy	236.0	122,981.47	151.08	123,132.55	531.75
Key	243.3	102,758.04	297.99	103,056.03	423.58
HARDY-KEY	479.3	225,739.51	449.07	226,188.58	471.91
Hyde	131.3	54,722.93	199.13	54,922.06	418.29
Fillmore	193.3	98,479.39	203.42	98,682.81	510.52
Jackson	118.1	45,599.40	117.02	45,716.42	387.10
HYDE-FILLMORE-JACKSON	442.7	198,801.72	519.57	199,321.29	450.24
Mann	226.3	119,100.19	2,387.05	121,487.24	456.20
Stoddert	227.6	115,589.25	1,772.74	117,361.99	515.65
MANN-STODDERT	493.9	234,689.44	4,159.79	238,849.23	483.60
Military Road	44.9	55,424.70	21,044.23	76,468.93	1,703.09
Oyster	273.5	114,735.88	142.06	114,877.94	420.77
OYSTER-MILITARY ROAD	318.4	170,160.58	21,186.29	191,346.87	600.96





	<u>ADM</u>	<u>General Fund Expendi- tures</u>	<u>ESEA Expendi- tures</u>	<u>Total Expendi- tures</u>	<u>Average Per Pupil Expendi- ture</u>
Brookland	369.3	155,779.89	420.54	156,200.43	422.96
Slowe	829.6	284,747.73	1,372.65	286,120.38	344.84
BROOKLAND-SLOWE	1,198.9	440,527.62	1,793.19	442,320.81	368.94

Ward VI

Blair	218.7	103,716.20	5,697.31	109,683.51	501.52
Brent	221.5	98,895.25	6,033.40	104,928.65	474.15
BLAIR-BRENT	440.2	202,611.45	12,000.71	214,612.16	487.53
Blow	205.8	93,209.24	14,090.71	107,299.95	521.38
Pierce	253.8	113,461.55	17,584.40	131,045.95	516.34
BLOW-PIERCE	459.6	206,670.79	31,675.11	238,345.90	518.59
Edmonds	248.4	135,388.52	251.46	135,639.98	546.05
Peabody	274.2	185,597.29	7,274.20	192,871.49	703.40
EDMONDS-PEABODY	522.6	320,985.81	7,525.66	328,511.47	628.61
Hayes	220.2	107,494.81	8,084.44	115,597.25	524.88
Ludlow	203.3	83,718.15	7,225.09	90,943.24	447.34
HAYES-LUDLOW	423.5	191,212.96	15,309.53	206,522.49	487.66
Madison	274.1	110,293.64	9,981.27	120,279.91	438.82
Taylor	266.9	100,427.73	9,609.22	110,036.95	412.28
MADISON-TAYLOR	541.0	210,721.37	19,590.49	230,311.86	425.72

Ward VII

Carver	322.9	139,650.58	1,298.43	140,949.01	436.51
Smothers	633.1	261,427.37	3,487.17	264,914.54	418.41
SMOTHERS-CARVER	956.0	401,077.95	4,785.60	405,863.55	424.54
Orr	371.4	121,699.78	2,680.41	124,380.19	334.90
Randle Highlands	445.6	153,486.50	2,664.04	156,150.54	350.43
ORR-RANDLE HIGHLANDS	827.0	275,186.28	5,344.45	280,530.73	339.21



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

May 26, 1969

Mr. Julius W. Hobson, Chairman, Board of Education's  
Committee to Study the Implementation of the Wright Decree  
300 N Street, S. W. #510  
Washington, D. C. 20024

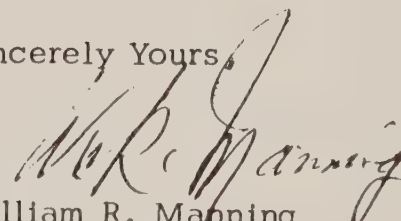
Dear Mr. Hobson:

The attached report, CHART B - AVERAGE EXPENDITURE PER PUPIL for FY 1963, FY 1965, FY 1968, is submitted as per the instructions of the Board of Education. The data for this report were developed from information provided by the Accounting Department and the Automated Information Services.

The column entitled "ESEA Title II" and "Other Funds" represents ESEA Title II (Library Books) in all instances with the exception of the Military Road Elementary School which received an allocation of \$8,046.20 from P.L. 313. In FY 1968, the column entitled "ESEA Special Program Expenditures" represents programs funded under Title I and Title III. The column entitled "Expenditures D. C. Budget for FY 1968" represents funds appropriated for the operation of D. C. Public Schools in the regular District of Columbia Appropriation, Impact Aid Funds and UPO Funds. A narrative report discussing these charts is attached for your information.

In addition to the regular listings of expenditures by schools, listings have been prepared indicating expenditures by schools in each Ward in order that comparisons may be made among the schools in different areas of the city.

Sincerely Yours,

  
William R. Manning  
Superintendent of Schools

WRM/mgj

cc: Members of the Board  
Mr. Henley





NARRATIVE ANALYSIS OF PER CAPITA EXPENDITURE DATA  
FOR FISCAL YEARS 1963, 1965 AND 1968

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This study was restricted to funds for use in the operation of particular schools and chargeable to them. Items included are:

- (1) Salaries and fringe benefits of officers (principals, assistant principals, etc.)  
Teachers (regular classroom teachers, specialized teachers--speech, foreign language, reading, music, etc.--substitute teachers, counselors, librarians, interns, paraprofessionals, etc.)  
Clerical assistants, wage board employees, food service and other per diem employees
- (2) Expenditures for textbooks and library books
- (3) Purchases of educational supplies
- (4) Purchase of equipment (typewriters, etc.)
- (5) Maintenance and repair of building or equipment and similar expenditures.

Capital outlay items are not included because:

- (1) As a matter of regular practice (e.g. U.S. Office of Education and National Education Association statistics) they are not considered to be operating expenses.
- (2) They are non-recurring expenses and are frequently delayed, even when needed, because of fiscal restrictions and availability of land
- (3) They service a number of school generations in addition to the generation present the year the building is opened.

The study deals separately with each of the regular school levels (senior high, vocational, junior high and elementary) because the nature and magnitude of the expenditures are not comparable. The Sharpe Health School has not been considered. It has special provisions made for it in the regular D. C. Budget. Even though it is included in Activity 2, a distinctive pupil-teacher ratio is applied since pupils are provided with the following:

- (1) Food and transportation
- (2) Medical attention and appliances
- (3) Technical assistance, and
- (4) Instructional equipment.

In addition, the school provides instruction at the elementary, junior high and senior high levels; but, the expenditures in each of these fields cannot be isolated. Also excluded are:

The Americanization School  
Boys' Junior-Senior High School  
Webster Girls' School  
STAY School  
Extended Day Schools  
Twilight Schools



Each of these provide special services which make them distinct from regular schools and which involve higher per capita costs based on identifiable needs that bear no relation to racial or economic circumstances.

During 1962-63, virtually all the money expended to meet operating costs chargeable to particular schools was derived from regular appropriations obtained from the District of Columbia Budget for that year. By 1964-65, the public schools had had available to them, for the first time, a full year of grants under Impact Aid legislation and funds for operation of the Model School Division provided by the United Planning Organization from Office of Economic Opportunity resources. In 1967-68, the sources of funds were:

- (1) Elementary and Secondary Education Act of 1965--Title II
- (2) ESEA Special Projects--those projects under Titles I and III which covered more than one school so that it was necessary to prorate the expenditure to each participating school according to the number of pupils involved as well as those projects which were conducted at only one school
- (3) D. C. Budget expenditures--comprising money derived from the D. C. Appropriation Act of 1968, Impact Aid legislation, the United Planning Organization and the Civil Rights Act of 1964.

#### Senior High Schools

In 1967-68, the per capita expenditure, by school, ranged \$607.00 (McKinley) to \$765.86 (Cardozo); the median was \$661.53 (Wilson) with an average of \$673.53. In 1964-65, the comparable figures ranged \$460.28 (Eastern) to \$631.03 (Western); the median was \$566.90 (Wilson) with an average of \$549.85. In 1962-63, the comparable figures ranged \$472.00 (Eastern) to \$665.36 (Cardozo); the median was \$553.03 (Spingarn) with an average of \$559.67.

Fiscal			
<u>Year</u>	<u>Range</u>	<u>Median</u>	<u>Average</u>
1968	\$607.00 (McKinley) to \$765.86 (Cardozo)	\$661.53 (Wilson)	\$667.50
1965	\$460.28 (Eastern) to \$631.03 (Western)	\$566.90 (Wilson)	\$549.85
1963	\$472.00 (Eastern) to \$665.36 (Cardozo)	\$553.03 (Spingarn)	\$559.67

The total amount spent for operating purposes chargeable to individual senior high schools in 1962-63 was \$7,615,925.15, increased in 1964-65 to \$9,385,739.20 and again in 1967-68 to \$11,913,755.97. As can be seen above, the low expenditure of \$472.00, decreased in 1965 by 2.5% but in 1968 rose 31.9% above the 1965 figure. The high expenditure of \$665.36, declined in 1965 by 5.2% but in 1968 rose 21.4%. The gap between high and low decreased continuously between the years being studied. In 1963, the difference between the highest and lowest expenditures at the high school level was \$193.36. In 1965, it was \$170.75 (11.7% less than that in 1963), and in 1968 it was \$158.86 (17.8% less than that in 1963). The median increased continuously; however, in 1965 the average dropped 1.8% and then in 1968 rose by 22.5%.



In all three years, the school with the lowest per capita expenditure was located east of Rock Creek Park (Eastern twice). In 1965, a high school west of the Park was high (Western--Cardozo the other two years). In 1965 and 1968 a school located west of the Park was the median school (Wilson).

COMPARATIVE STANDING IN ARRAY BY COST FROM  
LOW TO HIGH FOR THE SENIOR HIGH SCHOOLS

	<u>1963</u>	<u>1965</u>	<u>1968</u>
Anacostia	3	5	7
Ballou	4	4	3
Cardozo	11	9	11
Coolidge	7	3	5
Dunbar	9	10	10
Eastern	1	1	2
McKinley	8	2	1
Roosevelt	10	8	8
Spingarn	6	7	9
Western	5	11	4
Wilson	2	6	6

The above tabulation shows the relative standing of each senior high school in an array from low expenditure per pupil to high expenditure per pupil in each year under consideration. Western and Wilson are the two schools west of Rock Creek Park. In 1965, Western was the school with the highest per capita expenditure. Wilson was below the median in 1963; was the median school in 1965; and is the median school in 1968. Thus, there has been a consistent rise in standing in the array in the direction of high expenditure. Cardozo, Dunbar and Spingarn were almost invariably above the median school in all three years--Spingarn was the median school in 1963 and in seventh position in 1965. In every other instance, these three schools were in ninth, tenth or eleventh position--the three highest schools in the scale.

Vocational High Schools

In 1967-68, the per capita expenditures ranged \$793.51 (Burdick) to \$1,963.60 (Phelps). A substantial portion of this difference is accounted for by the cost of architectural services, alteration and repair of District property for the Phelps addition (funds for which were provided by Impact Aid and the Vocational Education Act in the amount of approximately \$600,000). The median was \$1,044.52 (Washington) with an average of \$1,228.31. In 1964-65, the comparable figures ranged \$633.59 (Burdick) to \$1,011.42 (Bell); the median was \$837.77 (Phelps) with an average of \$836.99. In 1962-63, the comparable figures ranged \$568.30 (Burdick) to \$861.09 (Bell); the median \$668.28 (Washington) with an average of \$677.80.





<u>Fiscal</u> <u>Year</u>	<u>Range</u>	<u>Median</u>	<u>Average</u>
1968	\$793.51 (Burdick) to \$1,963.60 (Phelps)	\$1,044.52 (Washington)	\$1,228.31
1965	\$633.59 (Burdick) to \$1,011.42 (Bell)	\$ 837.77 (Phelps)	\$ 836.99
1963	\$568.30 (Burdick) to \$ 861.09 (Bell)	\$ 668.28 (Washington)	677.80

In every respect--the minimum, the maximum, the median and the average--there was a continuous increase through the years studied. The very high 1968 expenditure at Phelps was a result of capital outlay items for plans, specifications, and for construction being financed through operating funds from the Impact Aid and George-Barden Acts with Congressional approval.

The total amount spent for operating purposes chargeable to individual vocational high schools was \$1,672,126.81 in 1962-63, increased in 1964-65 to \$2,185,344.87 and again in 1967-68 to \$3,258,348.91. As can be seen in the tabulation above, the low expenditure in 1965 increased by 11.5% over 1963, and in 1968 by 39.6% over 1963. The high expenditure increased in 1965 by 17.5% over 1963 and in 1968 by 128.0% over 1963. The gap between high and low increased continuously between the years being studied. In 1963, the difference between the highest and lowest per pupil expenditure at the vocational high school level was \$292.79. In 1965, it was \$377.83 (29.0% more than that in 1963), and in 1968 it was \$1,143.09 (290.4% of that in 1963). The median increased from 25.4% to 56.3% over 1963. The average increased by 23.5% and 81.2% over 1963. Location of a vocational high school either with respect to racial or economic considerations is of no concern because all schools at this level draw from a city-wide population and enrollment is on the basis of academic qualifications.

COMPARATIVE STANDING IN ARRAY BY COST FROM  
LOW TO HIGH FOR THE VOCATIONAL HIGH SCHOOL

	<u>1963</u>	<u>1965</u>	<u>1968</u>
Bell	5	5	4
Burdick	1	1	1
Chamberlain	2	2	2
Phelps	4	3	5
Washington	3	4	3

The above tabulation shows that Burdick and Chamberlain were consistently the one-two low schools; that Washington was once above the median; and that, otherwise, Bell and Phelps monopolized two high-cost places. Phelps was the high-cost school in 1968 because of the construction of an addition.

Junior High Schools

In 1967-68, the per capita expenditure, by school ranged from \$491.62 (Rabaut) to \$793.42 (Banneker). The median was \$610.33. The average was \$673.53. In 1964-65, the comparable figures ranged \$425.43



(Hart) to \$595.56 (Miller); the median was \$492.87 (Langley) with an average of \$494.70. In 1962-63, the comparable figures ranged from \$264.18 (Backus) to \$592.00 (Randall); the median was \$408.16; with an average of \$395.08.

<u>Fiscal</u> <u>Year</u>	<u>Range</u>	<u>Median</u>	<u>Average</u>
1968	\$491.62(Rabaut) to \$793.42(Banneker)	\$610.33	\$673.53
1965	\$425.43(Hart) to \$595.56(Miller)	\$492.87(Langley)	\$494.70
1963	\$264.18(Backus) to \$592.00(Randle)	\$408.16	\$395.08

The total amount spent for operating purposes attributable to individual junior high schools was \$11,138,810.96 in 1962-63; \$14,184,342.53 in 1964-65; and \$18,524.891.86 in 1967-68.

As can be seen in the above tabulation, the low expenditure increased by 61.0% over 1962-63 in 1964-65 and by 86.1% over 1962-63 in 1967-68. The high expenditure increased by 0.6% over 1962-63 in 1964-65 and by 34.0% over 1962-63 in 1967-68. The median increased by 20.8% over 1962-63 in 1964-65 and by 49.5% over 1962-63 in 1967-68. The average increased by 25.2% over 1962-63 in 1964-65 and by 70.5% over 1962-63 in 1967-68. The gap between high and low expenditures at the junior high school level decreased when compared with the difference that existed in 1962-63. In 1962-63, the difference was \$327.82. In 1964-65 it was \$170.13 (\$8.1% less than in 1962-63) and in 1967-68 it was \$301.80 (7.9% less than in 1962-63). No school located west of Rock Creek Park was high or low school in the array by expenditure per pupil in any of the years under examination.

COMPARATIVE STANDING IN ARRAY BY COST FROM  
LOW TO HIGH FOR THE JUNIOR HIGH SCHOOLS

	<u>1963</u>	<u>1965</u>	<u>1968</u>
Backus	1	4	13
Banneker	5	3	28
Browne	22	10	8
Deal	14	14	6
Douglass	20	15	19
Eliot	4	6	14
Evans	--	20	22
Frank	21	21	26
Arnett-Patterson	19	24	27
Gordon	9	9	18
Hart	11	1	3
Hine	12	17	15
Jefferson	23	23	17
Kramer	13	8	5
Langley	10	13	12
Lincoln	--	--	--
MacFarland	2	7	16
Miller	16	25	21
Paul	8	7	2





Rabaut	--	--	1
Randall	24	22	24
Roper	--	--	9
Shaw	18	16	20
Sousa	6	5	4
Stuart	15	12	23
Taft	3	18	11
Terrell	17	19	25
Woodson	7	11	10

The above tabulation shows that, as far as school west of the Park--the only ones located in high-income areas--are concerned, Deal was just above the median in 1963 and 1965 and well below it in 1968, while Gordon was well below the median in the two earlier years and above it in 1968--largely as the result of expenditures for the WISE Program. Of the schools located in high-middle income areas, Backus and Paul were consistently below the median; Rabaut (in its first year) was the low-cost school; and Taft was below the median in 1963 and 1968, and significantly above the median in 1965.

#### Elementary Schools

In 1967-68, the per capita expenditure, by school ranged from \$306.00 (McGogney) to \$797.70 (Bundy). The median was \$409.79 (Thomas) with an average of \$404.82. In 1964-65, the comparable figures ranged \$25.86 (Green) to \$606.73 (Bundy); the median \$329.56 (Turner) with an average of \$335.04. In 1962-63, the comparable figures ranged \$65.82 (Lewis) to \$500.26 (Bundy), the median was \$284.71 (Congress Heights) with an average of \$285.70.

<u>Fiscal</u> <u>Year</u>	<u>Range</u>	<u>Median</u>	<u>Average</u>
1968	\$306.00 (McGogney) to \$797.70 (Bundy)	\$409.79 (Thomas)	\$404.82
1965	\$ 25.86 (Green) to \$606.73 (Bundy)	\$329.56 (Turner)	\$335.04
1963	\$ 65.82 (Lewis) to \$500.26 (Bundy)	\$284.71 (Cong. Hgts.)	\$285.70

The total amount spent for operating purposes chargeable to individual elementary schools in 1962-63 was \$24,435,824.86 increased in 1964-65 to \$30,135,713.72 and again in 1967-68 to \$38,231,011.59. As can be seen above, the low expenditure of 1963 decreased by 60.7% in 1965 and then in 1968 increased by 364.9% over the 1964 figure. In the two earlier years, the low-cost schools were open only part of the year, and the McGogney was in its first year of operation in 1968. Bundy was the high-cost school all three years and the per capita expenditure grew steadily in 1965 by 21.3% over 1963 and by 43.9% in 1968. The trend of growth of the average was similar. The average in 1965 increased by 17.3% over 1963, and in 1968 by 41.7% over the same year.



CHART B

\* AVERAGE EXPENDITURE PER PUPIL - FY 1963, FY 1965, FY 1968

Secondary and Vocational Schools

FISCAL YEAR 1963

FISCAL YEAR 1965

FISCAL YEAR 1968

	Bldg Capacity	ADM	Expenditures D.C. Budget	Average Expenditures per Pupil	Bldg Capacity	ADM	Expenditures D.C. Budget	Average Expenditures per Pupil	Bldg Capacity	ADM	Expenditures D.C. Budget	Average Expenditures per Pupil	ESEA Title II & Other Federal Funds <sup>a</sup>	ESEA Special Program Expenditures <sup>b</sup>	Total ESEA Expenditures	Expenditures D.C. Budget <sup>c</sup>	Total Expenditures	Average Expenditures per Pupil
Anacostia	1,369	1,103.6	589,607.77	534.26	1,369	1,380.4	735,523.28	532.83	1,369	1,484.7	1,391.92	1,391.92	1,391.92	15,857.54	1,391.92	982,252.72	982,252.72	662.52
Ballou	1,187	1,035.1	559,734.05	540.75	1,187	1,265.3	668,055.34	527.98	1,187	1,463.2	1,553.91	1,553.91	1,553.91	15,857.54	1,553.91	912,142.52	912,142.52	624.45
Cardozo	1,780	1,122.1	746,600.06	665.36	1,780	1,560.9	964,196.16	599.85	1,780	1,560.9	2,562.92	2,562.92	2,562.92	15,857.54	2,562.92	1,777,017.14	1,777,017.14	765.86
Coolidge	1,473	1,210.7	688,904.74	569.01	1,473	1,499.9	787,587.93	525.09	1,473	1,640.5	1,004.89	1,004.89	1,004.89	4,411.58	1,004.89	1,067,028.36	1,067,028.36	651.04
Dunbar	1,258	928.5	547,539.74	589.70	1,258	1,314.7	789,902.28	600.82	1,258	1,222.2	523.07	523.07	523.07	26,891.71	523.07	894,954.28	894,954.28	748.55
Eastern	2,327	1,839.4	868,212.73	472.00	2,327	2,418.6	1,113,226.13	460.28	2,327	2,334.9	1,563.09	1,563.09	1,563.09	38,336.45	1,563.09	1,425,649.60	1,425,649.60	622.34
McKinley	1,787	1,484.7	848,567.71	571.54	1,787	1,877.0	967,379.49	515.39	1,787	2,338.6	2,197.72	2,197.72	2,197.72	53,159.07	2,197.72	1,429,409.31	1,429,409.31	607.00
Roosevelt	1,551	1,102.9	731,412.31	663.17	1,551	1,463.5	856,534.48	585.26	1,551	1,336.1	1,049.93	1,049.93	1,049.93	41,994.78	1,049.93	873,047.49	873,047.49	694.00
Springer	1,620	1,396.9	772,522.87	553.03	1,627	1,670.8	967,372.11	578.99	1,627	1,552.2	1,194.24	1,194.24	1,194.24	10,290.98	1,194.24	1,111,599.49	1,111,599.49	744.00
Western	1,308	980.4	535,013.41	545.71	1,308	1,216.4	767,582.59	631.03	1,308	1,458.1	1,730.76	1,730.76	1,730.76	10,290.98	1,730.76	909,512.14	909,512.14	632.01
Wilson	1,487	1,403.6	727,809.76	518.53	1,487	1,355.4	768,379.41	566.90	1,487	1,547.1	539.13	539.13	539.13	102.00	539.13	1,022,817.84	1,022,817.84	661.53
Total - Senior High	17,147	13,607.9	7,618,925.15	559.89	17,154	17,069.4	9,385,739.20	549.85	17,154	17,988.5	15,311.48	15,311.48	15,311.48	21,306.24	15,311.48	11,805,430.89	12,007,374.90	667.50
Bell	540	376.9	324,546.46	861.09	540	409.8	414,478.56	1,011.42	540	424.8	600.19	600.19	600.19	4,193.64	600.19	490,023.72	490,023.72	793.51
Burdick	468	409.0	232,436.71	568.30	468	501.1	317,490.12	633.59	468	506.8	229.10	229.10	229.10	4,308.60	229.10	397,729.76	397,729.76	797.42
Chamberlain	540	499.3	319,804.47	640.51	540	514.8	379,938.11	738.03	540	513.0	1,332.13	1,332.13	1,332.13	4,411.58	1,332.13	495,775.99	495,775.99	797.42
Phipps	540	585.2	396,642.61	677.79	540	659.8	552,759.06	837.77	540	651.3	1,418.77	1,418.77	1,418.77	4,723.40	1,418.77	1,273,065.36	1,273,065.36	1,063.60
M.M. Washington	540	596.6	398,696.56	668.28	540	526.4	520,679.02	989.13	540	556.8	265.33	265.33	265.33	4,723.40	265.33	576,602.32	576,602.32	1,044.52
Total - Vocational	2,628	2,467.0	1,672,126.81	677.80	2,628	2,611.9	2,185,344.87	836.69	2,628	2,652.7	3,845.52	3,845.52	3,845.52	21,306.24	3,845.52	3,223,197.15	3,258,348.91	1,228.31
Beckus	919	793.1	209,519.50	264.18	919	1,291.8	584,041.25	452.11	919	929.9	964.30	964.30	964.30	5,742.15	964.30	561,050.31	562,014.61	604.38
Banneker	851	1,377.5	480,679.55	348.95	851	1,452.3	642,989.97	442.74	851	756.1	308.43	308.43	308.43	5,742.15	308.43	598,850.88	599,904.46	793.42
Browne	1,080	1,236.6	538,112.06	435.15	1,080	1,304.3	627,934.02	481.43	1,080	1,197.7	993.48	993.48	993.48	39.50	993.48	692,271.11	693,264.59	578.83
Deal	1,083	1,181.6	490,117.20	414.79	1,083	1,216.0	605,221.86	497.72	1,083	1,188.3	843.69	843.69	843.69	25,703.21	843.69	663,397.50	664,280.69	559.02
Douglass	937	1,107.5	476,650.49	430.38	937	1,085.5	550,148.53	506.82	937	1,244.9	1,182.57	1,182.57	1,182.57	26,887.78	1,182.57	786,776.62	786,776.62	635.60
Elliott	758	1,271.8	436,390.80	343.13	1,212	1,218.6	572,636.89	469.91	1,212	1,236.8	1,073.19	1,073.19	1,073.19	35,439.21	1,073.19	716,412.90	716,412.90	608.77
Evans	776	917.7	398,111.04	433.81	776	875.1	470,608.85	537.78	776	872.0	473.44	473.44	473.44	14,482.03	473.44	547,305.50	547,305.50	665.04
Francis	708	910.0	388,041.05	426.42	708	854.9	457,401.67	544.53	708	753.3	443.75	443.75	443.75	56,696.64	443.75	552,525.13	552,525.13	747.33
Garnett-Patterson	908	1,014.6	398,160.83	392.43	908	1,037.2	499,097.53	479.27	908	782.0	752.04	752.04	752.04	10,343.51	752.04	541,385.57	541,385.57	552.42
Hart	969	1,151.3	463,709.84	402.77	969	1,391.1	591,810.53	425.43	969	1,681.3	1,681.46	1,681.46	1,681.46	1,681.46	1,681.46	898,489.16	900,170.62	542.50
Hine	794	1,125.3	549,183.99	408.05	794	934.1	476,040.50	509.62	794	998.0	203.94	203.94	203.94	10,818.05	203.94	610,577.52	610,577.52	610.80
Jefferson	583	586.5	294,242.20	501.69	583	650.2	373,665.86	574.69	583	669.0	1,164.47	1,164.47	1,164.47	10,818.05	1,164.47	407,466.64	419,449.16	626.99
Kramer	951	1,139.8	465,349.21	408.27	951	1,159.2	553,649.30	477.61	951	1,188.7	1,140.13	1,140.13	1,140.13	31,314.78	1,140.13	656,467.71	656,467.71	553.22
Langley	905	1,128.0	450,789.66	399.63	905	1,143.1	563,401.56	492.87	905	1,164.1	1,158.81	1,158.81	1,158.81	31,314.78	1,158.81	658,532.17	658,532.17	593.60
Lincoln	982	1,683.7	503,024.88	298.76	982	1,404.3	604,088.08	430.17	1,498	1,287.7	5,646.11	5,646.11	5,646.11	8,688.04	5,646.11	711,606.49	725,940.64	563.75
Macfarland	1,151	1,413.9	590,808.95	417.86	1,151	1,207.2	718,963.48	595.56	1,151	1,067.2	3,660.50	3,660.50	3,660.50	16,557.51	3,660.50	583,267.16	583,267.16	615.64
Miller	1,126	1,384.2	539,047.77	385.43	1,126	1,221.2	579,075.83	474.19	1,126	1,208.5	473.55	473.55	473.55	16,557.51	473.55	690,618.76	707,542.77	662.99
Paul	1,291	858.9	508,468.91	592.00	1,291	1,016.8	555,916.51	546.73	1,291	959.6	492.23	492.23	492.23	41,725.67	492.23	628,998.62	671,216.52	699.48
Rabaut	1,167	1,338.5	570,290.93	426.07	1,167	1,405.8	712,805.09	507.05	1,167	1,314.8	1,441.25	1,441.25	1,441.25	34,462.25	1,441.25	738,125.55	774,029.05	588.70
Roper	1,044	1,045.6	518,159.85	368.64	1,044	1,254.9	576,775.12	459.62	1,044	1,254.4	1,030.34	1,030.34	1,030.34	9,253.30	1,030.34	84,338.93	84,338.93	657.32
Shaw	783	797.0	405,790.06	415.34	783	968.2	468,385.17	439.77	783	882.5	554.13	554.13	554.13	39,144.47	554.13	668,181.33	668,181.33	545.85
Stuart	994	1,422.1	457,480.80	321.92	994	1,246.9	653,212.40	553.87	994	1,040.4	1,057.06	1,057.06	1,057.06	44,119.14	1,057.06	615,901.74	616,958.80	593.00
Taft	937	1,086.0	459,722.62	423.32	937	1,241.8	651,213.64	524.41	937	974.4	330.56	330.56	330.56	10,290.98	974.4	675,682.89	720,141.59	792.06
Terrell	1,130	1,682.4	636,958.77	376.60	1,130	1,251.9	602,724.79	481.45	1,130	1,021.1	915.32	915.32	915.32	10,290.98	915.32	604,261.09	605,176.41	592.67
Woodson	22,827	28,193.6	11,138,810.96	395.08	24,175	28,672.4	14,184,342.53	494.70	27,146	30,204.4	28,710.30	28,710.30	28,710.30	416,853.37	28,710.30	18,079,328.19	18,524,891.86	613.32
Total - Junior High	22,827	28,193.6	11,138,810.96	395.08	24,175	28,672.4	14,184,342.53	494.70	27,146	30,204.4	28,710.30	28,710.30	28,710.30	416,853.37	28,710.30	18,079,328.19	18,524,891.86	613.32

\* Report does not include cost figures for Special Schools such as:  
1. Shape Health School  
2. The Americanization School  
3. Boys' Junior-Senior High School  
4. The Webster Girls School  
5. The STAY Program  
6. The Extended School Day Program  
7. The Twilight Schools  
8. The J.S.E. Program from ESEA Title III and Impact Aid Funds.  
Includes Title II (Library Book) and P.L. 313 for Military Road School.  
Includes Title I and III Special Projects money.  
Includes regular D.C. Appropriations U.P.O. Funds and Impact Aid Funds.  
1. Effort addition opened September 1963  
2. Evans opened September 1963  
3. Lincoln opened September 1967  
4. Rabaut opened Fall 1966  
5. Roper opened Fall 1966  
6. Expenditures included funding the W.J.S.E. Program from ESEA Title III and Impact Aid Funds.

93.1

84.7

92.4

$$\begin{array}{r} 37,132 \overline{) 4,3000} \\ 1 \end{array}$$



ELEMENTARY SCHOOLS

	FISCAL YEAR 1963					FISCAL YEAR 1965					FISCAL YEAR 1968				
	Bldg. Capacity	ADM	Expenditures D. C. Budget	Average Expenditures per Pupil	Bldg. Capacity	ADM	Expenditures D. C. Budget	Average Expenditures per Pupil	Bldg. Capacity	ADM	Other Funds <sup>a</sup>	ESEA Special Program Expenditures <sup>b</sup>	Total ESEA Expenditures	Expenditures D. C. Budget	Average Expenditures
Adams-Oyster <sup>1</sup>	910	627.7	222,389.57	354.29	910	599.0	242,858.43	405.44	900	620.0	473.42	—	473.42	242,464.10	242,937.52
Aiton	1,016	936.6	256,136.16	273.47	1,016	993.1	306,886.47	309.02	996	1,064.5	847.97	20,074.00	20,921.97	366,123.42	387,045.39
Amidon	806	635.8	181,585.66	285.60	806	809.5	221,701.11	273.87	786	610.2	215.12	5,724.44	5,939.56	284,077.05	290,016.61
Bancroft	550	838.2	205,271.31	244.90	800	906.8	299,258.68	330.02	780	1,073.6	1,259.61	107.00	1,366.61	398,054.03	399,420.64
Barnard	1,026	1,142.4	297,610.46	260.51	1,026	1,271.6	393,471.78	309.43	996	1,071.4	1,115.76	—	1,115.76	413,126.52	414,242.28
Beets	680	737.8	189,122.28	256.33	680	804.7	224,216.10	278.63	660	921.0	1,005.66	5,624.14	6,629.80	335,035.83	341,665.63
Benning & Annex	520	518.4	147,999.15	285.49	520	513.8	173,646.90	337.97	510	507.9	896.75	—	896.75	182,557.71	183,454.46
Birney	920	964.6	280,009.92	290.29	920	1,067.8	338,683.58	317.18	900	1,091.9	702.06	29,019.04	29,721.10	406,541.73	436,262.83
Blair-Brent	480	442.4	154,449.64	349.12	480	490.6	162,778.39	331.87	480	440.2	290.83	11,709.88	12,000.71	202,611.45	214,612.16
Blow-Pierce	520	791.9	222,442.46	280.90	520	718.4	216,433.65	301.27	510	459.6	716.79	30,958.32	31,675.11	206,670.79	238,345.90
Bowen	736	687.3	207,007.61	301.19	730	624.0	261,663.43	419.33	720	620.6	263.32	14,232.12	14,495.44	293,236.79	307,732.23
Brightwood	574	693.9	198,148.46	285.56	574	729.7	211,754.58	290.19	654	741.4	296.16	—	296.16	284,292.18	284,588.34
Brookland-Slowe <sup>2</sup>	700	653.2	228,543.15	349.88	700	750.1	295,069.91	393.37	1,140	1,198.9	1,793.19	—	1,793.19	440,527.62	442,320.81
Bruce	520	702.2	178,431.98	254.10	520	584.0	201,981.29	345.86	510	519.5	772.94	17,364.99	18,137.93	256,169.28	274,307.21
Bryan	838	825.3	248,685.89	301.33	838	878.6	285,166.29	324.57	828	850.9	544.48	23,458.69	24,003.17	346,136.81	370,139.98
Buchanan	640	599.8	208,498.08	347.61	640	654.5	238,799.26	364.86	630	674.1	375.82	8,974.11	9,349.93	263,941.16	273,291.09
Bundy	600	434.5	217,363.89	500.26	600	422.2	256,164.00	606.73	600	354.3	292.59	—	292.59	282,331.31	282,623.90
Bunker Hill <sup>3</sup>	780	946.9	218,970.70	231.25	780	1,119.3	309,455.27	276.47	1,116	1,158.2	1,157.69	—	1,157.69	406,687.79	407,845.48
Burroughs	928	933.1	248,784.25	266.62	928	969.9	302,000.67	311.37	918	919.3	758.90	—	758.90	358,549.26	359,308.16
Buttrill	640	554.6	208,990.01	376.83	640	615.1	223,513.89	363.38	630	560.9	167.40	8,709.90	8,877.30	249,882.58	258,759.88
Cleveland	580	682.2	216,744.81	317.71	580	707.8	220,019.61	310.85	570	548.5	222.23	11,121.44	11,343.67	223,787.82	235,131.49
Congress Hgts. & Annex	480	593.4	168,943.77	284.71	480	697.0	207,151.08	297.21	480	901.2	465.58	—	465.58	289,582.92	290,048.50
Cook, J. F.	620	762.1	228,192.47	299.43	620	791.5	252,326.98	318.68	600	559.7	—	27,935.34	27,935.34	247,866.89	275,802.23
Cooke, H. D.	896	1,062.7	243,876.66	229.49	896	868.6	293,666.50	338.09	876	1,096.6	400.00	24,598.28	24,998.28	396,164.95	421,163.23
Crummell & Annex	520	567.5	166,592.19	293.55	520	559.1	200,526.09	358.68	510	466.6	831.81	—	831.81	203,622.44	204,454.25
Davis and Annex <sup>4</sup>	800	1,110.8	271,443.71	244.37	1,266	1,443.6	423,837.56	293.60	1,296	1,542.7	1,874.87	288.05	2,162.92	575,097.34	577,260.26
Draper	938	924.3	248,519.61	268.87	938	1,154.6	312,478.51	270.64	918	1,394.0	2,170.46	19,226.50	21,396.96	463,772.07	485,169.03
Drew	1,106	1,030.5	280,235.07	271.94	1,106	998.5	327,421.35	327.91	1,086	981.5	1,316.69	6,266.85	7,583.54	359,704.89	367,288.43
Eaton-Hearst	830	564.9	220,747.54	390.77	830	621.6	286,501.94	460.91	810	724.1	801.69	3,019.46	3,821.15	341,719.22	345,540.37
Edmonds-Peabody	680	739.2	205,555.05	278.08	680	749.4	241,385.35	322.10	660	522.6	251.46	7,274.20	7,525.66	320,985.81	328,511.47
Emery	520	789.2	194,409.31	246.34	520	748.9	219,581.50	293.21	510	680.4	248.98	30,478.23	30,727.21	268,036.34	298,763.55
Gage-Eckington	640	591.7	207,194.39	350.17	640	693.2	217,586.04	313.89	600	705.4	1,070.38	4,866.19	5,936.57	271,869.55	277,806.12
Garfield	800	914.1	239,792.42	262.33	800	970.9	275,302.75	283.55	780	1,067.6	1,240.81	—	1,240.81	348,981.79	350,222.60
Garrison <sup>5</sup>	520	899.5	240,491.00	267.36	1,076	1,171.0	365,225.85	311.89	1,086	1,017.5	2,785.92	15,235.99	15,624.75	364,711.61	367,576.46
Gibbs <sup>6</sup>	617	600.1	237,195.76	395.26	617	613.4	238,711.91	389.16	660	473.8	220.31	9,712.35	9,932.66	225,825.67	235,758.33
Giddings	986	1,048.0	279,871.00	267.05	986	1,018.8	332,436.52	326.30	966	940.1	246.77	21,870.71	22,117.48	384,063.54	406,181.02
Green <sup>7</sup>	640	1,071.0	278,506.04	260.04	640	799.3	283,076.94	354.16	690	1,166	1,360.1	833.50	2,750.90	452,217.99	454,968.89
Grinke	680	334.1	137,687.88	412.12	680	333.4	166,437.08	499.21	630	479.3	303.97	296.66	600.63	316,422.73	317,023.36
Hardy-Key	680	334.1	137,687.88	412.12	680	333.4	166,437.08	499.21	630	479.3	303.97	296.66	600.63	316,422.73	317,023.36
Harris <sup>8</sup>	520	891.2	241,952.25	271.49	520	853.6	212,433.43	364.01	966	1,161.8	1,408.65	12,961.54	14,370.19	404,045.71	418,415.90
Harrison	520	419.2	141,433.89	337.39	520	488.3	170,881.66	349.95	510	423.5	329.09	27,539.94	27,869.03	270,720.98	298,590.01
Hayes-Ludlow	848	891.3	227,690.72	255.46	848	1,089.8	300,775.09	275.99	1,056	1,527.2	677.17	13,751.73	14,428.90	469,896.45	484,325.35
Hendley <sup>9</sup>	986	791.0	164,237.52	207.63	986	810.6	242,526.34	299.19	966	912.4	—	4,909.08	4,909.08	335,297.39	340,206.47
Houston	800	343.1	156,317.05	455.60	800	334.9	160,743.04	479.97	780	442.7	519.57	—	519.57	198,801.72	199,321.29
Hyde-Fillmore-Jackson	610	519.8	181,088.58	348.38	610	484.8	186,445.25	384.58	600	542.5	549.19	—	549.19	234,314.39	234,863.58
Janney	710	888.4	233,301.75	262.61	680	926.3	277,509.99	299.59	660	845.3	1,010.79	—	1,010.79	318,782.83	319,793.62
Keene & Annex	1,008	991.3	293,693.76	296.27	1,008	1,026.0	347,489.16	338.60	978	963.4	687.62	27,999.66	28,687.28	389,484.82	418,172.10
Kenilworth	560	612.4	177,575.31	289.97	560	767.0	227,900.14	297.13	540	917.4	645.45	10,500.24	11,145.69	348,211.54	359,357.23

<sup>1</sup>Oyster changed from the Adams Oyster Administrative Unit to the Oyster-Military Road Administrative Unit, August 1967.

<sup>2</sup>Slow addition opened February 1967.

<sup>3</sup>Bunker Hill addition opened Spring 1965.

<sup>4</sup>Davis addition opened September, 1963.

<sup>5</sup>Garrison replacement opened Fall, 1964.

<sup>6</sup>Gibbs opened Fall, 1966.

<sup>7</sup>Green opened January, 1966.

<sup>8</sup>Harris opened September, 1964.

<sup>9</sup>Hendley addition opened September, 1965.

<sup>a</sup>Includes Title II (Library Books) and P. L. 313 for Military Road School.

<sup>b</sup>Includes Title I and III Special Projects Money.

<sup>c</sup>Includes regular D. C. Appropriations U. P. O. Funds and Impact Aid Funds.

<sup>d</sup>Fire assessment of elementary school building capacities completed Fall, 1964.





Chart B (Continued)

ELEMENTARY SCHOOLS

FISCAL YEAR 1963

FISCAL YEAR 1965

FISCAL YEAR 1968

	Bldg. Capacity	ADM	Expenditures D. C. Budget	Average Expenditures Per Pupil	Bldg. Capacity <sup>d</sup>	ADM	Expenditures D. C. Budget	Average Expenditures Per Pupil	Bldg. Capacity	ADM	Other Funds <sup>a</sup>	ESEA Special Program Expenditures <sup>b</sup>	Total ESEA Expenditures	Expenditures D. C. Budget <sup>c</sup>	Average Expenditures	Average Expenditures Per Pupil
Kimball	680	1,123.2	266,438.50	237.21	680	869.1	293,035.18	337.17	1,056	1,318.8	1,255.48	19,458.78	1,255.48	431,333.46	432,588.94	328.02
Kingsman	796	969.6	261,495.74	269.69	796	989.2	286,988.65	290.12	786	715.1	273.55	20,432.39	273.55	297,722.73	297,722.73	409.35
Lafayette	700	732.9	212,005.47	289.27	700	712.5	247,710.90	347.66	690	746.5	193.43	42,622.02	193.43	331,574.01	331,847.56	444.54
Langdon	748	809.6	231,549.60	286.00	748	919.2	269,725.93	293.44	738	675.2	193.43	18,041.06	193.43	319,843.87	320,037.30	473.99
Langston-Slater	520	619.4	173,701.99	280.44	520	658.9	230,630.83	350.02	510	515.3	641.54	18,740.58	19,382.12	218,061.11	237,443.23	460.79
LaSalle	1,010	1,075.8	333,910.36	310.38	1,010	1,023.4	420,620.29	411.00	990	1,029.5	306.86	450.00	756.86	460,093.89	460,850.75	447.65
Lenox & Annex	538	733.7	206,493.38	281.44	538	707.9	244,454.62	345.32	528	532.9	679.36	19,458.78	20,138.14	237,453.14	257,591.28	483.38
Lewis	758	812.0	53,443.79	65.82	758	827.8	213,778.17	258.25	738	712.9	316.59	20,115.80	20,432.39	281,163.52	301,595.91	423.06
Logan & Annex	650	930.0	253,532.75	272.62	650	857.2	293,029.60	341.85	660	755.5	252.78	42,622.02	42,622.02	310,899.23	353,521.25	467.93
Lovejoy	680	828.2	226,146.55	273.06	680	806.2	260,404.93	323.00	660	599.2	350.66	18,041.06	18,391.72	263,724.65	282,116.37	470.82
Madison-Taylor	480	556.4	161,586.96	290.42	480	628.1	199,548.76	317.70	480	541.0	617.96	18,972.53	19,590.49	210,721.30	230,311.79	425.71
Mann-Stoddert	650	435.9	176,632.79	405.21	650	430.2	232,155.75	539.65	600	493.9	820.23	3,339.56	4,159.79	234,689.44	238,849.23	483.60
Maury	508	764.3	191,415.98	250.45	508	820.2	250,015.91	304.82	498	541.7	839.37	16,397.00	17,236.37	207,334.35	224,570.72	414.57
McCogney <sup>10</sup>	720	605.0	211,750.21	350.00	720	551.2	215,528.19	391.02	1,056	1,352.7	1,984.49	16,606.02	18,590.51	253,810.55	254,697.36	306.04
Merritt																
Meyert <sup>11</sup>					1,076	1,334.5	491,877.93	368.59	1,056	1,228.3	407.55	407.00	886.81	457,192.02	458,006.57	368.59
Miner	1,016	1,025.1	252,160.43	245.99	1,016	1,128.6	329,455.87	291.92	996	943.5	1,115.01	10,379.26	11,494.27	367,400.81	378,895.08	401.58
Monroe	520	918.9	225,800.86	245.73	520	676.8	225,121.95	332.63	510	612.7	216.93	456.50	673.43	299,435.65	300,109.08	489.81
Montgomery-Morse	790	939.8	269,172.64	286.41	790	893.9	351,574.10	393.30	780	810.1	1,042.09	18,799.97	19,842.06	347,082.08	366,924.14	452.94
Morgan and Annex	760	940.1	253,036.28	269.16	760	910.6	273,338.69	300.17	750	730.9	3,372.29	10,250.85	13,623.17	388,317.91	401,941.05	549.93
Moten	968	1,014.7	277,729.84	273.71	968	1,091.4	343,181.91	314.44	948	1,434.9	2,702.46	9,265.31	11,967.77	479,929.09	491,896.86	342.81
Mott	790	825.7	326,830.01	395.82	790	705.0	340,724.95	483.30	780	737.1	318.92	8,465.25	8,784.17	322,994.66	331,778.83	450.11
Much	710	700.8	228,546.86	326.12	710	676.5	268,023.43	396.19	600	653.1	264.37	264.37	264.37	305,858.60	306,122.97	468.72
Nalle	800	847.1	213,926.81	252.54	800	243.5	224,940.30	349.56	780	895.2	356.64	10,155.30	96.64	315,759.54	316,156.18	353.17
Nichols Avenue	480	592.6	163,662.97	276.18	480	651.0	216,428.91	332.46	480	731.2	255.56	113.40	10,410.86	241,122.68	251,533.54	344.00
Noyes	728	784.5	218,181.71	278.12	728	819.6	280,446.57	342.17	708	659.1	800.28	113.40	913.68	258,732.73	259,646.41	393.94
Or-Randle Highlands	540	606.8	180,204.71	296.98	540	654.8	212,173.73	324.03	540	827.0	698.39	4,646.06	5,344.45	275,186.28	280,530.73	339.21
Oyster-Military Road <sup>12</sup>	980	1,084.7	311,097.46	286.81	980	1,055.6	364,056.61	344.88	270	318.4	8,188.26	4,780.45	8,188.26	114,735.88	122,924.14	386.68
Park View <sup>13</sup>	1,090	1,054.7	281,336.91	266.75	1,090	1,020.4	325,028.46	318.53	1,038	975.3	1,664.36	4,780.45	6,444.81	420,851.47	427,296.28	438.12
Patterson	688	830.9	272,771.12	328.28	688	871.9	323,508.51	371.04	678	833.8	310.58	132.30	504.19	478,197.29	478,701.48	370.51
Payne														331,907.37	332,217.95	398.44
Petworth	520	697.9	220,234.31	315.57	520	754.2	294,994.69	391.14	570	719.8	423.92	117.50	423.92	259,030.93	259,030.93	359.87
Plummer	1,076	1,290.5	303,467.18	273.45	1,076	1,209.7	367,590.80	303.87	1,056	1,146.9	423.92	117.50	925.10	387,902.84	388,326.76	338.59
Powell & Annex	866	974.7	241,176.85	274.44	866	948.8	294,513.51	310.41	846	900.2	925.10	117.50	925.10	360,552.22	361,477.32	401.49
Raymond <sup>14</sup>	580	745.2	216,693.77	290.79	580	759.8	252,443.46	332.25	1,056	1,000.0	1,031.01	13,840.57	1,148.51	384,563.11	385,711.62	385.71
Richardson	980	952.0	292,071.93	306.80	980	853.2	392,940.62	460.55	960	1,042.9	168.84	14,009.41	14,009.41	423,408.41	437,417.82	419.42
River Terrace	638	608.9	198,907.32	326.67	638	592.7	240,775.95	406.24	618	537.3	449.59	63.14	512.73	228,210.00	228,722.73	425.69
Rudolph <sup>15</sup>	848	866.9	229,313.67	264.52	848	905.4	287,277.93	317.29	1,068	1,081.0	1,100.65	44,816.87	45,990.51	384,618.40	385,719.05	356.82
Seaton-Perry	820	797.9	267,017.44	334.65	820	749.9	316,260.25	421.74	810	676.0	1,173.64	4,756.73	5,459.53	350,119.41	370,803.48	423.96
Shadd and Annex	860	924.0	282,268.42	305.49	860	829.7	345,594.61	416.53	840	875.8	702.80	4,756.73	5,459.53	370,803.48	370,803.48	423.96
Shepherd	460	487.6	144,716.79	296.79	460	514.7	168,348.07	327.08	450	541.1	236.74	236.74	236.74	226,718.35	226,955.09	419.43

10 McCogney opened Fall 1966.  
 11 Meyer opened September 1963.  
 12 Oyster changed to Oyster-Military Road Administrative Unit August, 1967.  
 13 Park View alterations and annex completed and opened 1965.  
 14 Raymond addition opened Spring 1966.  
 15 Rudolph addition opened Fall 1965.

Includes Title II (Library Books) and P.L. 313 for Military Road School.  
 Includes Title I and II Special Projects money.  
 Includes regular D. C. Appropriations U.S.O. Funds and Impact Aid Funds.  
 Dis-assessment of elementary school building capacities completed Fall, 1964.



FISCAL YEAR 1963

ELEMENTARY SCHOOLS

FISCAL YEAR 1968

	Bldg. Capacity	ADM	Expenditures D. C. Budget	Average Expendi- tures Per Pupil	Bldg. Capacity	ADM	Expenditures D. C. Budget	Average Expendi- tures Per Pupil	Bldg. Capacity	ADM	ESEA Title II and Other Funds <sup>a</sup>	ESEA Special Program Expenditures <sup>b</sup>	Total ESEA Expenditures	Expenditures D. C. Budget	Total Expenditures	Average Expendi- tures per Pupil
Simmons	800	802.0	255,121.92	318.11	800	837.3	271,536.74	324.30	780	659.5	272.30	17,723.67	17,995.97	287,060.75	305,056.72	462.56
Simon	980	1,031.9	259,650.77	251.62	980	1,204.0	323,396.32	268.60	960	1,196.8	1,525.38	118.09	1,643.47	402,524.04	404,167.51	337.71
Smother's-Carver	860	859.5	302,807.69	352.31	890	888.9	346,986.50	390.35	480	956.0	944.10	3,841.50	4,785.60	401,077.95	405,863.55	424.54
Stanton & Annex	1,140	1,013.8	317,307.05	312.99	1,140	1,018.9	310,548.98	304.79	1,110	1,395.7	1,358.60	---	1,358.60	515,014.32	516,372.92	369.97
Sumner-Stevens-Grant	1,160	731.9	254,415.85	347.61	1,160	643.2	314,577.46	489.08	1,140	694.7	1,288.09	1,869.32	3,157.41	351,957.60	355,115.01	511.18
Syphax	830	725.4	239,884.44	330.69	830	818.6	257,820.14	314.95	810	765.2	307.06	27,418.31	27,725.37	297,480.72	325,206.09	424.99
Takoma-Military Rd. <sup>16</sup>	520	501.3	199,517.24	398.00	520	601.0	240,430.75	400.05	510	597.2	602.90	21,751.61	602.90	239,331.35	239,934.25	401.77
Thomas	800	822.9	227,700.90	276.71	800	839.8	268,348.88	319.54	1,176	985.8	785.48	21,751.61	22,537.09	381,436.79	403,973.88	409.79
Thomson	580	570.4	191,159.37	335.13	580	598.3	233,767.04	390.72	570	527.6	598.58	2,162.93	2,761.51	219,585.91	222,347.42	421.43
Truesdell <sup>17</sup>	590	703.0	264,318.23	375.99	590	718.6	316,246.51	440.09	1,086	1,077.2	2,292.18	---	2,292.18	493,838.61	496,130.79	460.57
Turner	740	833.3	218,891.84	262.68	740	1,015.4	334,631.87	329.56	720	943.6	1,431.16	11,765.52	13,196.68	347,323.37	360,520.05	382.07
Tyler	722	864.8	223,293.47	258.20	722	798.1	259,918.83	325.67	1,182	955.0	1,045.27	26,984.33	28,029.60	366,890.09	394,919.69	413.53
Van Ness	860	962.1	237,376.03	246.73	860	1,011.1	293,639.95	290.42	840	884.0	454.32	15,807.12	16,261.44	321,144.48	337,405.92	381.68
Walker-Jones	830	901.8	247,617.65	274.58	830	876.4	293,203.30	334.55	810	657.4	300.46	21,488.95	21,789.41	281,829.22	303,618.63	461.85
Watkins	938	1,035.0	231,836.04	224.00	938	1,095.3	316,319.55	288.80	918	1,172.0	968.89	14,850.53	15,819.42	396,821.03	412,640.45	352.08
Webb <sup>18</sup>	836	945.6	244,797.49	258.88	836	934.0	329,559.44	352.85	1,056	988.8	768.68	---	768.68	401,763.52	402,532.20	407.09
West	520	585.2	180,068.28	307.70	520	610.5	204,801.89	335.47	510	591.2	236.35	---	236.35	262,814.75	265,051.10	444.94
Wheatley	640	714.0	192,065.58	269.00	640	765.0	262,432.51	343.05	1,146	894.9	653.81	7,297.93	7,951.74	352,526.32	360,478.06	402.81
Whittier	968	1,078.5	275,833.81	255.76	998	1,201.6	343,858.72	286.17	978	1,212.0	709.83	141.22	851.05	437,669.46	438,520.51	361.82
Wilson, J.O.	926	970.3	255,967.86	263.80	926	1,001.5	324,120.37	323.63	906	865.3	306.37	44,612.61	44,918.98	354,102.56	399,021.54	461.14
Woodridge <sup>19</sup>	460	570.8	184,536.46	323.29	580	594.8	222,134.18	373.46	570	607.0	280.99	---	280.99	245,545.95	245,826.94	404.99
Young	970	1,428.1	397,495.39	278.34	970	1,413.3	463,399.53	327.88	960	1,523.9	2,352.65	157.85	2,510.50	496,663.60	499,174.10	327.56
Total-Elementary	79,715	85,530.6	24,435,824.86	285.70	84,038	89,946.7	30,135,713.72	335.04	89,006	94,440.5	94,910.07	1,005,271.06	1,100,181.13	37,131,830.46	38,231,011.59	404.82

<sup>16</sup>Military Road School transferred to the Oyster-Military Road Administrative Unit, August, 1967.

<sup>17</sup>Truesdell addition opened Sprng. 1967.

<sup>18</sup>Webb addition opened September, 1966.

<sup>19</sup>Woodridge addition opened September, 1963.

<sup>a</sup>Includes Title II (Library Books) and P. L. 313 for Military Road School.  
<sup>b</sup>Includes Title I and III Special Projects money.

Includes regular D. C. Appropriations U.P.O. Funds and Impact Aid Funds.  
<sup>c</sup>Re-assessment of elementary school building capacities completed Fall, 1964.

91.4





WARD 1

FY 1963

FY 1965

FY 1968

	Building Capacity	ADM	Expenditures General Fund	Expenditures	Building Capacity	ADM	Expenditures General Fund	Expenditures Per Pupil	Building Capacity	ADM	ESEA Title II et al.	ESEA Special Program Expenditures	Total ESEA Expenditures	Expenditures General Fund	Total Expenditures	Expenditures Per Pupil
Adams-Oyster	910	627.7	222389.57	354.29	910	599.0	1212858.43	405.44	630	620.0	413.42	-	413.42	1712464.10	1242431.52	391.83
Bruce	520	702.2	178431.98	254.10	520	584.0	1201981.29	345.86	610	514.5	772.94	17364.99	18137.93	256169.28	274301.24	528.02
Cooke, H. D.	896	1062.7	243876.66	228.49	896	868.6	1293666.58	338.09	876	1096.6	400.00	24598.28	24998.28	396164.45	421163.26	384.06
Gage-Eckington	640	591.7	1207194.39	350.17	640	693.2	1217586.04	313.89	600	705.4	1070.38	4866.19	5936.57	271869.65	277806.2	393.83
Grimke	640	1071.0	1278506.04	260.04	640	799.3	1283076.94	354.16	690	666.2	303.97	2766.6	600.63	316422.73	317023.60	477.97
Harrison	520	891.2	1241952.25	271.49	520	583.6	1212483.43	364.01	670	657.9	329.09	27539.94	27869.03	270720.98	298690.01	453.85
Lewis	758	812.0	53443.79	65.82	758	827.8	1213778.17	258.25	738	712.9	316.59	20115.80	20432.39	1281163.52	130159.91	423.06
Monroe	520	918.9	225800.86	245.73	520	676.8	1226121.95	332.63	510	612.7	216.93	456.50	673.43	1294435.65	130109.08	489.81
Morgan & Annex	766	940.1	1253636.28	269.16	760	910.6	1273338.69	300.17	750	730.9	3372.29	10250.85	13623.14	1388317.91	1401941.05	549.93
Mott	790	825.7	326830.01	395.82	790	705.0	1340224.95	483.36	780	737.1	318.92	8465.25	8784.17	1322994.66	1331778.83	450.11
Park View	980	1084.7	311697.46	286.81	980	1055.6	1364056.61	344.88	1038	975.3	11664.36	1780.45	6444.81	1420857.47	1427296.24	438.12
Raymond	580	745.2	216693.77	290.79	580	752.8	1252443.46	332.25	1056	1000.0	1031.01	117.50	1148.57	1384563.11	1385711.64	385.71
Meyer	8514	10273.1	2159253.06	268.59	1076	1334.5	1491877.93	368.50	1056	1228.3	407.55	407.00	814.55	1457192.02	1458006.57	372.88
Banneker	851	1377.5	480679.55	348.95	851	1452.3	1642489.97	442.74	851	756.1	308.43	5742.15	6050.58	1593850.88	1599901.46	793.42
Garnet-Patterson	708	910.0	1388044.45	422.42	708	854.9	1494534.20	578.47	708	785.0	1469.91	56698.64	58168.55	1532173.47	1590942.02	752.79
Lincoln	1559	2387.5	868720.60	379.77	1559	2307.2	1137524.07	493.03	1498	1287.7	5646.11	8688.04	14334.15	1711606.49	1725940.64	563.25
Cardozo	1780	1122.1	746600.06	665.36	1780	1607.4	1964196.16	599.85	1780	1560.9	2562.92	15857.54	18420.46	1177017.14	1195437.60	765.86
Bell	540	376.9	1324546.7	861.09	540	707.8	141478.56	1011.42	540	424.8	600.19	3669.07	4269.21	1490023.72	1494292.93	1163.58



WARD II

FY 1963

FY 1965

FY 1968

	Building Capacity	ADM	Expenditures General Fund	Expenditures	Building Capacity	ADM	Expenditures General Fund	Expenditures	Building Capacity	ADM	ESEA Title II	ESEA Special Programs Expenditures	Total ESEA Expenditures	Expenditures General Fund	Total Expenditures	Expenditures Per Pupil
Amidon	✓ 806	✓ 6258	✓ 181 585.66	✓ 285.64	✓ 806	✓ 609.5	✓ 1221 201.11	✓ 273.87	✓ 786	✓ 610.2	✓ 2.512	✓ 5724.44	✓ 5939.56	✓ 284071.05	✓ 290016.61	✓ 71.28
Rowen	✓ 736	✓ 6823	✓ 1207 007.61	✓ 301.19	✓ 730	✓ 624.1	✓ 221 623.43	✓ 419.33	✓ 720	✓ 620.6	✓ 203.32	✓ 14232.12	✓ 14495.44	✓ 243236.79	✓ 307732.23	✓ 495.86
Bundy	✓ 600	✓ 4345	✓ 1217 363.89	✓ 500.26	✓ 600	✓ 422.2	✓ 256 164.00	✓ 600.74	✓ 600	✓ 354.3	✓ 242.59	✓ -	✓ 292.59	✓ 282321.31	✓ 282623.90	✓ 177.70
Cleveland	✓ 580	✓ 6822	✓ 1216 744.81	✓ 317.71	✓ 580	✓ 707.8	✓ 220 019.61	✓ 310.85	✓ 570	✓ 548.5	✓ 222.23	✓ 11124.44	✓ 11343.67	✓ 223787.82	✓ 235131.49	✓ 428.68
Cook, J. T.	✓ 620	✓ 762.1	✓ 1228 192.47	✓ 299.43	✓ 620	✓ 941.5	✓ 252 036.98	✓ 318.68	✓ 600	✓ 559.7	✓ -	✓ 21435.34	✓ 21935.34	✓ 247866.89	✓ 215802.23	✓ 492.77
Garrison	✓ 520	✓ 8995	✓ 1246 491.00	✓ 267.36	✓ 1076	✓ 1171.0	✓ 365 225.85	✓ 311.89	✓ 1056	✓ 1023.2	✓ 388.76	✓ 15235.94	✓ 15624.75	✓ 387487.47	✓ 403112.72	✓ 393.91
Langston Slater	✓ 520	✓ 614.4	✓ 1173 701.99	✓ 280.44	✓ 520	✓ 658.9	✓ 230 630.85	✓ 359.02	✓ 510	✓ 515.3	✓ 641.54	✓ 18740.58	✓ 19382.12	✓ 1218061.11	✓ 237443.25	✓ 460.79
Montgomery-Morse	✓ 790	✓ 4398	✓ 1269 172.64	✓ 286.41	✓ 790	✓ 843.9	✓ 1351 574.12	✓ 393.36	✓ 780	✓ 810.1	✓ 1042.09	✓ 18749.97	✓ 19842.06	✓ 247082.08	✓ 366924.14	✓ 452.94
Seaton-Perry	✓ 820	✓ 792.9	✓ 1267 017.44	✓ 334.65	✓ 820	✓ 744.9	✓ 316 260.35	✓ 421.74	✓ 810	✓ 670.0	✓ 1173.64	✓ 44816.87	✓ 45990.51	✓ 350119.41	✓ 396102.92	✓ 585.96
Simmons	✓ 500	✓ 802.0	✓ 1255 121.92	✓ 318.11	✓ 800	✓ 827.3	✓ 214 577.46	✓ 324.36	✓ 780	✓ 699.5	✓ 212.30	✓ 17223.67	✓ 17495.97	✓ 287060.25	✓ 305056.72	✓ 462.56
Summer-Grant-Stevens	✓ 1160	✓ 731.6	✓ 1254 415.85	✓ 347.61	✓ 1160	✓ 643.2	✓ 214 577.46	✓ 489.08	✓ 1140	✓ 644.7	✓ 1288.09	✓ 186932	✓ 3157.41	✓ 351957.66	✓ 355115.01	✓ 511.18
Syphax	✓ 830	✓ 725.4	✓ 1239 884.44	✓ 330.69	✓ 830	✓ 818.6	✓ 257 820.14	✓ 374.45	✓ 810	✓ 105.2	✓ 307.06	✓ 27418.31	✓ 27725.37	✓ 247480.22	✓ 325206.09	✓ 424.99
Thomson	✓ 580	✓ 572.4	✓ 1191 158.37	✓ 335.13	✓ 540	✓ 545.2	✓ 233 767.04	✓ 390.72	✓ 570	✓ 521.6	✓ 518.58	✓ 2162.93	✓ 2761.57	✓ 219585.91	✓ 222347.42	✓ 421.43
Walker-Jones	✓ 830	✓ 901.8	✓ 1247 617.65	✓ 274.58	✓ 830	✓ 876.4	✓ 243 243.30	✓ 334.53	✓ 810	✓ 652.4	✓ 300.46	✓ 24488.95	✓ 24789.41	✓ 281829.22	✓ 303618.63	✓ 461.85
	10192	10190.0	318947674	313.05	10742	10602.5	3846380.86	362.78	10542	9022.3	7005.78	227269.93	234225.71	4071964634	306240.34	477.29
Jefferson	✓ 543	✓ 586.5	✓ 244 242.20	✓ 501.69	✓ 583	✓ 650.2	✓ 573 665.86	✓ 574.69	✓ 583	✓ 669.0	✓ 1164.47	✓ 10818.05	✓ 11982.52	✓ 407466.64	✓ 419442.16	✓ 622.98
Randall	✓ 1541	✓ 858.9	✓ 569 468.97	✓ 562.00	✓ 1291	✓ 1016.8	✓ 555 416.57	✓ 546.78	✓ 1291	✓ 939.6	✓ 492.23	✓ 41725.67	✓ 42217.90	✓ 628998.62	✓ 671216.52	✓ 699.48
Shaw	✓ 1167	✓ 1338.5	✓ 570 290.93	✓ 426.07	✓ 1167	✓ 1405.8	✓ 712 405.09	✓ 507.05	✓ 1167	✓ 1254.1	✓ 1032.04	✓ 9253.30	✓ 10285.34	✓ 814053.59	✓ 824338.93	✓ 657.32
Terrell	✓ 937	✓ 1086.0	✓ 434 222.62	✓ 423.32	✓ 937	✓ 1241.8	✓ 651 213.84	✓ 524.41	✓ 937	✓ 974.4	✓ 339.66	✓ 44119.14	✓ 44458.70	✓ 675682.89	✓ 720744.59	✓ 739.06
	3978	3862.9	1832724.66	473.58	3978	4314.6	2293601.10	531.59	3978	3857.1	3028.30	105916.16	108944.46	2526201.74	2635146.20	683.19
Dunbar	✓ 1258	✓ 428.5	✓ 547 539.74	✓ 589.70	✓ 1258	✓ 1314.7	✓ 789 902.28	✓ 600.82	✓ 1258	✓ 1232.2	✓ 523.07	✓ 26891.71	✓ 27414.78	✓ 894954.28	✓ 922369.06	✓ 748.55
M.M. Washington	✓ 540	✓ 546.6	✓ 349 646.56	✓ 668.28	✓ 540	✓ 526.4	✓ 520 679.02	✓ 989.13	✓ 540	✓ 566.8	✓ 265.63	✓ 4723.43	✓ 4998.73	✓ 576002.62	✓ 571649.05	✓ 1044.62





WARD III

FY 1963

FY 1965

FY 1968

	Building Capacity	ADM	Expenditures General Fund	Expenditures	Building Capacity	ADM	Expenditures General Fund	Expenditures	Building Capacity	ADM	ESEA Title II	ESEA Special Programs Expenditures	Total ESEA Expenditures	Expenditures General Fund	Total Expenditures	Expenditures Per Pupil
Eaton-Hearst	✓ 830	✓ 5649	✓ 228,747.54	✓ 390.70	✓ 830	✓ 6216	✓ 258,506.94	✓ 460.91	✓ 810	✓ 724.1	✓ 801.62	✓ 3019.46	✓ 3821.08	✓ 341719.02	✓ 345524.10	✓ 477.20
Hardy-Key	✓ 680	✓ 3341	✓ 137,687.88	✓ 412.73	✓ 680	✓ 3334	✓ 166,437.08	✓ 499.21	✓ 630	✓ 479.3	✓ 449.07	-	✓ 449.07	✓ 225738.51	✓ 226188.58	✓ 471.91
Hyde-Fillmore-Jackson	✓ 800	✓ 343.1	✓ 156,317.05	✓ 455.60	✓ 800	✓ 324.8	✓ 160,743.04	✓ 499.97	✓ 780	✓ 442.7	✓ 519.57	-	✓ 519.57	✓ 198801.72	✓ 199321.29	✓ 450.24
Janney	✓ 610	✓ 519.8	✓ 181,088.58	✓ 348.38	✓ 610	✓ 484.8	✓ 158,445.25	✓ 384.58	✓ 600	✓ 542.5	✓ 549.19	-	✓ 549.19	✓ 123431.43	✓ 234863.58	✓ 432.93
Lafayette	✓ 700	✓ 732.4	✓ 213,045.47	✓ 289.27	✓ 700	✓ 712.5	✓ 247,710.90	✓ 347.66	✓ 690	✓ 746.5	✓ 223.55	-	✓ 273.55	✓ 1331574.01	✓ 331847.56	✓ 444.54
Mann-Stoddert	✓ 650	✓ 435.4	✓ 176,632.79	✓ 405.21	✓ 650	✓ 430.2	✓ 232,155.75	✓ 539.65	✓ 600	✓ 493.9	✓ 820.23	✓ 3339.56	✓ 4159.19	✓ 234689.44	✓ 238849.22	✓ 483.60
Murch	✓ 710	✓ 700.8	✓ 123,854.86	✓ 326.12	✓ 710	✓ 676.5	✓ 126,802.43	✓ 346.19	✓ 600	✓ 653.1	✓ 264.37	-	✓ 264.37	✓ 305858.60	✓ 306122.97	✓ 468.72
Oyster-Military Road	✓ 4980	✓ 3031.5	✓ 1,130,261.7	✓ 361.57	✓ 4980	✓ 3593.9	✓ 1,548,017.39	✓ 430.73	✓ 210	✓ 318.4	✓ 818.84	✓ 12,998.03	✓ 21186.29	✓ 170160.58	✓ 191346.87	✓ 600.96
Deal	✓ 1083	✓ 1181.6	✓ 440,177.20	✓ 414.79	✓ 1083	✓ 1216.0	✓ 605,221.86	✓ 497.72	✓ 1083	✓ 1188.3	✓ 843.69	✓ 39.50	✓ 883.19	✓ 663397.50	✓ 664280.69	✓ 559.02
Francis	✓ 776	✓ 917.7	✓ 398,111.04	✓ 433.81	✓ 776	✓ 840.0	✓ 457,401.67	✓ 544.53	✓ 776	✓ 759.3	✓ 443.75	✓ 14482.02	✓ 14925.78	✓ 552525.13	✓ 567450.91	✓ 747.33
Gordon	✓ 908	✓ 1014.6	✓ 398,160.83	✓ 392.43	✓ 908	✓ 1037.2	✓ 497,097.53	✓ 479.22	✓ 908	✓ 872.0	✓ 752.04	✓ 10345.01	✓ 11097.05	✓ 541385.57	✓ 552482.62	✓ 633.58
Western	✓ 2767	✓ 3113.9	✓ 1,286,399.07	✓ 413.11	✓ 2767	✓ 3093.2	✓ 1,539,724.06	✓ 504.24	✓ 2767	✓ 2819.6	✓ 2039.48	✓ 24866.54	✓ 26906.02	✓ 1757308.20	✓ 1784214.22	✓ 632.79
Wilson	✓ 1308	✓ 980.4	✓ 535,013.41	✓ 545.71	✓ 1308	✓ 1216.4	✓ 767,582.59	✓ 631.03	✓ 1308	✓ 1458.1	✓ 1730.76	✓ 10290.98	✓ 12021.74	✓ 909512.14	✓ 921533.88	✓ 632.01
	✓ 1487	✓ 1403.6	✓ 727,809.76	✓ 518.53	✓ 1487	✓ 1355.4	✓ 768,379.41	✓ 566.90	✓ 1487	✓ 1547.1	✓ 539.13	✓ 102.00	✓ 641.13	✓ 7022817.84	✓ 1023458.97	✓ 661.53
	✓ 2795	✓ 2384.0	✓ 1,262,823.17	✓ 529.70	✓ 2795	✓ 2671.8	✓ 1,636,962.00	✓ 597.23	✓ 2795	✓ 3005.2	✓ 2269.89	✓ 10392.98	✓ 12662.87	✓ 19232329.98	✓ 1944992.85	✓ 647.21





WARD IV

FY 1963

FY 1965

FY 1968

	Building Capacity	ADM	Expenditure General Fund	Expenditures	Building Capacity	ADM	Expenditure General Fund	Expenditure	Building Capacity	ADM	ESEA Title II	ESEA Special Programs Expenditures	Total ESEA Expenditures	Expenditures General Fund	Total Expenditures	Expenditures Per Pupil
Bancroft	✓ 556	✓ 8382	✓ 1205276.31	✓ 54440	✓ 810	✓ 926.8	✓ 1299258.60	✓ 330.02	✓ 780	✓ 1013.6	✓ 1259.61	✓ 107.00	✓ 1366.61	✓ 398054.03	✓ 4942064	✓ 372.04
Barnard	✓ 1026	✓ 11424	✓ 129710.48	✓ 260.51	✓ 1076	✓ 1271.6	✓ 1343471.78	✓ 309.43	✓ 996	✓ 1011.4	✓ 1115.76	✓ -	✓ 1115.76	✓ 4413120.52	✓ 444242.28	✓ 380.64
Brightwood	✓ 574	✓ 6434	✓ 148148.46	✓ 285.58	✓ 574	✓ 729.7	✓ 81175458	✓ 290.19	✓ 654	✓ 744.4	✓ 294.16	✓ -	✓ 294.16	✓ 284242.15	✓ 284500.34	✓ 383.85
Pertworth	✓ 520	✓ 642.9	✓ 12203431	✓ 315.57	✓ 520	✓ 754.2	✓ 194494469	✓ 391.14	✓ 510	✓ 744.8	✓ -	✓ -	✓ -	✓ 239030.93	✓ 259000.93	✓ 359.87
Powell & Annex	✓ 566	✓ 974.7	✓ 1241176.85	✓ 24744	✓ 866	✓ 948.8	✓ 124451351	✓ 310.41	✓ 846	✓ 900.2	✓ 925.10	✓ -	✓ 9.510	✓ 300552.22	✓ 301411.02	✓ 401.56
Rudolph	✓ 448	✓ 866.9	✓ 224313.67	✓ 26452	✓ 448	✓ 903.4	✓ 1244277.93	✓ 317.29	✓ 1068	✓ 1031.0	✓ 1100.65	✓ -	✓ 1100.65	✓ 384618.40	✓ 385114.05	✓ 356.82
Shepherd	✓ 440	✓ 448.6	✓ 144116.74	✓ 296.79	✓ 410	✓ 514.7	✓ 1243480.7	✓ 327.08	✓ 450	✓ 541.1	✓ 236.74	✓ -	✓ 236.74	✓ 226718.35	✓ 226955.09	✓ 419.43
Takoma-Military Road	✓ 520	✓ 501.3	✓ 744517.24	✓ 394.60	✓ 520	✓ 601.6	✓ 1240430.75	✓ 400.05	✓ 510	✓ 771.2	✓ 602.90	✓ -	✓ 602.90	✓ 203331.35	✓ 239934.25	✓ 401.77
Truesdell	✓ 590	✓ 703.0	✓ 1244318.23	✓ 37544	✓ 510	✓ 718.6	✓ 1316246.51	✓ 440.04	✓ 1086	✓ 117.2	✓ 224.18	✓ -	✓ 224.18	✓ 443838.01	✓ 496130.79	✓ 460.57
West	✓ 520	✓ 585.2	✓ 1180048.48	✓ 307.70	✓ 520	✓ 610.5	✓ 1244214.91	✓ 355.47	✓ 510	✓ 591.2	✓ 230.35	✓ -	✓ 230.35	✓ 2202814.75	✓ 2203051.10	✓ 444.94
Whittier	✓ 948	✓ 1078.5	✓ 222533.82	✓ 255.76	✓ 498	✓ 1244.6	✓ 1243458.72	✓ 286.17	✓ 918	✓ 1242.0	✓ 109.83	✓ 141.24	✓ 851.05	✓ 437664.46	✓ 438520.51	✓ 361.82
	✓ 7442	✓ 8569.6	✓ 2456204.41	✓ 286.67	✓ 1722	✓ 9162.9	✓ 3054957.03	✓ 333.41	✓ 8448	✓ 9606.1	✓ 8775.28	✓ 248.22	✓ 9023.50	✓ 3760046.80	✓ 3769070.30	✓ 392.36
Macfarland	✓ 982	✓ 1683.7	✓ 503024.88	✓ 298.70	✓ 982	✓ 1404.3	✓ 1604088.08	✓ 430.17	✓ 982	✓ 947.7	✓ -	✓ 178.50	✓ 178.50	✓ 583207.16	✓ 583445.66	✓ 615.64
Paul	✓ 1126	✓ 1384.2	✓ 539049.77	✓ 384.43	✓ 1126	✓ 1221.2	✓ 579225.83	✓ 474.19	✓ 1126	✓ 1208.5	✓ 473.55	✓ -	✓ 473.55	✓ 1640169.38	✓ 1646642.83	✓ 535.08
	✓ 2108	✓ 3067.9	✓ 1042072.65	✓ 339.67	✓ 2108	✓ 2625.5	✓ 1183163.91	✓ 450.64	✓ 2108	✓ 2156.2	✓ 473.55	✓ 178.50	✓ 652.05	✓ 1224436.54	✓ 1230088.59	✓ 570.49
Coolidge	✓ 1473	✓ 1210.7	✓ 688904.74	✓ 574.01	✓ 1473	✓ 1499.9	✓ 790587.93	✓ 525.09	✓ 1473	✓ 1640.5	✓ 1004.89	✓ -	✓ 1004.89	✓ 1067028.36	✓ 1068033.25	✓ 651.04
Roosevelt	✓ 1552	✓ 1102.4	✓ 731412.31	✓ 663.17	✓ 1551	✓ 1463.5	✓ 858534.48	✓ 585.26	✓ 1551	✓ 1330.1	✓ 1044.83	✓ 53159.07	✓ 54208.90	✓ 812047.49	✓ 927256.39	✓ 694.00
	✓ 3024	✓ 2313.6	✓ 420317.05	✓ 613.40	✓ 3024	✓ 2963.4	✓ 1644122.41	✓ 554.80	✓ 3024	✓ 2976.6	✓ 2064.72	✓ 63159.07	✓ 65213.79	✓ 1940075.88	✓ 1995289.68	✓ 670.36
Burdick	✓ 468	✓ 4040	✓ 232436.71	✓ 568.36	✓ 468	✓ 501.1	✓ 317490.12	✓ 633.59	✓ 468	✓ 506.8	✓ 229.10	✓ 4193.64	✓ 4422.74	✓ 397729.76	✓ 402152.50	✓ 793.51



WARD V

FY 1963

FY 1965

FY 1968

Building Capacity		ADM	Expenditure General Fund	Expenditures	Building Capacity		ADM	Expenditure General Fund	Expenditures	Building Capacity		ADM	ESEA Title II	ESEA Special Programs Expenditures	Total ESEA Expenditures	Expenditures General Fund	Total Expenditures	Expenditures Per Pupil											
✓	700	✓	653.2	✓	1228.54345	✓	344,881	✓	700	✓	758.1	✓	1245.064.91	✓	543,371	✓	1140	✓	1198.9	✓	1793.19	✓	1793.19	✓	4405.2262	✓	4423.2281	✓	368.94
✓	786	✓	946.9	✓	1218.972.70	✓	231,251	✓	786	✓	1119.3	✓	1304.453.27	✓	276,471	✓	1116	✓	1158.2	✓	1152.69	✓	1152.69	✓	4066.87.79	✓	4078.4548	✓	352.14
✓	928	✓	433.1	✓	248.784.25	✓	266,621	✓	928	✓	769.4	✓	1302.000.67	✓	311,371	✓	918	✓	919.3	✓	758.90	✓	758.90	✓	2585.44.26	✓	2592.08.16	✓	390.85
✓	520	✓	567.5	✓	146.542.19	✓	293,551	✓	520	✓	559.1	✓	1200.526.09	✓	358,661	✓	510	✓	404.6	✓	831.81	✓	831.81	✓	2036.22.44	✓	2044.45.25	✓	438.18
✓	520	✓	789.2	✓	1144.409.31	✓	246,341	✓	520	✓	748.9	✓	1219.581.50	✓	243,241	✓	510	✓	680.4	✓	248.98	✓	3047.8.23	✓	3072.21.21	✓	3078.21.21	✓	434.10
✓	710	✓	888.4	✓	1333.301.75	✓	262,611	✓	710	✓	926.3	✓	1227.750.99	✓	249,591	✓	600	✓	845.3	✓	1010.79	✓	1010.79	✓	2187.82.83	✓	2197.93.62	✓	378.22
✓	748	✓	824.6	✓	1231.549.68	✓	286,201	✓	748	✓	919.2	✓	1244.725.93	✓	243,441	✓	738	✓	1075.7	✓	193.43	✓	193.43	✓	14343	✓	14343	✓	473.99
✓	1010	✓	1075.8	✓	1333.910.36	✓	310,381	✓	1010	✓	1023.4	✓	1426.622.29	✓	411,101	✓	990	✓	1029.5	✓	306.86	✓	450.00	✓	156.86	✓	156.86	✓	447.65
✓	728	✓	784.5	✓	1218.181.71	✓	275,121	✓	728	✓	819.6	✓	1380.446.57	✓	342,171	✓	708	✓	654.1	✓	800.28	✓	113.40	✓	913.68	✓	913.68	✓	393.94
✓	836	✓	945.6	✓	1244.797.49	✓	255,981	✓	836	✓	934.0	✓	1254.534.44	✓	362,851	✓	1056	✓	988.8	✓	708.68	✓	708.68	✓	708.68	✓	708.68	✓	402.09
✓	640	✓	714.0	✓	1192.065.58	✓	269,101	✓	640	✓	765.0	✓	1222.432.51	✓	343,051	✓	1146	✓	894.9	✓	653.81	✓	7247.93	✓	7951.74	✓	7951.74	✓	402.81
✓	460	✓	570.8	✓	184.536.46	✓	323,211	✓	460	✓	504.8	✓	1222.134.18	✓	373,461	✓	570	✓	601.0	✓	280.99	✓	280.99	✓	280.99	✓	280.99	✓	404.99
✓	472	✓	1428.1	✓	1347.445.39	✓	278,341	✓	470	✓	1413.3	✓	1463.399.53	✓	327,891	✓	900	✓	1523.9	✓	2352.65	✓	157.85	✓	2510.50	✓	2510.50	✓	322.56
9550		11106.7	3093127.94	278.49	9640	11542.9	3852461.88	358.75	11022	11647.1	11158.06	38497.41	49655.47	4531376.16	4581031.63	393.32													
✓	919	✓	793.1	✓	209.574.50	✓	264,181	✓	919	✓	1241.8	✓	1584.041.25	✓	452,111	✓	919	✓	929.9	✓	964.30	✓	964.30	✓	661050.31	✓	662014.61	✓	604.38
✓	1080	✓	1236.6	✓	1538.112.06	✓	435,151	✓	1080	✓	1304.3	✓	1627.434.02	✓	451,431	✓	1080	✓	1197.7	✓	993.48	✓	993.48	✓	993.48	✓	993.48	✓	578.83
✓	905	✓	1128.0	✓	1450.789.66	✓	344,631	✓	905	✓	1143.1	✓	1523.401.56	✓	442,821	✓	905	✓	1164.1	✓	1158.81	✓	31314.78	✓	32473.59	✓	32473.59	✓	593.60
✓	994	✓	1421.1	✓	1457.980.80	✓	321,921	✓	994	✓	1246.9	✓	1663.212.46	✓	523,871	✓	994	✓	1040.4	✓	1057.06	✓	1057.06	✓	1057.06	✓	1057.06	✓	593.00
3898		4578.8	1655902.02	361.65	3898	4986.1	2428589.23	487.07	6371	5832.0	6011.67	31314.78	37326.45	32663296.57	3300622.02	565.95													
✓	1787	✓	1484.9	✓	1848.567.71	✓	591,541	✓	1787	✓	1877.0	✓	1967.379.49	✓	516,761	✓	1787	✓	2358.6	✓	2197.72	✓	2197.72	✓	2197.72	✓	2197.72	✓	606.87
✓	1620	✓	1346.4	✓	1712.522.87	✓	558,081	✓	1627	✓	1670.8	✓	1967.372.11	✓	578,991	✓	1627	✓	1552.2	✓	1194.24	✓	41144.78	✓	43189.02	✓	43189.02	✓	744.00
3404		2881.6	1621090.68	562.87	3414	3542.8	1934751.60	648.34	3417	3910.8	3391.96	41194.78	45386.74	2541008.80	2586396.54	661.35													
✓	540	✓	575.2	✓	1316.642.61	✓	177,791	✓	540	✓	651.8	✓	2522.594.6	✓	937,771	✓	540	✓	651.2	✓	1418.17	✓	4411.58	✓	5860.35	✓	1270065.26	✓	1963.60







WARD VI

FY 1963

FY 1965

FY 1968

	Building Capacity	ADM	Expenditures General Fund	Expenditures	Building Capacity	ADM	Expenditures General Fund	Expenditures	Building Capacity	ADM	ESEA Title II	ESEA Special Programs Expenditures	Total ESEA Expenditures	Expenditure General Fund	Total Expenditures	Expenditures Per Pupil
Blair-Brent	✓ 490	✓ 442.4	✓ 154449.64	✓ 349.12	✓ 480	✓ 492.6	✓ 162778.39	✓ 331.80	✓ 480	✓ 440.2	✓ 290.83	✓ 11709.88	✓ 12300.71	✓ 12021.15	✓ 214612.16	✓ 47.53
Blow-Pierce	✓ 520	✓ 741.9	✓ 222442.46	✓ 280.90	✓ 520	✓ 714.4	✓ 216433.65	✓ 301.17	✓ 510	✓ 454.6	✓ 119.79	✓ 30958.72	✓ 31675.11	✓ 206610.19	✓ 238245.90	✓ 518.59
Bryan	✓ 838	✓ 825.3	✓ 248685.84	✓ 301.33	✓ 838	✓ 574.6	✓ 285166.29	✓ 324.57	✓ 828	✓ 850.9	✓ 544.48	✓ 23458.69	✓ 24003.17	✓ 346134.81	✓ 370134.48	✓ 435.00
Buchanan	✓ 648	✓ 594.8	✓ 208498.08	✓ 347.61	✓ 640	✓ 654.5	✓ 233799.26	✓ 364.86	✓ 630	✓ 614.1	✓ 315.82	✓ 8974.11	✓ 42444.93	✓ 26044.16	✓ 273291.09	✓ 405.42
Edmonds-Peabody	✓ 682	✓ 734.2	✓ 205555.05	✓ 278.08	✓ 680	✓ 744.4	✓ 241385.35	✓ 322.10	✓ 660	✓ 522.6	✓ 251.46	✓ 7214.20	✓ 152564	✓ 320988.81	✓ 324511.44	✓ 628.61
Giddings	✓ 617	✓ 602.1	✓ 237195.76	✓ 395.26	✓ 676	✓ 613.4	✓ 228711.91	✓ 364.16	✓ 600	✓ 473.8	✓ 220.31	✓ 9712.35	✓ 992266	✓ 225825.61	✓ 235758.33	✓ 447.59
Goding	✓ 986	✓ 1048.0	✓ 279871.00	✓ 267.05	✓ 986	✓ 1018.8	✓ 332436.52	✓ 326.30	✓ 966	✓ 940.1	✓ 246.77	✓ 21810.71	✓ 22217.48	✓ 284063.54	✓ 4406181.02	✓ 432.06
Hayes-Ludlow	✓ 520	✓ 414.2	✓ 141433.84	✓ 237.39	✓ 520	✓ 448.3	✓ 170881.66	✓ 344.45	✓ 570	✓ 423.5	✓ 688.49	✓ 14621.04	✓ 15304.53	✓ 191212.46	✓ 200522.49	✓ 487.66
Kingsman	✓ 796	✓ 918.6	✓ 261445.74	✓ 269.64	✓ 746	✓ 949.2	✓ 286488.65	✓ 290.12	✓ 786	✓ 115.1	✓ -	✓ -	✓ -	✓ 241722.13	✓ 247722.23	✓ 416.33
Lenox & Annex	✓ 538	✓ 733.7	✓ 206443.38	✓ 281.44	✓ 538	✓ 707.4	✓ 244454.62	✓ 345.32	✓ 528	✓ 522.4	✓ 674.26	✓ 19458.78	✓ 20138.14	✓ 237453.14	✓ 257591.28	✓ 483.38
Logan	✓ 650	✓ 930.0	✓ 253532.75	✓ 272.62	✓ 650	✓ 857.2	✓ 243029.60	✓ 341.85	✓ 600	✓ 755.5	✓ 252.78	✓ 42364.24	✓ 42022.02	✓ 210894.23	✓ 2353521.25	✓ 462.93
Lovejoy	✓ 680	✓ 828.2	✓ 226146.55	✓ 273.06	✓ 680	✓ 806.2	✓ 260404.93	✓ 323.00	✓ 660	✓ 592.2	✓ 350.66	✓ 18041.06	✓ 18391.72	✓ 263724.65	✓ 282116.31	✓ 470.82
Madison-Taylor	✓ 480	✓ 556.4	✓ 161586.46	✓ 290.42	✓ 480	✓ 628.1	✓ 194548.76	✓ 317.70	✓ 480	✓ 541.0	✓ 617.96	✓ 18972.53	✓ 19594.49	✓ 210721.37	✓ 230311.86	✓ 425.72
Maury	✓ 508	✓ 764.3	✓ 191415.48	✓ 250.45	✓ 508	✓ 820.2	✓ 250015.91	✓ 304.92	✓ 498	✓ 541.7	✓ 834.37	✓ 16342.00	✓ 17236.37	✓ 207334.35	✓ 224570.72	✓ 414.57
Miner	✓ 1016	✓ 1025.1	✓ 252164.43	✓ 245.49	✓ 1016	✓ 1128.6	✓ 324455.87	✓ 241.92	✓ 996	✓ 943.5	✓ 1115.01	✓ 10379.26	✓ 11494.27	✓ 367400.81	✓ 3788945.08	✓ 401.58
Payne	✓ 688	✓ 830.9	✓ 272711.12	✓ 328.28	✓ 688	✓ 871.9	✓ 223508.51	✓ 371.04	✓ 678	✓ 833.8	✓ 310.58	✓ -	✓ 310.58	✓ 331902.37	✓ 332217.95	✓ 398.44
Tyler	✓ 422	✓ 864.8	✓ 223283.47	✓ 258.20	✓ 422	✓ 744.1	✓ 259418.83	✓ 325.67	✓ 1182	✓ 955.0	✓ 1045.27	✓ 26984.23	✓ 28029.60	✓ 306890.09	✓ 394919.44	✓ 413.53
Van Ness	✓ 860	✓ 462.1	✓ 237376.03	✓ 246.73	✓ 860	✓ 1011.1	✓ 293639.45	✓ 240.42	✓ 840	✓ 884.0	✓ 454.32	✓ 15802.12	✓ 16261.44	✓ 321144.48	✓ 337405.92	✓ 381.68
Watkins	✓ 938	✓ 1035.0	✓ 231836.04	✓ 224.00	✓ 938	✓ 1095.3	✓ 316319.55	✓ 288.80	✓ 918	✓ 1172.0	✓ 908.89	✓ 14850.53	✓ 15819.42	✓ 396821.03	✓ 412646.45	✓ 352.08
Wilson, J. O.	✓ 926	✓ 970.3	✓ 255467.86	✓ 263.80	✓ 926	✓ 1001.5	✓ 324120.37	✓ 323.63	✓ 906	✓ 805.3	✓ 306.37	✓ 44612.61	✓ 44918.98	✓ 354102.56	✓ 399021.54	✓ 461.14
Gibbs	✓ 14083	✓ 16936.3	✓ 4472208.08	✓ 280.63	✓ 14112	✓ 16327.3	✓ 5267998.58	✓ 322.65	✓ 15462	✓ 15141.3	✓ 13061.44	✓ 356530.69	✓ 369592.13	✓ 6172281.61	✓ 6541873.44	✓ 432.05
Eliot	✓ 758	✓ 1271.8	✓ 436340.80	✓ 343.13	✓ 1212	✓ 1218.6	✓ 572636.89	✓ 469.41	✓ 1212	✓ 1236.8	✓ 1073.44	✓ 35439.21	✓ 36572.65	✓ 716412.90	✓ 752925.55	✓ 608.77
Hine	✓ 744	✓ 1125.3	✓ 4459183.94	✓ 408.05	✓ 744	✓ 924.1	✓ 476040.50	✓ 504.62	✓ 744	✓ 998.0	✓ 203.94	✓ -	✓ 20394	✓ 610373.58	✓ 610517.52	✓ 611.80
Stuart	✓ 783	✓ 977.0	✓ 465790.06	✓ 415.34	✓ 783	✓ 968.2	✓ 468385.17	✓ 483.77	✓ 783	✓ 882.5	✓ 554.13	✓ 39144.47	✓ 39698.60	✓ 547843.10	✓ 587541.70	✓ 605.77
	✓ 2335	✓ 3374.1	✓ 1301364.85	✓ 385.69	✓ 2789	✓ 3120.9	✓ 1517062.56	✓ 486.10	✓ 2789	✓ 3117.3	✓ 1831.51	✓ 74583.68	✓ 76415.19	✓ 1874629.58	✓ 1961044.72	✓ 625.88
Eastern	✓ 2327	✓ 1839.4	✓ 868212.73	✓ 472.01	✓ 2327	✓ 2418.6	✓ 1113226.13	✓ 460.78	✓ 2327	✓ 2354.9	✓ 1563.09	✓ 38336.45	✓ 34979.54	✓ 1425649.60	✓ 1465549.14	✓ 622.34
Chamberlain	✓ 540	✓ 1444.3	✓ 319804.11	✓ 640.51	✓ 540	✓ 514.8	✓ 379438.44	✓ 738.03	✓ 540	✓ 513.0	✓ 1322.12	✓ 4308.60	✓ 2220.73	✓ 446775.44	✓ 501416.76	✓ 917.42





FY 1968

ELEMENTARY SCHOOLS																							
	Building	ADM	Expenditures	Expenditures	Building	ADM	Expenditures	Expenditures	Building	ADM	ESEA Title II	ESEA Special	Total ESEA	Expenditures	Total	Expenditures							
	Capacity		General Fund		Capacity		General Fund		Capacity			Programs		General Fund	Expenditures	Per Pupil							
Aiton	✓	936.6	256436.16	✓	273.47	✓	1016	✓	993.1	306886.47	✓	309.02	✓	996	✓	1064.5	847.97	20074.00	20921.97	966123.42	387045.39	3603.59	
Beers	✓	737.8	1199122.28	✓	256.33	✓	680	✓	804.7	224216.10	✓	278.63	✓	660	✓	921.0	1005.66	5624.14	6629.80	335035.83	341665.63	370.97	
Benning	✓	518.4	147494.65	✓	285.49	✓	520	✓	573.8	173646.90	✓	337.97	✓	510	✓	507.9	896.75	-	896.75	182552.71	183454.46	301.20	
Davis	✓	1110.8	271443.71	✓	244.37	✓	1206	✓	1443.6	423837.56	✓	293.60	✓	1296	✓	1542.7	1874.87	288.05	2161.92	575097.34	577266.26	574.19	
Drew	✓	1106	1030.5	280235.07	✓	271.94	✓	1106	✓	998.5	327421.35	✓	327.91	✓	1086	✓	981.5	1316.69	6266.85	7583.54	359704.89	367288.45	374.21
Burrville	✓	640	554.6	208940.01	✓	376.13	✓	640	✓	6151	223513.94	✓	363.38	✓	630	✓	560.9	107.40	8709.90	8877.30	249882.58	258759.88	401.33
Harris	✓	986	791.3	164237.52	✓	207.63	✓	486	✓	5831	238603.80	✓	408.17	✓	966	✓	1161.8	1408.65	12961.54	14370.19	404045.71	418415.90	360.14
Houston	✓	991.3	243643.76	✓	296.27	✓	486	✓	810.6	242526.34	✓	296.19	✓	966	✓	912.4	-	4909.08	4909.08	355297.39	340206.47	372.87	
Kenilworth	✓	1008	1123.2	266438.50	✓	237.21	✓	1008	✓	1026.0	347489.86	✓	336.68	✓	978	✓	963.4	687.62	27992.06	28687.28	389484.82	418172.10	434.06
Kimball	✓	680	847.1	213426.81	✓	252.54	✓	680	✓	869.1	293035.18	✓	337.17	✓	1056	✓	1318.8	1255.48	-	1255.48	431333.46	432582.94	328.02
Nalle	✓	800	606.8	110204.71	✓	296.99	✓	800	✓	643.5	224940.36	✓	349.56	✓	780	✓	845.2	396.64	-	396.64	215759.54	216156.18	353.17
Orr-Randle Highlands	✓	540	606.8	110204.71	✓	296.99	✓	540	✓	654.8	212173.73	✓	324.03	✓	540	✓	822.0	698.39	4646.06	5344.45	275786.28	280530.73	339.21
Plummer	✓	1076	1290.5	303467.18	✓	235.15	✓	1076	✓	1209.7	367594.80	✓	303.97	✓	1056	✓	1146.9	423.92	-	423.92	387940.28	388326.76	338.59
Richardson	✓	980	952.0	242071.93	✓	306.80	✓	980	✓	853.2	342940.62	✓	446.55	✓	960	✓	1042.9	168.84	13840.57	14009.41	423408.41	437417.82	419.42
River Terrace	✓	638	608.9	149407.32	✓	326.67	✓	638	✓	592.7	240775.95	✓	406.24	✓	840	✓	875.8	702.80	4756.73	5459.53	365343.95	370803.48	422.39
Shadd	✓	860	924.0	282264.42	✓	305.49	✓	860	✓	829.7	345594.61	✓	416.53	✓	840	✓	875.8	702.80	4756.73	5459.53	365343.95	370803.48	422.39
Smothers-Carver	✓	860	859.5	302867.69	✓	352.31	✓	860	✓	888.9	246986.50	✓	390.35	✓	480	✓	950.0	944.10	3841.50	4785.60	440107.95	405863.55	424.54
Stanton	✓	1140	1013.8	317307.05	✓	312.99	✓	1140	✓	1018.9	310549.98	✓	304.79	✓	1110	✓	1395.7	1358.60	-	1358.60	515014.32	510372.92	369.97
Thomas	✓	800	822.9	227700.90	✓	276.71	✓	800	✓	839.8	264348.88	✓	319.54	✓	1176	✓	985.8	785.48	21751.61	22537.09	381436.79	403973.88	409.79
Merritt	✓	720	605.0	211750.21	✓	350.00	✓	720	✓	551.2	215528.19	✓	391.02	✓	720	✓	552.3	886.81	-	886.81	253812.55	254697.36	461.16
16860				16324.7	4608709.38	28232	17332	16740.0	5726005.31	342.06	17424	19149.8	162276.26	135732.83	152009.29	7175713.78	7327722.87	382.65					
JUNIOR HIGH SCHOOLS																							
Miller	✓	1413.9	590808.95	✓	417.86	✓	1151	✓	1207.2	718463.48	✓	545.56	✓	1151	✓	1067.2	366.50	16557.51	16924.01	690618.76	707542.77	662.99	
Sousa	✓	1405.6	518159.85	✓	366.64	✓	1044	✓	1254.9	57677512	✓	459.62	✓	1044	✓	1225.4	100.92	-	700.92	668181.33	668882.25	545.85	
Woodson	✓	1682.4	636958.71	✓	378.66	✓	1180	✓	1251.9	6682724.79	✓	481.45	✓	1180	✓	1021.1	915.32	-	915.32	604261.09	605176.41	542.07	
Evans	✓	894	875.1	470608.85	✓	537.78	✓	894	✓	872.0	413.19	✓	2139.91	✓	894	✓	872.0	413.19	2139.91	547305.50	579918.60	605.04	
Roper	✓	3325	4501.9	1745922.51	✓	387.82	✓	4219	✓	4889.1	23694072.24	✓	516.24	✓	5717	✓	5500.5	3897.18	83159.67	870566.83	3248492.23	3335549.08	606.41



WARD VIII

FY 1963

FY 1965

FY 1968

ELEMENTARY SCHOOLS

ELEMENTARY SCHOOLS																
	Building Capacity	ADM	Expenditures General Fund	Expenditures	Building Capacity	ADM	Expenditures General Fund	Expenditures	Building Capacity	ADM	ESEA Title II	ESEA Special Programs	Expenditures Total ESEA	Expenditures General Fund	Total Expenditures	Average Expenditures Per Pupil
Birney	420 ✓	✓	9646 28000942 ✓	24024 ✓	420 ✓	✓	10678 33868355 ✓	31718 ✓	400 ✓	✓	10919 70206 2901904 ✓	2972110 ✓	40654173 ✓	43626283 ✓	39454 ✓	
Congress Heights	450 ✓	✓	5434 16844377 ✓	28471 ✓	480 ✓	✓	6970 120715708 ✓	29421 ✓	480 ✓	✓	9012 46558 ✓	46558 ✓	28958292 ✓	29004850 ✓	32185 ✓	
Draper	438 ✓	✓	4243 24451967 ✓	26887 ✓	438 ✓	✓	11546 31247951 ✓	27064 ✓	418 ✓	✓	13940 217046 1922650 ✓	2139696 ✓	46377207 ✓	448516903 ✓	34904 ✓	
Garfield	400 ✓	✓	4141 23979242 ✓	20233 ✓	400 ✓	✓	9709 127530225 ✓	28356 ✓	780 ✓	✓	10676 124981 ✓	124981 ✓	34898179 ✓	35022260 ✓	32805 ✓	
Hendley	848 ✓	✓	8913 22764672 ✓	25346 ✓	448 ✓	✓	10594 30072509 ✓	27599 ✓	1056 ✓	✓	15272 67717 1375173 ✓	1442890 ✓	46989645 ✓	48432535 ✓	31713 ✓	
Ketcham	560 ✓	✓	6124 17757531 ✓	28447 ✓	560 ✓	✓	7670 22790014 ✓	29713 ✓	540 ✓	✓	9174 64545 1050024 ✓	1114569 ✓	34821154 ✓	35935225 ✓	39171 ✓	
Moten	468 ✓	✓	10147 27772454 ✓	27371 ✓	468 ✓	✓	10919 34318191 ✓	31444 ✓	448 ✓	✓	14349 270246 920531 ✓	1196777 ✓	47992909 ✓	49189686 ✓	34281 ✓	
Patterson	1090 ✓	✓	10547 28133641 ✓	26675 ✓	1090 ✓	✓	10204 232502846 ✓	31953 ✓	1050 ✓	✓	12920 37189 10230 ✓	50419 ✓	47819729 ✓	47870148 ✓	37051 ✓	
Simon	480 ✓	✓	10319 25905077 ✓	25162 ✓	480 ✓	✓	12040 32334632 ✓	26960 ✓	960 ✓	✓	11968 152538 11809 ✓	104347 ✓	40252404 ✓	40416751 ✓	33771 ✓	
Turner	740 ✓	✓	8333 21844184 ✓	26268 ✓	740 ✓	✓	10154 33463187 ✓	32456 ✓	720 ✓	✓	9436 143116 1170552 ✓	1319668 ✓	34732337 ✓	30052005 ✓	38207 ✓	
Green	480 ✓	✓	✓	✓	1116 ✓	✓	8501 2198860 ✓	2586 ✓	1166 ✓	✓	13601 191740 83350 ✓	275090 ✓	45221799 ✓	45496889 ✓	33451 ✓	
Nichols Avenue	480 ✓	✓	2966 10266291 ✓	27618 ✓	480 ✓	✓	6510 21642891 ✓	33246 ✓	480 ✓	✓	7312 25556 1015530 ✓	1041086 ✓	24112268 ✓	25153354 ✓	34400 ✓	
McGogney	8804 ✓	✓	14223 254380409 ✓	26983 ✓	9920 ✓	✓	15794 322694822 ✓	27868 ✓	11054 ✓	✓	152106 1608987 12137355 ✓	137463425 ✓	12368455 ✓	526114827 ✓	34589 ✓	

JUNIOR HIGH SCHOOLS

Douglas	937 ✓	✓	11075 47665044 ✓	43034 ✓	937 ✓	✓	10855 55014853 ✓	50692 ✓	937 ✓	✓	12449 118257 2570521 ✓	2688728 ✓	78677662 ✓	71366440 ✓	65360 ✓
Hart	969 ✓	✓	11113 46370984 ✓	40273 ✓	969 ✓	✓	13911 59181053 ✓	42543 ✓	969 ✓	✓	16593 168146 ✓	168146 ✓	89848816 ✓	90017062 ✓	54250 ✓
Kramer	951 ✓	✓	11398 46534921 ✓	40827 ✓	951 ✓	✓	11542 55364930 ✓	47761 ✓	951 ✓	✓	11887 114013 ✓	114013 ✓	65646771 ✓	605160784 ✓	55322 ✓
	2857 ✓	✓	33486 140570954 ✓	41361 ✓	2757 ✓	✓	36358 169560836 ✓	46636 ✓	2857 ✓	✓	40929 460416 2570521 ✓	297093723 ✓	417334923 ✓	7144286 ✓	57940 ✓

SENIOR HIGH SCHOOLS

Anacostia	1369 ✓	✓	11036 58960777 ✓	53426 ✓	1369 ✓	✓	13804 73552328 ✓	53288 ✓	1369 ✓	✓	14847 139192 ✓	139192 ✓	98225212 ✓	98364464 ✓	66252 ✓
Ballou	1187 ✓	✓	10351 55473405 ✓	54076 ✓	1197 ✓	✓	12653 66905534 ✓	52748 ✓	1187 ✓	✓	14632 155391 ✓	155391 ✓	91214252 ✓	9136966 ✓	62428 ✓
	2556 ✓	✓	21387 114934182 ✓	63740 ✓	2556 ✓	✓	26457 140357862 ✓	53051 ✓	2556 ✓	✓	21479 294583 ✓	294583 ✓	194439524 ✓	189734107 ✓	64362 ✓





## SENIOR HIGH

Building Capacity	ADM	Expenditures General Fund	Expenditures	Building Capacity	ADM	Expenditures General Fund	Expenditures	Building Capacity	ADM	ESEA Title II	ESEA Special Programs	Expenditures Total ESEA	Expenditures General Fund	Total Expenditures	Average Expenditures Per Pupil
✓ 1786	✓ 1122.1	✓ 1746600.06	✓ 665.36	✓ 1780	✓ 1607.4	✓ 964196.16	✓ 599.85	✓ 1780	✓ 1560.9	✓ 2562.92	✓ 1585754	✓ 18420.46	✓ 1177017.14	✓ 1195437.60	✓ 76586
✓ 1258	✓ 928.5	✓ 547539.74	✓ 589.70	✓ 1258	✓ 1314.7	✓ 789902.28	✓ 600.62	✓ 1258	✓ 1232.2	✓ 523.07	✓ 26891.71	✓ 2741478	✓ 89495428	✓ 922369.06	✓ 74955
✓ 2795	✓ 2384.0	✓ 1262823.17	✓ 524.70	✓ 2795	✓ 2571.8	✓ 1535962.00	✓ 597.23	✓ 2795	✓ 3005.2	✓ 226.89	✓ 10392.98	✓ 1266281	✓ 1932329.78	✓ 1944872.85	✓ 64721
✓ 3024	✓ 2313.6	✓ 1420317.05	✓ 613.90	✓ 3024	✓ 2963.4	✓ 1644122.41	✓ 554.81	✓ 3024	✓ 2976.6	✓ 2054.72	✓ 53159207	✓ 5521379	✓ 19400886	✓ 7995259.64	✓ 67033
✓ 3407	✓ 2881.6	✓ 1621090.58	✓ 502.87	✓ 3414	✓ 3547.8	✓ 1934757.60	✓ 545.34	✓ 3414	✓ 3910.8	✓ 3391.92	✓ 41994728	✓ 45386.74	✓ 2541008.50	✓ 586395.54	✓ 66135
✓ 2327	✓ 1839.4	✓ 868212.73	✓ 472.01	✓ 2327	✓ 2418.6	✓ 113226.13	✓ 460.28	✓ 2327	✓ 2354.9	✓ 1563.09	✓ 3833646	✓ 39899534	✓ 1425649.60	✓ 1465549.14	✓ 62234
✓ 2556	✓ 2136.7	✓ 1149341.82	✓ 637.40	✓ 2556	✓ 2645.7	✓ 1403578.62	✓ 530.51	✓ 2556	✓ 2947.9	✓ 2945.83	✓ -	✓ 2945.83	✓ 1894395.24	✓ 18922341.04	✓ 643.62
✓ 17147	✓ 1360797	✓ 615925.5	✓ 559.67	✓ 17154	✓ 170694	✓ 9385739.20	✓ 549.86	✓ 17154	✓ 17988.5	✓ 15311.48	✓ 186632.53	✓ 20194401	✓ 11805430.89	✓ 12207374.90	✓ 667.50
UNOCCUPIED HIGH															
✓ 540	✓ 376.9	✓ 324546.46	✓ 861.09	✓ 540	✓ 409.8	✓ 444978.52	✓ 1011.42	✓ 540	✓ 424.8	✓ 600.19	✓ 3669.02	✓ 4265.21	✓ 49002372	✓ 494292.95	✓ 110359
✓ 540	✓ 596.6	✓ 398696.56	✓ 668.28	✓ 540	✓ 526.4	✓ 525679.02	✓ 989.13	✓ 540	✓ 556.8	✓ 265.33	✓ 4723.40	✓ 4988.73	✓ 57660232	✓ 581591.05	✓ 104452
✓ 468	✓ 409.0	✓ 232436.71	✓ 568.30	✓ 468	✓ 501.1	✓ 317490.12	✓ 633.59	✓ 468	✓ 506.8	✓ 229.10	✓ 4193.64	✓ 4422.74	✓ 397729.76	✓ 402152.50	✓ 72357
✓ 540	✓ 585.2	✓ 396642.61	✓ 677.79	✓ 540	✓ 659.8	✓ 552759.06	✓ 837.72	✓ 540	✓ 651.3	✓ 1418.77	✓ 441158	✓ 5830.35	✓ 7273065.36	✓ 7278995.71	✓ 1963.60
✓ 540	✓ 499.3	✓ 319804.47	✓ 640.57	✓ 540	✓ 514.8	✓ 379938.11	✓ 738.03	✓ 540	✓ 513.6	✓ 1332.13	✓ 4308600	✓ 5646.73	✓ 495775.99	✓ 501416.72	✓ 977.42





MODEL SCHOOL DIVISION

FY 1963

FY 1965

FY 1968

	Building Capacity	ADM	Expenditures General Fund	Expenditures	Building Capacity	ADM	Expenditures General Fund	Expenditures	Building Capacity	ADM	ESEA Title II	ESEA Special Programs	Expenditures Total ESEA	Expenditures General Fund	Total Expenditures	Average Expenditures Per Pupil
SENIOR HIGH																
CARDOZO					1780	1562.9	2502.92	5857.07	1872246	17017.14	1145437.00		265.82			
JUNIOR HIGH																
BANNER					919	929.9	907.30	-	907.30	501050.31	502014.61		604.38			
STANLEY-PATEMAN					708	785.0	1407.91	5608.64	58108.55	532773.41	599442.02		752.79			
NINCOLN					1498	1287.7	5646.11	8688.04	14334.15	711602.49	726942.64		563.75			
SHAW					1167	1264.1	1032.04	9253.30	1028534	814053.59	824528.93		557.22			
TOTAL-J.R.HIGH					4292	4256.7	9112.36	74619.98	8375234	2619483.86	2703236.20		635.05			
ELEMENTARY																
BAUCROFT					786	1073.6	1259.61	107.00	1366.61	398054.03	399422.64		372.04			
BRUCE					510	519.5	772.94	17364.79	18137.92	250169.28	274307.21		528.02			
BUNDY					600	354.3	292.59	-	292.59	282331.31	282623.90		792.70			
CLEVELAND					570	548.5	222.23	11121.44	11342.67	223787.82	225131.49		428.07			
COOKE, H.D.					876	1096.6	400.00	24598.28	24998.28	390104.95	421163.23		384.26			
GARRISON					1056	1023.2	388.76	15235.94	156247.0	387487.97	403112.72		393.97			
GRIMKE					690	606.2	303.97	296.66	600.63	316422.75	317023.36		475.87			
HARRISON					570	657.4	329.04	470.74	27864.23	270722.98	298592.01		453.85			
MEYER					1056	1228.3	407.55	407.00	814.55	457192.02	458006.57		372.88			
MONROE					510	612.7	216.93	456.50	623.43	299435.65	300109.08		489.81			
MONTGOMERY-HALE					780	810.1	1042.09	18799.97	19842.06	347082.08	366924.14		452.94			
PARK VIEW					1038	975.3	1664.36	4780.45	6444.81	420851.77	421296.28		438.12			
RAYMOND					1056	1000.0	1031.01	112.50	1148.51	284562.11	385111.02		385.71			
TOTAL-ELEMENTARY					10092	10566.2	8331.13	120826.72	129156.83	4440263.40	4669720.25		432.46			





PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

May 26, 1969

Mr. Julius W. Hobson, Chairman, Board of Education's  
Committee to Study the Implementation of the Wright Decree  
300 N Street, S. W. #510  
Washington, D. C. 20024

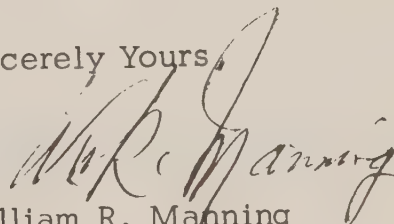
Dear Mr. Hobson:

The attached report, CHART B - AVERAGE EXPENDITURE PER PUPIL for FY 1963, FY 1965, FY 1968, is submitted ~~as~~ per the instructions of the Board of Education. The data for this report were developed from information provided by the Accounting Department and the Automated Information Services.

The column entitled "ESEA Title II" and "Other Funds" represents ESEA Title II (Library Books) in all instances with the exception of the Military Road Elementary School which received an allocation of \$8,046.20 from P.L. 313. In FY 1968, the column entitled "ESEA Special Program Expenditures" represents programs funded under Title I and Title III. The column entitled "Expenditures D. C. Budget for FY 1968" represents funds appropriated for the operation of D. C. Public Schools in the regular District of Columbia Appropriation, Impact Aid Funds and UPO Funds. A narrative report discussing these charts is attached for your information.

In addition to the regular listings of expenditures by schools, listings have been prepared indicating expenditures by schools in each Ward in order that comparisons may be made among the schools in different areas of the city.

Sincerely Yours,



William R. Manning  
Superintendent of Schools

WRM/mgj

cc: Members of the Board  
Mr. Henley



NARRATIVE ANALYSIS OF PER CAPITA EXPENDITURE DATA  
FOR FISCAL YEARS 1963, 1965 AND 1968

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This study was restricted to funds for use in the operation of particular schools and chargeable to them. Items included are:

- (1) Salaries and fringe benefits of officers (principals, assistant principals, etc.)  
Teachers (regular classroom teachers, specialized teachers--speech, foreign language, reading, music, etc.--substitute teachers, counselors, librarians, interns, paraprofessionals, etc.)  
Clerical assistants, wage board employees, food service and other per diem employees
- (2) Expenditures for textbooks and library books
- (3) Purchases of educational supplies
- (4) Purchase of equipment (typewriters, etc.)
- (5) Maintenance and repair of building or equipment and similar expenditures.

Capital outlay items are not included because:

- (1) As a matter of regular practice (e.g. U.S. Office of Education and National Education Association statistics) they are not considered to be operating expenses.
- (2) They are non-recurring expenses and are frequently delayed, even when needed, because of fiscal restrictions and availability of land
- (3) They service a number of school generations in addition to the generation present the year the building is opened.

The study deals separately with each of the regular school levels (senior high, vocational, junior high and elementary) because the nature and magnitude of the expenditures are not comparable. The Sharpe Health School has not been considered. It has special provisions made for it in the regular D. C. Budget. Even though it is included in Activity 2, a distinctive pupil-teacher ratio is applied since pupils are provided with the following:

- (1) Food and transportation
- (2) Medical attention and appliances
- (3) Technical assistance, and
- (4) Instructional equipment.

In addition, the school provides instruction at the elementary, junior high and senior high levels; but, the expenditures in each of these fields cannot be isolated. Also excluded are:

The Americanization School  
Boys' Junior-Senior High School  
Webster Girls' School  
STAY School  
Extended Day Schools  
Twilight Schools



Each of these provide special services which make them distinct from regular schools and which involve higher per capita costs based on identifiable needs that bear no relation to racial or economic circumstances.

During 1962-63, virtually all the money expended to meet operating costs chargeable to particular schools was derived from regular appropriations obtained from the District of Columbia Budget for that year. By 1964-65, the public schools had had available to them, for the first time, a full year of grants under Impact Aid legislation and funds for operation of the Model School Division provided by the United Planning Organization from Office of Economic Opportunity resources. In 1967-68, the sources of funds were:

- (1) Elementary and Secondary Education Act of 1965--Title II
- (2) ESEA Special Projects--those projects under Titles I and III which covered more than one school so that it was necessary to prorate the expenditure to each participating school according to the number of pupils involved as well as those projects which were conducted at only one school
- (3) D. C. Budget expenditures--comprising money derived from the D. C. Appropriation Act of 1968, Impact Aid legislation, the United Planning Organization and the Civil Rights Act of 1964.

#### Senior High Schools

In 1967-68, the per capita expenditure, by school, ranged \$607.00 (McKinley) to \$765.86 (Cardozo); the median was \$661.53 (Wilson) with an average of \$673.53. In 1964-65, the comparable figures ranged \$460.28 (Eastern) to \$631.03 (Western); the median was \$566.90 (Wilson) with an average of \$549.85. In 1962-63, the comparable figures ranged \$472.00 (Eastern) to \$665.36 (Cardozo); the median was \$553.03 (Spingarn) with an average of \$559.67.

<u>Fiscal</u> <u>Year</u>	<u>Range</u>	<u>Median</u>	<u>Average</u>
1968	\$607.00 (McKinley) to \$765.86 (Cardozo)	\$661.53 (Wilson)	\$667.50
1965	\$460.28 (Eastern) to \$631.03 (Western)	\$566.90 (Wilson)	\$549.85
1963	\$472.00 (Eastern) to \$665.36 (Cardozo)	\$553.03 (Spingarn)	\$559.67

The total amount spent for operating purposes chargeable to individual senior high schools in 1962-63 was \$7,615,925.15, increased in 1964-65 to \$9,385,739.20 and again in 1967-68 to \$11,913,755.97. As can be seen above, the low expenditure of \$472.00, decreased in 1965 by 2.5% but in 1968 rose 31.9% above the 1965 figure. The high expenditure of \$665.36, declined in 1965 by 5.2% but in 1968 rose 21.4%. The gap between high and low decreased continuously between the years being studied. In 1963, the difference between the highest and lowest expenditures at the high school level was \$193.36. In 1965, it was \$170.75 (11.7% less than that in 1963), and in 1968 it was \$158.86 (17.8% less than that in 1963). The median increased continuously; however, in 1965 the average dropped 1.8% and then in 1968 rose by 22.5%.





In all three years, the school with the lowest per capita expenditure was located east of Rock Creek Park (Eastern twice). In 1965, a high school west of the Park was high (Western--Cardozo the other two years). In 1965 and 1968 a school located west of the Park was the median school (Wilson).

COMPARATIVE STANDING IN ARRAY BY COST FROM  
LOW TO HIGH FOR THE SENIOR HIGH SCHOOLS

	<u>1963</u>	<u>1965</u>	<u>1968</u>
Anacostia	3	5	7
Ballou	4	4	3
Cardozo	11	9	11
Coolidge	7	3	5
Dunbar	9	10	10
Eastern	1	1	2
McKinley	8	2	1
Roosevelt	10	8	8
Spingarn	6	7	9
Western	5	11	4
Wilson	2	6	6

The above tabulation shows the relative standing of each senior high school in an array from low expenditure per pupil to high expenditure per pupil in each year under consideration. Western and Wilson are the two schools west of Rock Creek Park. In 1965, Western was the school with the highest per capita expenditure. Wilson was below the median in 1963; was the median school in 1965; and is the median school in 1968. Thus, there has been a consistent rise in standing in the array in the direction of high expenditure. Cardozo, Dunbar and Spingarn were almost invariably above the median school in all three years--Spingarn was the median school in 1963 and in seventh position in 1965. In every other instance, these three schools were in ninth, tenth or eleventh position--the three highest schools in the scale.

Vocational High Schools

In 1967-68, the per capita expenditures ranged \$793.51 (Burdick) to \$1,963.60 (Phelps). A substantial portion of this difference is accounted for by the cost of architectural services, alteration and repair of District property for the Phelps addition (funds for which were provided by Impact Aid and the Vocational Education Act in the amount of approximately \$600,000). The median was \$1,044.52 (Washington) with an average of \$1,228.31. In 1964-65, the comparable figures ranged \$633.59 (Burdick) to \$1,011.42 (Bell); the median was \$837.77 (Phelps) with an average of \$836.99. In 1962-63, the comparable figures ranged \$568.30 (Burdick) to \$861.09 (Bell); the median \$668.28 (Washington) with an average of \$677.80.



<u>Fiscal</u> <u>Year</u>	<u>Range</u>	<u>Median</u>	<u>Average</u>
1968	\$793.51 (Burdick) to \$1,963.60 (Phelps)	\$1,044.52 (Washington)	\$1,228.31
1965	\$633.59 (Burdick) to \$1,011.42 (Bell)	\$ 837.77 (Phelps)	\$ 836.99
1963	\$568.30 (Burdick) to \$ 861.09 (Bell)	\$ 668.28 (Washington)	677.80

In every respect--the minimum, the maximum, the median and the average--there was a continuous increase through the years studied. The very high 1968 expenditure at Phelps was a result of capital outlay items for plans, specifications, and for construction being financed through operating funds from the Impact Aid and George-Barden Acts with Congressional approval.

The total amount spent for operating purposes chargeable to individual vocational high schools was \$1,672,126.81 in 1962-63, increased in 1964-65 to \$2,185,344.87 and again in 1967-68 to \$3,258,348.91. As can be seen in the tabulation above, the low expenditure in 1965 increased by 11.5% over 1963, and in 1968 by 39.6% over 1963. The high expenditure increased in 1965 by 17.5% over 1963 and in 1968 by 128.0% over 1963. The gap between high and low increased continuously between the years being studied. In 1963, the difference between the highest and lowest per pupil expenditure at the vocational high school level was \$292.79. In 1965, it was \$377.83 (29.0% more than that in 1963), and in 1968 it was \$1,143.09 (290.4% of that in 1963). The median increased from 25.4% to 56.3% over 1963. The average increased by 23.5% and 81.2% over 1963. Location of a vocational high school either with respect to racial or economic considerations is of no concern because all schools at this level draw from a city-wide population and enrollment is on the basis of academic qualifications.

COMPARATIVE STANDING IN ARRAY BY COST FROM  
LOW TO HIGH FOR THE VOCATIONAL HIGH SCHOOL

	<u>1963</u>	<u>1965</u>	<u>1968</u>
Bell	5	5	4
Burdick	1	1	1
Chamberlain	2	2	2
Phelps	4	3	5
Washington	3	4	3

The above tabulation shows that Burdick and Chamberlain were consistently the one-two low schools; that Washington was once above the median; and that, otherwise, Bell and Phelps monopolized two high-cost places. Phelps was the high-cost school in 1968 because of the construction of an addition.

Junior High Schools

In 1967-68, the per capita expenditure, by school ranged from \$491.62 (Rabaut) to \$793.42 (Banneker). The median was \$610.33. The average was \$673.53. In 1964-65, the comparable figures ranged \$425.43





(Hart) to \$595.56 (Miller); the median was \$492.87 (Langley) with an average of \$494.70. In 1962-63, the comparable figures ranged from \$264.18 (Backus) to \$592.00 (Randall); the median was \$408.16; with an average of \$395.08.

<u>Fiscal</u> <u>Year</u>	<u>Range</u>	<u>Median</u>	<u>Average</u>
1968	\$491.62(Rabaut) to \$793.42(Banneker)	\$610.33	\$673.53
1965	\$425.43(Hart) to \$595.56(Miller)	\$492.87(Langley)	\$494.70
1963	\$264.18(Backus) to \$592.00(Randle)	\$408.16	\$395.08

The total amount spent for operating purposes attributable to individual junior high schools was \$11,138,810.96 in 1962-63; \$14,184,342.53 in 1964-65; and \$18,524.891.86 in 1967-68.

As can be seen in the above tabulation, the low expenditure increased by 61.0% over 1962-63 in 1964-65 and by 86.1% over 1962-63 in 1967-68. The high expenditure increased by 0.6% over 1962-63 in 1964-65 and by 34.0% over 1962-63 in 1967-68. The median increased by 20.8% over 1962-63 in 1964-65 and by 49.5% over 1962-63 in 1967-68. The average increased by 25.2% over 1962-63 in 1964-65 and by 70.5% over 1962-63 in 1967-68. The gap between high and low expenditures at the junior high school level decreased when compared with the difference that existed in 1962-63. In 1962-63, the difference was \$327.82. In 1964-65 it was \$170.13 (\$8.1% less than in 1962-63) and in 1967-68 it was \$301.80 (7.9% less than in 1962-63). No school located west of Rock Creek Park was high or low school in the array by expenditure per pupil in any of the years under examination.

COMPARATIVE STANDING IN ARRAY BY COST FROM  
LOW TO HIGH FOR THE JUNIOR HIGH SCHOOLS

	<u>1963</u>	<u>1965</u>	<u>1968</u>
Backus	1	4	13
Banneker	5	3	28
Browne	22	10	8
Deal	14	14	6
Douglass	20	15	19
Eliot	4	6	14
Evans	--	20	22
Francis	21	21	26
Garnett-Patterson	19	24	27
Gordon	9	9	18
Hart	11	1	3
Hine	12	17	15
Jefferson	23	23	17
Kramer	13	8	5
Langley	10	13	12
Lincoln	--	--	7
Macfarland	2	2	16
Miller	16	25	21
Paul	8	7	2



Rabaut	--	--	1
Randall	24	22	24
Roper	--	--	9
Shaw	18	16	20
Sousa	6	5	4
Stuart	15	12	23
Taft	3	18	11
Terrell	17	19	25
Woodson	7	11	10

The above tabulation shows that, as far as school west of the Park--the only ones located in high-income areas--are concerned, Deal was just above the median in 1963 and 1965 and well below it in 1968, while Gordon was well below the median in the two earlier years and above it in 1968--largely as the result of expenditures for the WISE Program. Of the schools located in high-middle income areas, Backus and Paul were consistently below the median; Rabaut (in its first year) was the low-cost school; and Taft was below the median in 1963 and 1968, and significantly above the median in 1965.

#### Elementary Schools

In 1967-68, the per capita expenditure, by school ranged from \$306.00 (McGogney) to \$797.70 (Bundy). The median was \$409.79 (Thomas) with an average of \$404.82. In 1964-65, the comparable figures ranged \$25.86 (Green) to \$606.73 (Bundy); the median \$329.56 (Turner) with an average of \$335.04. In 1962-63, the comparable figures ranged \$65.82 (Lewis) to \$500.26 (Bundy), the median was \$284.71 (Congress Heights) with an average of \$285.70.

<u>Fiscal</u> <u>Year</u>	<u>Range</u>	<u>Median</u>	<u>Average</u>
1968	\$306.00 (McGogney) to \$797.70 (Bundy)	\$409.79 (Thomas)	\$404.82
1965	\$ 25.86 (Green) to \$606.73 (Bundy)	\$329.56 (Turner)	\$335.04
1963	\$ 65.82 (Lewis) to \$500.26 (Bundy)	\$284.71 (Cong. Hgts.)	\$285.70

The total amount spent for operating purposes chargeable to individual elementary schools in 1962-63 was \$24,435,824.86 increased in 1964-65 to \$30,135,713.72 and again in 1967-68 to \$38,231,011.59. As can be seen above, the low expenditure of 1963 decreased by 60.7% in 1965 and then in 1968 increased by 364.9% over the 1964 figure. In the two earlier years, the low-cost schools were open only part of the year, and the McGogney was in its first year of operation in 1968. Bundy was the high-cost school all three years and the per capita expenditure grew steadily in 1965 by 21.3% over 1963 and by 43.9% in 1968. The trend of growth of the average was similar. The average in 1965 increased by 17.3% over 1963, and in 1968 by 41.7% over the same year.





PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
Washington, D.C.

CHART B

\*AVERAGE EXPENDITURE PER PUPIL - FY 1963, FY 1965, FY 1968

Secondary and Vocational Schools

FISCAL YEAR 1965											
Bldg. Capacity	ADM	Expenditures D. C. Budget	Average Expenditures per Pupil	Bldg. Capacity	ADM	Expenditures D. C. Budget	Average Expenditures per Pupil	Bldg. Capacity	ADM	ESEA Title II & Other Federal Funds <sup>a</sup>	ESEA Special Program Expenditures <sup>b</sup>
Anacostia	1,369	589,607.77	534.26	1,369	1,380.4	735,523.28	532.83	1,369	1,484.7	1,391.92	1,391.92
Ballou	1,187	559,734.05	540.75	1,187	1,255.3	668,055.34	527.98	1,187	1,463.2	1,553.91	1,553.91
Cardozo	1,780	746,600.06	665.36	1,780	1,607.4	964,196.16	599.85	1,780	1,560.9	2,562.92	15,857.54
Coolidge	1,473	688,904.74	569.01	1,473	1,499.9	787,587.93	525.09	1,473	1,640.5	1,004.89	1,004.89
Dunbar	1,258	547,539.74	589.70	1,258	1,314.7	789,902.28	600.82	1,258	1,232.2	523.07	26,891.71
Eastern	2,327	868,212.73	472.00	2,327	2,418.6	1,113,226.13	460.28	2,327	2,354.9	1,563.09	38,336.45
McKinley	1,787	848,367.71	571.54	1,787	1,877.0	967,379.49	515.39	1,787	2,358.6	2,197.72	1,429,409.31
Roosevelt	1,551	731,412.31	663.17	1,551	1,463.5	856,534.48	585.26	1,551	1,336.1	1,049.83	53,159.07
Spingarn	1,620	772,522.87	553.03	1,627	1,670.8	967,372.11	578.99	1,627	1,552.2	1,194.24	41,994.78
Western	1,308	535,013.41	545.71	1,308	1,216.4	767,582.59	631.03	1,308	1,458.1	1,730.76	10,290.98
Wilson	1,487	727,809.76	518.53	1,487	1,355.4	768,379.41	566.90	1,487	1,547.1	539.13	102.00
Total—Senior High	17,147	7,618,925.15	559.89	17,154	17,069.4	9,385,739.20	549.85	17,154	17,988.5	15,311.48	186,632.53
Bell	540	376.9	861.09	540	409.8	414,478.56	1,011.42	540	424.8	600.19	3,669.02
Burdick	468	232,436.71	368.30	468	501.1	317,490.12	633.59	468	506.8	229.10	4,193.64
Chamberlain	540	319,804.47	640.51	540	514.8	379,938.11	738.03	540	513.0	1,332.13	4,308.60
Phelps	540	585.2	396,642.61	540	659.8	552,759.06	837.77	540	651.3	1,418.77	4,411.58
M.M. Washington	540	596.6	398,696.56	540	526.4	520,679.02	989.13	540	556.8	265.33	4,723.40
Total—Vocational	2,628	2,467.0	677.80	2,628	2,611.9	2,185,344.87	836.69	2,628	2,652.7	3,845.52	21,306.24
Backus	919	793.1	209,519.50	919	1,291.8	584,401.25	452.11	919	929.9	964.30	5,742.15
Banneker	851	1,377.5	480,679.55	851	1,452.3	642,989.97	442.74	851	756.1	308.43	5,742.15
Browne	1,080	1,236.6	538,112.06	1,080	1,304.3	627,934.02	481.43	1,080	1,197.7	993.48	39.50
Deal	1,083	1,181.6	490,117.20	1,083	1,216.0	605,221.86	497.72	1,083	1,188.3	843.69	25,705.21
Douglass	937	1,107.5	476,650.49	937	1,085.5	550,148.53	506.82	937	1,244.9	1,182.57	35,439.21
Eliot <sup>1</sup>	758	1,271.8	436,390.80	758	1,218.6	572,636.89	469.91	758	1,236.8	1,073.44	32,139.91
Evans <sup>2</sup>	776	917.7	398,111.04	776	875.1	470,608.85	537.78	776	872.0	473.19	14,925.78
Francis	708	910.0	388,041.05	708	854.9	494,534.10	578.47	708	759.3	443.75	56,698.64
Garnet-Patterson	908	1,014.6	398,160.83	908	1,037.2	497,097.53	479.27	908	785.0	1,469.91	58,168.55
Gordon	969	1,151.3	463,709.84	969	1,391.1	591,810.53	425.43	969	872.0	752.04	10,345.01
Hart	794	1,125.3	549,183.99	794	934.1	476,040.50	509.62	794	1,659.3	1,681.46	1,681.46
Hine	583	586.5	294,242.20	583	650.2	373,665.86	574.69	583	669.0	1,164.47	203.94
Jefferson	951	1,139.8	465,349.21	951	1,159.2	553,649.30	477.61	951	1,188.7	1,140.13	11,982.52
Kramer	905	1,128.0	450,789.66	905	1,143.1	563,401.56	492.87	905	1,164.1	1,158.81	1,140.13
Langley	982	1,683.7	503,024.88	982	1,404.3	604,088.08	430.17	982	1,287.7	5,646.11	32,473.59
Lincoln <sup>3</sup>	1,151	1,413.9	590,808.95	1,151	1,207.2	718,963.48	595.56	1,151	1,067.2	366.50	14,334.15
Miller	1,126	1,384.2	539,047.77	1,126	1,221.2	579,075.83	474.19	1,126	1,208.5	473.55	178.50
Paul	1,291	858.9	508,468.91	1,291	1,016.8	555,916.51	546.73	1,291	959.6	492.23	16,924.01
Randall	1,167	1,338.5	570,290.93	1,167	1,405.8	712,805.09	507.05	1,167	1,314.8	1,441.25	473.55
Roper <sup>5</sup>	1,044	1,405.6	518,159.85	1,044	1,254.9	468,385.17	483.77	1,044	1,254.1	1,032.04	1,838.02
Shaw	783	977.0	405,790.06	783	968.2	468,385.17	483.77	783	882.5	554.13	39,144.47
Stuart	994	1,422.1	457,480.80	994	1,246.9	653,212.40	523.87	994	1,040.4	1,057.06	700.92
Taft	937	1,086.0	459,722.62	937	1,241.8	651,213.64	524.41	937	974.4	339.56	39,698.60
Terrell	1,130	1,682.4	636,958.77	1,130	1,251.9	602,724.79	481.45	1,130	1,021.1	915.32	1,057.06
Woodson	22,827	28,193.6	11,138,810.96	22,827	28,672.4	14,184,342.53	494.70	22,827	30,204.4	28,710.30	44,119.14
Total—Junior High	22,827	28,193.6	11,138,810.96	22,827	28,672.4	14,184,342.53	494.70	22,827	30,204.4	28,710.30	44,119.14
Total	22,827	28,193.6	11,138,810.96	22,827	28,672.4	14,184,342.53	494.70	22,827	30,204.4	28,710.30	44,119.14
Total	22,827	28,193.6	11,138,810.96	22,827	28,672.4	14,184,342.53	494.70	22,827	30,204.4	28,710.30	44,119.14

Includes Title II (Library Books) and P.L. 313 for Military Road School.  
Includes Title I and III Special Projects money.  
Includes regular D.C. Appropriations U.P.O. Funds and Impact Aid Funds.

\*Report does not include cost figures for Special Schools such as:  
1. The Americanization School  
2. The STAY Program  
3. The Extended School Day Program  
4. The Webster Girls' School  
5. The STAY Program  
6. The Americanization School  
7. The Twilight Schools

<sup>1</sup>Eliot addition opened September 1963  
<sup>2</sup>Evans opened September 1963  
<sup>3</sup>Lincoln opened September 1967  
<sup>4</sup>Rabat opened Fall 1966  
<sup>5</sup>Roper opened Fall 1966  
<sup>6</sup>Expenditures included funding the W.J.S.E. Program from ESEA Title III and Impact Aid Funds.





Chart B (Continued)

## ELEMENTARY SCHOOLS

Page 2.

## FISCAL YEAR 1963

## FISCAL YEAR 1965

## FISCAL YEAR 1968

	Bldg. Capacity	ADM	Expenditures D. C. Budget	Average Expenditures per Pupil	Bldg. Capacity <sup>2</sup>	ADM	Expenditures D. C. Budget	Average Expenditures per Pupil	Bldg. Capacity	ADM	Other Funds <sup>a</sup>	ESEA Special Program Expenditures <sup>b</sup>	Total ESEA Expenditures	Expenditures D. C. Budget <sup>c</sup>	Average Expenditures	Average Expenditures per Pupil
Adams-Oyster <sup>1</sup>	910	627.7	222,389.57	354.29	910	599.0	242,858.43	405.44	900	620.0	473.42	---	473.42	242,464.10	242,937.52	391.83
Aiton	1,016	936.6	256,136.16	273.47	1,016	993.1	306,886.47	309.02	996	1,064.5	847.97	20,074.00	20,921.97	366,123.42	387,045.39	363.59
Amidon	806	635.8	181,585.66	285.60	806	809.5	221,701.11	273.87	786	610.2	215.12	5,724.44	5,939.56	284,077.05	290,016.61	475.28
Bancroft	550	838.2	205,271.31	244.90	800	906.8	299,258.68	330.02	780	1,073.6	1,259.61	107.00	1,366.61	398,054.03	399,420.64	372.04
Barnard	1,026	1,142.4	297,610.46	260.51	1,026	1,271.6	393,471.78	309.43	996	1,071.4	1,115.76	---	1,115.76	413,126.52	414,242.28	384.77
Beers	680	737.8	189,122.28	256.33	680	804.7	224,216.10	278.63	660	921.0	1,005.66	5,624.14	6,629.80	335,035.83	341,665.63	370.97
Benning & Annex	520	518.4	147,999.15	285.49	520	513.8	173,646.90	337.97	510	507.9	896.75	---	896.75	182,557.71	183,454.46	361.20
Birney	920	964.6	280,009.92	290.29	920	1,067.8	338,683.58	371.18	900	1,091.9	270.06	29,019.04	29,721.10	406,541.73	436,262.83	399.54
Blair-Brent	480	442.4	154,449.64	349.12	480	490.6	162,778.39	331.80	480	440.2	702.83	11,709.88	12,000.71	202,611.45	214,612.16	487.53
Blow-Pierce	520	791.9	222,442.46	280.90	520	718.4	216,433.65	301.27	510	459.6	716.79	30,958.32	31,675.11	206,670.79	238,345.90	518.59
Bowen	736	687.3	207,007.61	301.19	730	624.0	261,663.43	419.33	720	620.6	263.32	14,232.12	14,495.44	293,236.79	307,732.23	495.86
Brightwood	574	693.9	198,148.46	285.56	574	729.7	211,754.58	290.19	654	741.4	296.16	---	296.16	284,292.18	284,588.34	383.85
Brookland-Slowe <sup>2</sup>	700	653.2	228,543.15	349.88	700	750.1	295,069.91	393.37	1,140	1,198.9	1,793.19	---	1,793.19	440,527.62	442,320.81	368.10
Bruce	520	702.2	178,431.98	254.10	520	584.0	201,981.29	345.86	510	519.5	772.94	17,364.99	18,137.93	256,169.28	274,307.21	528.02
Bryan	838	825.3	248,685.89	301.33	838	878.6	285,166.29	324.57	828	850.9	544.48	23,458.69	24,003.17	346,136.81	370,139.98	435.00
Buchanan	640	599.8	208,498.08	347.61	640	654.5	238,799.26	364.86	630	674.1	375.82	8,974.11	9,349.93	263,941.16	273,291.09	405.42
Bundy	600	434.5	217,363.89	500.26	600	422.2	256,164.00	606.73	600	354.3	292.59	---	292.59	282,331.31	282,623.90	797.70
Bunker Hill <sup>3</sup>	780	946.9	218,970.70	231.25	780	1,119.3	309,455.27	276.47	1,116	1,158.2	1,157.69	---	1,157.69	406,687.79	407,845.48	352.14
Burroughs	928	933.1	248,784.25	266.62	928	969.9	302,000.67	311.37	918	919.3	758.90	---	758.90	358,549.26	359,308.16	390.85
Burrville	640	554.6	208,990.01	376.83	640	615.1	223,513.89	363.38	630	560.9	167.40	8,709.90	8,877.30	249,882.58	258,759.88	461.33
Cleveland	580	682.2	216,744.81	317.71	580	707.8	220,019.61	310.85	570	548.5	222.23	11,121.44	11,343.67	223,787.82	235,131.49	428.68
Congress Hgts. & Annex	480	593.4	168,943.77	284.71	480	697.0	207,151.08	297.21	480	901.2	465.58	---	465.58	289,582.92	290,048.50	371.85
Cook, J. F.	620	762.1	228,192.47	299.43	620	791.5	252,236.98	318.68	600	559.7	---	27,935.34	27,935.34	247,866.89	275,802.23	492.77
Cooke, H. D.	896	1,062.7	243,876.66	229.49	896	868.6	293,666.50	338.09	876	1,096.6	400.00	24,598.28	24,998.28	396,164.95	421,163.23	384.06
Crummell & Annex	520	567.5	166,592.19	293.55	520	559.1	200,526.09	358.68	510	466.6	831.81	---	831.81	203,622.44	204,454.25	438.18
Davis and Annex <sup>4</sup>	800	1,110.8	271,443.71	244.37	1,266	1,443.6	423,837.56	293.60	1,296	1,542.7	1,874.87	288.05	2,162.92	575,097.34	577,260.26	374.19
Draper	938	924.3	248,519.61	268.87	938	1,154.6	312,478.51	270.64	918	1,394.0	2,170.46	19,226.50	21,396.96	463,772.07	485,169.03	348.04
Drew	1,106	1,030.5	280,235.07	271.94	1,106	998.5	327,421.35	327.91	1,086	981.5	1,316.69	6,266.85	7,583.54	359,704.89	367,288.43	374.21
Eaton-Hearst	830	564.9	220,747.54	390.77	830	621.6	286,501.94	460.91	810	724.1	801.69	3,019.46	3,821.15	341,719.22	345,540.37	477.20
Edmonds-Peabody	680	739.2	205,555.05	278.08	680	749.4	241,385.35	322.10	660	522.6	251.46	7,274.20	7,525.66	320,985.81	328,511.47	628.61
Emery	520	789.2	194,409.31	246.34	520	748.9	219,581.50	293.21	510	680.4	248.98	30,478.23	30,727.21	268,036.34	298,763.55	439.10
Gage-Eckington	640	591.7	207,194.39	350.17	640	693.2	217,586.04	313.89	600	705.4	1,070.38	4,866.19	5,936.57	271,869.55	277,806.12	393.83
Garfield	800	914.1	239,792.42	262.33	800	970.9	275,302.75	283.55	780	1,067.6	1,240.81	---	1,240.81	348,981.79	350,222.60	328.05
Garrison <sup>5</sup>	520	899.5	240,491.00	267.36	1,076	1,171.0	365,225.85	311.89	1,056	1,023.2	388.76	15,235.99	15,624.75	387,487.97	403,112.72	393.97
Gibbs <sup>6</sup>									1,086	1,017.5	2,785.92	78.93	2,864.85	364,711.61	367,576.46	361.25
Giddings	617	600.1	237,195.76	395.26	676	613.4	238,711.91	389.16	660	473.8	220.31	9,712.35	9,932.66	225,825.67	235,758.33	497.59
Goding <sup>7</sup>	986	1,048.0	279,871.00	267.05	986	1,018.8	332,436.52	326.30	966	940.1	246.77	21,870.71	22,117.48	384,063.54	406,181.02	432.06
Green	640	1,071.0	278,506.04	260.04	640	799.3	283,076.94	354.16	690	666.2	1,917.40	833.50	2,750.90	452,217.99	454,968.89	334.51
Grimke	680	334.1	137,687.88	412.12	680	333.4	166,437.08	499.21	630	479.3	449.07	---	449.07	225,739.51	226,188.58	471.91
Hardy-Key																
Harris <sup>8</sup>	520	891.2	241,952.25	271.49	986	583.1	238,003.80	408.17	966	1,161.8	1,408.65	12,961.54	14,370.19	404,045.71	418,415.90	360.14
Harrison	520	419.2	141,433.89	337.39	520	583.6	212,433.43	364.01	570	657.9	329.09	27,539.94	27,869.03	270,720.98	298,590.01	453.85
Hayes-Ludlow	848	891.3	227,690.72	255.46	848	488.3	170,881.66	349.95	510	423.5	688.49	14,621.04	15,309.53	191,212.96	206,522.49	487.66
Hendley <sup>9</sup>	986	791.0	164,237.52	207.63	986	1,089.8	300,775.09	275.99	1,056	1,527.2	677.17	13,751.73	14,428.90	469,896.45	484,325.35	317.13
Houston						810.6	242,526.34	299.19	966	912.4	---	4,909.08	4,909.08	335,297.39	340,206.47	372.87
Hyde-Fillmore-Jackson	800	343.1	156,317.05	455.60	800	334.9	160,743.04	479.97	780	442.7	519.57	---	519.57	198,801.72	199,321.29	450.24
Janney	610	519.8	181,088.58	348.38	610	484.8	186,445.25	384.58	600	542.5	549.19	---	549.19	234,314.39	234,863.58	432.93
Keene & Annex	710	888.4	233,301.75	262.61	680	926.3	277,509.99	299.59	660	845.3	1,010.79	---	1,010.79	318,782.83	319,793.62	378.32
Kenilworth	1,008	991.3	293,693.76	296.27	1,008	1,026.0	347,489.16	338.60	978	963.4	687.62	27,999.66	28,687.28	389,484.82	418,172.10	434.06
Ketcham & Annex	560	612.4	177,575.31	289.97	560	767.0	227,900.14	297.13	540	917.4	645.45	10,500.24	11,145.69	348,211.54	359,357.23	391.71

<sup>1</sup>Oyster changed from the Adams Oyster Administrative Unit to the Oyster-Military Road Administrative Unit, August 1967.<sup>2</sup>Slowe addition opened February 1967.<sup>3</sup>Bunker Hill addition opened Spring 1965.<sup>4</sup>Davis addition opened September, 1963.<sup>5</sup>Garrison replacement opened Fall, 1964.<sup>6</sup>Gibbs opened Fall, 1966.<sup>7</sup>Green opened January, 1966.<sup>8</sup>Harris opened September, 1964.<sup>9</sup>Hendley addition opened September, 1965.<sup>a</sup>Includes Title II (Library Books) and P.L. 313 for Military Road School.  
<sup>b</sup>Includes Title I and III Special Projects Money.<sup>c</sup>Includes regular D.C. Appropriations U.P.O. Funds and Impact Aid Funds.  
<sup>d</sup>Re-assessment of elementary school building capacities completed Fall, 1964.



Chart B (Continued)

## ELEMENTARY SCHOOLS

Page 3.

	FISCAL YEAR 1963					FISCAL YEAR 1965					FISCAL YEAR 1968				
	Bldg. Capacity	ADM	Expenditures D. C. Budget	Average Expenditures Per Pupil	Bldg. Capacity <sup>d</sup>	ADM	Expenditures D. C. Budget	Average Expenditures Per Pupil	Bldg. Capacity	ADM	Other Funds <sup>a</sup>	ESEA Special Program Expenditures <sup>b</sup>	Total ESEA Expenditures	Expenditures D. C. Budget <sup>c</sup>	Average Expenditures
Kimball	680	1,123.2	266,438.50	237.21	680	869.1	293,035.18	337.17	1,056	1,318.8	1,255.48	—	1,255.48	431,333.46	432,588.94
Kingsman	796	969.6	261,495.74	269.69	796	989.2	286,988.65	290.12	786	715.1	—	—	—	297,722.73	297,722.73
Lafayette	700	732.9	212,005.47	289.27	700	712.5	247,710.90	347.66	690	746.5	273.55	—	273.55	331,574.01	331,847.56
Langdon	748	809.6	231,549.60	286.00	748	919.2	269,725.93	293.44	738	675.2	193.43	—	193.43	319,843.87	320,037.30
Langston-Slater	520	619.4	173,701.99	280.44	520	658.9	230,630.83	350.02	510	515.3	641.54	18,740.58	19,382.12	218,061.11	237,443.23
LaSalle	1,010	1,075.8	333,910.36	310.38	1,010	1,023.4	420,620.29	411.00	990	1,029.5	306.86	450.00	756.86	460,093.89	460,850.75
Lenox & Annex	538	733.7	206,493.38	281.44	538	707.9	244,454.62	345.32	528	532.9	679.36	19,458.78	20,138.14	237,453.14	257,591.28
Lewis	758	812.0	53,443.79	65.82	758	827.8	213,778.17	258.25	738	712.9	316.59	20,115.80	20,432.39	281,163.52	301,595.91
Logan & Annex	650	930.0	253,532.75	272.62	650	857.2	293,029.60	341.85	660	755.5	252.78	42,369.24	42,622.02	310,899.23	353,521.25
Lovejoy	680	828.2	226,146.55	273.06	680	806.2	260,404.93	323.00	660	599.2	350.66	18,041.06	18,391.72	263,724.65	282,116.37
Madison-Taylor	480	556.4	161,586.96	290.42	480	628.1	199,548.76	317.70	480	541.0	617.96	18,972.53	19,590.49	210,721.30	230,311.79
Mann-Stoddert	650	435.9	176,632.79	405.21	650	430.2	232,155.75	539.65	600	493.9	820.23	3,339.56	4,159.79	234,689.44	238,849.23
Maury	508	764.3	191,415.98	250.45	508	820.2	250,015.91	304.82	498	541.7	839.37	16,397.00	17,236.37	207,334.35	224,570.72
McCogney <sup>10</sup>	720	605.0	211,750.21	350.00	720	551.2	215,528.19	391.02	1,056	1,352.7	1,984.49	16,606.02	18,590.51	395,383.89	413,974.40
Merritt	1,016	1,025.1	252,160.43	245.99	1,016	1,128.6	329,455.87	291.92	996	943.5	1,115.01	407.00	814.55	457,192.02	458,006.57
Meyer <sup>11</sup>	520	918.9	225,800.86	245.73	520	676.8	225,121.95	332.63	510	612.7	216.93	456.50	673.43	299,435.65	300,109.08
Monroe	790	939.8	269,172.64	286.41	790	893.9	351,574.10	393.30	780	810.1	1,042.09	18,799.97	19,842.06	347,082.08	366,924.14
Montgomery-Morse	760	940.1	253,036.28	269.16	760	910.6	273,338.69	300.17	750	730.9	3,372.29	10,250.85	13,623.14	388,317.91	401,941.05
Morgan and Annex	968	1,014.7	277,729.84	273.71	968	1,091.4	343,181.91	314.44	948	1,434.9	2,702.46	9,265.31	11,967.77	479,929.09	491,896.86
Moten	790	825.7	326,830.01	395.82	790	705.0	340,724.95	483.30	780	737.1	318.92	8,465.25	8,784.17	332,994.66	331,778.83
Mott	710	700.8	228,546.86	326.12	710	676.5	268,023.43	396.19	600	653.1	264.37	—	264.37	305,858.60	306,122.97
Murch	800	847.1	213,926.81	252.54	800	243.5	224,940.30	349.56	780	895.2	396.64	—	396.64	315,759.54	316,156.18
Nalle	480	592.6	163,662.97	276.18	480	651.0	216,428.91	332.46	480	731.2	255.56	10,155.30	10,410.86	241,122.68	251,533.54
Nichols Avenue	728	784.5	218,181.71	278.12	728	819.6	280,446.57	342.17	708	659.1	800.28	113.40	913.68	258,732.73	259,646.41
Noyes	540	606.8	180,204.71	296.98	540	654.8	212,173.73	324.03	540	827.0	698.39	4,646.06	5,344.45	275,186.28	280,530.73
Or-Randle Highlands	980	1,084.7	311,097.46	286.81	980	1,055.6	364,056.61	344.88	270	318.4	8,188.26	—	8,188.26	114,735.88	122,924.14
Oyster-Military Road <sup>12</sup>	1,090	1,054.7	281,336.91	266.75	1,090	1,020.4	325,028.46	318.53	1,038	975.3	1,664.36	4,780.45	6,444.81	420,851.47	427,296.28
Park View <sup>13</sup>	688	830.9	272,771.12	328.28	688	871.9	323,508.51	371.04	1,050	1,292.0	371.89	132.30	504.19	478,197.29	478,701.48
Patterson	520	697.9	220,234.31	315.57	520	754.2	294,994.69	391.14	678	833.8	310.58	—	310.58	331,907.37	332,217.95
Payne	1,076	1,290.5	303,467.18	235.15	1,076	1,209.7	367,590.80	303.87	570	719.8	—	—	—	259,030.93	259,030.93
Petworth	866	974.7	241,176.85	274.44	866	948.8	294,513.51	310.41	1,056	1,146.9	423.92	—	423.92	387,902.84	388,326.76
Plummer	580	745.2	216,693.77	290.79	580	759.8	252,443.46	332.25	1,056	1,000.0	1,031.01	117.50	1,148.51	360,552.22	361,477.32
Powell & Annex	980	952.0	292,071.93	306.80	980	853.2	392,940.62	460.55	960	1,042.9	168.84	13,840.57	14,009.41	423,408.41	385,711.62
Raymond <sup>14</sup>	638	608.9	198,907.32	326.67	638	592.7	240,775.95	406.24	618	537.3	449.59	63.14	512.73	228,210.00	228,722.73
Richardson	848	866.9	229,313.67	264.52	848	905.4	287,277.93	317.29	810	1,068	1,100.65	—	1,100.65	384,618.40	385,719.05
River Terrace	820	797.9	267,017.44	334.65	820	749.9	316,260.25	421.74	1,068	1,173.64	1,173.64	—	1,173.64	350,119.41	350,119.41
Rudolph <sup>15</sup>	860	924.0	282,268.42	305.49	860	829.7	345,594.61	416.53	810	676.0	1,702.80	4,816.87	45,990.51	370,803.48	396,109.92
Seaton-Perry	460	487.6	144,716.79	296.79	460	514.7	168,348.07	327.08	450	541.1	236.74	—	236.74	226,718.35	226,718.35
Shadd and Annex															
Shepherd															

<sup>10</sup>McCogney opened Fall 1966.<sup>11</sup>Meyer opened September 1963.<sup>12</sup>Oyster chartered to Oyster-Military Road Administrative Unit August, 1967.<sup>13</sup>Parkview alterations and annex completed and opened 1965.<sup>14</sup>Raymond addition opened Spring 1966.<sup>15</sup>Rudolph addition opened Fall 1965.<sup>a</sup>Includes Title II (Library Books) and P.L. 313 for Military Road School.<sup>b</sup>Includes Title I and II Special Projects money.<sup>c</sup>Includes regular D. C. Appropriations U.P.O. Funds and Impact Aid Funds.<sup>d</sup>Re-assessment of elementary school building capacities completed Fall, 1964.







ELEMENTARY SCHOOLS

Page 4.

Chart B (Continued)

FISCAL YEAR 1963

FISCAL YEAR 1965

FISCAL YEAR 1968

	Bldg. Capacity	ADM	Expenditures D. C. Budget	Average Expenditures Per Pupil	Bldg. Capacity <sup>d</sup>	ADM	Expenditures D. C. Budget	Average Expenditures Per Pupil	Bldg. Capacity	ADM	ESEA Title II and Other Federal Funds <sup>a</sup>	ESEA Special Program Expenditures <sup>b</sup>	Total ESEA Expenditures	Expenditures D. C. Budget <sup>c</sup>	Total Expenditures	Average Expenditures per Pupil
Simmons	800	802.0	255,121.92	318.11	800	837.3	271,536.74	324.30	780	659.5	272.30	17,723.67	17,995.97	287,060.75	305,056.72	462.56
Simon	980	1,031.9	259,650.77	251.62	980	1,204.0	323,396.32	268.60	960	1,196.8	1,525.38	118.09	1,643.47	402,524.04	404,167.51	337.71
Smithers-Carver	860	859.5	302,807.69	352.31	890	888.9	346,986.50	390.35	480	956.0	944.10	3,841.50	4,785.60	401,077.95	405,863.55	424.54
Stanton & Annex	1,140	1,013.8	317,307.05	312.99	1,140	1,018.9	310,548.98	304.79	1,110	1,395.7	1,358.60	-----	1,358.60	515,014.32	516,372.92	369.97
Sumner-Stevens-Grant	1,160	731.9	254,415.85	347.61	1,160	643.2	314,577.46	489.08	1,140	694.7	1,288.09	1,869.32	3,157.41	351,957.60	355,115.01	511.18
Syphax	830	725.4	239,884.44	330.69	830	818.6	257,820.14	314.95	810	765.2	307.06	27,418.31	27,725.37	297,480.72	325,206.09	424.99
Takoma-Military Rd <sup>16</sup>	520	501.3	199,517.24	398.00	520	601.0	240,430.75	400.05	510	597.2	602.90	-----	602.90	239,331.35	239,934.25	401.77
Thomas	800	822.9	227,700.90	276.71	800	839.8	268,348.88	319.54	1,176	985.8	785.48	21,751.61	22,537.09	381,436.79	403,973.88	409.79
Thomson	580	570.4	191,159.37	335.13	580	598.3	233,767.04	390.72	570	527.6	598.58	2,162.93	2,761.51	219,585.91	222,347.42	421.43
Truesdell <sup>17</sup>	590	703.0	264,318.23	375.99	590	718.6	316,246.51	440.09	1,086	1,077.2	2,292.18	-----	2,292.18	493,838.61	496,130.79	460.57
Turner	740	833.3	218,891.84	262.68	740	1,015.4	334,631.87	329.56	720	943.6	1,431.16	11,765.52	13,196.68	347,323.37	360,520.05	382.07
Tyler	722	864.8	223,293.47	258.20	692	798.1	259,918.83	325.67	1,182	955.0	1,045.27	26,984.33	28,029.60	366,890.09	394,919.69	413.53
Van Ness	860	962.1	237,376.03	246.73	860	1,011.1	293,639.95	290.42	840	884.0	454.32	15,807.12	16,261.44	321,144.48	337,405.92	381.68
Walker-Jones	830	901.8	247,617.65	274.58	830	876.4	293,203.30	334.55	810	657.4	300.46	21,488.95	21,789.41	281,829.22	303,618.63	461.85
Watkins	938	1,035.0	231,836.04	224.00	938	1,095.3	316,319.55	288.80	918	1,172.0	968.89	14,850.53	15,819.42	396,821.03	412,640.45	352.08
Webb <sup>18</sup>	836	945.6	244,797.49	258.88	836	934.0	329,559.44	352.85	1,056	988.8	768.68	-----	768.68	401,763.52	402,532.20	407.09
West	520	585.2	180,068.28	307.70	520	610.5	204,801.89	335.47	510	591.2	236.35	-----	236.35	262,814.75	263,051.10	444.94
Wheatley	640	714.0	192,065.58	269.00	640	765.0	262,432.51	343.05	1,146	894.9	653.81	7,297.93	7,951.74	352,526.32	360,478.06	402.81
Whittier	968	1,078.5	275,833.81	255.76	998	1,201.6	343,858.72	286.17	978	1,212.0	709.83	141.22	851.05	437,669.46	438,520.51	361.82
Wilson, J.O.	926	970.3	255,967.86	263.80	926	1,001.5	324,120.37	323.63	906	865.3	306.37	44,612.61	44,918.98	354,102.56	399,021.54	461.14
Woodridge <sup>19</sup>	460	570.8	184,536.46	323.29	580	594.8	222,134.18	373.46	570	607.0	280.99	-----	280.99	245,545.95	245,826.94	404.99
Young	970	1,428.1	397,495.39	278.34	970	1,413.3	463,399.53	327.88	960	1,523.9	2,352.65	157.85	2,510.50	496,663.60	499,174.10	327.56
Total-Elementary	79,715	85,530.6	24,435,824.86	285.70	84,038	89,946.7	30,135,713.72	335.04	89,006	94,440.5	94,910.07	1,005,271.06	1,100,181.13	37,131,830.46	38,231,011.59	404.82

<sup>16</sup>Military Road School transferred to the Oyster-Military Road Administrative Unit, August, 1967.

<sup>17</sup>Truesdell addition opened Spring, 1967.

<sup>18</sup>Webb addition opened September, 1966.

<sup>19</sup>Woodridge addition opened September, 1963.

<sup>a</sup>Includes Title II (Library Books) and P.L. 313 for Military Road School.

<sup>b</sup>Includes Title I and III Special Projects money.

<sup>c</sup>Includes regular D. C. Appropriations U.P.O. Funds and Impact Aid Funds.

<sup>d</sup>Re-assessment of elementary school building capacities completed Fall, 1964.



AVERAGE PER PUPIL EXPENDITURES BY ADMINISTRATIVE UNITS

FISCAL YEAR 1968

	<u>ADM</u>	<u>General Fund Expendi- tures</u>	<u>ESEA Expendi- tures</u>	<u>Total Expendi- tures</u>	<u>Average Per Pupil Expendi- ture</u>
<u>Ward I</u>					
Eckington	272.8	112,712.50	2,527.91	115,290.41	422.62
Gage	432.6	159,157.05	3,358.66	152,515.71	375.67
GAGE-ECKINGTON	705.4	271,869.55	5,936.57	277,806.12	393.83

Ward II

Langston	279.5	111,709.24	10,371.72	122,080.96	436.78
Slater	235.8	106,351.87	9,010.40	115,362.27	489.24
LANGSTON-SLATER	515.3	218,061.11	19,382.12	237,443.23	460.79
Montgomery	590.6	239,282.69	13,944.72	253,227.41	428.76
Morse	219.5	107,799.39	5,897.34	113,696.73	508.87
MONTGOMERY-MORSE	810.1	347,082.08	19,842.06	366,924.14	452.94
Perry	360.4	212,082.00	24,485.27	236,567.27	656.40
Seaton	315.6	138,037.41	21,505.24	159,542.65	505.52
SEATON-PERRY	676.0	350,119.41	45,990.51	396,109.92	585.96
Grant	128.5	77,439.63	503.41	77,943.04	606.56
Stevens	337.3	166,853.21	1,645.92	168,499.13	499.55
Summer	228.9	107,664.76	1,008.08	108,672.84	474.76
SUMNER-GRANT-STEVENSON	694.7	351,957.60	3,157.41	355,115.01	511.18

Ward III

Eaton	440.0	229,788.90	2,480.99	232,269.89	527.89
Hearst	284.1	111,930.12	1,340.09	113,270.21	398.70
EATON-HEARST	724.1	341,719.02	3,821.08	345,540.10	477.20
Hardy	236.0	122,981.47	151.08	123,132.55	531.75
Key	243.3	102,758.04	297.99	103,056.03	423.58
HARDY-KEY	479.3	225,739.51	449.07	226,188.58	471.91
Hyde	131.3	54,722.93	199.13	54,922.06	418.29
Fillmore	193.3	98,479.39	203.42	98,682.81	510.52
Jackson	118.1	45,599.40	117.02	45,716.42	387.10
HYDE-FILLMORE-JACKSON	442.7	198,801.72	519.57	199,321.29	450.24
Mann	226.3	119,100.19	2,387.05	121,487.24	456.20
Stoddert	227.6	115,589.25	1,772.74	117,361.99	515.65
MANN-STODDERT	493.9	234,689.44	4,159.79	238,849.23	483.60
Military Road	44.9	55,424.70	21,044.23	76,468.93	1,703.09
Oyster	273.5	114,735.88	142.06	114,877.94	420.03
OYSTER-MILITARY ROAD	318.4	170,160.58	21,186.29	191,346.87	600.96



	<u>ADM</u>	<u>General Fund Expendi- tures</u>	<u>ESEA Expendi- tures</u>	<u>Total Expendi- tures</u>	<u>Average Per Pupil Expendi- ture</u>
Brookland	369.3	155,779.89	420.54	156,200.43	422.96
Slowe	829.6	284,747.73	1,372.65	286,120.38	344.84
BROOKLAND-SLOWE	1,198.9	440,527.62	1,793.19	442,320.81	368.94

Ward VI

Blair	218.7	103,716.20	5,697.31	109,683.51	501.52
Brent	221.5	98,895.25	6,033.40	104,928.65	474.15
BLAIR-BRENT	440.2	202,611.45	12,000.71	214,612.16	487.53
Blow	205.8	93,209.24	14,090.71	107,299.95	521.38
Pierce	253.8	113,461.55	17,584.40	131,045.95	516.34
BLOW-PIERCE	459.6	206,670.79	31,675.11	238,345.90	518.59
Edmonds	248.4	135,388.52	251.46	135,639.98	546.05
Peabody	274.2	185,597.29	7,274.20	192,871.49	703.40
EDMONDS-PEABODY	522.6	320,985.81	7,525.66	328,511.47	628.61
Hayes	220.2	107,494.81	8,084.44	115,597.25	524.88
Ludlow	203.3	83,718.15	7,225.09	90,943.24	447.34
HAYES-LUDLOW	423.5	191,212.96	15,309.53	206,522.49	487.66
Madison	274.1	110,293.64	9,981.27	120,279.91	438.82
Taylor	266.9	100,427.73	9,609.22	110,036.95	412.28
MADISON-TAYLOR	541.0	210,721.37	19,590.49	230,311.86	425.72

Ward VII

Carver	322.9	139,650.58	1,298.43	140,949.01	436.51
Smothers	633.1	261,427.37	3,487.17	264,914.54	418.44
SMOTHERS-CARVER	956.0	401,077.95	4,785.60	405,863.55	424.54
Orr	371.4	121,699.78	2,680.41	124,380.19	334.90
Randle Highlands	445.6	153,486.50	2,664.04	156,150.54	350.43
ORR-RANDLE HIGHLANDS	827.0	275,186.28	5,344.45	280,530.73	339.21





CHARLES C. DIGGS, JR.  
13TH DISTRICT, MICHIGAN

DETROIT OFFICES:  
EASTSIDE: 1201 E. GRAND BLVD. 48211  
925-8300  
WESTSIDE: 6523 GRAND RIVER 48208  
896-8900

MISS DOROTHY QUARKER  
ADMINISTRATIVE ASSISTANT

COMMITTEES:  
FOREIGN AFFAIRS  
DISTRICT OF COLUMBIA

WASHINGTON OFFICE:  
2464 RAYBURN BUILDING  
225-2261

**Congress of the United States**  
**House of Representatives**  
**Washington, D.C. 20515**

May 22, 1969

Mr. Julius Hobson  
300 N Street, S. W.  
Washington, D. C. 20024

Dear Julius:

I recently conferred with Mr. James C. Jones, who is associated with Davis, MacConnell, Ralston, Inc., Educational Consultants, with headquarters in Palo Alto, California.

Mr. Jones, who is black, will receive his doctorate degree from the University of Michigan this year. The firm, one of the leading services in its field, has developed a new concept in the construction and rehabilitation of schools with many exciting innovations that are relevant to the black community.

I think an exploration of this subject would be instructive to you. Please grant him an appointment. He will try to reach you after returning to this area on or about Wednesday, May 28.

Sincerely,

*Charles C. Diggs*

CHARLES C. DIGGS, JR.  
Member of Congress  
13th District of Michigan

*Call Charles Diggs*

*CR*





Congress of the United States

House of Representatives

OFFICIAL BUSINESS

Charles C. Diggs, Jr.  
M. C.

Mr. Julius Hobson

300 N Street, S. W.

Washington, D. C. 20024



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 15TH STREET, N. W.  
WASHINGTON, D. C. 20004

May 26, 1969

Mr. Julius W. Hobson, Chairman, Board of Education's  
Committee to Study the Implementation of the Wright Decree  
300 N Street, S. W. #510  
Washington, D. C. 20024

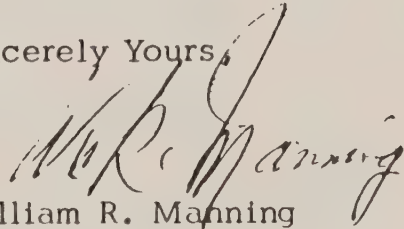
Dear Mr. Hobson:

The attached report, CHART B - AVERAGE EXPENDITURE PER PUPIL for FY 1963, FY 1965, FY 1968, is submitted as per the instructions of the Board of Education. The data for this report were developed from information provided by the Accounting Department and the Automated Information Services.

The column entitled "ESEA Title II" and "Other Funds" represents ESEA Title II (Library Books) in all instances with the exception of the Military Road Elementary School which received an allocation of \$8,046.20 from P.L. 313. In FY 1968, the column entitled "ESEA Special Program Expenditures" represents programs funded under Title I and Title III. The column entitled "Expenditures D. C. Budget for FY 1968" represents funds appropriated for the operation of D. C. Public Schools in the regular District of Columbia Appropriation, Impact Aid Funds and UPO Funds. A narrative report discussing these charts is attached for your information.

In addition to the regular listings of expenditures by schools, listings have been prepared indicating expenditures by schools in each Ward in order that comparisons may be made among the schools in different areas of the city.

Sincerely Yours,

  
William R. Manning  
Superintendent of Schools

WRM/mgj

cc: Members of the Board  
Mr. Henley



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
Washington, D.C.

CHART B

AVERAGE EXPENDITURE PER PUPIL FY 1963, FY 1965, FY 1968

Secondary and Vocational Schools

FISCAL YEAR 1963										FISCAL YEAR 1965										FISCAL YEAR 1968									
Bldg. Capacity	ADM	Expenditures D.C. Budget	Average Expenditures per Pupil	Bldg. Capacity	ADM	Expenditures D.C. Budget	Average Expenditures per Pupil	Bldg. Capacity	ADM	ESF A Title II & Other Federal Funds	ESF A Special Program Expenditures	Total ESF A Expenditures	Expenditures D.C. Budget	Total Expenditures	Average Expenditures per Pupil	Bldg. Capacity	ADM	ESF A Title II & Other Federal Funds	ESF A Special Program Expenditures	Total ESF A Expenditures	Expenditures D.C. Budget	Total Expenditures	Average Expenditures per Pupil						
1,369	1,103.6	589,607.77	534.26	1,369	1,380.4	755,533.28	532.83	1,369	1,484.7	1,391.92	---	1,391.92	882,252.72	913,644.64	662.52	1,369	1,484.7	1,391.92	---	1,391.92	882,252.72	913,644.64	662.52						
1,187	1,035.1	559,734.05	540.75	1,187	1,265.3	688,055.34	577.98	1,187	1,463.2	1,553.91	---	1,553.91	912,142.52	913,090.43	624.45	1,187	1,463.2	1,553.91	---	1,553.91	912,142.52	913,090.43	624.45						
1,780	1,122.1	746,600.06	605.36	1,780	1,607.4	964,166.16	599.85	1,780	1,560.9	2,562.92	15,857.54	18,420.46	1,177,311.14	1,195,437.60	765.86	1,780	1,560.9	2,562.92	15,857.54	18,420.46	1,177,311.14	1,195,437.60	765.86						
1,475	1,210.7	688,904.74	569.01	1,475	1,499.6	787,587.93	525.09	1,475	1,640.5	1,004.89	---	1,004.89	1,007,028.36	1,008,033.25	651.04	1,475	1,640.5	1,004.89	---	1,004.89	1,007,028.36	1,008,033.25	651.04						
1,258	928.5	547,539.74	569.70	1,258	1,314.7	759,612.25	600.82	1,258	1,322.2	523.07	26,851.71	27,414.78	844,954.28	845,369.06	748.55	1,258	1,322.2	523.07	26,851.71	27,414.78	844,954.28	845,369.06	748.55						
2,327	1,839.4	808,212.73	472.00	2,327	2,418.6	1,113,231.13	460.28	2,327	2,354.9	1,563.09	36,336.45	37,904.54	1,455,649.60	1,465,549.14	622.34	2,327	2,354.9	1,563.09	36,336.45	37,904.54	1,455,649.60	1,465,549.14	622.34						
1,787	1,484.7	848,567.71	571.54	1,787	1,878.0	967,350.45	555.39	1,787	2,358.6	2,119.72	---	2,119.72	1,455,406.31	1,456,070.63	607.00	1,787	2,358.6	2,119.72	---	2,119.72	1,455,406.31	1,456,070.63	607.00						
1,351	1,102.9	731,412.31	663.17	1,351	1,463.5	856,534.48	585.26	1,351	1,336.1	1,049.85	53,159.07	54,208.92	912,142.52	913,090.43	624.45	1,351	1,336.1	1,049.85	53,159.07	54,208.92	912,142.52	913,090.43	624.45						
1,620	1,396.9	772,522.87	533.03	1,620	1,670.8	967,350.45	585.26	1,620	1,552.2	1,194.24	41,994.78	43,189.02	1,007,028.36	1,008,033.25	651.04	1,620	1,552.2	1,194.24	41,994.78	43,189.02	1,007,028.36	1,008,033.25	651.04						
1,308	980.4	535,013.41	545.71	1,308	1,216.4	767,582.59	631.03	1,308	1,458.1	1,730.70	10,290.98	12,021.68	844,954.28	845,369.06	748.55	1,308	1,458.1	1,730.70	10,290.98	12,021.68	844,954.28	845,369.06	748.55						
1,487	1,403.6	727,809.76	518.53	1,487	1,355.4	768,379.41	560.90	1,487	1,547.1	539.13	182.00	182.00	1,022,817.84	1,023,458.97	661.53	1,487	1,547.1	539.13	182.00	182.00	1,022,817.84	1,023,458.97	661.53						
17,147	13,607.9	7,618,925.15	559.89	17,147	17,069.4	9,385,739.20	549.85	17,147	17,988.5	15,311.48	186,632.53	201,944.01	11,805,430.89	12,007,374.90	667.50	17,147	17,988.5	15,311.48	186,632.53	201,944.01	11,805,430.89	12,007,374.90	667.50						
540	376.9	324,546.46	861.09	540	409.8	414,478.56	1,011.42	540	424.8	600.19	3,669.02	4,269.21	456,023.72	494,292.93	1,163.90	540	424.8	600.19	3,669.02	4,269.21	456,023.72	494,292.93	1,163.90						
468	409.0	232,436.71	568.30	468	501.1	317,490.12	733.59	468	506.8	229.10	4,193.64	4,422.74	397,729.76	402,152.50	743.51	468	506.8	229.10	4,193.64	4,422.74	397,729.76	402,152.50	743.51						
540	499.3	319,804.47	640.51	540	514.8	379,938.11	638.03	540	513.0	1,332.13	4,308.60	5,640.73	495,775.99	501,416.72	977.42	540	513.0	1,332.13	4,308.60	5,640.73	495,775.99	501,416.72	977.42						
540	585.2	396,642.61	677.79	540	659.8	552,759.06	837.77	540	651.3	1,418.77	4,411.58	5,830.35	1,278,895.31	1,278,895.31	1,963.66	540	651.3	1,418.77	4,411.58	5,830.35	1,278,895.31	1,278,895.31	1,963.66						
540	596.6	398,696.56	668.28	540	526.4	520,679.02	989.13	540	556.8	265.33	4,723.40	4,988.73	576,602.32	581,591.05	1,044.52	540	556.8	265.33	4,723.40	4,988.73	576,602.32	581,591.05	1,044.52						
2,628	2,467.0	1,672,126.81	677.80	2,628	2,611.9	2,185,344.87	836.69	2,628	2,652.7	3,845.52	21,306.24	25,151.76	3,233,197.15	3,238,348.91	1,228.31	2,628	2,652.7	3,845.52	21,306.24	25,151.76	3,233,197.15	3,238,348.91	1,228.31						
919	793.1	209,519.50	264.18	919	1,291.8	584,041.25	452.11	919	929.9	964.30	---	964.30	561,050.31	562,014.61	604.38	919	929.9	964.30	---	964.30	561,050.31	562,014.61	604.38						
851	1,377.5	480,679.55	348.95	851	1,452.3	642,989.97	442.74	851	756.1	308.43	5,742.15	6,050.58	598,850.88	599,901.46	793.42	851	756.1	308.43	5,742.15	6,050.58	598,850.88	599,901.46	793.42						
1,080	1,236.6	538,112.06	435.15	1,080	1,304.3	627,934.02	481.43	1,080	1,197.7	993.48	---	993.48	627,271.11	632,261.59	578.83	1,080	1,197.7	993.48	---	993.48	627,271.11	632,261.59	578.83						
1,083	1,181.6	490,117.20	414.79	1,083	1,216.0	605,221.86	497.72	1,083	1,188.3	843.69	39.50	883.19	665,397.50	664,280.69	559.02	1,083	1,188.3	843.69	39.50	883.19	665,397.50	664,280.69	559.02						
937	1,107.5	476,650.49	430.38	937	1,085.5	550,148.53	506.82	937	1,244.9	1,182.57	25,705.21	26,887.78	786,776.62	813,664.40	653.60	937	1,244.9	1,182.57	25,705.21	26,887.78	786,776.62	813,664.40	653.60						
758	1,271.8	436,390.80	343.13	758	1,218.6	472,636.89	469.91	758	1,236.8	1,073.44	35,439.21	36,512.65	716,412.90	752,925.55	608.77	758	1,236.8	1,073.44	35,439.21	36,512.65	716,412.90	752,925.55	608.77						
776	917.7	398,111.04	433.81	776	840.0	457,401.67	544.53	776	759.3	443.75	14,482.03	14,925.28	532,523.13	567,450.91	747.33	776	759.3	443.75	14,482.03	14,925.28	532,523.13	567,450.91	747.33						
708	910.0	368,041.05	426.42	708	854.9	494,534.10	578.47	708	785.0	1,469.91	56,698.64	58,168.55	531,734.47	590,942.02	752.79	708	785.0	1,469.91	56,698.64	58,168.55	531,734.47	590,942.02	752.79						
908	1,014.6	398,160.83	392.43	908	1,037.2	497,057.53	479.27	908	872.0	752.04	10,345.01	11,097.05	541,385.57	552,482.62	633.58	908	872.0	752.04	10,345.01	11,097.05	541,385.57	552,482.62	633.58						
969	1,151.3	463,709.84	402.77	969	1,391.1	591,810.53	425.43	969	1,659.3	1,681.46	---	1,681.46	898,489.16	900,170.62	542.50	969	1,659.3	1,681.46	---	1,681.46	898,489.16	900,170.62	542.50						
794	1,125.3	549,183.99	408.05	794	934.1	476,040.50	509.62	794	998.0	203.94	---	203.94	616,373.58	610,577.52	611.80	794	998.0	203.94	---	203.94	616,373.58	610,577.52	611.80						
583	586.5	294,242.20	501.69	583	650.2	373,665.86	574.69	583	669.0	1,164.47	10,818.05	11,982.52	407,466.64	419,449.16	626.98	583	669.0	1,164.47	10,818.05	11,982.52	407,466.64	419,449.16	626.98						
951	1,139.8	465,349.21	408.27	951	1,159.2	553,450.30	477.61	951	1,188.7	1,164.13	---	1,164.13	584,467.71	657,607.84	553.22	951	1,188.7	1,164.13	---	1,164.13	584,467.71	657,607.84	553.22						
905	1,128.0	450,789.66	399.63	905	1,143.1	563,411.56	492.87	905	1,164.1	1,158.81	31,314.78	32,473.59	658,532.17	691,005.76	593.60	905	1,164.1	1,158.81	31,314.78	32,473.59	658,532.17	691,005.76	593.60						
982	1,683.7	503,024.88	298.76	982	1,404.3	604,088.08	430.17	982	1,287.7	5,640.11	8,666.64	14,356.75	725,949.64	725,949.64	563.75	982	1,287.7	5,640.11	8,666.64	14,356.75	725,949.64	725,949.64	563.75						
1,151	1,413.9	590,808.95	417.86	1,151	1,207.2	718,963.48	595.56	1,151	1,067.2	366.56.5																			





ELEMENTARY SCHOOLS

FISCAL YEAR 1965										FISCAL YEAR 1966									
School	Bldg Capacity	ADM	Expenditures D.C. Budget	Average Expenditures per Pupil	Bldg Occupied	ADM	Expenditures D.C. Budget	Average Expenditures per Pupil	Bldg Capacity	ADM	Other Funds	ESE Special Program Expenditures	Total ESE Expenditures	Expenditures D.C. Budget	Average Expenditures	Average Expenditures per Pupil			
Adams-Oyster <sup>1</sup>	910	627.7	222,389.57	354.29	910	599.0	242,558.43	405.44	900	620.0	473.42	20,074.00	473.42	242,464.10	242,937.52	391.83			
Allen	1,016	936.6	256,136.16	273.47	1,016	933.1	306,886.47	309.02	996	1,064.5	847.97	20,074.00	2,021.97	386,123.42	387,045.30	363.59			
Anderson	806	635.8	181,585.66	285.60	806	809.2	221,701.11	273.87	786	610.2	215.12	5,244.44	5,459.56	406,077.05	406,077.05	475.28			
Armstrong	550	838.2	205,271.31	244.90	800	906.8	299,258.68	330.02	780	1,073.6	1,259.61	107.00	1,366.61	398,054.03	399,420.64	372.04			
Barnard	1,026	1,142.4	297,610.46	260.51	1,026	1,271.6	393,471.78	309.43	996	1,071.4	1,115.76	---	1,115.76	413,126.52	414,242.28	384.77			
Bears	680	737.8	189,122.28	256.33	680	804.7	224,216.10	278.63	660	921.0	1,005.66	5,624.14	6,629.80	335,035.83	341,065.63	370.97			
Bentley & Annex	520	518.4	147,999.15	285.45	520	513.8	173,446.90	337.97	510	507.9	896.75	---	896.75	182,557.71	183,454.46	361.20			
Beverly	920	964.6	280,009.02	290.20	920	1,067.8	338,583.58	317.18	900	1,091.9	702.06	29,019.04	29,721.10	406,541.73	436,262.83	399.54			
Bow-Bent	480	442.4	154,449.64	349.12	480	490.9	162,778.39	331.80	480	440.2	290.83	11,709.88	12,000.71	202,611.45	214,612.16	487.33			
Bow-Pierce	520	791.9	222,442.46	280.90	520	718.4	216,433.65	301.27	510	459.6	716.79	30,958.32	31,675.11	206,670.79	238,345.90	518.59			
Brown	736	687.3	207,007.61	301.19	730	624.0	261,963.43	419.33	720	620.6	263.32	14,232.12	14,495.44	293,236.79	307,732.23	495.86			
Brownwood	574	693.9	198,148.46	285.56	574	729.7	211,554.58	290.19	654	741.4	296.16	---	296.16	284,292.18	284,588.34	383.85			
Brookland-Slowe <sup>2</sup>	700	653.2	228,543.15	349.88	700	750.1	295,069.91	376.47	714	1,198.9	1,793.19	---	1,793.19	440,527.62	442,320.81	368.10			
Bryce	520	702.2	178,431.98	254.10	520	584.0	201,981.29	345.86	510	519.5	772.94	17,364.90	18,137.93	256,169.28	274,307.81	528.02			
Bryan	838	825.3	248,685.89	301.33	836	878.6	285,166.29	324.57	828	850.9	544.48	23,458.69	24,003.17	346,136.81	370,139.98	435.00			
Buchanan	640	599.8	208,498.08	347.61	640	654.5	238,799.26	364.86	630	674.1	375.82	8,974.11	9,349.93	263,941.16	273,291.09	405.42			
Bundy	600	434.5	217,363.89	500.26	600	422.2	256,404.00	606.73	600	354.3	292.59	---	292.59	282,331.31	282,623.90	797.70			
Bunker Hill <sup>3</sup>	780	946.9	218,970.70	231.25	780	1,119.3	309,455.27	276.47	1,116	1,158.2	1,157.69	---	1,157.69	406,687.79	407,845.48	352.14			
Burrells	928	933.1	248,784.25	266.62	928	969.9	302,000.67	311.37	918	919.3	758.90	---	758.90	358,549.26	359,308.16	390.85			
Burville	640	554.6	208,990.01	376.83	640	615.1	223,513.89	363.38	630	560.9	167.40	8,709.90	8,877.30	249,882.58	258,759.88	461.33			
Cleveland	580	682.2	216,744.81	317.71	580	707.8	220,019.61	310.85	570	548.5	222.23	11,121.44	11,343.67	233,787.82	235,131.49	428.68			
Congress Hgts. & Annex	480	593.4	168,943.77	284.71	480	697.0	207,151.08	297.21	480	901.2	465.58	---	465.58	289,582.92	290,048.50	321.85			
Cook, J.F.	620	762.1	228,192.47	299.43	620	791.5	252,236.98	318.68	600	559.7	---	27,935.34	27,935.34	275,803.23	275,803.23	492.77			
Cooke, H.D.	896	1,062.7	243,876.66	229.49	896	868.6	293,666.50	338.09	876	1,096.6	400.00	24,598.28	24,998.28	396,164.95	401,163.23	384.06			
Crummell & Annex	520	567.5	166,592.19	293.55	520	559.1	200,526.09	358.68	510	466.6	831.81	---	831.81	203,622.44	204,454.25	438.18			
Davis and Annex <sup>4</sup>	800	1,110.8	271,443.71	244.37	800	1,443.6	423,837.56	293.60	1,296	1,542.7	1,874.87	388.05	3,262.92	575,097.34	577,260.26	374.19			
Draper	938	924.3	248,519.61	268.87	938	1,154.6	312,478.51	270.64	918	1,394.0	2,170.46	19,226.50	21,376.96	463,772.07	485,169.03	348.04			
Drew	1,106	1,030.5	280,235.07	271.94	1,106	998.5	327,421.35	327.91	1,086	981.5	1,316.69	6,266.85	7,583.54	559,704.89	567,288.43	374.21			
East-Hearst	830	564.9	220,747.54	390.77	830	621.6	286,501.94	460.91	810	724.1	801.69	3,019.46	3,821.15	341,719.22	345,540.37	477.26			
Edmonds-Peabody	680	739.2	205,555.05	278.08	680	749.4	241,385.35	322.10	660	522.6	251.46	7,274.20	7,525.66	320,985.81	328,511.47	628.61			
Emery	520	789.2	194,409.31	246.34	520	748.9	219,581.50	293.21	510	680.4	248.98	30,478.23	30,727.21	268,036.34	298,763.55	439.10			
Gage-Eckington	640	591.7	207,194.39	350.17	640	693.2	217,586.04	313.89	600	705.4	1,070.38	4,866.19	5,936.57	271,869.55	277,806.12	393.83			
Gardfield	800	914.1	239,792.42	262.33	800	970.9	275,302.75	283.55	780	1,067.6	1,240.81	---	1,240.81	348,981.79	350,222.60	328.05			
Garrison <sup>5</sup>	520	899.5	240,491.00	267.36	1,076	1,171.0	365,225.85	311.89	1,056	1,023.2	388.76	15,235.99	15,624.75	367,487.97	403,112.72	393.97			
Gibbs	617	600.1	237,195.76	395.26	617	613.4	238,711.91	389.16	660	473.8	220.31	9,712.35	9,932.66	225,825.67	235,758.33	497.59			
Giddings	986	1,048.0	279,871.00	267.05	986	1,018.8	332,436.52	326.30	966	940.1	246.77	21,870.71	22,117.48	354,063.54	406,181.02	432.06			
Green	640	1,071.0	278,506.04	260.04	1,116	850.1	21,983.60	258.6	1,166	1,360.1	1,917.40	833.50	2,756.90	452,217.99	454,968.89	334.51			
Groome	640	799.3	227,690.72	255.46	640	799.3	283,076.94	354.16	690	666.2	303.97	296.66	600.63	316,422.73	317,023.36	475.87			
Hardy-Key	680	334.1	137,687.88	412.12	680	333.4	166,437.08	499.21	630	479.3	449.07	---	449.07	225,736.51	226,188.58	471.91			
Harris <sup>6</sup>	520	891.2	241,952.25	271.49	520	583.6	212,433.43	364.01	570	657.9	329.09	27,539.94	27,865.63	279,720.98	298,590.01	453.85			
Harrison	520	419.2	141,433.89	337.39	520	488.3	170,881.66	349.95	510	423.5	688.49	14,621.04	15,305.53	191,212.96	206,522.49	487.66			
Hawes-Bidlow	848	891.3	227,690.72	255.46	848	1,089.8	300,775.09	275.99	1,056	1,527.2	677.17	13,751.73	14,428.90	469,896.45	484,325.35	317.13			
Hendley	986	791.6	164,237.52	297.63	986	810.6	242,526.34	299.19	966	912.4	---	4,969.08	4,969.08	335,247.39	340,206.47	372.87			
Holmes	800	343.1	156,317.05	455.60	800	334.9	160,743.04	479.97	780	442.7	519.57	---	519.57	198,801.72	199,321.29	450.24			
Hyatt-Elliott-Jackson	610	519.8	181,088.58	348.38	610	484.8	186,445.25	384.58	600	542.5	549.19	---	549.19	234,314.39	234,863.58	432.94			
Jones	710	888.4	283,301.75	262.61	710	926.3	277,500.99	299.59	660	845.3	1,010.79	---	1,010.79	318,782.83	319,793.62	378.32			
Kendall	1,008	991.3	293,693.76	296.27	1,008	1,026.0	347,489.16	338.60	978	963.4	687.62	27,999.66	28,627.28	395,484.82	418,172.10	431.96			
Kendall & Annex	560	612.4	177,575.31	289.97	560	767.0	227,600.14	297.13	540	917.4	645.45	10,500.24	11,145.69	148,211.54	359,357.23	391.71			

Includes Title II Library, Books, and P.E. 313 for Military Road School  
Includes Title I and III Special Projects Money  
Includes regular D.C. Appropriations P.P.O. Funds and Impact Aid Funds  
dike-assessment of elementary school building capacities completed Fall 1964

1. Transfer changed from the Adams Oyster Administrative Unit to the Oyster Military Road Administrative Unit August 1967  
2. New addition opened February 1967  
3. New addition opened September 1964  
4. New addition opened September 1964  
5. New addition opened September 1964  
6. New addition opened September 1964





Chart B (Continued)

## ELEMENTARY SCHOOLS

FISCAL YEAR 1963

FISCAL YEAR 1965

FISCAL YEAR 1968

Page 3.

	ADM	Expenditures D.C. Budget	Average Expendi- tures Per Pupil	Adm.	Expenditures D.C. Budget	Average Expendi- tures Per Pupil	Blg. Capacity	ADM	Other Funds	FSEA Special Program Expenditures	Total FSEA Expenditures	Expenditures D.C. Budget	Average Expenditures	Average Expendi- tures Per Pupil
Simball	1,123.2	260,438.50	237.21	680	889.1	293,035.18	337.17	1,056	1,318.8	1,255.48	1,255.48	431,333.46	432,588.94	328.02
Kingsman	969.6	261,495.74	269.69	796	989.2	286,988.65	290.12	786	715.1	---	---	297,722.73	297,722.73	409.35
Lafayette	732.9	212,005.47	289.27	700	712.5	286,910.90	347.66	690	746.5	273.55	273.55	331,574.01	331,847.56	444.34
Langdon	809.6	231,549.60	286.00	748	919.2	269,725.93	293.44	738	675.2	193.43	193.43	319,843.87	320,037.30	473.99
Langston-Slater	619.4	173,701.99	280.44	520	658.9	230,630.83	350.02	510	515.3	18,730.58	19,382.12	218,061.11	237,443.23	460.79
LaSalle	1,075.8	333,910.36	310.38	1,010	1,023.4	420,620.29	411.00	990	1,029.5	450.00	756.86	460,093.89	460,850.75	447.65
Lenox & Annex	733.7	206,493.38	281.44	538	707.9	244,454.62	345.32	528	532.9	14,456.76	20,138.14	237,453.14	257,591.28	483.36
Lewis	812.0	53,443.79	65.82	58	827.8	213,778.17	258.25	738	712.9	316.59	20,432.39	281,163.52	301,595.91	423.06
Logan & Annex	930.0	253,532.75	272.62	650	857.2	293,029.60	341.85	660	755.5	252.78	42,369.24	310,899.23	333,521.25	467.93
Levenox	680	226,146.55	273.06	680	806.2	260,404.93	323.00	660	599.2	350.66	18,041.06	263,724.65	282,116.37	470.82
Madison-Taylor	556.4	161,586.96	290.42	480	628.1	199,548.76	317.70	480	617.96	18,972.55	19,590.49	210,721.30	230,311.79	425.71
Mann-Stoddert	435.9	176,632.79	405.21	650	430.2	232,155.75	539.65	600	493.9	5,334.56	4,159.79	234,689.44	238,849.23	483.60
Mauris	764.3	191,415.98	250.45	508	820.2	250,015.91	304.82	498	541.7	16,397.00	17,236.37	207,334.35	224,570.72	414.57
McGowney <sup>10</sup>	605.0	211,750.21	350.00	720	551.2	215,528.19	391.02	720	1,984.49	16,606.02	18,590.51	395,383.89	413,974.40	506.04
Merritt				1,076	1,334.5	491,877.93	368.59	1,056	886.81	407.00	886.81	253,810.55	254,697.36	416.12
Meyer <sup>11</sup>				1,016	1,128.6	329,435.87	291.92	996	407.55	---	814.55	479,929.09	458,006.57	368.59
Miner	1,025.1	252,160.43	245.99	790	705.0	340,724.95	483.30	780	1,115.01	10,739.26	11,494.27	367,400.81	378,895.08	401.58
Monroe	918.9	225,800.86	245.73	520	676.8	225,121.95	332.63	510	612.7	456.57	673.43	299,435.65	300,109.08	486.81
Montgomery-Morse	938.8	269,172.64	286.41	790	893.9	351,574.10	393.30	780	216.93	18,799.97	19,842.06	347,082.08	366,924.14	453.94
Morgan and Annex	940.1	253,036.28	299.16	760	910.6	273,338.69	300.17	750	1,042.09	10,250.85	13,623.14	388,317.91	401,941.05	549.93
Moten	1,014.7	277,729.84	273.71	968	1,091.4	343,181.91	314.44	948	3,372.29	9,265.31	11,967.77	479,929.09	491,896.86	542.81
Mott	825.7	326,830.01	395.82	790	705.0	340,724.95	483.30	780	2,702.46	---	913.68	258,732.73	259,646.41	393.94
Murch	700.8	228,546.86	282.12	710	676.5	268,023.43	396.19	600	318.92	8,465.25	8,784.17	322,994.66	331,778.83	450.11
Nalle	847.1	213,926.81	252.54	800	243.5	224,940.30	349.56	780	653.1	---	264.37	305,858.60	306,122.97	488.72
Nichols Avenue	592.6	163,662.97	276.18	480	651.0	216,428.91	332.46	480	396.64	10,155.30	396.64	315,759.54	316,156.18	353.17
Noyes	784.5	218,181.71	278.12	728	819.6	280,446.57	342.17	708	255.56	113.40	10,410.86	241,122.68	251,533.54	344.00
Orr-Randle Highlands	540.1	180,204.71	296.98	540	819.6	280,446.57	342.17	708	800.28	---	913.68	258,732.73	259,646.41	393.94
Oyster-Military Road <sup>12</sup>	606.8			540	654.8	212,173.73	324.03	540	698.39	4,646.06	5,344.45	275,186.28	280,530.73	339.21
Park View <sup>13</sup>	1,084.7	311,097.46	286.81	980	1,055.6	364,056.61	344.88	270	818.26	---	8,188.26	114,735.88	122,924.14	386.68
Patterson	1,054.7	281,336.91	266.75	1,090	1,020.4	325,028.46	318.53	1,038	1,664.36	4,780.45	6,444.81	420,851.47	427,296.28	436.12
Payne	830.9	272,771.12	328.28	688	871.9	323,508.51	371.04	1,050	371.89	132.30	504.19	478,197.29	478,701.48	370.51
Petworth	697.9	220,234.31	315.57	520	754.2	294,994.69	391.14	678	310.58	---	310.58	331,907.37	332,217.95	398.44
Plummer	1,290.5	303,467.18	235.15	1,076	1,209.7	367,590.80	303.87	570	---	---	---	259,030.93	259,030.93	359.87
Powell & Annex	974.7	241,176.85	274.44	866	948.8	294,513.51	310.41	1,056	423.92	---	423.92	387,902.84	388,326.76	338.59
Raymond <sup>14</sup>	745.2	216,693.77	290.79	580	759.8	252,443.46	332.25	846	925.10	---	925.10	360,552.22	361,477.32	401.49
Richardson	952.0	292,071.93	306.80	980	853.2	392,940.62	400.55	1,056	1,031.01	117.50	1,148.51	384,563.11	385,711.62	385.71
River Terrace	638	198,907.32	326.67	638	592.7	240,775.95	406.24	960	1,68.84	13,840.57	14,909.41	423,408.41	437,417.82	419.42
Rudolph <sup>15</sup>	848	229,313.67	264.52	848	592.7	240,775.95	406.24	618	449.59	63.14	512.73	228,210.00	228,722.73	425.69
Seaton Perry	797.9	267,017.44	334.65	820	905.4	287,277.93	317.29	1,068	1,196.65	---	1,196.65	384,618.40	385,719.65	356.82
Sead <sup>16</sup>	924.0	282,208.42	305.45	860	749.9	316,200.25	421.74	810	1,173.64	44,816.47	45,990.51	350,119.41	396,109.92	585.96
Stepford	487.6	144,716.79	296.79	460	829.7	345,594.61	416.53	840	702.80	4,750.75	5,459.53	365,343.95	376,863.46	423.39
				460	514.7	168,348.07	327.08	450	236.74	---	236.74	226,718.35	226,955.09	419.43

<sup>10</sup>McGowney opened Fall 1966.<sup>11</sup>Meyer opened September 1966.<sup>12</sup>Oyster Charred to Oyster Military Road Administrative Unit August 1967.<sup>13</sup>Park View alterations and annex completed and opened 1965.<sup>14</sup>Petworth addition opened Spring 1966.<sup>15</sup>Rudolph addition opened Fall 1965.Includes Title II Library Books and P.L. 313 for Military Road School.  
Includes Title I and II Special Projects money.Includes regular D.C. Appropriations (P.L. Funds and Impact Aid Funds).  
Pre-assessment of elementary school building capacities completed Fall 1964.



Chart B. Continued

## ELEMENTARY SCHOOLS

Page 4.

FISCAL YEAR 1963

FISCAL YEAR 1965

FISCAL YEAR 1968

	Bldg Capacity	ADM	Expenditures D. C. Budget	Average Expenditures Per Pupil	Bldg Capacity	ADM	Expenditures D. C. Budget	Average Expenditures Per Pupil	FSEA Title II and Other Federal Funds	FSEA Special Program Expenditures	Total FSEA Expenditures	Expenditures D. C. Budget	Total Expenditures	Average Expenditures Per Pupil
Simmons	800	802.0	255,121.92	318.11	800	837.3	271,536.74	324.30	272.30	17,723.67	17,995.97	287,060.73	305,056.72	462.56
Simon	980	1,031.9	259,650.77	251.62	980	1,204.0	333,396.32	268.60	1,525.38	118.09	1,643.47	402,524.04	404,167.51	337.71
Smothers-Carver	860	859.5	302,807.69	352.31	890	888.9	346,986.50	390.35	944.10	3,841.50	4,785.60	401,077.95	405,863.55	424.54
Stanton & Annex	1,140	1,013.8	317,307.05	312.99	1,140	1,018.9	310,548.98	304.79	1,358.60	-----	1,358.60	515,014.32	516,372.92	369.97
Sumner Stevens-Grant	1,160	731.9	254,415.85	347.61	1,160	643.2	314,577.46	489.08	1,288.09	1,869.32	3,157.41	351,957.60	355,115.01	511.18
Syphax	830	725.4	239,884.44	330.69	830	818.6	257,820.14	314.95	307.06	27,418.31	27,725.37	287,480.72	325,206.09	424.99
Takoma Military Rd <sup>16</sup>	520	501.3	199,517.24	398.00	520	601.0	240,430.75	400.05	602.90	602.90	602.90	239,351.35	239,934.25	401.77
Thomas	800	822.9	227,700.90	276.71	800	839.8	268,348.88	318.54	785.48	21,751.61	22,537.09	381,436.79	403,973.88	409.79
Thomson	580	570.4	191,159.37	335.13	580	598.3	233,767.04	390.72	598.58	2,162.93	2,761.51	273,886.91	223,347.42	421.43
Truesdell <sup>17</sup>	590	703.0	264,318.23	375.99	590	718.6	316,246.51	440.09	2,292.18	-----	2,292.18	493,838.61	496,130.79	460.57
Turner	740	833.3	218,891.84	262.68	740	1,015.4	334,631.87	329.56	1,431.16	11,765.52	13,196.68	347,323.37	360,520.05	382.07
Tyler	722	864.8	223,293.47	258.20	692	798.1	259,918.83	325.67	1,045.27	26,984.33	28,029.60	306,890.09	394,919.69	413.53
Van Ness	860	962.1	237,376.03	246.73	860	1,011.1	293,639.95	290.42	454.32	15,807.12	16,261.44	321,144.48	337,405.92	381.68
Walker-Jones	830	901.8	247,617.65	274.58	830	876.4	293,303.30	334.55	300.46	21,488.55	21,789.41	291,529.22	303,618.63	461.85
Watkins	938	1,035.0	231,836.04	224.00	938	1,095.3	316,319.55	288.80	968.89	14,850.53	15,819.42	396,821.03	412,640.45	352.08
Webb <sup>18</sup>	836	945.6	244,797.49	258.88	836	934.0	329,559.42	352.85	768.68	-----	768.68	401,763.52	402,532.20	407.09
West	520	585.2	180,068.28	307.70	520	610.5	204,801.89	335.47	236.35	-----	236.35	262,614.75	263,051.10	444.94
Wheatley	640	714.0	192,065.58	269.00	640	765.0	262,432.51	343.05	653.81	7,297.93	7,951.74	352,526.32	360,478.06	402.81
Whittier	968	1,078.5	275,833.81	255.76	998	1,201.6	343,858.72	286.17	709.83	141.22	851.05	437,669.46	438,520.51	361.82
Wilson, J.O.	926	970.3	255,967.86	263.80	926	1,001.5	324,120.37	323.63	306.37	44,612.61	44,918.98	354,102.56	399,021.54	461.14
Woodbridge <sup>19</sup>	460	570.8	184,536.46	323.29	580	594.8	222,134.18	373.46	280.99	-----	280.99	245,545.95	245,826.94	404.99
Young	970	1,428.1	397,495.39	278.34	970	1,413.3	463,399.53	327.88	2,352.65	157.85	2,510.50	496,663.60	499,174.10	327.56
Total Elementary	79,715	85,530.6	24,435,824.86	285.70	84,038	89,946.7	30,135,713.72	335.04	94,910.07	1,005,271.06	1,100,181.13	37,131,830.46	38,231,011.59	404.82

<sup>16</sup>Military Road School transferred to the Oyster-Military Road Administrative Unit, August, 1967.<sup>17</sup>Truesdell addition opened Spring, 1967.<sup>18</sup>Webb addition opened September, 1966<sup>19</sup>Woodbridge addition opened September, 1963.<sup>a</sup>Includes Title II (Library Books and P.L. 313 for Military Road School.<sup>b</sup>Includes Title I and III Special Projects money.<sup>c</sup>Includes regular D. C. Appropriations (P. O. Funds and Impact Aid Funds.<sup>d</sup>Re-assessment of elementary school building capacities completed Fall, 1964





# AVERAGE PER PUPIL EXPENDITURES BY ADMINISTRATIVE UNITS

FISCAL YEAR 1968

	ADM	General Fund Expendi- tures	ESEA Expendi- tures	Total Expendi- tures	Average Per Pupil Expendi- ture
<u>Ward I</u>					
Eckington	272.8	112,712.50	2,527.91	115,290.41	422.62
Gage	432.6	159,157.05	3,358.66	152,515.71	375.67
GAGE-ECKINGTON	705.4	271,869.55	5,936.57	277,806.12	393.83
<u>Ward II</u>					
Langston	279.5	111,709.24	10,371.72	122,080.96	436.78
Slater	235.8	106,351.87	9,010.40	115,362.27	489.24
LANGSTON-SLATER	515.3	218,061.11	19,382.12	237,443.23	460.79
Montgomery	590.6	239,282.69	13,944.72	253,227.41	428.76
Morse	219.5	107,799.39	5,897.34	113,696.73	508.87
MONTGOMERY-MORSE	810.1	347,082.08	19,842.06	366,924.14	452.94
Perry	360.4	212,082.00	24,485.27	236,567.27	656.40
Seaton	315.6	138,037.41	21,505.24	159,542.65	505.52
SEATON-PERRY	676.0	350,119.41	45,990.51	396,109.92	585.96
Grant	128.5	77,439.63	503.41	77,943.04	606.56
Stevens	337.3	166,853.21	1,645.92	168,499.13	499.55
Summer	228.9	107,664.76	1,008.08	108,672.84	474.76
SUMNER-GRANT-STEVENSON	694.7	351,957.60	3,157.41	355,115.01	511.18
<u>Ward III</u>					
Eaton	440.0	229,788.90	2,480.99	232,269.89	527.89
Hearst	284.1	111,930.12	1,340.09	113,270.21	398.70
EATON-HEARST	724.1	341,719.02	3,821.08	345,540.10	477.20
Hardy	236.0	122,981.47	151.08	123,132.55	531.75
Key	243.3	102,758.04	297.99	103,056.03	423.58
HARDY-KEY	479.3	225,739.51	449.07	226,188.58	471.91
Hyde	131.3	54,722.93	199.13	54,922.06	418.29
Fillmore	193.3	98,479.39	203.42	98,682.81	510.52
Jackson	118.1	45,599.40	117.02	45,716.42	387.10
HYDE-FILLMORE-JACKSON	442.7	198,801.72	519.57	199,321.29	450.24
Mann	226.3	119,100.19	2,387.05	121,487.24	456.20
Stoddert	227.6	115,589.25	1,772.74	117,361.99	515.65
MANN-STODDERT	493.9	234,689.44	4,159.79	238,849.23	483.60
Military Road	44.9	55,424.70	21,044.23	76,468.93	1,703.09
Oyster	273.5	114,735.88	142.06	114,877.94	420.77
OYSTER-MILITARY ROAD	318.4	170,160.58	21,186.29	191,346.87	600.96



	<u>ADM</u>	<u>General Fund Expendi- tures</u>	<u>ESEA Expendi- tures</u>	<u>Total Expendi- tures</u>	<u>Average Per Pupil Expendi- ture</u>
Brookland	369.3	155,779.89	420.54	156,200.43	422.96
Slowe	829.6	284,747.73	1,372.65	286,120.38	344.84
BROOKLAND-SLOWE	1,198.9	440,527.62	1,793.19	442,320.81	368.94

Ward VI

Blair	218.7	103,716.20	5,697.31	109,683.51	501.52
Brent	221.5	98,895.25	6,033.40	104,928.65	474.15
BLAIR-BRENT	440.2	202,611.45	12,000.71	214,612.16	487.53
Blow	205.8	93,209.24	14,090.71	107,299.95	521.38
Pierce	253.8	113,461.55	17,584.40	131,045.95	516.34
BLOW-PIERCE	459.6	206,670.79	31,675.11	238,345.90	518.59
Edmonds	248.4	135,388.52	251.46	135,639.98	546.05
Peabody	274.2	185,597.29	7,274.20	192,871.49	703.40
EDMONDS-PEABODY	522.6	320,985.81	7,525.66	328,511.47	628.61
Hayes	220.2	107,494.81	8,084.44	115,597.25	524.88
Ludlow	203.3	83,718.15	7,225.09	90,943.24	447.34
HAYES-LUDLOW	423.5	191,212.96	15,309.53	206,522.49	487.66
Madison	274.1	110,293.64	9,981.27	120,279.91	438.82
Taylor	266.9	100,427.73	9,609.22	110,036.95	412.28
MADISON-TAYLOR	541.0	210,721.37	19,590.49	230,311.86	425.72

Ward VII

Carver	322.9	139,650.58	1,298.43	140,949.01	436.51
Smothers	633.1	261,427.37	3,487.17	264,914.54	418.41
SMOTHERS-CARVER	956.0	401,077.95	4,785.60	405,863.55	424.54
Orr	371.4	121,699.78	2,680.41	124,380.19	334.90
Randle Highlands	445.6	153,486.50	2,664.04	156,150.54	350.43
ORR-RANDLE HIGHLANDS	827.0	275,186.28	5,344.45	280,530.73	339.21





NATIONAL EDUCATION ASSOCIATION  
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Research Division

Received May 27, 1968

LOCAL SCHOOL SYSTEM BUDGET DATA, 1968-69

Name and address of school system Columbus City School District

Columbus, Ohio

Name and position of person answering inquiry William Laughlin, Assistant Clerk-Treasurer

1. Budgeted current expenditures for public elementary and secondary day schools (See reverse side for guidelines)

		%		
383.43	2.1	a.	\$ 1,191,000	Administration
	69.9	b.	39,685,500	Instruction (salaries, supplies, school libraries, psychological and guidance services, etc.) Enter salaries for instructional staff (excluding clerical): \$ _____
	0.8	c.	431,000	Attendance services
	0.7	d.	371,000	Health services
	1.4	e.	796,000	Pupil transportation services
	11.4	f.	6,475,700	Operation of plant
	2.6	g.	1,486,000	Maintenance of plant
	11.1	h.	6,320,000	Fixed charges
	...	i.	...	Food services ( <u>net cost</u> to school district)
	...	j.	...	Student-body activities ( <u>net cost</u> to school district)
	...	k.	...	Other expenditures for day schools (please explain):

100.0% m. \$ 56,756,200 Total current expenditures (items a through k)

2. Estimated number of pupils in elementary and secondary day schools, K-12. Count kindergarten and other half-day sessions as full time.

a.	107,000	Enrollment, October 1968
b.	96,300	Average daily attendance, 1968-69
c.	103,500	Average daily membership, 1968-69

3. Estimated cost per pupil based on budgeted current expenditures.

a.	\$ 589.37	Average cost per pupil in ADA (item 1m ÷ 2b)
b.	\$ 548.37	Average cost per pupil in ADM (item 1m ÷ 2c)

4. a. \$1,540,000,000 Total assessed value of taxable property in school district, 1968  
b. \$ 27.86 Tax rate per \$1,000 of assessed value for school purposes only  
c. 45 % Prevailing ratio of assessed value to market value of real property

5. If any funds included in item 1 above are to be derived from PL 89-10 or other new federal programs, check box and enter amount: ☐ \$ \_\_\_\_\_. If additional federal funds are expected but are not included in the amounts given in item 1 above, check box and enter estimated amount: ☒ \$ 3,500,000.

6. If any budgeted expenditure in item 1 above is to be used for private-school pupils, check box and estimate amount: ☐ \$ \_\_\_\_\_.





Eastern High School  
17th and E. Capitol, NE  
Washington, D.C.  
May 2, 1969

Washington Teachers Union Local #6  
1126 16th Street, NW  
Washington, D.C.

Dear Mr. Simons,

As members of the Washington Teachers Union, we have been impressed by its demonstrated concern for the needs of the students in our schools. Especially noteworthy has been the union's position on black studies and meaningful education for today's youth. Since the union has always given first priority to the well being of Washington students, we feel that what we have to report will be of immediate concern to you.

Students in the Washington, D.C. schools are made to feel the presence of the military in several different ways. Not only is there an active Cadet program, but also recruiters from all branches of the armed services are given maximum access to our schools. Assemblies and movies on the benefits of military life are encouraged by the school administration. In numerous other ways, the school uses its authority to enhance the recruiting efforts of the military.

At Eastern High School, our students felt that they were being presented with a one-sided view of military service. Several have asked for draft counselling and have been told that counselling was handled wholly by the Military Science department. Students were dubious about the objectivity of such counselling and asked if some qualified legal consultant could come into the school to advise them of their rights and obligations under the Selective Service system.

We took this request to our principal who told us permission would have to come from downtown. After a long wait we were informed by Dr. Rhodes that draft counsellors would not be allowed to enter school buildings. Students would have to go elsewhere for counselling. Dr. Rhodes, while admitting that the presence of military personnel in the school was partisan, implied that the schools should remain outside of politics. This position seems to us to be illogical, inconsistent, and ultimately criminal. It is illogical and inconsistent because the exclusion of draft counselling coupled with the active encouragement of military recruiters is a deeply political act. It is criminal because the denial of vital information to our students forces them to make a crucial (perhaps life and death) decision on the basis of incomplete knowledge.

Many of our students feel that the inordinate number of black casualties in Vietnam constitutes evidence of a campaign of extermination against black



people. While we would wish to discourage such thinking in our students, the present situation encourages exactly such conspiratorial views.

Therefore we urge that the Washington Teachers Union take an immediate stand to establish strict parity between military recruiting and draft counselling. To do any less would deprive our students of the right to make an intelligent decision on the basis of all available information. Teachers must oppose the administration in its attempt to deny students this right. In conclusion, we urge a concerted action on the Union's part to change the administration's policy on this vital issue.

Sincerely yours,

*Francis I. Amory*

Francis I. Amory III

*Paul Aaron*

Paul Aaron

*Harry Kirkman*

H. Lawrence Kirkman

csa/FIA

cc/ Dr. Rhodes, Messrs. Hobson, Saunders, and Cheng, and Mrs. Swain





BOARD OF EDUCATION OF THE DISTRICT OF COLUMBIA

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JOHN H. TREANOR, JR.  
GERTRUDE L. WILLIAMSON  
EXECUTIVE SECRETARY

May 27, 1969

Members of the Board of Education  
of the District of Columbia

Ladies and Gentlemen:

You have been previously notified that briefings are to be held on the Shaw, Ft. Lincoln and Anacostia projects on June 2, 1969, beginning at 7:00 p.m.

The President of the Board has called a special Board meeting immediately following the briefings to take any necessary action on the items discussed in the briefings.

Very sincerely yours,

*Gertrude L. Williamson*

Gertrude L. Williamson  
Executive Secretary  
Board of Education

cc: Superintendent



EMERGENCY COMMITTEE for ADAMS SCHOOL

Meeting: Monday, May 26, 1969 - 8:00 P.M. - Adams School

Dear Parents:

The Central Administration had suggested that we organize an Advisory Council for the Adams School as a means of communicating the concerns of the community to the Adams School Administration and to the Central Administration.

An ad-hoc committee met and proposed that certain members of the School and community could be joined together to form this Council.

The Committee proposed a composition of the Council as follows:

I. Community Organizations (5 members)

- a. Change, and Spanish-Speaking Group
- b. Emergency Committee
- c. Adams-Morgan Community Council
- d. Mid-Way Civic Association
- e. D. C. School Action Committee

II. School (3 members)

- a. Principal
- b. Two (2) Teachers

III. Parent Teacher Association (3 members)


- a. President (elected)
- b. Two (2) members

Of the five (5) community based members of the Council, two (2) such members could be members-at-large with no children attending the Adams School.

We urge you to attend this meeting at the Adams School on Monday, May 26th, at 8:00 P.M., to help us form this Council.

If there are persons whom you would like to suggest for membership on the Council, please feel free to do this through your various organizations.

Thank you for your cooperation.

Sincerely,  
  
HAZEL OVERBY (Mrs)

Chairman, Emergency Committee

May 19, 1969



Statement, June 4, 1969, to the D.C. Board of Education

by the EMERGENCY COMMITTEE FOR THE ADAMS SCHOOL, Mrs. Hazel Overby, Chairman

Ladies and gentlemen of the School Board -- and also Dr. Manning, if he happens to be here -- I speak tonight in behalf of the Emergency Committee for the **Adams** School to demand that all of you act responsibly to meet the needs of the children and community you are sworn to serve. For months now, the Emergency Committee has waited in vain for the school administration to investigate the public charges we have made concerning the repression and educational deprivation at **Adams** School. Now, instead of an investigation, we are told arrogantly by the administration that no changes whatsoever are contemplated next fall at Adams. This bureaucratic dereliction of duty by Dr. Manning is fully in tune with his do-nothing policies since he arrived in Washington. We are here to demand that the Board, as elected representatives of the people, order a proper investigation of conditions at Adams and also ensure that it not be a whitewash -- and that the complainants be heard. We demand further that the investigation be public, because this is public business. We want no shunting off to some grievance committee. Through bitter experience, citizens have learned that such maneuvers are nothing but bureaucratic run-arounds. As to the future of Adams School, we demand that the original commitment to include Adams in the Adams-Morgan community school program be fulfilled. We see innovation and responsiveness to the community at our neighbor school, Morgan, and we want equal-quality education for our children at Adams. We want Adams operated in the manner of Morgan in accordance with public commitments to the Adams-Morgan community. We want an elected Adams School governing board. We want a complement of teachers and staff who are all truly dedicated to the needs of our children and who are receptive to change. We demand community control for Adams -- as previously pledged. We want Adams planning with the community to be assigned to the Special Projects Division, which is already working with the Morgan Community School. The time, ladies and gentlemen of the Board, is NOW for you to grant community control to the Adams School community. We demand that at long last all of you perform your sworn duty -- stop putting people off by not even answering the appeals sent to you -- and give the Adams School to the people . . . to the community it is supposed to be serving.

— END —





## 2 schools called light years apart

"Adams Elementary and Morgan Community School are only one block apart; but they are many light-years apart as far as the education of children is concerned."

Mrs. Hazel Overby, chairman of the Emergency Committee for the Adams School, led her group in a rally at Adams in April, protesting alleged beating of children and other poor conditions.

"Adams was supposed to have been part of the proposed Adams-Morgan community educational complex," Mrs. Overby says, "It was to have been controlled by a community board one year after Morgan, but that never happened."

"The result is that Morgan has left Adams far behind as far as innovative programs and teaching methods are concerned."

"Our children are thus being educationally crippled; not only are they learning less than children west of Rock Creek Park they're being outstripped in their own community."

The Emergency Committee sent a telegram to D.C. School Superintendent William Manning last week rejecting one school official's suggestion that an 11-man "advisory council" be picked to oversee Adams.

The committee attacked the proposed appointed council because it would be

"undemocratic unrepresentative," and by the statement of the school administration, "powerless."

Instead, the Emergency Committee proposed in letters to Manning, Mayor-Commissioner Walter Washington, the D.C. School Board, City Council Chairman Gilbert Hahn and Teachers' Union president, William Simons that a 16-member community board be given administrative control of Adams.

Composition of the board would be 15 voting, elected or selected community representatives with the principal sitting in as a 16th non-voting member.

Five of the 15 would be elected at-large from the community, and would hopefully include "one of the Spanish-speaking parents and one youth, aged 16 to 22."

Five others would be representatives from: Change, Inc.; The Emergency Committee for Adams School; The Adams-Morgan Community Council; the Midway City Association and the D.C. School Action Committee.

The last five would be two teachers picked by the teachers' union and three PTA members — the PTA president and two members.

Instead of a powerless appointed council, the com-

mittee envisioned powers to review curriculum and propose changes, to regulate hiring policies and review teacher candidates, control in-service teacher training to draw up school budgets and to initiate innovative educational programs.

"What happened at Morgan is beautiful" said Mrs. Overby in a recent interview. "The children are benefiting from improved teaching methods, innovative programs and the in-service training which grew out of community participation in school policy-making."

"We are in an even better position because we can profit from the mistakes made by the Morgan Council. We can draw on their experiences and make Adams into a model school for the nation."

(Continued on Page 2)





WILLIAM LEAVITT

1807 19TH STREET, N. W.

WASHINGTON, D. C. 20009

May 11, 1969

Mr. Julius Hobson  
D.C. Board of Education  
415 12th Street NW  
Washington, D.C.

Dear Mr. Hobson,

As a school parent and as a member of the Emergency Committee for the Adams School, it's hard to find words to express my appreciation for the defense of the rights of children that you have made during the last two School Board meetings. All of us on the Emergency Committee for Adams feel the same way. We share, too, your own apprehension, expressed also by John Sessions, that despite all the progressive directives of the School Board, the administration proceeds to do nothing. On the elementary school scene, we of the Emergency Committee, and many other concerned parents, have been totally frustrated by that most obtuse downtowner, Dr. Dorothy Johnson, who simply refuses to do anything about conditions at Adams, or for that matter, other elementary schools around the city -- and who, to this day, has never investigated in any real sense of the word, the charges made by parents against school staffs. We would like to have seen her questioned publicly at the Saturday School Board meeting.

You are quite right when you say that there are people working in the schools who hate children and who abuse them and who do not teach them. We have cases of children at Adams who have not even been taught the alphabet by the end of their first grade year. And of course the point seems to be lost on too many people who are obsessed with "discipline" and "dress codes" that if kids are beat up in elementary school, by the time they arrive in junior high school the emotional scene is set for them to hit back if they get leaned on physically or otherwise by teachers. Kids in Adams themselves have told me that they are going to start hitting back.

Clearly part of the answer to the lack of responsiveness from the schools is community control with arrangements for governing boards with real power over the engagement and performance of staffs. Despite all the propaganda from people with vested interests in the status quo, community control is working where it's been tried. You can taste the difference, in our own Adams-Morgan area, between the Morgan Community School, and the Adams School, just by walking in and watching and listening. During the May 7 meeting of the Board, we talked for a few minutes, and you suggested that we have lunch. I'm wondering if, at your convenience, we could do so soon and talk about a strategy for obtaining community control at Adams, or if you would be willing to meet privately with members of the Emergency Committee for Adams. I or my wife can be reached at home at 234-5377 and my office number is 298-9123.

Sincerely

*William Leavitt*  
William Leavitt

Emergency Committee for the Adams School

*Met June 3, 1969*





1968-69

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*National Education Association*

1201 16th ST., N.W. ■ WASHINGTON, D.C. 20036 ■ 202/223-9400, EXT. 361-364

*ASSOCIATION OF CLASSROOM TEACHERS*

May 7, 1969

Mr. Julius W. Hobson, Member  
District of Columbia Board of Education  
300 M. Street, S.W., Apt. 510  
Washington, D.C. 20024

Dear Mr. Hobson:

Because of your well-known commitment to quality education, the Association of Classroom Teachers of the National Education Association invites you to be its guest at a luncheon, 12:00 noon, Monday, May 19, in the Board Room of the NEA Headquarters. On this occasion ACT will present the National Education Association-Thom McAn School Board Awards to the three national winners: Wapato School District #207 (Washington) representing schools with enrollment under 6,000; Rockford District #205 (Illinois) representing school systems with enrollment of over 6000, but under 70,000; and Omaha (Nebraska) representing schools of over 70,000 enrollment.

The awards program is designed as a means of focusing public attention on the contributions of the school boards to education and the educational community; and these three school boards have been selected for their outstanding leadership in providing quality education in their communities.

Presidents of the three boards of education will be present to receive a specially designed trophy and \$2500 in cash. Also present will be the superintendents of schools as well as the presidents of the Wapato Education Association, the Rockford Education Association, and the Omaha Education Association. Dr. Austin J. McCaffrey, chairman, and other members of the National Awards Panel who selected the winners will also be in attendance.

For your information we are enclosing a copy of the one-page briefs of the nominations made by the three education associations.

Sincerely yours,

Bruce P. Eckman  
President

BPE:D:pm  
Enclosures

RSVP Mrs. Pamela Moore  
223-9400 Ext. 361





ASSOCIATION OF CLASSROOM TEACHERS OF THE NATIONAL EDUCATION ASSOCIATION

NEA-THOM McAN SCHOOL BOARD AWARDS

NORTHWEST REGION - Under 6,000

Wapato Education Association  
c/o Mrs. Jean Cutrell  
909 South Satus  
Wapato, Washington 98951

Wapato School District #207  
Box 38  
Wapato, Washington 98951

TYPE OF PROJECT: Curriculum development

WHAT?

Problem: The educational program was not relevant to the many children in the community who were in a low socioeconomic class.

Solution: The Board instituted programs which would enable children of all backgrounds to obtain good education.

HOW?

The Board first of all reduced class size from 33 to 28 at the primary level by employing more teachers. Teacher aides also were employed; some are from the Indian and Spanish-speaking communities and work in home-school relations as well as in the classroom. Librarians also have been employed to work with the various ethnic groups. The district was the first in the county to have a summer Head Start program; it now has the program 11 months of the year. There are special programs for migrant children, both in summer and during the school year, which are specially designed to provide them with experience of success and motivation to continue in school. The district also has a conservation education program operated in cooperation with the Yakima nation. There is a visiting nurse program which includes provision of emergency medical and dental care.

WHY?

The Board has designed and carried out plans to make education in the system relevant to all the students.

SUPPORTING MATERIALS:

Newspaper clippings and reports from staff members





ASSOCIATION OF CLASSROOM TEACHERS OF THE NATIONAL EDUCATION ASSOCIATION

NEA-THOM McAN SCHOOL BOARD AWARDS

Omaha Education Association  
502 Center Building  
Omaha, Nebraska 68105

Omaha Public Schools  
3902 Davenport Street  
Omaha, Nebraska 68131

TYPE OF PROJECT: Staff development

WHAT?

Problem: Education in inner-city schools was in need of improvement.

Solution: The Board instituted the Very Important Person program of professional growth and remuneration for teachers in inner-city schools.

HOW?

The Board pays teachers in inner-city schools \$5 an hour for as many as 100 hours of work on projects, suggested by the teachers in the various schools, to improve the quality of education by making instruction relevant to the students. Teachers in leadership positions receive \$6 an hour. The Board encouraged the development of an in-service program to benefit both teachers and students and when the plan was presented, approved an allocation of \$250,000 for its implementation in 1968-69. At present, 450 of a possible 500 teachers are involved. Projects are varied: a student playwriting and production class on Saturdays; in-service training in improving reading skills; translation of industrial education materials into readily understandable language; home visitation programs; preparation of Afro-American history materials; and college courses dealing with education and the city and taught in neighborhood schools--all are now in progress.

WHY?

This School Board is cited for encouraging development and backing implementation of a plan to provide better education in the inner city.

SUPPORTING MATERIALS:

Copies of newspaper and NEA Reporter articles, news release, status report on projects





ASSOCIATION OF CLASSROOM TEACHERS OF THE NATIONAL EDUCATION ASSOCIATION

NEA-THOM McAN SCHOOL BOARD AWARDS

NORTH CENTRAL REGION - Over 6,000

Rockford Education Association  
1107 30th  
Rockford, Illinois 61108

Rockford Board of Education  
District #205  
201 South Madison Street  
Rockford, Illinois 61101

TYPE OF PROJECT: School organization and staff development

WHAT?

Problem: Rockford was suffering from lack of communication between the schools and the black community and between educational development innovators and teachers.

Solution: The School Board established a community school with ombudsmen in the black community and a teacher academy.

HOW?

The Washington Community School Project was established as a response to parent dissatisfaction with the education provided their children. The Washington School is now staffed with only those teachers who want to be there; at the same time, the pupil-teacher ratio has been reduced. A team of three ombudsmen provide a communications link between school and community and work out conflicts that arise, and other teams are being developed for the four feeder elementary schools and the two receiving high schools of the Washington School. The Teacher Development Center employs 21 of the system's teachers each year and gives them an opportunity to work with 7 master teachers and 7 elementary principals who serve part-time as observer-consultants. The teachers learn to use the latest methods and equipment and at the end of the year return to use their new knowledge elsewhere in the district.

WHY?

The Board is nominated for having created original and effective solutions to two serious and widespread problems.

SUPPORTING MATERIALS:

Project proposal for EPDA grant, bulletins, newspaper section, Board of Education newsletters





May 5, 1969

## BOUNDARIES FOR GORDON JR. HIGH SCHOOL

The John Eaton PTA wishes that all students attending the feeder schools now contained within Gordon's boundaries be given the option of attending Gordon. We believe that this plan would benefit both the school and the students for the following reasons:

1. The school is now under capacity and must be brought up to normal capacity in some manner. The attempt to raise its capacity during the current school year by extending its geographical boundaries has had a demoralizing effect upon the school. Students newly districted to Gordon have come with little sense of identity with the school, community, or classmates. Many have disliked the distance they must travel. Many wish they were not there and not a few drop out.
2. There are many students in the elementary schools who would like to attend Gordon along with their classmates but are denied the opportunity. These students include both bused and out-of-area students who have transferred from over-capacity elementaries.
3. Many of the out-of-area students have been in the feeder elementaries for 7 years. They were initially encouraged to transfer to relieve overcrowding. In the time that they have been in these elementary schools they and their parents have put down many roots in the community. Although they do not live here, this is where their friends are, their boy scout and girl scout troops are, and this is where their parents have shown their active concern.
4. The bused students have been a part of this community for two years. Many came with learning handicaps caused by overcrowded schools. The PTAs of the elementaries that have received these children have spent much time and much money in helping the bused students to catch up with their classmates. We have had individual tutoring, summer camps, after-school programs, and Saturday programs. Most of these programs have had half of their enrollment from the local community to promote the sense of "oneness" that we felt was so important as a prerequisite to academic achievement. The programs have been funded by donations and staffed mostly by volunteers. Our effort has been more than worthwhile in the results it has achieved. It is an effort that has involved all the students and parents working together, but most of its meaning would be lost if the bused children are denied the opportunity to continue.





5. The students who are now denied the opportunity to go to Gordon want to go there. And it is because they want to go there that Gordon needs them. These students will not drop out. They are well used to traveling long distances to school. They will have no sense of dislocation now felt by so many at Gordon. This is the junior high school of their adopted community which they, like their friends, should be entitled to attend.

The problem of these students is only symptomatic of the problems throughout the city caused by the present boundary policy. In splitting classes and communities by annually-shifting lines, the school system is spawning a generation of children without a community and without an identity. With all the fragmenting forces of modern urban living already adversely affecting these students, they need a counter-force which will bring them a sense of continuity, of a community through which they can find their identity. To a great extent it is necessary as a means for survival in the chaos of urban environment. The school system can provide this counter-force by a boundary policy based on a cluster system. All students in a cluster of elementary schools should be allowed to continue together to the junior high school designated for that cluster.

We hope that members of the School Board and the school administration will give sympathetic consideration to this idea.

Barbara Meade  
Legislative Chairman  
John Eaton PTA

cc: Mr. Andrew Weeks  
Presidential Building  
12th and E Sts., N.W.



*Boundary Change  
No Final Policy*

3010 Chestnut St., N. W.  
Washington, D. C. 20015  
June 30, 1969

President, Board of Education  
District of Columbia  
415 12th St., N. W.  
Washington, D. C. 20004

Dear Sir:

The School Administration is deliberately not enforcing the Board's boundary rezoning decisions of 1968. To make further boundary changes under these circumstances would merely compound the travesty.

I enclose copies of a letter to me, dated June 5, 1969, from Assistant Superintendent of Schools George R. Rhodes, Jr., and a letter dated June 30, 1969, from me to the Superintendent of Schools, D. C. Mr. Rhodes' letter was in reply to a letter of May 12, 1969, addressed by me to the Superintendent of Schools calling attention to a gross violation of the Board's Spring 1968 rezoning decision and asking that corrective action be taken.

An information copy of my May 12th letter was earlier sent to you.

The violation I have cited is but one of many. Every student at Wilson High School knows of dozens of students who are attending there in violation of the Board's rezoning decision.

The School Administration, by ignoring and failing to prosecute these violations, is encouraging a generation of students to thumb its collective nose at the law.

I therefore urge that you not adopt any further school boundary changes until you have a School Administration that will undertake to enforce your decisions. Otherwise, you will merely aggravate further the contempt of the student body for an administration which pushes around the law-abiding citizens while condoning the actions of the violators.

Very truly yours,

*HS*

HERBERT S. FUHRMAN

Encls.

cc: Board Members ✓ *Mr. J. W. Hobson*  
Judge Skelly Wright





3010 Chestnut St., N. W.  
Washington, D. C. 20015  
June 30, 1969

Superintendent of Schools, D. C.  
415 12th St., N. W.  
Washington, D. C. 20004

Dear Sir:

On May 12, 1969, I asked that your office take certain actions to correct the deliberate violation of the Board's school boundary rezoning action by the Stanford Himelfarb family which resides at 4423 Springdale St., N. W., yet enrolled their son Elliot in the tenth grade at Woodrow Wilson High School this past year.

I also described in that letter Mrs. Himelfarb's obscene telephone call to my family and her vicious physical attack, with pocketbook and tree branch, on the person of my son because he had written a letter to his school newspaper urging that the boundary rezoning decision be enforced. I included these details only because I thought you might understand from this that I was not about to accept the type of preposterous letter I have just received from Mr. George R. Rhodes, Jr., Assistant Superintendent. A copy of this letter, dated June 5, 1969, is enclosed.

What Mr. Rhodes' letter lacks in candor, it more than makes up for in artifice.

My letter stated that the Himelfarbs had used a false address in registering Elliot. Mr. Rhodes says, "At Wilson High School, a proper Certification of Residence, signed by Stanford Himelfarb, is on file." So what? I told you that, and I also told you it was fraudulent. A simple telephone check with any of the Himelfarbs' neighbors would have provided further evidence that Mr. Himelfarb's certification of residence was fraudulent and prosecutable. If it is too embarrassing for your office to call a next-door neighbor, please phone me at 962-8074 and I will suggest other names to call.

Mr. Rhodes, apparently recognizing the disingenuousness of his earlier statement, goes on to say, "Apparently, Elliot Himelfarb now lives in Maryland with friends.... Elliot may attend District of Columbia Schools since his parents are bona fide residents of the District." At the time of Mr. Rhodes' writing, this was an untruth. (I have not bothered to check on this fact since.)

Is the Maryland address the one that Mr. Himelfarb fraudulently certified, or was it the Connecticut Avenue address I cited in my letter? Which of these is the basis for Elliot illegally attending Wilson H. S.? And if it was the phony Maryland address, would this entitle Elliot to attend Wilson when his family lives in the Western zone?





*(to the best of my knowledge)*

In the Fort Gaines neighborhood, the Himelfarbs are the only ones, openly violating and defying the rezoning decision. Of the sixty-six homes there, at least five families have moved because of the decision, because they did not want to live with it but were too honest to break the law by violating it. The remaining families have either sent their children to the appropriate public schools following the rezoning or are sending them to private schools.

The refusal of your Office to take corrective action in this blatant case and the dozens of other like cases at Wilson is a reflection on the integrity of the school administration of the District of Columbia. It conditions the student body to defy rather than obey the law. Also importantly, it argues against the District's readiness for home rule.

I urge you not to underestimate the depth of my conviction in this matter. The rezoning action by the Board may have been unwise in some of its particulars, but certainly it was legal. The School Administration's reluctance to enforce the decision and to investigate and prosecute violators, on the other hand, is clearly indecent and illegal.

I was an official of the District of Columbia Government during the years 1952-59 and since that time I have maintained my interest in District affairs both as a resident and as an associate member of the Municipal Officers' Club. I have taken great pride in the integrity which characterizes the administration of the District's affairs, and I was proud to be the principal architect of the Eisenhower Administration's home rule bill for the District of Columbia.

I am today writing to the President of the Board of Education urging that the Board not change any more school boundaries until it has a School Administration that is both morally committed and willing to enforce those boundaries. Perpetuation of the present incongruous situation will only force me and scores of others like me to testify that, although the good people of the District deserve and need home rule, the District's limited experience with self-government in the administration of its schools bodes ill for good government under home rule.

Very truly yours,

/s/

HERBERT S. FUHRMAN

Encl.

cc.: Board Members  
Judge Skelly Wright



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
DEPARTMENT OF SECONDARY EDUCATION  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

June 5, 1969

Mr. Herbert S. Fuhrman  
3010 Chestnut Street, N.W.  
Washington, D. C. 20015

Dear Mr. Fuhrman:

At the request of Dr. Manning, this office has undertaken an investigation of the enrollment of the Himelfarb children at Deal Junior High School and at Wilson Senior High School.

Donna Himelfarb is currently enrolled in the ninth grade at Alice Deal Junior High School. Her enrollment does not violate the standards used in connection with the implementation of the boundary changes made last year.

Elliot Hemelfarb is currently enrolled at Wilson Senior High School. At Wilson High School, a proper Certification of Residence, signed by Stanford Himelfarb, is on file.

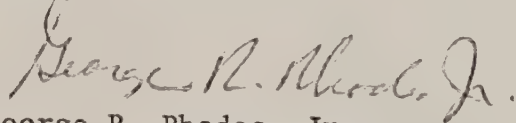
Apparently, Elliot Himelfarb now lives in Maryland with friends. According to Mr. Richard Hurlbut of the tuition office, Elliot may attend District of Columbia Schools since his parents are bona fide residents of the District.

In view of the above, the Board of Education does not seem to have sufficient grounds to take any further action.

The other matters mentioned in your letter are, as you know, outside the purview of this office or the Board.

Thank you for writing and I hope this letter has been responsive to your concern.

Sincerely yours,



George R. Rhodes, Jr.  
Assistant Superintendent

GRR:py





BOUNDARY REVISION FOR KRAMER AND SOUSA JUNIOR HIGH SCHOOLS

KRAMER - Begin at Pennsylvania Avenue extended to the Anacostia River. West on the Anacostia River to the Anacostia Bridge and Nichols Avenue extended. South on Nichols Avenue to W Street. East on W Street to Fort Stanton Park. Extend a line from W Street south across Fort Stanton Park to 20th Street. South on 20th Street to Bruce Place. Extend a line from the intersection of Bruce Place and 20th Street to the intersection of 22nd Street and Jasper Street. South on 22nd Street across the east tip of Shipley Terrace. South again on 22nd Street to Southern Avenue. East on Southern Avenue to 32nd Street, extended to Southern Avenue. North on 32nd Street to Texas Avenue. West on Texas Avenue to 32nd Street. North on 32nd Street to Branch Avenue. North on Branch Avenue to Pennsylvania Avenue. West on Pennsylvania Avenue to the Anacostia River.

SOUSA - Begin at Croffut Place extended to the Anacostia River. East on Croffut Place to Anacostia Road. East on Anacostia Road to B Street. East on B Street to 37th Street. South on 37th Street to D Street extended. East on D Street extended to Burns Street. North on Burns Street to C Street. East on C Street to Burbank Street. South on Burbank Street to Texas Avenue. West on Texas Avenue to Burns Street. South on Burns Street to H Street. East on H Street to Alabama Avenue. South on Alabama Avenue to Ridge Road. East on Ridge Road to Southern Avenue. West on Southern Avenue to 32nd Street extended. North on 32nd Street to Texas Avenue. West on Texas Avenue to 32nd Street. North on 32nd Street to Branch Avenue. North on Branch Avenue to Pennsylvania Avenue. West on Pennsylvania Avenue to the Anacostia River. East along the Anacostia River to Croffut Place extended to the river.

1.

BOUNDARY REVISION FOR DEAL AND PAUL JUNIOR HIGH SCHOOLS

DEAL - Begin at the intersection of Western Avenue and Massachusetts Avenue. East on Massachusetts Avenue to Van Ness Street. East on Van Ness Street to Connecticut Avenue. South on Connecticut Avenue to Porter Street. East on Porter Street to Kling Road to Adams Mill Road. East on Adams Mill Road to Irving Street. East on Irving Street to 18th Street. North on 18th Street to Piney Branch Parkway. Follow Piney Branch Parkway eastward to Arkansas Avenue. North on Arkansas Avenue to 14th Street. North on 14th Street to Longfellow Street. West on Longfellow Street to 16th Street. South on 16th Street to Kennedy Place. West on Kennedy Place to Rock Creek Park. Extend a line from Kennedy Place across Rock Creek Park to the intersection of Beach Drive and Western Avenue. West on Western Avenue to Massachusetts Avenue.

PAUL - Begin at 16th Street and Longfellow Street. East on Longfellow Street to 14th Street. Continue East on Longfellow Street to 4th Street. North on 4th Street to VanBuren Street. East on Van Buren Street to Eastern Avenue. North on Eastern Avenue to Western Avenue. West on Western Avenue to Rock Creek Park at Beach Drive. Extend a line from Beach Drive across the park to Kennedy Street. East on Kennedy Street to 16th Street. North on 16th Street to Longfellow Street.



## BOUNDARY AND TRANSFER POLICY

- A. Boundaries submitted by the Boundary Project for the information of the Board (Subject to Revision)
- B. A proposal for a uniform transfer policy should be approved.
- C. Consideration should be given to the following recommendations:
  1. That a Board Committee be appointed to develop policy with respect to the drawing of boundaries, and that the administration proceed to set boundaries according to this policy.
  2. That a policy be developed (system be designed) that would make for a minimum of change in boundaries in the 1970-71 school year (see proposal attached).
  3. That the Secondary Office be allowed to make adjustments in the Randall, Jefferson, Eliot, Hine and Stuart Junior High School boundaries based on enrollment figures submitted by principals and input from the community.
  4. That the Secondary Office be allowed to make adjustments in the Eastern boundaries to reduce enrollment.





5. That if severe overcrowding (in excess of 50%) exists as of July 15 according to the records of principals, adjustments be made to relieve this situation by assigning students from severely overcrowded schools to schools not overcrowded. Principals of the schools involved would work with the Secondary School Office to make these adjustments. The Board would be kept informed on a weekly basis of these changes.
6. That the Superintendent, under the direction of the Board, appoint a committee to develop an instrument and/or procedure for evaluating elementary and junior high schools similar to that used by the Middle States Association in evaluating senior high schools.



## REVISION OF THE BOUNDARY AND TRANSFER POLICY

- A. Boundaries submitted by the Boundary Project for the Information of the Board.
- B. A revised proposal for a uniform transfer policy should be approved.
- C. Consideration should be given to the following recommendations:
  - 1. A Board Committee should be appointed to develop a standard policy with respect to the drawing of boundaries.
    - a. After this policy has been developed, the administration (Secondary School Office) will set boundaries according to this policy.
  - 2. A policy or set of procedures should be so designed to insure a minimum of change in boundaries for the 1970-71 school year. (See attached proposal)
  - 3. On July 15, if principals produce records of impending severe overcrowding (in excess of 5%) adjustments to relieve the situation will be made by assigning students from severely overcrowded schools to schools under capacity.





- a. Principals of the schools involved would work with the Secondary School Office to make the proper adjustments.
  - b. A weekly report would be sent to the Board concerning these adjustments.
4. Schools should be ranked according to severity of overcrowding and to the level of family income.
- a. An index should be established to illustrate these statistics.
5. Since much of the criticism concerning boundary changes has arisen over the inequality of schools, the Superintendent, under the direction of the Board, should appoint a committee to develop criteria for evaluating elementary and junior high schools similar to that used by the Middle States Association for evaluating senior high schools.
6. A monthly progress report concerning transfers, listing student's name, schools involved and reason for transfer will be sent to the Board.

















PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
THE SECONDARY SCHOOL OFFICE  
The Presidential Building  
415 - 12th Street, N.W.  
Washington, D. C. 20004

BOUNDARY LINES

JUNIOR HIGH SCHOOLS

July 1, 1969

INSTRUCTIONS FOR REVISED SECONDARY SCHOOL BOUNDARIES

1. All underscored streets are inclusive;  
all other streets are exclusive.
2. Transfers as a result of boundary changes  
will generally involve 7th graders with  
the exception of Hine, Randall, Hart and  
Johnson Junior High Schools where eighth  
graders will also be transferred.





BACKUS -- Begin at Eastern Avenue and Riggs Road. West on Riggs Road to the B & O Railroad, South on the B & O Railroad to Franklin Street. East on Franklin Street to 14th Street. North on 14th Street to Michigan Avenue, East on Michigan Avenue to Eastern Avenue.

Note: In the Area bounded on the East by 15th and Taylor Streets; on the West by 14th and Michigan Avenue; on the North by Eastern Avenue and on the South by Franklin Street, 7th graders only will attend Backus.

BANNER -- Begin at 10th and Quincy Streets. East on Quincy Street to North Capitol Street. South on North Capitol Street to Channing Street. West on Channing to 1st Street. South on 1st Street to Bryant Street. West on Bryant Street to Georgia Avenue. North on Georgia Avenue to Barry Place. West on Barry Place to Sherman Avenue. North on Sherman Avenue to Fairmont Street. West on Fairmont Street to 14th Street. North on 14th Street to Kenyon Street. East on Kenyon Street to 13th Street. North on 13th Street to Park Road. East on Park Road to 11th Street. North on 11th Street to Monroe Street. East on Monroe Street to 10th Street. North on 10th Street to Quincy Street.

BROWN -- Begin intersection of 12th & D Streets. East on D Street Extended to the Anacostia River, North along the Anacostia River to the Pennsylvania Railroad tracks, West along the Railroad tracks to Bladensburg Road. South on Bladensburg Road to 15th Street. South on 15th Street to G Street, West on G Street to 12th Street, South on 12th Street to D Street.

DEAL -- Begin intersection of Western and Massachusetts Avenues. East on Massachusetts Avenue to Van Ness Street. East on Van Ness Street to Connecticut Avenue. South on Connecticut Avenue to Porter Street, East on Porter Street to Klinge Road, East on Klinge Road to Adams Mill Road, East on Adams Mill Road to Irving. East on Irving Street to 18th Street. North on 18th Street to Piney Branch Parkway. Follow Piney Branch Parkway Eastward to Arkansas Avenue. North on Arkansas Avenue to 14th Street. North on 14th Street to Longfellow Street. West on Longfellow Street to 16th Street. North on 16th Street to Eastern Avenue. West on Eastern Avenue to Western Avenue. South on Western Avenue to Massachusetts Avenue.

DOUGLASS -- Begin Nichols Avenue, S. E. and the Anacostia River. South on Nichols Avenue, S. E. to W Street. East on W Street to Fort Stanton Park. Extend a line from W Street across the Park to 20th Street, S. E. South on 20th Street, S. E. to Suitland Parkway. Follow Suitland Parkway West to Pomeroy Road. West on Pomeroy Road to Northern Boundary of Saint Elizabeth's Hospital. Follow Northern Boundary of Saint Elizabeth's Hospital to the Anacostia River. North along the Anacostia River to Nichols Avenue, S. E.



- ELIOT -- Begin at 12th and D Streets, S. E. East on D Street Extended to the Anacostia River. South along the Anacostia River to Kentucky Avenue. North on Kentucky Avenue and extend a line through Lincoln Park to 12th Street. North on 12th Street to D Street.
- EVANS -- Begin at Southern Avenue and Benning Road. North on Benning Road to F Street. East on F Street to E Street extended. East on E Street to 51st Street. North on 51st Street to Central Avenue. West on Central Avenue to East Capitol. East on East Capitol to Division Avenue. North on Division Avenue to Dix Street. East on Dix Street to Eastern Avenue. East on Eastern Avenue to Southern Avenue. South on Southern Avenue to Benning Road.
- FRANCIS -- Begin at 13th Street Extended through the Mall and East Potomac Park to the Potomac River. North on 13th Street to I Street. East on I Street to 6th Street, N. W. North on 6th Street to N Street. West on N Street to 11th Street. North on 11th Street to T Street. West on T Street to 18th Street. South on 18th Street to Q Street. West on Q Street to Potomac Parkway. South along Potomac Parkway to the Potomac River. South along the Potomac River to 13th Street (extended.)
- GARNET-PATTERSON -- Begin at 13th and T Streets. North on 13th Street to Fairmont Street. East on Fairmont Street to Sherman Avenue. South on Sherman Avenue to Barry Place. East on Barry Place to Georgia Avenue. South on Georgia Avenue to Bryant Street. East on Bryant Street to 1st Street. South on 1st Street to Rhode Island Avenue. South on Rhode Island Avenue to Florida Avenue. West on Florida Avenue to T Street. West on T Street to 13th Street.
- GORDON -- Begin at the intersection of Western Avenue and Massachusetts Avenue, N. W. East on Massachusetts Avenue to Van Ness Street. East on Van Ness Street to Connecticut Avenue. South on Connecticut Avenue, to Porter Street. East on Porter Street to Adams Mill Road. East on Adams Mill Road to 18th Street. South on 18th Street to Q Street. West on Q Street to the Potomac Parkway. South along the Potomac Parkway to the Potomac River. West along the River to Western Avenue. North on Western Avenue to Massachusetts Avenue.
- HAMILTON -- Begin at the intersection of New York and Florida Avenues, N. E. East on New York Avenue to Bladensburg Road. South on Bladensburg Road to 15th Street, N. E. South on 15th Street to G Street. West on G Street to 8th Street. North on 8th Street to Florida Avenue. West on Florida Avenue to New York Avenue.



HART -- Begin at Anacostia River and the Northern boundary of Saint Elizabeth's Hospital extended to the river.

East along the northern boundary of saint Elizabeth's Hospital to Nichols Avenue. South on Nichols Avenue to Alabama Avenue. East on Alabama Avenue to Wheeler Road. South on Wheeler Road to Southern Avenue. South on Southern Avenue to Potomac River. North along the Potomac River to the Anacostia River. East on the Anacostia River to the northern boundary of Saint Elizabeth's Hospital extended to the river.

HINE -- Begin at 6th and East Capitol Streets, N. E. South on 6th Street to E Street. East on E Street to Pennsylvania Avenue. East on Pennsylvania Avenue to Kentucky Avenue. North on Kentucky Avenue to East Capitol Street. West on East Capitol Street to 6th Street.





JEFFERSON -- Begin at Potomac River and 13th Street extended through the Mall and East Potomac Park. North on 13th Street extended through East Potomac Park and the Mall to I Street, East on I Street to 1st Street, N.W., South on 1st Street to G Street, N. W., East on G Street to 1st Street, N. E., South on 1st Street, N. E. on a line to 1st Street, S. W., South on 1st Street, S.W. to L Street, East on L to Half Street, South on Half Street to Anacostia River. Follow Anacostia to the Potomac, follow Potomac North to 13th Street extended.

JOHNSON -- Begin at Pomeroy Road and Nichols Avenue. Extend line East from Pomeroy Road to Suitland Parkway, follow Suitland Parkway to Alabama Avenue, South on Alabama Avenue to 22nd Street, East on 22nd Street on a line to the Northern end of Shipley Terrace to 22nd Street again, South on 22nd Street to Southern Avenue, South on Southern Avenue to Wheeler Road, North on Wheeler Road to Alabama Avenue, South on Alabama Avenue to Nichols Avenue, North on Nichols Avenue to Pomeroy Road.

KRAMER -- Begin at Pennsylvania Avenue extended to the Anacostia River. South on the Anacostia River to the Anacostia Bridge and Nichols Avenue, South on Nichols Avenue to W Street, East on W Street to Fort Stanton Park. Extend a line from W Street South across Fort Stanton Park to 20th Street, South on 20th Street to Bruce Place, extend a line from the intersection of Bruce Place and 20th Street to the intersection of 22nd Street and Jasper Street, South on 22nd Street across the East tip of Shipley Terrace, South again on 22nd Street to Southern Avenue, East on Southern Avenue to Pennsylvania Avenue, West on Pennsylvania Avenue to the Anacostia River.

LANGLEY -- Begin at New York and Florida Avenues. West on Florida Avenue to North Capitol Street, North on North Capitol Street to Randolph Street extended, East on Randolph Street extended to the B & O Railroad Tracks, South along the B & O Railroad Tracks to W Street, East on W Street extended to Montana Avenue, South on Montana Avenue to New York Avenue, South on New York Avenue to Florida Avenue.

MACFARLAND -- Begin at Longfellow and 14th Streets. South on 14th Street to Quincy Street, East on Quincy Street to 5th Street, North on 5th Street to Longfellow Street, West on Longfellow Street to 14th Street.

Note: All 9th graders living in the area bounded by Longfellow Street on the North; 5th Street on the East; 8th Street on the West; and Crittenden Street on the South will attend Rabaut Junior High School.



LINCOLN -- Begin at Varnum and Arkansas Avenue, N. W. South on Arkansas Avenue to Piney Branch Parkway, West on Piney Branch Parkway to 18th Street, South on 18th Street to Irving Street, West on Irving Street to Adams Mill Road, South on Adams Mill Road to 18th Street, South on 18th Street to T Street, East on T Street to 13th Street, North on 13th Street to Fairmont Street, West on Fairmont Street to 14th Street, North on 14th Street to Kenyon Street, East on Kenyon Street to 13th Street, North on 13th Street to Park Road, East on Park Road to 11th Street, North on 11th Street to Monroe Street, East on Monroe Street to 10th Street, North on 10th Street to Quincy Street, West on Quincy Street to 14th Street, North on 14th Street to Varnum Street and Arkansas Avenue.





MILLER -- Begin at Ridge Road and Southern Avenue. West on Ridge Road to Alabama Ave., North on Alabama Ave. to H St., West on H St. to Burns St., North on Burns St. to Texas Ave., East on Texas Ave. to C St., East on C St. to Benning Road, North on Benning Road to Foote St., East on Foote Street to Fitch Place, East on Fitch Place to Lowrie Pl., West on Lowrie Pl. to Cloud Pl., East on Cloud Place to Division Ave., South on Division Ave. to East Capitol St., West on East Capitol St. to Central Ave., East on Central Ave. to 51st St., South on 51st St. to E St., West on E St. and extend a line to F St., West on F St. to Benning Rd., South on Benning Road to Southern Ave., South on Southern Ave. to Ridge Road.

PAUL -- Begin at 16th and Longfellow Streets. East on Longfellow Street to 14th St., Continue East on Longfellow St. to 5th St., North on 5th St. to Van Buren St., East on Van Buren to Eastern Ave., North on Eastern Ave. to 16th St., South on 16th St. to Longfellow Street.

RABAUT -- Begin at Eastern Ave. and Van Buren Street, N. W. West on Van Buren St. to 5th St., South on 5th Street to Quincy St., East on Quincy St. (extended through Soldiers Home and Catholic University) to the B & O Railroad to Riggs Road, East on Riggs Road to Eastern Ave., North on Eastern Ave. to Van Buren Street.

RANDALL -- Begin at Half Street S. W. extended to Anacostia River. North on Half St. to L Street, West on L Street to 1st St. SW, North on 1st St. to East Capitol Street (extended), East on East Capitol to 6th St., South on 6th Street to E St., East on E St. to Penn. Ave., East on Penn. Ave. to Anacostia River, South along the River to Half Street.

ROPER -- Begin at Eastern Ave. and the Anacostia River. South along the River to Hayes St. (extended to Anacostia River), East on Hayes St. to 42nd St., South on 42nd St. to Edson Place, East on Edson Place to 44th St., North on 44th St. to Foote St., East on Foote St. to Fitch Place, East on Fitch Place to Lowrie Place, South on Lowrie Place to Cloud Place, East on Cloud Place to Division Ave., North on Division Ave. to Dix St., East on Dix St. to Eastern Ave., North on Eastern Ave. to the Anacostia River.

SHAW -- Begin at 11th and N Streets, N. W. North on 11th Street to T St., East on T Street to Florida Ave., East on Florida Ave. to 1st St., North on 1st Street to Channing St., East on Channing Street to North Capitol St., South on North Capitol to Florida Ave., East on Florida Ave. to New York Ave., West on New York Ave. to North Captiol and N Sts., West on N St. to 11th Street.



SOUSA -- Begin at Croffut Place extended to the Anacostia River. East on Croffut Place to Anacostia Road, East on Anacostia Road to B Street, East on B Street to 37th Street, South on 37th Street to D Street extended, East on D Street extended to Burns Street, North on Burns Street to C Street, East on C Street to Burbank Street, South on Burbank Street to Texas Avenue, West on Texas Avenue to Burns Street, South on Burns Street to H Street, East on H Street to Alabama Avenue, South on Alabama Avenue to Ridge Road, East on Ridge Road to Southern Avenue, South on Southern Avenue to Pennsylvania Avenue, West on Pennsylvania Avenue to the Anacostia River, North along the Anacostia River to Croffut Place extended to the River.

STUART -- Begin at 1st and East Capitol Streets. East on East Capitol Street extended to 12th Street extended, North on 12th Street to G Street, West on G Street to 8th Street, then West on G Street excluded to 1st Street, N. E., South on 1st Street to East Capitol Street.

TAFT -- Begin at Michigan Avenue and 14th Street. South on 14th Street to Franklin Street, West on Franklin Street to the B & O Railroad Tracks, South along the B & O Railroad Tracks to W Street extended, East on W Street to Montana Avenue, South on Montana Avenue to New York Avenue, East on New York Avenue to Eastern Avenue, North on Eastern Avenue to Michigan Avenue, West on Michigan Avenue to 14th Street.

TERRELL -- Begin at the intersection of 6th and N Streets, N. W. South on 6th Street to I Street, East on I Street to 1st Street, South on 1st Street to G Street, East on G Street to 8th Street, North on 8th Street to Florida Avenue, North on Florida Avenue to New York Avenue, West on New York Avenue to N Street, West on N Street to 6th Street.

WOODSON -- Begin at Hayes Street, N.E. extended to the Anacostia River. East on Hayes Street to 42nd Street, South on 42nd Street to Edson Place, East on Edson Place to 44th Street, South on 44th Street to Benning Road, South on Benning Road to C Street, West on C Street to Texas Avenue, South on Texas Avenue to Burbank Street, North on Burbank Street to C Street, West on C Street to Burns Street, South on Burns Street to D Street, West on D Street to 37th Street, North on 37th Street to B Street, West on B Street to Anacostia Road, South on Anacostia Road to Croffut Place, West on Croffut Place extended to the Anacostia River. Follow the Anacostia River, East, to Hayes Street, N. E. extended.



PLAN FOR THE UTILIZATION OF UNDER-CAPACITY  
SCHOOLS (KRAMER-RANDALL-GORDON)

1. Students who started at Randall from the following areas be allowed to remain at Randall:
  - a. Douglass (163)
  - b. Hart ( 65)
2. Students in overcrowded schools be allowed to attend Randall and Gordon Junior High School until schools are at or near capacity. Priority should be given to students in the Eliot, Terrell and Hart-Johnson-Douglass area. Other areas would be included if the enrollments warranted.
3. Students from the Hart-Johnson-Douglass area be allowed to attend Kramer if overcrowding still exists in this area.





## PLAN FOR THE 1970-71 SCHOOL YEAR

That there be no established boundaries drawn for secondary schools. This plan calls for junior high and senior high schools being tailored by adding to its incoming 7th grade enrollment complete enrollments of elementary schools equal to the number of seats in the receiving junior high school. The incoming 10th grade would be tailored in the same manner substituting junior high schools for elementary schools.



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
Franklin Administration Building  
Washington, D. C. 20005

Superintendent's Circular No. 31  
August 7, 1968

TO ALL SCHOOL OFFICERS:

Attached is a copy of the proposal for A Uniform Transfer Policy, which was adopted by the Board of Education at its meeting on July 30, 1968.

If there is any question concerning this policy, please contact the appropriate Assistant Superintendent.

Very sincerely yours,

WILLIAM R. MANNING

Superintendent of Schools





A PROPOSAL  
FOR  
A UNIFORM TRANSFER POLICY

A. GENERAL STATEMENT OF POLICY

1. The D. C. Public School System is committed to a policy of excellence in education in all schools. In order to insure the achievement of this goal, an office has been created with specific instructions to see that curricular offerings, personnel, instructional supplies, textbooks and equipment are available equally in all schools to the degree that no student will experience educational hardship or fail to achieve a reasonable educational goal as a result of attending a particular school.
2. All students will be assigned in September 1968, to the school serving the attendance zone of their place of legal residence.
3. The legal place of residence will be deemed to be the place of residence of his parents or legal (court appointed) guardian.

B. EXCEPTIONS TO THE GENERAL POLICY

1. Students enrolled in the 6th, 9th and 12th grades in September 1968 will be expected to attend and graduate from the school in which they were enrolled in June 1968, regardless of their place of legal residence. They will not be permitted to transfer from that school unless they request transfer on the basis that their legal residence has changed.
2. Students attending vocational schools or McKinley High School (which offers certain city-wide curricular opportunities) may continue to attend such schools provided they have been accepted for a particular program and are, in fact, enrolled in such a program. The condition of residence does not apply in such cases.
3. In the event students have been accepted at McKinley High School but fail to enroll in the program for which they were accepted, they are to be transferred immediately to the school designated for their legal residence.
4. Students enrolled in vocational schools who elect to return to a regular, comprehensive high school will be transferred, upon application, to the school designated for their legal residence.



C. REQUESTS FOR TRANSFERS AS A RESULT OF CHANGE OF ADDRESS

1. Principals are authorized to transfer students whose legal place of residence removes them from the attendance zone served by the school they are attending.
2. It is the responsibility of the Principal to determine the validity of the report of change of address and to determine the new school assignment for the student.
3. Under no circumstances are statements signed by parents, guardians, attorneys, notaries, etc., to the effect that the student will be residing with a friend or relative, to be accepted as valid reasons for transfer.
4. Whenever it is discovered that a pupil is mis-assigned or is attending a school on the basis of a false address, the transfer to the proper school is to be effected immediately.

D. REQUESTS FOR TRANSFERS BASED ON REASONS OTHER THAN CHANGE OF ADDRESS

1. All other requests or recommendations for transfer must be referred to the appropriate School Office (Elementary or Secondary). Such transfers will be considered on the merits of each individual case and a decision made by the appropriate School Office, excepting that transfer requests based on geographical proximity or distances, anticipated educational hardships or the assumed inability of the school to meet the student's educational goals are not to be granted.
2. Investigations, evaluations and recommendations on requests for transfers processed by the School Offices are to be accomplished by the Department of Student Personnel. Their findings and recommendations are to be returned to the appropriate School Office which will retain the responsibility for making the final decision.
3. Information submitted by parents, medical practitioners, attorneys, public and private social service agencies, etc., may be considered in arriving at a decision, but the final responsibility for the decision will rest with the appropriate School Office.

E. ATTENDANCE IN D. C. PUBLIC SCHOOLS FROM NEIGHBORING POLITICAL DISTRICTS

1. In view of the over-crowding in the D. C. Public Schools, students who reside in neighboring political districts will



not, in general, be permitted to attend D. C. Public Schools.

2. However, students who will enter the 12th Grade in September 1968 will be permitted to complete their high school education in the D. C. Public School in which they were enrolled in June 1968.
3. Students who are granted such special permission to attend D. C. Public Schools will be required to pay their tuition fees prior to being accepted for admission in September 1968.





PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
Franklin Administration Building  
Thirteenth and K Streets, N.W.  
Washington, D. C. 20005

Junior-Senior High  
School Office

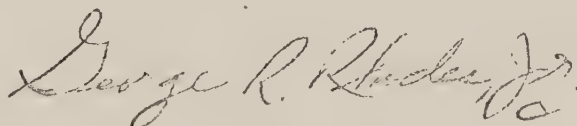
August 20, 1968

Student Assignment and Transfer Policy

Effective July 1, 1968, all junior and senior high school students will be assigned in accordance with newly approved boundary lines. The only exceptions will be students in grades 9 and 12 in September, 1968, who will remain in presently assigned schools until graduation in June, 1969.

Transfers to out-of-zone schools will not be permitted. For purposes of school attendance, the parents' address is the determining factor. Students will not be permitted to transfer because of residence changes to live with relatives or friends.

Assignments to schools other than zone schools made on the recommendation of the Department of Pupil Personnel in previous years will remain in effect until graduation or until that Department recommends reassignment.



George R. Rhodes, Jr.  
Assistant Superintendent

GRR:mcf



10-2-22

7

SOCIO ECONOMIC STATUS OF POPULATION WITHIN HIGH SCHOOL BOUNDARIES

<u>Schools</u>	<u>No. of Census tracks considered</u>	<u>Median Income</u>	<u>Median yrs. of Educ. completed by persons over 25 yrs. of age</u>
Anacostia	9	\$5794	10.6
Ballou	8	5250	12.2
Cardozo	18	4431	10.6
Coolidge	8	7650	11.9
Dunbar	13	4694	8.6
Eastern	18	4944	10.7
McKinley	8	6614	11.7
Roosevelt	11	6759	11.7
Spingarn	8	4570	10.0
Western	38	7855	13.2
Wilson	12	10,909	13.1





PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
THE SECONDARY SCHOOL OFFICE  
THE PRESIDENTIAL BUILDING  
415 12TH STREET., N.W.  
WASHINGTON, D.C. 20004

JUNE 13, 1969

MEMORANDUM TO: SCHOOLS PRINCIPALS

SUBJECT: CORRECTIONS IN SCHOOL BOUNDARIES

SENIOR HIGH SCHOOLS

BALLOU

Line 7 - Underscore "22nd Street".

CARDOZO

Line 8 - "N.Y. Avenue" should not be underscored.

DUNBAR

After Line 12 - add "West on K Street. to N.Y. Ave."

EASTERN

Line 10 - Underscore "Constitution Ave"  
Underscore "12th Street" at the end of the line

ROOSEVELT

Line 3 - "Galloway Street". should not be underscored.  
Line 4 - Underscore "Galloway Street".

SPINGARN

After Line 8 - add "East along the Pennsylvania Railroad  
tracks to Eastern Avenue".



JUNIOR HIGH SCHOOLS

BANNEKER

Line 7 - Underscore "Fairmont Street".

BROWNE

Line 6 - At the end of the line add "at Nichols Avenue".

ELIOT

Line 4 - Underscore "12th Street". At the end of the line.

EVANS

Line 3 - The first "51st Street" should not be underscored.  
Underscore the second "51st".

FRANCIS

Line 3 - "6th Street" should not be underscored.  
Line 6 - "18th Street" should not be underscored.

GARNET-PATTERSON

Line 3 - "to Barry Place" should not be underscored.

HAMILTON

Line 2 - Underscore "New York Avenue" Delete "Bladensburg Road" and add "West Virginia Avenue". Continue East on N.Y. Avenue (exclusive) to Bladensburg Road.

HINE

Line 2 - Underscore the second "E Street".

JEFFERSON

Line 2 - Underscore "13th Street".  
Line 5 - Underscore "1st Street".

JOHNSON

Line 1 - Delete "extend line".  
Line 2 - Change to read: "East on Pomeroy Road extended to Suitland Parkway".

KRAMER

Line 4 - "W Street" should not be underscored.



MILLER

- Line 5 - Change to read: "Benning Road to 44th Street,  
North on 44th Street, to Foote Street. East  
Foote Street to Fitch Place".  
Line 10 - Underscore "F Street".

RABAUT

- Line 3 - Underscore "Quincy Street".

RANDALL

- Line 4 - "6th Street", should not be underscored.

SHAW

- Line 2 - Underscore "Florida Avenue"  
Line 3 - Change to read: "Avenue to Rhode Island Avenue.  
East on Rhode Island Avenue to 1st Street. North  
on 1st Street to Channing Street., East"

SOUSA

- Line 9 - Underscore "Ridge Road".

WOODSON

- Line 8 - "B Street" should not be underscored.

  
ANDREW C. WOODSON,  
BIRMINGHAM DISTRICT

AEW:rag





SCHOOL	% OF CAPACITY	COMMENTS
1. BANNEKER	126.8	
2. HART	121.2	
3. ELIOT	117.1	
4. BACKUS	116.9	
5. SHAW	115.7	
6. DOUGLASS	113.7	
7. STUART	111.7	
8. BROWNE	108.4	
9. PAUL	106.6	
10. TERRELL	106.3	
11. WOODSON	106.3	
12. MACFARLAND	105.1	
13. SOUSA	104.6	
14. RABAUT	104.3	
15. MILLER	103.3	
16. ROPER	102.7	
17. LANGLEY	98.2	
18. JEFFERSON	97.2	
19. TAFT	96.9	
20. HAMILTON	95.8	
21. KRAMER	94.0	
22. HINE	93.7	
23. LINCOLN	92.3	
24. G. PATTERSON	91.8	
25. EVANS	89.3	
26. DEAL	88.1	
27. RANDALL	85.4	
28. GORDON	82.6	

*Handwritten signature in red ink, possibly reading "B. J. [unclear]"*



SCHOOL	% OF CAPACITY	COMMENTS
29. FRANCIS	77.3	
30. JOHNSON	62.3	
1. BALLOU	115.3	
2. ANACOSTIA	144.9	
3. COOLIDGE	114.1	
4. EASTERN	111.9	
5. CARDOZO	110.7	
6. WESTERN	110.6	
7. MCKINLEY	106.4	
8. ROOSEVELT	101.4	
9. DUNBAR	101.4	
10. SPINGARN	98.5	
11. WILSON	97.5	





PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
The Secondary School Office  
The Presidential Building  
415 - 12th Street, N. W.  
Washington, D. C. 20004

BOUNDARY LINES

SENIOR HIGH SCHOOLS

July 1, 1969

INSTRUCTIONS FOR REVISED SECONDARY SCHOOL BOUNDARIES

1. All underscored streets are inclusive;  
all other streets are exclusive.
2. Transfers as a result of boundary changes  
will generally involve tenth graders only.



ANACOSTIA -- Begin at Massachusetts Avenue extended to the Anacostia River. East on Massachusetts Avenue, S. E., to Southern Avenue, South on Southern Avenue to 22nd Street, S. E., North on 22nd Street to the East end of Shipley Terrace, West from the East end of Shipley Terrace to the intersection of 22nd Street and Savannah Terrace. North on 22nd Street to Alabama Avenue. East on Alabama Avenue to Suitland Parkway, West on Suitland Parkway to the Northern boundary of Saint Elizabeths Hospital, West along the Northern boundary of Saint Elizabeths Hospital extended to the Anacostia River, North along the Anacostia River to Massachusetts Avenue extended.

BALLOU -- Begin at the Northern boundary of Saint Elizabeths Hospital extended to the Anacostia River. East along the Northern boundary of Saint Elizabeths Hospital to Suitland Parkway. East on Suitland Parkway to Alabama Avenue. South on Alabama Avenue to 22nd Street. South on 22nd Street to the Eastern end of Shipley Terrace, South from the Eastern end of Shipley Terrace to 22nd Street, South on 22nd Street to Southern Avenue, South on Southern Avenue to the Potomac River, North along the Potomac River to the Anacostia River, North along the Anacostia River to the Northern boundary of Saint Elizabeths Hospital extended.



CARDOZO -- Begin at the intersection of 16th and Shepherd Streets, N. W., East on Shepherd Street to Rock Creek Church Road, South from the intersection of Shepherd Street and Rock Creek Church Road to the intersection of North Capitol and Irving Streets, South on North Capitol Street to Florida Avenue, West on Florida Avenue to New Jersey Avenue, South on New Jersey Avenue to New York Avenue, West on New York Avenue to K Street, West on K Street to 14th Street, North on 14th Street to Harvard Street, West on Harvard Street to 16th Street, North on 16th Street to Shepherd Street.

COOLIDGE -- Begin at the intersection of Western Avenue and Eastern Avenue, East on Eastern Avenue to Galloway Street, West on Galloway Street to the B & O Railroad tracks, North on the B & O Railroad tracks to Longfellow Street, West on Longfellow Street to Georgia Avenue, South on Georgia Avenue to Kennedy Street, West on Kennedy Street extended to Rock Creek, North along Rock Creek to Western Avenue, East on Western Avenue to Eastern Avenue.





DUNBAR -- Begin at the intersection of K Street and New York Ave., East on New York Ave. to New Jersey Ave., North on New Jersey Ave. to Florida Ave., East on Florida Ave. to West Virginia Ave. NE, North on West Virginia Ave. to Montana Ave., North on Montana Ave. to the Pennsylvania RR Tracks, East on the Pennsylvania RR Tracks to the Anacostia River, South along the Anacostia River to M Street extended to the Anacostia River, West on M Street to 19th Street, South on 19th Street to Maryland Ave., West on Maryland Ave. to 12th Street, South on 12th St. to Constitution Ave., West on Constitution Ave. to 7th Street, North on 7th Street to K Street.

EASTERN -- Begin at the intersection of 19th Street and M Street, East on M Street to Maryland Ave., West on Maryland Ave. to 22nd St., South on 22nd Street to I Street, South across Langston Recreation Center to 24th St. and Benning Road, East on Benning Road to Southern Ave., South on Southern Ave. to Mass. Ave., West on Mass. Ave. extended to the Anacostia River, Proceed south along the Anacostia River to 4th Street extended to the Anacostia River, North on 4th Street to Constitution Ave., East on Constitution Ave. to 12th Street, Proceed North on 12th St. to Maryland Ave., East on Maryland Ave. to 19th St. North on 19th Street to M Street.



McKINLEY -- Begin at North Capitol and Irving Street, East on Irving Street to Michigan Avenue, extend a line across Trinity College to Jackson Street, East on Jackson Street to 12th Street, North on 12th Street to Taylor Street, East on Taylor Street to Eastern Avenue, East on Eastern Avenue to the Pennsylvania Railroad Tracks, West on Pennsylvania Railroad Tracks to Montana Avenue, South on Montana Avenue to West Virginia Avenue, South on West Virginia Avenue to Florida Avenue, West on Florida Avenue to North Capitol Street, North on North Capitol Street to Irving Street.

ROOSEVELT -- Begin at the intersection of Georgia Avenue and Longfellow Street, N.W., East on Longfellow Street to the B & O Railroad Tracks, South along the B & O Railroad Tracks to Galloway Street, East on Galloway Street to Eastern Avenue, East on Eastern Avenue to Taylor Street, West on Taylor Street to 12th Street, South on 12th Street to Jackson Street, N.E., West on Jackson Street to Trinity College to the North Capitol-Irving Streets interchange. Extend a line from the interchange across Soldiers' Home to the intersection of Shepherd and 3rd Streets, West on Shepherd Street to 14th Street, North on 14th Street to Arkansas Avenue, North on Arkansas Avenue to Georgia Avenue, North on Georgia Avenue to Longfellow Street.





SPINGARN -- Begin at the intersection of the Pennsylvania Railroad

Tracks and Eastern Avenue, East on Eastern Avenue to Southern Avenue, South on Southern Avenue to Benning Road, West on Benning Road to 24th Street, North across Langston Recreation Area to 22nd Street, North on 22nd Street to Maryland Avenue. Proceed East on Maryland Avenue to M Street, East on M Street extended to the Anacostia River, North along the Anacostia River to the Pennsylvania Railroad Tracks.

WESTERN -- Begin at the intersection of Western Avenue to Van Ness Street,

East on Van Ness Street to Connecticut Avenue, South on Connecticut Avenue to Calvert Street, East on Calvert Street to Euclid Street, East on Euclid Street to 16th Street, North on 16th Street to Harvard Street, East on Harvard Street to 14th Street, South on 14th Street to K Street, East on K Street to 7th Street, South on 7th Street to Constitution Avenue, East on Constitution Avenue to 4th Street, South on 4th Street extended to the Anacostia River, South along the Anacostia River to the Potomac River, West along the Potomac River to Western Avenue, North on Western Avenue to Van Ness Street, extended to Western Avenue.



WILSON -- Begin at the intersection of Rock Creek and Western Ave., South along Rock Creek to Kennedy St. extended, East on Kennedy St. to Georgia Ave., South on Georgia Ave. to Arkansas Ave., South on Arkansas Ave. to 14th St., South on 14th St. to Shepherd St., East on Shepherd St. to 16th St., South on 16th St. to Euclid St., West on Euclid St. to Calvert St., West on Calvert St. to Conn. Ave., North on Conn. Ave. to Van Ness St., West on Van Ness St. extended to Western Ave., North on Western Ave. to Rock Creek.



## REVISED BOUNDARY REPORT

### I General

- A. Historically, boundary changes required a decision from a school administrator. They were drawn with a view of facilitating the assignment of students to schools and equalizing operating costs. With the announcement of Judge Skelly Wright's decision on June 19, 1967, in the case of Hobson vs. Hansen, the Board of Education became involved in the decision on boundary changes. It is felt that the 1967-68 school year was unusual in the sense that greater pains were taken to compile statistical and demographic data to assist the Board in rendering a decision acceptable to the Court.
- B. On January 2, 1968, the Superintendent sent his plan for implementing the decree of Judge Wright to the Board. The general outlines were as follows:
1. Compute the city-wide population of junior and senior high students (at all levels) and compare that population with the spaces available at all levels.





2. When this comparison is made, a city-wide percentage of capacity will be determined.
  3. Following this determination, all secondary school boundaries will be redrawn (in accordance with this finding).
- C. The purpose of the above plan was to correct wide disparities in the use of building space as well as to comply with the court decree in terms of the socio-economic mix in the schools. The added effect of the boundary change was to allow educational programs to proceed in an environment more conducive to learning and to reduce the number of problems that students and staff face in overcrowded schools.
- D. On October 23, 1968, the Board of Education directed the Superintendent to investigate the feasibility for studying boundary changes by the use of its own data processing system. At that time, it was determined that the Department of Automated Information Services (DAIS) lacked the capability to proceed with the population study without additional staff or outside assistance.
- E. On November 14, 1968, Mr. Edward McKinney was instrumental in obtaining outside support from the Office of Crime Analysis of the D. C. Management Office. As a result of



receiving this outside assistance, it was decided that the project was feasible and that DAIS could proceed with the study, utilizing both its own resources and those of the D. C. Management Office.

- F. During a meeting on January 8, 1969, with Mr. Henley, Mr. Koontz, Mr. McKinney and Mr. James Etheridge of the D. C. Management Office attending, the following understandings were reached:
1. That Central Administration would appoint a Project Coordinator to serve as:
    - a. General Coordinator of the project.
    - b. Provide for collecting the raw data.
    - c. Develop population maps.
    - d. Make projections and recommendations for boundary changes.
  2. That DAIS would supervise data processing activities and work with supporting personnel as needed to complete the data processing work.
  3. That the D. C. Management Office would:
    - a. Provide programmers on a part-time basis to develop the computer programs.





- b. Donate the services of their office to analyze the project, design forms, design a system and provide general consultation service.
- 4. That the coordinator would render a report to the Superintendent by March 1, 1969 for submission to the Board of Education.
- 5. That the computer would provide for the school administrator the same statistical data that was provided for the Board during the previous year.  
(See Responsibility Chart - Appendix A)
- G. During January of 1969, the Boundary Office was transferred from the School Equalization Office to the Department of Secondary Education. On March 1, 1969, the Boundary Office initiated the automatically processed Student Home Address Survey.
- H. In our communications to principals and persons in the community, we have emphasized that we are planning no wholesale changes of city-wide proportions. Our primary efforts have been directed to four general areas. These areas are the Roosevelt-McKinley area; the Western-Eastern area; the



Western-Dunbar area; the Hamilton-Browne-Eliot area;  
and the Hart-Douglass-Johnson area.

(See Appendix B)

## II Senior High Schools

A. The enrollment of Western High School can be sufficiently reduced and the enrollment at Eastern accordingly increased by a shift of the mutual 12th Street boundary of these two schools a sufficient distance westward.

B. The enrollment at Roosevelt will be reduced by making the McKinley northern and western boundary contiguous with the present Taft Junior High School northern and western boundaries.

## III Junior High Schools

A. Make the boundaries for Douglass Junior High School contiguous with the present boundaries for Moten, Savoy and Birney elementary schools.

B. Make the Kramer northern boundary contiguous with the southern boundaries of Beers, Orr and Randle Highlands elementary schools and add to the present Kramer area



that part of the Hine Junior High School area east of the Anacostia River. As a result of the reduction of the population at Hine Junior High School due to the loss of territory east of the Anacostia, some students from Eliot and Randall will be shifted to Hine. Randall's enrollment will be further decreased by the transfer of some of their students to Douglass, Johnson and Kramer.

The objective of the Boundary Office was to provide seats so that incoming 7th graders and present 7th graders will not have to cross the Anacostia River to go to school.

- C. The enrollment at Hamilton Junior High School can be effectively reduced by changing the Hamilton boundaries in such a manner that incoming 7th graders from Kingsman, Maury and Miner elementary schools now slated for Hamilton will be shifted to Browne, Eliot and Terrell.
- D. The enrollment at Rabaut will be reduced while the enrollment at Macfarland will be correspondingly increased by assigning to Macfarland those incoming 7th graders now residing in that portion of the Rabaut area west of 5th Street and south of Longfellow Street.





E. The enrollment of Alice Deal Junior High will be increased by changing the Deal-Lincoln boundary from Piney Branch Parkway to 17th Street, N. W. The mutual boundary of Macfarland and Deal remains at 14th Street.

#### IV Boundaries for Hayden-Johnson Junior High School

Specific boundaries are as follows: Begin at Pomeroy Road and Nichols Avenue. East on Pomeroy Road extended to Suitland Parkway to Alabama Avenue, South on Alabama Avenue to 22nd Street, East on 22nd Street, on a line to the northern tip of Shipley Terrace, to 22nd Street again. East on 22nd Street to Southern Avenue, South on Southern Avenue to Wheeler Road, North on Wheeler Road to Alabama Avenue, South on Alabama Avenue to Nichols Avenue, North on Nichols Avenue to Pomeroy Road.

#### V New School Construction or Additions

See Appendix C

#### VI Projected Enrollment and Ceilings for Secondary Schools

See Appendix D



## VII Points to be Considered

- A. The Boundary Office will have to continue to devise school boundaries that will equalize, in the spirit of the Hobson decision, educational facilities in the District of Columbia while at the same time keeping an eye to the existing neighborhood communities, transit system, recreation and parklands, and other natural barriers (rivers, railroad tracks, etc.).
- B. Two plans that will have the effect of meeting the problem instead of forcing new problems into several areas merit serious study by this office:
  1. That there be no established boundaries drawn for secondary schools. This plan calls for junior high and senior high schools being tailored by adding to its incoming 7th grade enrollment complete enrollments of elementary schools equal to the number of seats in the receiving junior high school. The incoming 10th grade would be tailored in the same manner substituting junior high schools for elementary schools. The chief advantage of the plan, in addition to the complete absence of boundaries, is that groups of students





who start in the system can remain together and class integrity can be maintained.

2. An alternate plan would be to organize schools in clusters of mutually supporting schools. Students would then be required to go to their zoned school. If that particular school's enrollment exceeded an  
a assigned ceiling, then the Assistant Superintendent of the Secondary Department could direct the principal of the overcrowded school to send students to the nearest school that has not yet reached its enrollment ceiling. This would necessitate the assignment of inflexible enrollment ceilings to each building and flexible assignment of faculty, staff and maintenance personnel.
- C. It is the view of this office that neither of the above plans are in conflict with the Wright decision and are worthy of being seriously considered for possible use next year.

Board Meeting  
July 2, 1969



HOME ADDRESS SURVEY RESPONSIBILITY CHART

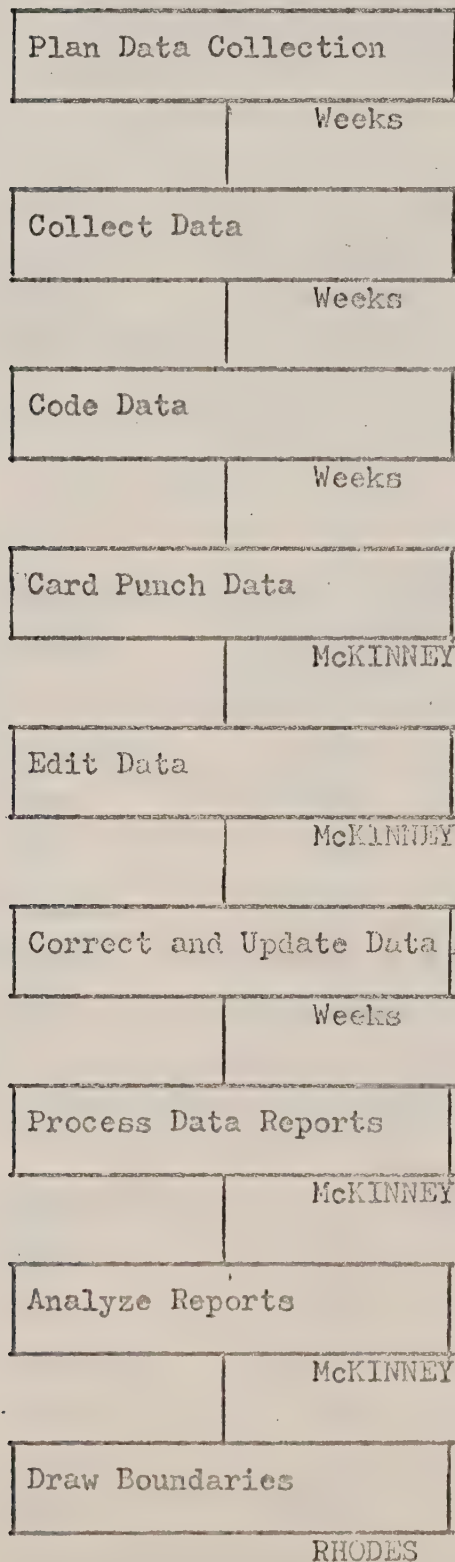
## PROBLEM:

Locate 60,000 students, secure the following information:

- |                   |                  |
|-------------------|------------------|
| 1. Present school | 5. Street number |
| 2. Student name   | 6. Street name   |
| 3. Sex            | 7. Quadrant      |
| 4. Birthdate      | 8. Grade         |

SAMPLE SURVEY CARD

IBMD94650



DO NOT WRITE IN THIS BOX

34	38	42	46	47
SCHOOL CODE	HOUSE NUMBER	STREET CODE	QUADRANT	STUDENT NUMBER

26 MONTH DAY YEAR 32 GRADE

1 LAST NAME 13 FIRST NAME 24 INITIAL 25 SEX (M or F)

NUMBER STREET NAME HOME ADDRESS (NE, NW, SE, SW)

PLEASE PRINT YOUR NAME, SEX, BIRTHDATE, GRADE AND HOME ADDRESS BELOW.

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
STUDENT HOME ADDRESS SURVEY

PRINT SCHOOL NAME ABOVE



# APPENDIX B

## SITUATION.

1. There were 32,015 junior high school students in the D C Public School system in October, 1968. An enrollment of 33,202 students is expected for September, 1969. There are 32,058 seats available.
2. There were 18,328 senior high school students in the D. C. Public School system in October, 1968. An enrollment of 18,112 students is expected for September, 1969. There are 17,154 seats available.
3. Critical areas of overcrowdedness exist in five (5) areas of the city. New boundaries must be drawn to correct overcrowded conditions in these five areas.

Table I TOTAL SEATS AND ENROLLMENT

SCHOOL LEVEL	BUILDING CAPACITY	ENROLLMENT			Per Cent of Capacity		
		Oct 68	Apr 69	Sep 69	Oct 68	Apr 69	Sep 69
JUNIOR HIGH	32,058	32,015	31,154		99.87	97.15	
SENIOR HIGH	17,154	18,328	17,069		106.84	99.50	

Table II AREA SOUTH OF PENNSYLVANIA AVENUE (JHS)

SCHOOL	BUILDING CAPACITY	ENROLLMENT			Per Cent of Capacity		
		Oct 68	Apr 69	Sep 69	Oct 68	Apr 69	Sep 69
Douglass	937	1,269	1,251	1,350	136.50	133.51	144.0
Hart	1,448	1,727	1,687	1,853	119.21	116.51	128.0
Hine	819	867	843	789	105.86	102.93	96.4
Kramer	1,190	1,145	1,088	1,116	96.22	91.43	93.8
* Randall	991	1,246	1,180	1,379	125.73	119.08	139.2
TOTAL	6,883	6,264	6,049	6,487	116.79	110.49	120.4

\* If Boys Junior-Senior High is not returned to Randall 250-300 additional seats will be available.

Table III CAPITOL EAST AREA (JHS)

Browne	1,080	1,006	999	964	93.15	92.50	89.26
Eliot	1,212	1,462	1,445	1,564	120.63	119.22	120.79
Hamilton	1,500	1,303	1,145	1,895	87.00	76.33	126.33
Stuart	783	803	780	776	102.55	99.62	99.11
Terrell	937	985	902	955	105.12	96.26	101.92
TOTAL	5,512	5,559	5,271	6,154	100.87	95.63	111.65





# SENIOR HIGH SCHOOLS

TABLE IV

SCHOOL	BUILDING CAPACITY	ENROLLMENT			Per Cent of Capacity		
		Oct 68	Apr 69	Sep 69	Oct 68	Apr 69	Sep 69
Roosevelt	1551	1,649	1,519	1,775	106.31	97.29	114.44
McKinley	1787	2,014	1,871	1,800	112.14	104.14	100.73
TOTAL	3338	3,663	3,390	3,575	109.71	101.56	107.10

TABLE V

Eastern	2327	2,427	2,266	2,2375	104.30	97.37	102.06
Western	1308	1,569	1,442	1,690	112.31	110.24	121.56
TOTAL	3635	3,996	3,708	4,065	109.93	102.61	111.83

TABLE VI

ANACOSTIA	1369	1,530	1,422	1,512	111.7	103.8	110.5
BALLOU	1187	1,414	1,260	1,350	119.1	106.1	113.8
TOTAL	2556	2,944	2,682	2,862	115.1	104.9	111.9

TABLE VII

Dunbar	1258	1,261	1,132	1,250	100.2	90.0	99.4
Western	1308	1,569	1,442	1,690	112.31	110.24	121.56
TOTAL	2566	2,830	2,574	2,940	110.3	100.3	114.6



# APPENDIX C

## NEW SCHOOL CONSTRUCTION OR ADDITIONS

### New Construction

<u>School</u>	<u>Date Ready</u>	<u>No. of Seats</u>	<u>FY Budget</u>
Deal Addition	9/69	143	1969
Johnson Junior High	8/20/69	1498	1969
Taft Addition	11/69	493	1970
Ballou Addition	1/70	1315	1970
Browne Addition	1/70	429	1970

### New Additions (Relocatable Classrooms)

Evans	8/12/69	375	1969
Douglass	8/4/69	250	1969
Kramer	8/4/69	500	1969



# APPENDIX D

School	Enrollment		
	Actual, 4-3-69	Projected	Ceiling
Anacostia	1422	1450	1450
Ballou	1260	1400	1450
Cardozo	1518	1800	1900
Coolidge	1600	1700	1700
Dunbar	1132	1300	1350
Eastern	2266	2450	2450
McKinley	1871	2000	2100
Roosevelt	1519	1550	1650
Spingarn	1369	1550	1650
Western	1442	1500	1500
Wilson	1450	1500	1575





School	Enrollment		
	Actual, 1-3-69	Projected	Ceiling
Backus	963	956	980
Banneker	931	943	950
Browne	999	1092	1150
Deal	1033	1050	1300
Douglass	1251	1228	1270
Eliot	1445	1267	1290
Evans	877	1200	1275
Francis	623	675	830
Garnet-Patterson	652	625	750
Gordon	877	1023	1025
Hamilton	1145	1300	1500
Hart	1687	1557	1560
Hine	843	819	950
Jefferson	583	600	650
Johnson	N.A.	900	1500
Kramer	1088	1346	1690
Langley	922	823	950
Lincoln	1383	1440	1600
Macfarland	872	1017	1050
Miller	1172	1180	1230
Paul	1162	1192	1200
Rabaut	1684	1476	1550
*Randall	1180	968	1060
Roper	1386	1545	1600

\* If Boys Junior-Senior High is not returned to Randall, the ceiling will be 1291 instead of 1060.



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Enrollment

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School	Actual, 4-3-69	Projected	Ceiling
Shaw	1359	1350	1350
Sousa	1168	1092	1120
Stuart	780	775	800
Taft	1248	1410	1450
Terrell	902	968	1000
Woodson	1128	1132	1200

---



IMPORTANT FEATURE OF TRANSFER POLICY (Transfer Policy from  
1968-69 attached)

REQUESTS FOR TRANSFERS BASED ON REASONS OTHER THAN CHANGE OF ADDRESS

1. All other requests or recommendations for transfer are to be referred to the Secondary School Office. Such transfers will be considered on the merits of each individual case and a decision made by the Secondary School Office. Transfer requests based on the assumed inability of the school to meet the student's educational goals are not to be granted; for the Board of Education is committed to providing all students with equal educational opportunity.
2. Information submitted by parents, medical practitioners, attorneys, public and private social service agencies, etc., may be considered in arriving at a decision, but the final responsibility for the decision will rest with the Secondary School Office, unless an evaluation by the Department of Pupil Personnel seems warranted. If this is done, their recommendation must be taken into consideration. The final decision, however, rests with the Secondary School Office.





A PROPOSAL FOR  
A UNIFORM TRANSFER POLICY

SECONDARY SCHOOL

A. GENERAL STATEMENT OF POLICY

1. One of the primary responsibilities of the Secondary School Office is to maintain pupil enrollment in schools below a ceiling established by this office. The ceiling is determined by the maximum number of pupils that the facility can handle efficiently. This ceiling may be raised if the building administrator indicates that more can be handled.

2. All students will be assigned in September, 1969, to the school serving the attendance zone of their place of legal residence.

3. The legal place of residence will be deemed to be the place of residence of his parents or legal (court appointed) guardian.

B. EXCEPTIONS TO THE GENERAL POLICY

1. Students enrolled in the 9th and 12th grades in September, 1969, are to attend and graduate from the school in which they were enrolled in June, 1969, regardless of their place of legal residence. They will not be permitted to transfer from that school unless they request transfer on the basis that their legal residence has changed.

2. Students attending vocational schools or McKinley High School (which offers certain city-wide curricular opportunities) may continue to attend such schools provided they have been accepted for a particular program and are, in fact, enrolled in such a program. The



condition of residence does not apply in such cases.

3. In the event students have been accepted at McKinley High School but fail to enroll in the program for which they were accepted, they are to be transferred immediately to the school designated for their legal residence.

4. Students enrolled in vocational schools who elect to return to a regular, comprehensice high school will be transferred, upon application, to the school designated for their legal residence.

C. REQUESTS FOR TRANSFERS AS A RESULT OF CHANGE OF ADDRESS

1. Principals are authorized to transfer students whose legal place of residence removes them from the attendance zone served by the school they are attending.

2. Principals are to determine the validity of the report of change of address and to determine the new school assignment for the student.

3. Statements signed by parents, guardians, attorneys, notaries, etc., to the effect that the student will be residing with a friend or relative, are not acceptable as valid reasons for transfer.

4. If a pupil is mis-assigned or is attending a school on the basis of a false address, the transfer to the proper school is to be effected immediately upon discovery of the mistake.

D. REQUESTS FOR TRANSFERS BASED ON REASONS OTHER THAN CHANGE OF ADDRESS

1. All other requests or recommendations for transfer are to be referred to the Secondary School Office. Such transfers will be considered on the merits of each individual case and a decision made by the



Secondary School Office. Transfer requests based on the assumed inability of the school to meet the student's educational goals are not be granted; for the Board of Education is committed to providing all students with equal educational opportunity.

2. Information submitted by parents, medical practitioners, attorneys, public and private social service agencies, etc., may be considered in arriving at a decision, but the final responsibility for the decision will rest with the Secondary School Office, unless an evaluation by the Department of Pupil Personnel seems warranted. If this is done, their recommendation must be taken into consideration. The final decision, however, rests with the Secondary School Office.

E. ATTENDANCE IN D. C. PUBLIC SCHOOLS FROM NEIGHBORING POLITICAL DISTRICTS

1. In view of the over-crowding in the D. C. Public Schools, students who reside in neighboring political districts will not, in general, be permitted to attend D. C. Public Schools.

2. However, students who will enter the 12th Grade in September, 1969, will be permitted to complete their high school education in the D. C. Public School in which they were enrolled in June, 1969.

3. Students who are granted such special permission to attend D. C. Public Schools will be required to pay their tuition fees prior to being accepted for admission in September, 1969.

F. TRANSFERS GRANTED

1. A record of all transfers and denials will be kept in the Secondary School Office.

2. This record of transfers and denials will be available to the Board of Education.





## ELEMENTARY SCHOOL

### A. GENERAL STATEMENT OF POLICY

All students will be assigned in September, 1969, to the school serving the attendance zone of their place of legal residence.

### B. REQUEST FOR TRANSFERS AS A RESULT OF CHANGE OF ADDRESS

1. Principals are authorized to transfer students whose legal place of residence removes them from the attendance zone served by the school they are attending.

2. Principals are to determine the validity of the report of change of address and to determine the new school assignment for the student.

3. Statements signed by parents, guardians, attorneys, notaries, etc., to the effect the student will be residing with a friend or relative, are not acceptable as valid reasons for transfer.

4. If a student is mis-assigned or is attending a school on the basis of a false address, the transfer to the proper school is to be effected immediately upon discovery of the mistake.

### C. REQUEST FOR OUT-OF-BOUNDARY PLACEMENTS BASED ON REASONS OTHER THAN CHANGE OF ADDRESS

1. All other requests or recommendations for transfer are to be referred to the Elementary School Office. Such transfers will be considered on the merits of each individual case and a decision made by the Elementary School Office. Transfer requests based on the assumed inability of the school to meet the student's educational goals are not to be granted.



2. Information submitted by parents, medical practitioners, attorneys, public and private social service agencies, etc., may be considered in arriving at a decision, but the final responsibility for the decision will rest with the Elementary School Office, unless an evaluation by the department of Pupil Personnel seems warranted. If this is done, their recommendation must be taken into consideration. The final decision, however, rests with the Elementary School Office.

D. OUT-OF-BOUNDARY PLACEMENTS

A record of all out-of-boundary placements will be kept in the Elementary School Office.

2. This record of out-of-boundary placements will be available to the Board of Education.



## BOUNDARY CHANGES

Historically, boundary changes required a decision from a school administrator. They were drawn with a view of facilitating the assignment of students to schools and equalizing operating costs. With the announcement of Judge Skelly Wright's decision on June 19, 1967, in the case of Hobson vs Hansen, the Board of Education became involved in the decision on boundary changes. It is felt that the 1967-1968 school year was unusual in the sense that greater pains were taken to compile statistical and demographic data to assist the Board in rendering a decision acceptable to the Court.

On January 2, 1968, the Superintendent sent his plan for implementing the decree of Judge Wright to the Board. The general outlines were as follows:

1. Compute the city-wide population of junior and senior high school students (at all levels) and compare that population with the spaces available at all levels.
2. When this comparison is made, a city-wide percentage of capacity will be determined.
3. Following this determination, all secondary school boundaries will be redrawn (in accordance with this finding).





The purpose of the above plan was to correct wide disparities in the use of building space as well as to comply with the court decree. The added effect of the boundary change was to allow educational programs to proceed in an environment more conducive to learning and to reduce the number of problems that students and staff face in overcrowded schools.

In November 1968, it was found feasible to conduct a more accurate pupil survey with the assistance of the Automatic Data Processing Services. This program would require the support of the District Government's Crime Analysis Office. The plan would remain as before but with a more sophisticated and faster method of compiling data. The computer would provide for the administrator the same statistical and demographic data that was provided for the Board during the previous years.

During January of 1969, the Boundary Office was transferred from the School Equalization Office to the Secondary Department. On March 1, 1969, the Boundary Office initiated the Automatically processed Student Home Address Survey.



The Student Home Address Survey is nearing completion. The compilation and coding of data for the secondary schools have been completed. The same has been accomplished for most of the elementary schools. This office is now correcting and updating 3400 cards to make for a more accurate report.

We have tried to keep the schools and the community well apprised of what we are striving to achieve. We have emphasized in our communications that we are planning no wholesale changes of city-wide proportions, but are aiming to make alterations in school boundaries only to the extent necessary to adjust those schools where serious disparities are evident and to provide a sensible boundary for the new Hayden-Johnson Junior High School. Accordingly, our primary efforts have been directed to four general areas. These areas are the Roosevelt-McKinley area; the Western-Eastern area; the Western-Dunbar area; the Hamilton-Browne-Eliot area; and the Hart-Douglass-Johnson area.

#### Senior High Schools

The enrollment of Western High School can be sufficiently reduced and the enrollment at Eastern accordingly increased by a shift of the mutual 12th Street boundary of these two schools



a sufficient distance westward.

The enrollment at Roosevelt will be reduced by making the McKinley northern boundary and Western boundary contiguous with the present Taft northern and Western boundaries.

#### Junior High Schools

Make the boundaries for Douglass Junior High School contiguous with the present boundaries for Moten, Savoy and Birney elementary schools.

Make the Kramer boundary contiguous with the boundaries of the Ketcham, Stanton, Randall Highlands and Beers elementary schools and add to the present Kramer boundary that portion of the Hine Junior High School area east of the Anacostia River. As a result of the reduction of the population at Hine Junior High School due to the loss of the territory east of the Anacostia River, some students from Eliot and Randall will be shifted to Hine. Randall's enrollment will be further decreased by the transfer of some of their students to Douglass, Johnson and Kramer. The objective of the boundary office was to provide seats so that incoming 7th graders and present 7th graders who were formerly attending Hine and Randall will not have to cross





the Anacostia River to go to school.

The enrollment at Hamilton Junior High School can be effectively reduced by changing the Hamilton boundaries in such a manner that incoming 7th graders from Kingsman, Maury and Miner elementary schools now slated for Hamilton will be shifted to Browne, Eliot and Terrell.

The enrollment at Rabaut will be reduced while the enrollment at Macfarland will be correspondingly increased by assigning to Macfarland those incoming 7th graders now residing in that portion of the Rabaut area west of 5th Street and south of Longfellow Street.

Change the western boundary of Paul Junior High School to 16th Street and the eastern boundary of Deal to 16th Street extending from Eastern Avenue to Piney Branch Parkway. The mutual boundary of Macfarland and Deal remains at 14th Street.

#### Hayden-Johnson Junior High

Specific boundaries are as follows: Begin at Pomeroy Road and the northern boundary of Saint Elizabeth's Hospital. Extend a line east from Pomeroy Road to Suitland Parkway, follow Suitland Parkway to Alabama Avenue, South on Alabama Avenue to 22nd Street,



East on 22nd Street, on a line to the northern tip of Shipley Terrace, to 22nd Street again. East on 22nd Street to Southern Avenue, South on Southern Avenue to Wheeler Road, North on Wheeler Road to Alabama Avenue, South on Alabama Avenue to Nichols Avenue, North on Nichols Avenue to Pomeroy Road.

#### New Construction or Additions

See Annex A

#### Points to Be Considered

The boundary office will have to continue to devise school boundaries that will equalize, in the spirit of the Hobson decision educational facilities in the District of Columbia, while at the same time, keeping an eye to the existing neighborhood communities, transit system, recreation and parklands, and other natural barriers (rivers, railroad tracks, etc.)

Two plans merit serious study by this office:

1. That there be no established boundaries drawn for secondary schools. This plan calls for junior high and senior high schools being tailored by adding to its incoming 7th grade enrollment complete enrollments of elementary schools equal to the number of seats in the receiving junior high school. The incoming senior high school class would be tailored in the same manner substituting junior high schools for elementary schools. The chief advantage of the plan is that groups of students who start in the system can remain together and class integrity can



be maintained.

2. An alternate plan would be to organize schools in clusters of mutually supporting schools. The parent would then be required to send his child to the zoned school. If that particular school's enrollment exceeded an assigned ceiling, then the parent could elect to remove his child from the zoned school and send him to the nearest school that has not yet reached its enrollment ceiling. This would necessitate the assignment of inflexible enrollment ceilings to each building and flexible assignment of faculty, staff and maintenance personnel.

### Summary

The boundary office does not consider this report or the tasks it performs completed. Our procedure is essentially the same as that of the previous year except that the sorting is done automatically. We foresee a never-ending task of improving, updating and extending the survey to include grades K through 11. The information we have compiled is already proving useful to other departments.

The boundaries announced on the date of this report may be modified after the secondary school principals submit their enrollment figures for the school year 1969-70. The Home Address Survey revealed that many addresses are not the same as those found on student registration cards. Population movement and completion of new construction provide additional reasons for





establishing a system for making additional adjustment of boundaries during the summer.

Attached hereto are the boundaries for the year 1969-70. These boundaries represent a study of what our research has indicated to be the most feasible method of implementing in accordance with our purpose, a suitable boundary plan.

Board Meeting  
June 18, 1969



Additional Seats Available  
1969-1970CONSTRUCTION

<u>School</u>	<u>Date Ready</u>	<u>No. of Seats</u>	<u>FY Budget</u>
Deal Addition	9/69	143	1969
Johnson Junior High	9/69	1498	1969
Taft Addition	11/69	493	1970
Ballou Addition	1/70	1315	1970
Browne Addition	1/70	429	1970

RELOCATABLES

Evans	9/69	375
Douglass	9/69	250
Kramer	9/69	500
Hart	?	750



Annex B

School	Enrollment		Ceiling
	Actual, 4-3-69	Projected	
Anacostia	1422	1450	1450
Ballou	1260	1400	1450
Cardozo	1518	1800	1900
Coolidge	1600	1700	1700
Dunbar	1132	1300	1350
Eastern	2266	2450	2450
McKinley	1871	2000	2100
Roosevelt	1519	1550	1650
Spingarn	1369	1550	1650
Western	1442	1500	1500
Wilson	1450	1500	1575





School	Enrollment		
	Actual, 4-3-69	Projected	Ceiling
Backus	963	956	980
Banneker	931	943	950
Browne	999	1092	1150
Deal	1033	1050	1300
Douglass	1251	1228	1270
Eliot	1445	1267	1290
Evans	877	1200	1275
Francis	623	675	830
Garnet-Patterson	652	625	750
Gordon	877	1023	1025
Hamilton	1145	1300	1500
Hart	1687	1557	1560
Hine	843	819	950
Jefferson	583	600	650
Johnson	N.A.	900	1500
Kramer	1088	1346	1690
Langley	922	823	950
Lincoln	1383	1440	1600
Macfarland	872	1017	1050
Miller	1172	1180	1230



School	Enrollment		
	Actual, 4-3-69	Projected	Ceiling
Paul	1162	1192	1200
Rabaut	1684	1476	1550
Randall	1180	968	1060
Roper	1386	1545	1600
Shaw	1359	1350	1350
Sousa	1168	1092	1120
Stuart	780	775	800
Taft	1248	1410	1450
Terrell	902	968	1000
Woodson	1128	1132	1200



12 (2)

A PROPOSAL FOR  
A UNIFORM TRANSFER POLICY

A. GENERAL STATEMENT OF POLICY

1. One of the primary responsibilities of the Secondary School Office is to maintain pupil enrollment in schools below a ceiling established by this office. The ceiling is determined by the maximum number of pupils that the facility can handle efficiently. This ceiling may be raised if the building administrator indicates that more can be handled.

2. All students will be assigned in September 1969, to the school serving the attendance zone of their place of legal residence.

3. Parents of pupils in overcrowded schools may request transfer to a school whose boundary is contiguous to the boundary of the school zoned for their residence. In the event that a school with a contiguous boundary has reached its ceiling, a parent may then apply to any other school that is more than fifty pupils under the ceiling established for that school. For example, parents of pupils residing in Southeast, if the zoned school is overcrowded, will be permitted to request transfer to a school that is more than fifty pupils under its ceiling.





4. The legal place of residence will be deemed to be the place of residence of his parents or legal (court appointed) guardian.

B. EXCEPTIONS TO THE GENERAL POLICY

1. Students enrolled in the 9th and 12th grades in September 1969, are to attend and graduate from the school in which they were enrolled in June 1969, regardless of their place of legal residence. They will not be permitted to transfer from that school unless they request transfer on the basis that their legal residence has changed.

2. Students attending vocational schools or McKinley High School (which offers certain city-wide curricular opportunities) may continue to attend such schools provided they have been accepted for a particular program and are, in fact, enrolled in such a program. The condition of residence does not apply in such cases.

3. In the event students have been accepted at McKinley High School but fail to enroll in the program for which they were accepted, they are to be transferred immediately to the school designated for their legal residence.



4. Students enrolled in vocational schools who elect to return to a regular, comprehensive high school will be transferred, upon application, to the school designated for their legal residence.

C. REQUESTS FOR TRANSFERS AS A RESULT OF CHANGE OF ADDRESS

1. Principals are authorized to transfer students whose legal place of residence removes them from the attendance zone served by the school they are attending.
2. Principals are to determine the validity of the report of change of address and to determine the new school assignment for the student.
3. Statements signed by parents, guardians, attorneys, notaries, etc., to the effect that the student will be residing with a friend or relative, are not acceptable as valid reasons for transfer.
4. If a pupil is mis-assigned or is attending a school on the basis of a false address, the transfer to the proper school is to be effected immediately upon discovery of the mistake.



D. REQUESTS FOR TRANSFERS BASED ON REASONS OTHER THAN  
CHANGE OF ADDRESS

1. All other requests or recommendations for transfer are to be referred to the Secondary School Office. Such transfers will be considered on the merits of each individual case and a decision made by the Secondary School Office. Transfer requests based on the assumed inability of the school to meet the student's educational goals are not to be granted.

2. Information submitted by parents, medical practitioners, attorneys, public and private social service agencies, etc., may be considered in arriving at a decision, but the final responsibility for the decision will rest with the Secondary School Office, unless an evaluation by the Department of Pupil Personnel seems warranted. If this is done, their recommendation must be taken into consideration. The final decision, however, rests with the Secondary School Office.

E. ATTENDANCE IN D. C. PUBLIC SCHOOLS FROM NEIGHBORING  
POLITICAL DISTRICTS

1. In view of the over-crowding in the D. C. Public Schools, students who reside in neighboring political districts will not, in general, be permitted to attend D. C. Public Schools.





2. However, students who will enter the 12th Grade in September 1969, will be permitted to complete their high school education in the D. C. Public School in which they were enrolled in June 1969.

3. Students who are granted such special permission to attend D. C. Public Schools will be required to pay their tuition fees prior to being accepted for admission in September 1969.

F. TRANSFERS GRANTED

1. A record of all transfers will be kept in the Secondary School Office.

2. This record of transfers will be available to the Board of Education.

Board Meeting  
June 18, 1969



## ELEMENTARY SCHOOLS

### A. GENERAL STATEMENT OF POLICY

All students will be assigned in September 1969, to the school serving the attendance zone of their place of legal residence.

### B. REQUEST FOR TRANSFERS AS A RESULT OF CHANGE OF ADDRESS

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4. If a student is mis-assigned or is attending a school on the basis of a false address, the transfer to the proper school is to be effected immediately upon discovery of the mistake.

### C. REQUEST FOR TRANSFERS BASED ON REASONS OTHER THAN CHANGE OF ADDRESS

1. All other requests or recommendations for transfer are to be referred to the Elementary School Office. Such transfers will be considered on the merits of each individual case and a decision made by the Elementary School Office. Transfer requests based on the assumed inability of the school to meet the student's educational goals are not to be granted.



2. Information submitted by parents, medical practitioners, attorneys, public and private social service agencies, etc., may be considered in arriving at a decision, but the final responsibility for the decision will rest with the Elementary School Office, unless an evaluation by the department of Pupil Personnel seems warranted. If this is done, their recommendation must be taken into consideration. The final decision, however, rests with the Elementary School Office.

D. TRANSFERS GRANTED

1. A record of all transfers will be kept in the Elementary School Office.
2. This record of transfer will be available to the Board of Education.

Board Meeting  
June 18, 1969





## REVISION OF THE BOUNDARY AND TRANSFER POLICY

- A. Boundaries submitted by the Boundary Project for the Information of the Board.
- B. A revised proposal for a uniform transfer policy should be approved.
- C. Consideration should be given to the following recommendations:
  - 1. A Board Committee should be appointed to develop a standard policy with respect to the drawing of boundaries.
    - a. After this policy has been developed, the administration (Secondary School Office) will set boundaries according to this policy.
  - 2. A policy or set of procedures should be so designed to insure a minimum of change in boundaries for the 1970-71 school year. (See attached proposal)
  - 3. On July 15, if principals produce records of impending severe overcrowding (in excess of 5%) adjustments to relieve the situation will be made by assigning students from severely overcrowded schools to schools under capacity.



- a. Principals of the schools involved would work with the Secondary School Office to make the proper adjustments.
  - b. A weekly report would be sent to the Board concerning these adjustments.
4. Schools should be ranked according to severity of overcrowding and to the level of family income.
- a. An index should be established to illustrate these statistics.
5. Since much of the criticism concerning boundary changes has arisen over the inequality of schools, the Superintendent, under the direction of the Board, should appoint a committee to develop criteria for evaluating elementary and junior high schools similar to that used by the Middle States Association for evaluating senior high schools.
6. A monthly progress report concerning transfers, listing student's name, schools involved and reason for transfer will be sent to the Board.



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
DEPARTMENT OF SECONDARY EDUCATION  
Presidential Building  
415 12th Street, N. W.  
Washington, D. C. 20004

July 29, 1969

SUPPLEMENTARY BOUNDARY REPORT

The attached information is submitted to supplement the report from this office dated July 7, 1969 concerning boundary changes.

As stated in the summary of the report, a system was established for making additional adjustments of boundaries during the summer. Attached hereto are adjustments of boundaries and capacities made during this interim period. The July 7 report was based on the research of the Secondary Schools Department. This supplementary report is based on actual data supplied to this office by principals in the field.

*George R. Rhodes Jr.*

George R. Rhodes, Jr.  
Assistant Superintendent

GRR:bab

Attachment





SENIOR HIGH SCHOOLS SUPPLEMENTARY  
BOUNDARY CHANGES

Eastern - Dunbar - Spingarn:

Boundary changes for the above schools significantly reduce overcrowding at Eastern High School. A transferral of 150 incoming 10th graders from Eastern to Dunbar (50) and Spingarn (100) reduces Eastern High School to 105.5% of capacity. Dunbar and Spingarn are, as a result, at 105.3% of capacity and 104.7% of capacity respectively.

- Note: 1) Remaining senior high schools are unaffected by any additional alterations.
- 2) In the senior high schools, boundary changes affect 10th graders only.



JUNIOR HIGH SCHOOL SUPPLEMENTARY  
BOUNDARY CHANGES

Backus - Taft:

Boundary changes will reduce the overcrowded conditions at Backus Junior High School. Ninety-two 7th graders will now attend Taft Junior High School. Both schools are at approximately 100% capacity.

Banneker - Lincoln:

As a similar condition of overcrowdedness existed at Banneker, supplementary boundary changes for this school became necessary. Approximately 110 incoming seventh graders scheduled for attendance at Banneker will now attend Lincoln Junior High School. Banneker is thereby at approximately 101% of capacity and Lincoln is at 99.7% of capacity.

Macfarland - Deal:

Supplementary boundary changes for Macfarland Junior High School will send approximately 38 seventh graders and 43 eighth graders, totaling 81 students, to Deal Junior High School. Deal and Macfarland are at 90.2% of capacity and 99.7% of capacity respectively.

Eliot - Hine - Randall:

Eliot Junior High School is located in a densely populated area of the city and per force was very significantly overcrowded. This natural situation was compounded by a very high failure rate



which greatly imbalanced the class (7th, 8th, 9th) distribution. Supplementary boundary changes send approximately 69 eighth graders to Randall, 170 eighth graders to Hine. Eliot is now at 97.4% of capacity, while Hine and Randall are at 89% and 92.3% of capacity respectively.

Shaw - Francis - Langley:

Shaw Junior High School also extended significantly beyond capacity will be relieved by the transfer of 90 seventh graders to Langley Junior High School and another 40 seventh graders to Francis Junior High School. Shaw thereby will be at 106.7% of capacity, while Francis and Langley will be at 88.4% of capacity and 102% of capacity respectively.

Hart - Johnson:

Hart Junior High School will send 240 incoming seventh graders to Johnson Junior High School on a temporary basis until relocatables are completed in February. Until such time, overcrowding will be substantially reduced at Hart thereby Hart will be at 106% of capacity, while Johnson will be at 89.3% of capacity

Sousa - Kramer:

Supplementary boundary alterations for Sousa and Kramer result in a transfer of 60 seventh graders from Sousa to Kramer. Kramer and Sousa will be at 87.9% of capacity and 102% of capacity respectively.





- Note:
- 1) All other junior high schools are unaffected by these supplementary changes.
  - 2) Only where indicated do boundary changes affect eighth and ninth graders.



REVISED BUILDING CAPACITIES

Senior High Schools

Anacostia	-	1,506	McKinley	-	1,966
Ballou	-	1,447	Roosevelt	-	1,706
Cardozo	-	1,958	Spingarn	-	1,790
Coolidge	-	1,620	Western	-	1,439
Dunbar	-	1,384	Wilson	-	1,635
Eastern	-	2,560			

Junior High Schools

Backus	-	983	Kramer	-	1,451
Banneker	-	858	Langley	-	905
Browne	-	1,429	Lincoln	-	1,500
Deal	-	1,265	Macfarland	-	1,033
Douglass	-	1,187	Miller	-	1,151
Eliot	-	1,212	Paul	-	1,040
Evans	-	1,269	Rabaut	-	1,478
Francis	-	759	Randall	-	1,200
Garnet-Patt.	-	715	Roper	-	1,605
Gordon	-	908	Shaw	-	1,200
Hamilton	-	1,538	Sousa	-	1,051
Hart	-	1,469	Stuart	-	783
Hine	-	1,058	Taft	-	1,482
Jefferson	-	671	Terrell	-	937
Johnson	-	1,498	Woodson	-	1,194



IN THE UNITED STATES DISTRICT COURT  
FOR THE WESTERN DISTRICT OF VIRGINIA  
AT ROANOKE

MARY A. FRANKLIN, et al.  
Plaintiffs

v.

COUNTY SCHOOL BOARD OF GILES  
COUNTY and  
P. E. AWALT, DIVISION OF SUPERIN-  
TENDENT OF SCHOOLS OF GILES  
COUNTY.

Defendants

64-C-73-R

ORDER

For the reasons set forth in the opinion of this court  
rendered in the above-styled case on June 3, 1965, it is

ORDERED

that the defendants and their successors be permanently  
restrained and enjoined from discriminating on the basis  
of race in the selection or retention of teachers for the  
Giles County School System, and further

ORDERED

that the defendants and their successors be restrained and  
enjoined for a period of two years from the entry of this  
order from employing any teacher in the Giles County School  
System who is not presently on the payroll unless the follow-  
ing preliminary procedures are carried out:

(1) Upon the occurrence of any faculty vacancy in  
the Giles County School System the Superintendent will write  
by registered or certified mail, return receipt requested,  
to those of the individual plaintiffs in this action who are  
certified or experienced in the area of the vacancy inquiring  
whether that individual or individuals would be interested





in being considered by him for that position under the procedures set forth in this order;

(2) A plaintiff, upon receipt of such an inquiry from the superintendent, shall have ten (10) days within which to reply if said plaintiff wishes to be considered for the vacancy;

(3) Upon the receipt of an affirmative reply or replies to any such inquiry, the superintendent will evaluate the qualifications of each of the plaintiffs who have expressed their desire to be considered together with those of any other teachers who have applied for the position to be filled and shall make his decision as to which of the applicants is better qualified for the position following his normal procedures;

(4) Should the superintendent decide that an applicant other than one of the individual plaintiffs has superior qualifications he shall forthwith prepare and send to the court a written statement of his reasons for so deciding together with a copy of a letter to be sent to the individual plaintiffs involved informing them of the decision not to re-employ them;

(5) Upon receipt of such a statement, the court will forthwith either affirm the decision of the superintendent in which case an offer may be made to the individual to be hired, or, should the court conclude from the statement that the superintendent's decision was arbitrary, the matter will be remanded to the superintendent for further consideration;



(6) Any individual plaintiff aggrieved by a decision of the superintendent not to re-employ him may by letter inform this court of his objection. Upon being informed of an objection the court will supply the objecting plaintiff with a copy of the superintendent's statement. A date may then be set for a hearing at which the plaintiff and the superintendent may present material evidence;

(7) Following any hearing held the court will enter a formal order either affirming the decision of the superintendent or ordering the hiring of the individual plaintiff who was denied re-employment for racially discriminatory reasons.

ENTER: June 23, 1965.

/s/ Thomas J. Miche  
United States District Judge





PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
PRESIDENTIAL BUILDING  
WASHINGTON, D. C. 20004

Superintendent Circular No. 295  
February 26, 1969

TO ALL PRINCIPALS AND SCHOOL OFFICERS:

Attached are charts requesting information for the use by the Board of Education Committee on the Implementation of the Wright Decree. Principals and other school officers are expected to make the memorandum from Mr. Julius W. Hobson and the charts available to their staffs either by placing copies in the Library or on Bulletin Boards. These charts are for informational purposes only.

Mr. Robert W. Boyd has been designated the Administrator's Co-ordinator for assembling the data requested. The following offices have been assigned the responsibility for collecting data as indicated below:

CHART A - SPECIAL PROJECTS AND PROGRAMS -- Division of Long Range Planning and Research

CHART B - AVERAGE EXPENDITURE PER PUPIL -- Statistical Office, Accounting Office and a Consultant

CHART C - ESSENTIAL EQUIPMENT INVENTORY -- Department of Business Administration

CHART D-1, D-2, D-3 - CURRICULUM PROGRESS (English, History, Mathematics) -- Supervising Directors

CHART E - CURRICULUM PROGRESS BY SUBJECT AREAS -- Office of the Co-ordinator

CHART F - BOOKS PER PUPIL -- Office of the Co-ordinator

CHART G - LIBRARIES -- Department of Curriculum

Principals and other school officers may be requested to assist in the collection of these data. In the event such assistance is necessary, one of the officers named above will contact principals and other school officers via a memorandum containing necessary instructions. These reports all have high priority status and must be completed in as short a time as possible.

(over)



For further information, please contact Mr. Robert W. Boyd.  
Telephone 347-2611.

Very sincerely yours,

WILLIAM R. MANNING

Superintendent of Schools

12

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
The Secondary School Office  
The Presidential Building  
415 - 12th Street, N. W.  
Washington, D. C. 20004

BOUNDARY LINES

JUNIOR AND SENIOR HIGH SCHOOLS

July 25, 1969

All underscored streets are inclusive;  
all other streets are exclusive.



BACKUS -- South Dakota Avenue and Hamilton Street, N. E. 20017

Begin at Eastern Avenue and Riggs Road. West on Riggs Road to the B & O Railroad. South on the B & O Railroad to Taylor Street. East on Taylor Street to 14th Street. North on 14th Street to Michigan Avenue. East on Michigan Avenue to Eastern Avenue. Northwest on Eastern Avenue to Riggs Road.

BANNEKER -- Euclid Street and Georgia Avenue, N. W. 20001 (Model)

Begin at 11th and Fairmont Streets, N.W. North on 11th Street to Park Road, N.W., East on Park Road to New Hampshire Avenue, N.W., North on New Hampshire Avenue to Otis Place, East on Otis Place extended to North Capitol Street, South on North Capitol Street to Channing Street, West on Channing Street, N.W., to 1st Street, N.W., South on 1st Street to Bryant Street, N.W., West on Bryant Street to Georgia Avenue, North on Georgia Avenue to Barry Place, N.W., West on Barry Place to Sherman Avenue, N.W., North on Sherman Avenue to Fairmont Street, N.W., West on Fairmont Street to 11th Street.

BROWNE -- 24th Street and Benning Road, N. E. 20002

Begin at intersection of 12th & D Streets. East on D Street extended to the Anacostia River, North along the Anacostia River to the Pennsylvania Railroad tracks, West along the railroad tracks to Bladensburg Road. South on Bladensburg Road to 15th Street. South on 15th Street to G Street, West on G Street to 12th Street, South on 12th Street to D Street.

DEAL -- Fort Drive and Nebraska Avenue, N. W. 20016

Begin at intersection of Western and Massachusetts Avenues, N.W., East on Massachusetts Avenue to Van Ness Street, East on Van Ness Street to Connecticut Avenue, South on Connecticut Avenue to Porter Street, East on Porter Street to Klinge Road, East on Klinge Road to Adams Mill Road, East on Adams Mill Road to Irving Street, East on Irving Street to 17th Street, North on 17th Street to Piney Branch Parkway. Follow Piney Branch Parkway Eastward to Quincy Street extended, East on Quincy Street to 16th Street, North on 16th Street to Arkansas Avenue, North on Arkansas Avenue to Georgia Avenue. North on Georgia Avenue to Longfellow Street, West on Longfellow Street to 16th Street, South on 16th Street to Kennedy Street, West on Kennedy Street extended to Rock Creek. Follow Rock Creek to Western Avenue. South on Western Avenue to Massachusetts Avenue.



DOUGLASS -- Pomeroy and Stanton Road., S. E. 20020 (Anacostia Project)

Begin at Nichols Avenue, S.E. and the Anacostia River. South on Nichols Avenue to W Street. East on W Street to Fort Stanton Park. Extend a line from W Street across the park to 20th Street, South on 20th Street to Suitland Parkway, follow Suitland Parkway West to Pomeroy Road. West on Pomeroy Road to the Northern boundary of Saint Elizabeth's Hospital. Follow the Northern boundary of Saint Elizabeth's Hospital to the Anacostia River. North along the Anacostia River to Nichols Avenue, S.E.

ELIOT -- 12th and B Streets, S. E. 20002

Begin at 12th and D Streets, S.E. East on D Street extended to the Anacostia River. South along the Anacostia River to Massachusetts Avenue extended to the River. Northwest on Massachusetts Avenue to 12th Street. North on 12th Street to D Street.

EVANS -- 5600 East Capitol Street, N. E. 20019

Begin at Southern Avenue and Benning Road. North on Benning Road to F Street. East on F Street to E Street extended. East on E Street to 51st Street. North on 51st Street to Central Avenue. West on Central Avenue to East Capitol. East on East Capitol to Division Avenue. North on Division Avenue to Dix Street. East on Dix Street to Eastern Avenue. East on Eastern Avenue to Southern Avenue. South on Southern Avenue to Benning Road.

FRANCIS -- 24th and N Streets, N. W. 20007

Begin at 13th Street extended through the Mall and East Potomac Park to the Potomac River. North on 13th Street to I Street, East on I Street to 6th Street, N.W., North on 6th Street to O Street, West on O Street to 10th Street, N.W., North on 10th Street to T Street, N.W., West on T Street to 18th Street, N.W., South on 18th Street to Q Street, N.W., West on Q Street to the Potomac Parkway, South along the Potomac Parkway to the Potomac River, South along the Potomac River to 13th Street extended.

GARNET-PATTERSON -- 10th and U Streets, N. W. 20001 (Model)

Begin at 13th and T Streets. North on 13th Street to Fairmont Street. East on Fairmont Street to Sherman Avenue. South on Sherman Avenue to Barry Place. East on Barry Place to Georgia Avenue. South on Georgia Avenue to Bryant Street. East on Bryant Street to 1st Street. South on 1st Street to Rhode Island Avenue. South on Rhode Island Avenue to Florida Avenue. West on Florida Avenue to T Street. West on T Street to 13th Street.





GORDON -- 35th and T Streets, N. W. 20007

Begin at the intersection of Western Avenue and Massachusetts Avenue, N.W. East on Massachusetts Avenue to Van Ness Street. East on Van Ness Street to Connecticut Avenue. South on Connecticut Avenue to Porter Street. East on Porter Street to Klinge Road. East on Klinge Road to Adams Mill Road. East on Adams Mill Road to 18th Street. South on 18th Street to Q Street. West on Q Street to the Potomac Parkway. South along the Potomac Parkway to the Potomac River. West along the River to Western Avenue. North on Western Avenue to Massachusetts Avenue.

HAMILTON -- 6th and Brentwood Parkway, N. E. 20002

Begin at the intersection of New York and Florida Avenues, N.E. East on New York Avenue to West Virginia Avenue. Continue East on New York Avenue (exclusive) to Bladensburg Road. South on Bladensburg Road to 15th Street, N.E. South on 15th Street to G Street. West on G Street to 8th Street. North on 8th Street to Florida Avenue. West on Florida Avenue to New York Avenue.

HART -- 6th Street and Mississippi Avenue, S. E. 20020

Begin at the Anacostia River and the Northern boundary of Saint Elizabeth's Hospital extended to the River. East along the Northern boundary of Saint Elizabeth's Hospital to Nichols Avenue, South on Nichols Avenue to Alabama Avenue, East on Alabama Avenue to Wheeler Road, South on Wheeler Road to Southern Avenue, South on Southern Avenue to the Potomac River. North along the Potomac River to the Anacostia River, East on the Anacostia River to the Northern boundary of Saint Elizabeth's Hospital extended to the River.

Note: 1) Students in residence at Bolling Air Force Base and D. C. Village will attend Hart Junior High School.

2) 7th Grade Students from Congress Heights, Draper, Hendley and McGogney will go to school outside of their zone and attend Johnson Junior High School.

HINE -- 7th and C Streets, S. E. 20003

Begin at 6th and East Capitol Streets, N.E. South on 6th Street to E Street. East on E Street to Pennsylvania Avenue. East on Pennsylvania Avenue to the Anacostia River. East on the Anacostia River to Massachusetts Avenue extended to the River. Northwest on Massachusetts Avenue to East Capitol Street. West on East Capitol Street to 6th Street.



JEFFERSON -- 8th and H Streets, S. W. 20004

Begin at the Potomac River and 13th Street extended through the Mall and East Potomac Park. North on 13th Street extended through East Potomac Park and the Mall to I Street, East on I Street to 1st Street, N.W., South on 1st Street to G Street, N.W., East on G Street to 1st Street, N.E., South on 1st Street, N.E., on a line to 1st Street, S.W., South on 1st Street, S.W., to L Street, East on L Street to Half Street, South on Half Street to Anacostia River. Follow Anacostia to the Potomac, follow Potomac North to 13th Street extended.

JOHNSON -- 12th Place and Robinson Place, S. E. 20020 (Anacostia Project)

Begin at Pomeroy Road and Nichols Avenue. East on Pomeroy Road extended to Suitland Parkway. Follow Suitland Parkway east to Alabama Avenue. West on Alabama Avenue to 22nd Street. South on 22nd Street across the eastern tip of Shipley Terrace to 22nd Street. South again on 22nd Street to Southern Avenue. South on Southern Avenue to Wheeler Road. North on Wheeler Road to Alabama Avenue. West on Alabama Avenue to Nichols Avenue. North on Nichols Avenue to Pomeroy Road.

KRAMER -- 17th and Q Streets, S. E. 20020

Begin at Pennsylvania Avenue and the Anacostia Bridge and Nichols Avenue. South on Nichols Avenue to W Street. East on W Street to Fort Stanton Park. Extend a line from W Street south across Fort Stanton Park to 20th Street. South on 20th Street to Bruce Place. Extend a line from the intersection of Bruce Place and 20th Street to the intersection of 22nd Street and Jasper Street. South on 22nd Street across the east tip of Shipley Terrace. South again on 22nd Street to Southern Avenue. East on Southern Avenue to 32nd Street. North on 32nd Street to Branch Avenue. North on Branch Avenue to Pennsylvania Avenue. West on Pennsylvania Avenue to the Anacostia River. South along the Anacostia River to Nichols Avenue.

LANGLEY -- 2nd and T Streets, N. E. 20002

Begin at New York Avenue and North Capitol Street. North on North Capitol Street to Florida Avenue. Northwest on Florida Avenue to Rhode Island Avenue. East on Rhode Island Avenue to 1st Street, N.W. North on 1st Street to Channing Street. East on Channing Street to North Capitol Street. North on North Capitol Street to Randolph Street extended to North Capitol Street. East on Randolph Street extended to the B & O Railroad tracks to W Street. East on W Street extended to Montana Avenue. South on Montana Avenue to New York Avenue. South on New York Avenue to North Capitol Street.





LINCOLN -- 16th and Irving Streets, N. W. 20010 (Model)

Begin at 17th Street, N.W., extended and Piney Branch Parkway. South on 17th Street to Irving Street. West on Irving Street to Adams Mill Road. South on Adams Mill Road to 18th Street. South on 18th Street to T Street. East on T Street to 13th Street. North on 13th Street to Fairmont Street. East on Fairmont Street to 11th Street. North on 11th Street to Park Road. East on Park Road to New Hampshire Avenue. North on New Hampshire Avenue to Otis Place. East on Otis Place to Park Place. North on Park Place to Quincy Street. West on Quincy Street extended to Piney Branch Parkway. West on Piney Branch Parkway to 17th Street extended.

MACFARLAND -- Iowa Avenue and Varnum Street, N. W. 20011

Begin at Longfellow Street and Georgia Avenue, N. W. South on Georgia Avenue to Arkansas Avenue, South on Arkansas Avenue to 16th Street, South on 16th Street to Quincy Street, East on Quincy Street to 4th Street, North on 4th Street to Longfellow Street, West on Longfellow Street to Georgia Avenue.

MILLER -- 49th and Brooks Streets, N. E. 20019

Begin at Ridge Road and Southern Avenue. West on Ridge Road to Alabama Avenue, North on Alabama Avenue to H Street, West on H Street to Burns Street, North on Burns Street to Texas Avenue, East on Texas Avenue to C Street, East on C Street to Benning Road, North on Benning Road to 44th Street, North on 44th Street to Foote Street, East on Foote Street to Fitch Place, East on Fitch Place to Lowrie Place, South on Lowrie Place to Cloud Place, East on Cloud Place to Division Avenue, South on Division Avenue to East Capitol Street, West on East Capitol Street to Central Avenue, East on Central Avenue to 51st Street, South on 51st Street to E Street, West on E Street and extend a line to F Street, West on F Street to Benning Road, South on Benning Road to Southern Avenue, South on Southern Avenue to Ridge Road.

PAUL -- 8th and Oglethorpe Streets, N. W. 20011

Begin at 16th Street and Longfellow Street, N.W. East on Longfellow Street to 4th Street, N.W. North on 4th Street extended to Van Buren Street, East on Van Buren Street to Eastern Avenue, North on Eastern Avenue to Western Avenue, South on Western Avenue to Rock Creek. Follow Rock Creek to Kennedy Street extended. East on Kennedy Street extended to 16th Street, North on 16th Street to Longfellow Street.



1875

1875

RABAUT -- Kansas and North Dakota Avenue, N. W. 20011

Begin at Eastern Avenue and Van Buren Street, N. W. West on Van Buren Street to 4th Street. South on 4th Street to Quincy Street. East on Quincy Street (extended through Soldier's Home and Catholic University) to the B & O Railroad to Riggs Road. East on Riggs Road to Eastern Avenue. North on Eastern Avenue to Van Buren Street.

RANDALL -- 1st and Eye Streets, S. W. 20024

Begin at Half Street, S. W. extended to the Anacostia River. North on Half Street to L Street, West on L Street to First Street, S. W., North on 1st Street to East Capitol Street extended, East on East Capitol Street extended to 6th Street, South on 6th Street to E Street, East on E Street to Pennsylvania Avenue, East on Pennsylvania Avenue to the Anacostia River, South along the River to Half Street.

ROPER -- 49th and Meade Streets, N. E. 20019

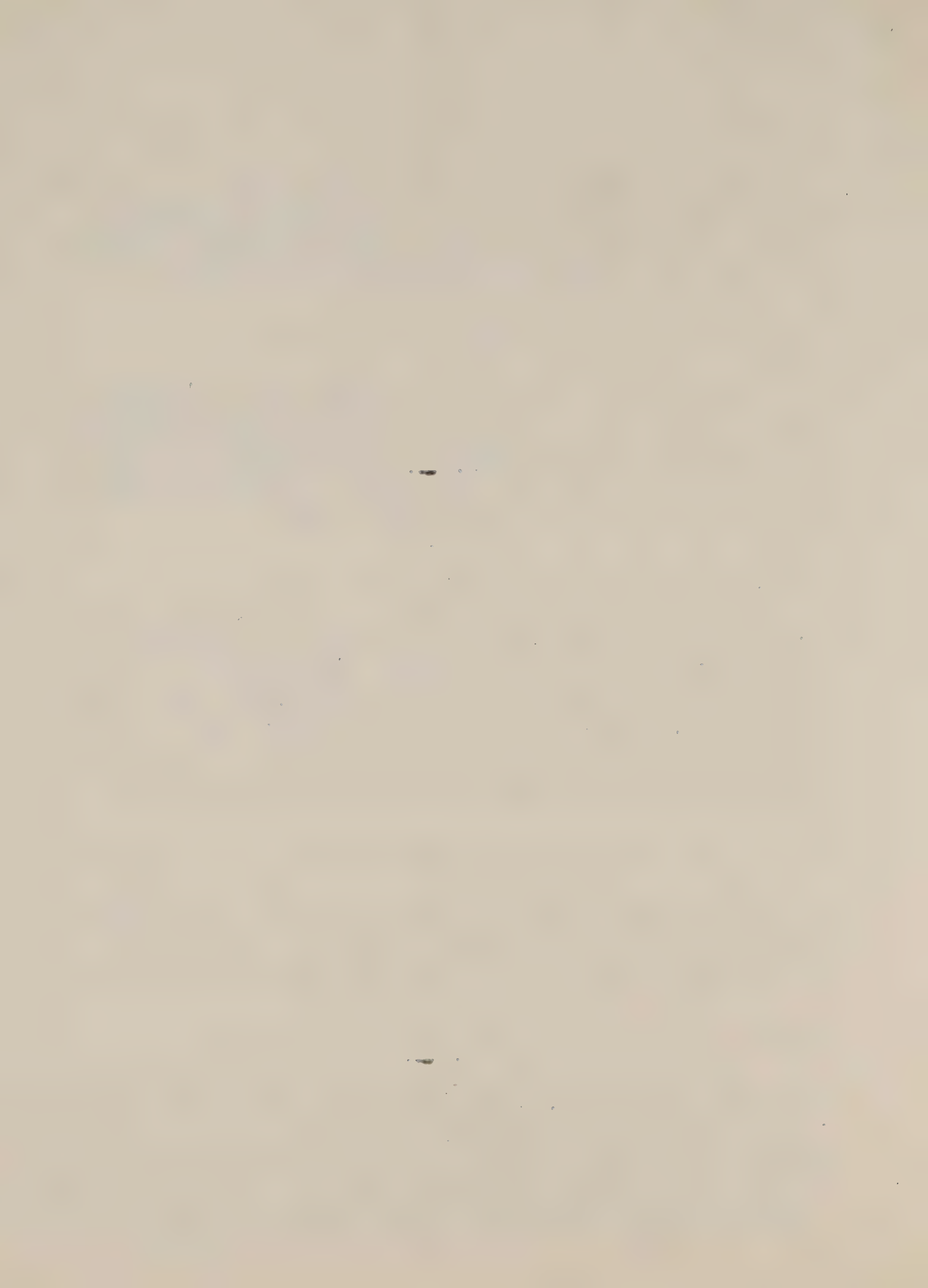
Begin at Eastern Avenue and the Anacostia River. South along the River to Hayes Street (extended to Anacostia River), East on Hayes Street to 42nd Street, South on 42nd Street to Edson Place, East on Edson Place to 44th Street, North on 44th Street to Foote Street, East on Foote Street to Fitch Place, East on Fitch Place to Lowrie Place, South on Lowrie Place to Cloud Place, East on Cloud Place to Division Avenue, North on Division Avenue to Dix Street, East on Dix Street to Eastern Avenue, North on Eastern Avenue to the Anacostia River.

SHAW -- 7th Street and Rhode Island Avenue, N. W. 20001 (Model)

Begin at 10th and T Streets, N. W. East on T Street, N. W. to Florida Avenue. East on Florida Avenue to North Capitol Street. South on North Capitol Street to N Street. West on N Street to 6th Street. North on 6th Street to O Street. West on O Street to 10th Street. North on 10th Street to T Street.

SOUSA -- 37th Street and Ely Place, S. E. 20019

Begin at Croffut Place extended to the Anacostia River. East on Croffut Place to Anacostia Road, East on Anacostia Road to B Street, East on B Street to 37th Street, South on 37th Street to D Street extended, East on D Street extended to Burns Street, North on Burns Street to C Street, East on C Street to Burbank Street, South on Burbank Street to Texas Avenue, West on Texas Avenue to Burns Street, South on Burns Street to H Street, East on H Street to Alabama Avenue, South on Alabama



SOUSA Cont'd.

Avenue to Ridge Road, East on Ridge Road to Southern Avenue, South on Southern Avenue to 32nd Street, North on 32nd Street to Branch Avenue, North on Branch Avenue to Pennsylvania Avenue, West on Pennsylvania Avenue to the Anacostia River, North along the Anacostia River to Croffut Place extended to the Anacostia River.

STUART -- 4th and E Streets, N. E. 20002

Begin at 1st and East Capitol Streets. East on East Capitol Street extended to 12th Street extended, North on 12th Street to G Street, West on G Street to 8th Street, then West on G Street excluded to 1st Street, N.E., South on 1st Street to East Capitol Street extended.

TAFT -- 18th and Perry Streets, N. E. 20018

Begin at Michigan Avenue and 14th Street. East on Michigan Avenue to Eastern Avenue, Southeast on Eastern Avenue to the Pennsylvania Railroad tracks and New York Avenue, West on New York Avenue to Montana Avenue, North on Montana Avenue to W Street, West on W Street to the Baltimore & Ohio Railroad tracks, North on the railroad tracks to Taylor Street, East on Taylor Street to 14th Street, North on 14th Street to Michigan Avenue.

TERRELL -- 1st and Pierce Streets, N. W. 20001

Begin at the intersection of 6th and N Streets, N.W. South on 6th Street to I Street, East on I Street to 1st Street, South on 1st Street to G Street, East on G Street to 8th Street, North on 8th Street to Florida Avenue, North on Florida Avenue to New York Avenue, West on New York Avenue to N Street, West on N Street to 6th Street.

WOODSON -- Minnesota Avenue and Foote Street, N. E. 20019

Begin at Hayes Street, N.E. extended to the Anacostia River. East on Hayes Street to 42nd Street, South on 42nd Street to Edson Place, East on Edson Place to 44th Street, South on 44th Street to Benning Road, South on Benning Road to C Street, West on C Street to Texas Avenue, South on Texas Avenue to Burbank Street, North on Burbank Street to C Street, West on C Street to Burns Street, South on Burns Street to D Street, West on D Street to 37th Street, North on 37th Street to B Street, West on B Street to Anacostia Road, South on Anacostia Road to Croffut Place, West on Croffut Place extended to the Anacostia River. Follow the Anacostia River, East, to Hayes Street, N.E. extended.





ANACOSTIA - 16th & R Streets, S.E. 20020

Begin at Massachusetts Avenue extended to the Anacostia River. East on Massachusetts Avenue, S. E., to Southern Avenue, South on Southern Avenue to 22nd Street, S. E., North on 22nd Street to the East end of Shipley Terrace, West from the East end of Shipley Terrace to the intersection of 22nd Street and Savannah Terrace. North on 22nd Street to Alabama Avenue. East on Alabama Avenue to Suitland Parkway, West on Suitland Parkway to the Northern boundary of Saint Elizabeths Hospital, West along the Northern boundary of Saint Elizabeths Hospital extended to the Anacostia River, North along the Anacostia River to Massachusetts Avenue extended.

BALLOU - 4th & Trenton Streets, S. E. 20032

Begin at the Northern boundary of Saint Elizabeths Hospital extended to the Anacostia River. East along the Northern boundary of Saint Elizabeths Hospital to Suitland Parkway. East on Suitland Parkway to Alabama Avenue. South on Alabama Avenue to 22nd Street. South on 22nd Street to the Eastern end of Shipley Terrace, South from the Eastern end of Shipley Terrace to 22nd Street, South on 22nd Street to Southern Avenue, South on Southern Avenue to the Potomac River, North along the Potomac River to the Anacostia River, North along the Anacostia River to the Northern boundary of Saint Elizabeths Hospital extended.





CARDOZO - 13th & Clifton Streets, N. W. 20009

Begin at the intersection of 16th and Shepherd Streets, N. W., East on Shepherd Street to Rock Creek Church Road, South from the intersection of Shepherd Street and Rock Creek Church Road to the intersection of North Capitol and Irving Streets, South on North Capitol Street to Florida Avenue, West on Florida Avenue to New Jersey Avenue, South on New Jersey Avenue to New York Avenue, West on New York Avenue to K Street, West on K Street to 14th Street, North on 14th Street to Harvard Street, West on Harvard Street to 16th Street, North on 16th Street to Shepherd Street.

COOLIDGE - 5th & Tuckerman Streets, N. W. 20011

Begin at the intersection of Western Avenue and Eastern Avenue, East on Eastern Avenue to Galloway Street, West on Galloway Street to the B & O Railroad tracks, North on the B & O Railroad tracks to Longfellow Street, West on Longfellow Street to Georgia Avenue, South on Georgia Avenue to Kennedy Street, West on Kennedy Street extended to Rock Creek, North along Rock Creek to Western Avenue, East on Western Avenue to Eastern Avenue.



DUNBAR - 1st & N Streets, N. W. 20001

Begin at the intersection of K Street and New York Avenue N. W. East on New York Avenue to New Jersey Avenue, North on New Jersey Avenue to Florida Avenue, East on Florida Avenue to West Virginia Avenue, N. E., North on West Virginia Avenue to Montana Avenue, North on Montana Avenue to the Pennsylvania Railroad tracks. East on the Pennsylvania Railroad to the Anacostia River. South along the Anacostia River to M Street extended to the Anacostia River. West on M Street to 19th Street, South on 19th Street to Maryland Avenue, West on Maryland Avenue to 12th Street, South on 12th Street to C Street, S. E., West on C Street to 7th Street, S. W., North on 7th Street to K Street.

EASTERN - 17th & East Capitol Streets 20002

Begin at the intersection of Benning Road and Southern Avenue, N. E. West on Benning Road to Maryland Avenue, N. E. West on Maryland Avenue to 12th Street, N. E., South on 12th Street to C Street, S. E., West on C Street to 4th Street, S. E., South on 4th Street extended to the Anacostia River. North along the Anacostia River to Massachusetts Avenue, East on Massachusetts Avenue to Southern Avenue, North on Southern Avenue to Benning Road.



MCKINLEY - 2nd & T Streets, N. E. 20002

Begin at North Capitol and Irving Streets, East on Irving Street to Michigan Avenue, extend a line across Trinity College to Jackson Street, East on Jackson Street to 12th Street, North on 12th Street to Taylor Street, East on Taylor Street to Eastern Avenue, East on Eastern Avenue to the Pennsylvania Railroad Tracks, West on Pennsylvania Railroad Tracks to Montana Avenue, South on Montana Avenue to West Virginia Avenue, South on West Virginia Avenue to Florida Avenue, West on Florida Avenue to North Capitol Street, North on North Capitol Street to Irving Street.

ROOSEVELT - 13th & Upshur Streets, N. W. 20011

Begin at the intersection of Georgia Avenue and Longfellow Street, N. W., East on Longfellow Street to the B & O Railroad Tracks, South along the B & O Railroad Tracks to Galloway Street. East on Galloway Street to Eastern Avenue, East on Eastern Avenue to Taylor Street, West on Taylor Street to 12th Street, South on 12th Street to Jackson Street, N. E., West on Jackson Street to Trinity College to the North Capitol-Irving Streets interchange. Extend a line from the interchange across Soldiers' Home to the intersection of Shepherd and 3rd Streets, West on Shepherd Street to 14th Street, North on 14th Street to Arkansas Avenue, North on Arkansas Avenue to Georgia Avenue, North on Georgia Avenue to Longfellow Street.





SPINGARN - 24th & Benning Road, N. E. 20002

Begin at the intersection of the Pennsylvania Railroad Tracks and Eastern Avenue, East on Eastern Avenue to Southern Avenue, South on Southern Avenue to Benning Road. West on Benning Road to Maryland Avenue, East on Maryland Avenue to 19th Street, North on 19th Street to M Street, East on M Street extended to the Anacostia River. North along the Anacostia River to the Pennsylvania Railroad Tracks at Eastern Avenue.

WESTERN - 35th & R Streets, N. W. 20007

Begin at the intersection of Western Avenue to Van Ness Street, East on Van Ness Street to Connecticut Avenue, South on Connecticut Avenue to Calvert Street, East on Calvert Street to Euclid Street, East on Euclid Street to 16th Street, North on 16th Street to Harvard Street, East on Harvard Street to 14th Street, South on 14th Street to K Street, East on K Street to 7th Street, South on 7th Street to C Street, S.W., East on C Street to 4th Street, S.E., South on 4th Street extended to the Anacostia River, South along the Anacostia River to the Potomac River, West along the Potomac River to Western Avenue, North on Western Avenue to Van Ness Street, extended to Western Avenue.



WILSON - Nebraska Avenue and Chesapeake Street, N. W. 20016

Begin at the intersection of Rock Creek and Western Avenue,  
South along Rock Creek to Kennedy Street, extended, East on Kennedy  
Street to Georgia Avenue, South on Georgia Avenue to Arkansas Avenue,  
South on Arkansas Avenue to 14th Street, South on 14th Street to  
Shepherd Street, East on Shepherd Street to 16th Street, South on  
16th Street to Euclid Street, West on Euclid Street, to Calvert Street,  
West on Calvert Street to Connecticut Avenue, North on Connecticut  
Avenue to Van Ness Street, West on Van Ness Street extended to Western  
Avenue, North on Western Avenue to Rock Creek.





AD HOC TEACHERS COMMITTEE FOR GS-9 WORK  
SCHEDULE CRISIS  
1801 Clydesdale Place, N. W.  
Washington, D. C. 20009  
June 24, 1969

District of Columbia School Board  
c/o Rev. James Coates, Chairman  
Presidential Building  
415 Twelfth Street, N. W.  
Washington, D. C. 20004

Dear School Board Members:

We, the members of the AD HOC TEACHERS COMMITTEE for the GS-9 Crisis would like to inform you firstly of our plight and secondly, to try to give you our whole case so that justice will prevail. We start out by saying that education, as it is now constituted, is a disruptive force to the needs of Afro-Americans and the Afro-American community. To focus on this thesis, it is necessary to discuss the history of Negro education.

The first schools black people attended were slave breaking schools where black men, women, and children would have their spirits broken in order to make them obedient servants of their white masters. The history of our education in the United States cannot be separated from this fact. The sad part about this situation is, after a hundred or more years of alleged freedom, we find ourselves entrenched more in this human bondage type situation than ever before. Paradoxically, the teachers of this country, the so-called educators, are leading the field in terms of ratification and acquiescence of these inhuman, ultra-laborious and otherwise ridiculously rigid policies handed down by our various administrators today. In clear, concise, and cogent language, the teachers of this country, especially those in the District of Columbia, are dissatisfied with their treatment in terms of salaries, their work policies, and the slight recognition given to their profession in general.

We are faced, however, with a more peculiar situation here in Washington. The ninety or more GS-9 temporary or temporary-indefinite teachers are hybrids within the full meaning of the word. Hybrids between Teachers Salary Act employees and GS-9 Federal Employees. There have been no standards readily accessible to us, nor has there been an attempt to rectify the situation. We do not enjoy all the rights, privileges and immunities of either of the two positions. We are, however, impressed with the same professional duty of educating, teaching, developing skills, and otherwise training our enrollees so as to better their existence. We are dedicated to the task of educating our enrollees for a socially, intelligently, and morally responsible life. But it seems to us that the more, on the one hand, we try to train our enrollees, under normal circumstances, for a more productive life, on the other hand, the more harassment and intimidation we receive from administrators. This, to a large extent, affect our behavior, attitudes, and feelings in the classroom. The more





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harassment and intimidation, the less effective and forceful our instructions will be, and will continue to be in terms of a more meaningful work product which may be enjoyed by our students. One cannot expect teachers to espouse one theory to their students, while in reality, be subjected to the same hardships which they (the teachers) are teaching their students to overcome.

We were given notice of a change in our work day on June 20, 1969 to come into effect July 1, 1969 without a hearing or a chance for us (the teachers) to be heard. This to us, violates all notions of "due process" which encompasses justice and fair play. Whether or not the administrators can usurp the two-hour planning period formerly held by us, as such, is not in issue. The main issue is the manner in which they proceeded. Whether or not the various programs in which the GS-9 teachers work are subject to the District Government which in turn were delegated to the School Board members to supervise is a question of fact. However, conduct that is formally "private" may become so entwined with governmental policies, or so impregnated with a governmental character as to become subject to the constitutional limitations placed upon state action. It can be no longer doubted that when the Government acts, it must act consonant with "due process". Secondly, the "due process" requirement can be fulfilled in many ways depending on time, circumstance, and conditions. Certainly, at this late date, it cannot be disputed that education is primarily a governmental function affected with the greatest public interest. It is clear that where the United States Government directly or indirectly administers an educational institution to wit, the United States Military Academy, there is imposed upon the dismissal function standards of administrative due process, which obviously were not met at the various District of Columbia Projects, i.e. CALL, WIN, CO, MDTA, and the others thereof.

To arbitrarily and capriciously change our work day without adequate notice, and state in clear and concise language that "we could find work elsewhere if we did not accept this new contract, is shocking to the conscious, and upsets all understanding of good faith and fair play between the employers and employees. When one acts in this way and manner, one, in effect, is terminating or adjudicating rights, duties, and obligations. Our argument is not that this cannot be done per se, but that if it is done, it must be done according to administrative due process. It called for adequate notice, and a chance to be heard. Therefore, it is encumbered upon us to dissent, and ask for, in clear and concise language, a hearing on this matter, on or before June 27, 1969. We would like this hearing to be conducted by a fair and impartial party or parties, according to the Civil Service Standards on the same, or in the alternative, the mechanism which the School Board has for this type of proceeding.

We only ask that this be done before June 27, 1969 so that all the interested, aggrieved and affected parties can resort to another measure which will meet their needs more readily. We are well aware of the rule in administrative law and proceeding, where once an item has been committed to the administrative proceed, it must be exhausted fully. Had we been afforded the luxury of time, we could fully accept this premise. However, due to the complexity of our situation, we





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must dispense with this standard procedure. Our reasonings are as follows:

- A. While pursuing our administrative remedies, the aggrieved parties will be subject to irreparable harm.
- B. The agency's action is clearly unconstitutional, or illegal on its face.
- C. Our administrative remedies might be inadequate, i.e. impossibility or improbability of obtaining adequate relief by pursuing administrative remedies.

The order of June 20, 1969 and other related communications to wit, only sets forth one reason for directing the new two-hour additional "planning periods on premises". It states in pertinent part, to bring about uniformity among all workers, GS-9 or temporary indefinite, into being.

Many of us, had we known in time, could have taken advantage of the memorandum floated two months ago which offered new jobs or vacancies in the public school system. Many of us are totally unprepared for this change at this time, and would like to hear from you as soon as possible on this matter. If you decide that this is a matter which must be committed to certain delayed procedures, we ask faithfully of you to revoke or set aside the order of June 20, 1969, and other related orders, oral and otherwise, so as to maintain the status quo pending the administrative proceedings.

It must be kept in mind that we are a professional entity with some legal sanctions, whether recognized by our administrator's or not. Among other things, it involves the professional standards of selection, preparation, and licensure to assure competence of those admitted to practice and to membership. It also encompasses standards for proper working conditions and climate, enabling us as teachers to perform the high quality of service for which we have spent years in preparation. Since we do not, as of yet, have a collective bargaining agency to negotiate in or on our behalf, we are treated as if we are anything less than professionals. To do this is a form of discrimination which might be, however, latent, but it is there. Since the Board of Education, the public, and other interested parties are, or should be interested more in the quality of performance than the quantity of time, we hope that this letter will prompt or inspire you to act immediately.

Sincerely yours,

AD HOC COMMITTEE OF TEACHERS FOR THE  
GS-9 CRISIS  
(composed of Projects CALL, GO, WIN,  
BUILD, AND MURA)

cc: W. Manning, Superintendent  
H. Clark, Asst. Superintendent, Vocational & Adult Education  
F. Lawrence, Director, ABE  
A. Mansborough, Asst. Director, ABE  
W. Simons, President, Teachers Union  
J. Robson, Board Member



BOARD OF EDUCATION OF THE DISTRICT OF COLUMBIA  
PRESIDENTIAL BUILDING  
415 TWELFTH STREET, N. W.  
WASHINGTON, D. C. 20004

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EVIE M. WASHINGTON  
GERTRUDE L. WILLIAMSON  
EXECUTIVE SECRETARY

June 17, 1970

Mr. Julius Hobson

It is a distinct pleasure to present to you this plaque in recognition of your service to the citizens of this city during your tenure on the Board of Education of the District of Columbia from January 27, 1969, to January 26, 1970.

Although your tenure on the Board of Education was brief, it indeed was vibrant and forceful. During your year of service from January 27, 1969, to January 26, 1970, your efforts to bring about equality of educational opportunity for all youth resulted in community awareness and response, which resulted in greatly improved services to our students and our schools. Your tireless efforts to awaken the students and the citizenry to their rights and responsibilities deserve the commendation of the Board of Education and of the entire community.





104 679

SUPERINTENDENT OF SCHOOLS  
Presidential Building  
415 - 12th Street, N. W.  
Washington, D. C. 20004

June 30, 1969

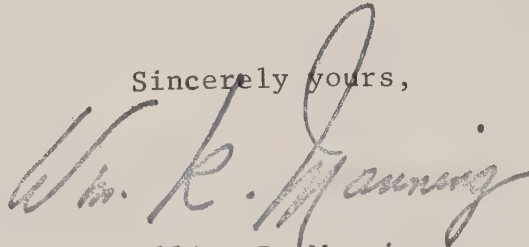
To the Members of the Board of Education  
of the District of Columbia

Ladies and Gentlemen:

Attached is a copy of "SCHOOL BOARD REPORTS.... A Summary  
of Action by the D. C. Board of Education" at the meeting on  
June 24, 1969.

The summary, which is being made available to school employees,  
is being sent to you for your information.

Sincerely yours,

A handwritten signature in dark ink, appearing to read "W. R. Manning". The signature is fluid and cursive, with a large initial "W" and a long, sweeping underline.

William R. Manning  
Superintendent of Schools

Attachment

cc: Rev. Coates  
Mrs. Williamson



# School Board Reports...

## *A Summary of Action by the D.C. Board of Education*

Meeting of June 24, 1969

PLEASE POST ON BULLETIN BOARD

Minutes of the following meetings were approved:

April 24, 1969  
April 25, 1969  
April 28, 1969  
May 7, 1969  
May 10, 1969  
May 15, 1969  
May 21, 1969  
May 22, 1969

The following Poll was approved:

June 19, 1969 - Request be made of Commissioner for adjustment in rate of pay of cafeteria workers to bring it to parity with similar personnel.

Budget Sketch for the Walker-Jones Elementary School. Approved the budget sketch for the Walker-Jones Elementary School Addition and Neighborhood Service Center Complex with the understanding that the items specified in the report will be incorporated into the design of the project.

Request for Educational Facilities Charrette. Approved the request for an educational facilities charrette for the planning of the new Takoma Elementary School (to be named the Robert Francis Kennedy Elementary School); and approved the submission of an application for financial support of this project to the U. S. Office of Education.

Report on Student Demands. Approved the report on student demands and authorized the Superintendent to institute the educational programs related to the Demands of the Student Coalition for Education Now which require additional funds.

State Plan for Projects under ESEA. Approved the revised State Plan for ESEA, Title III, with the understanding that revisions will be undertaken to include priorities for the approval of Title III, ESEA Projects.

Special Education under ESEA. Approved for funding from FY 1969 under ESEA, Title III, the project, "Development of Linguistic and Conceptional Ability in Aphasic Children".

Proposals under the Education Professions Development Act. Approved the proposals under the Education Professions Development Act entitled, "Teacher Aide Recruitment, Training and Utilization"; "Coolidge High School Skills Development Program"; and "Language Arts Teacher Training Program".

Art Workshop Project. Approved acceptance of a grant from the D. C. Commission on the Arts for the operation of the Smithsonian Summer-Art Workshop-Project.

Afro-American Institute. Approved the receipt of special project funds in the amount of \$59,073 from the Bureau of Educational Personnel Development in the Office of Education for the operation of the Afro-American Institute through June 30, 1970.

Morgan Community School. Approved an extension of the Policy Agreement for administration of the Morgan Community School for the next thirty days.

Preliminary Design for the Bruce-Monroe Replacement Building. Approved the acceptance of the initial concept design for the Bruce-Monroe Elementary School Replacement with the understanding that the final product will be a culmination of efforts by the community, the administration and the contract architect.

Urban Teacher Corps. Approved the Urban Teacher Corps proposal and the acceptance of a grant in the amount of \$359,661 for the period July 1, 1969 through June 30, 1970.

World War Orphans. Approved order authorizing quarterly payments for the education of children of certain deceased veterans of World War II from an allotment of funds appropriated for the operation of the public schools carried in the District of Columbia Appropriation Act for the fiscal year ending June 30, 1969.

Tuition Exemptions. Approved lists of names of students considered to be residents of the District of Columbia for the purpose of school attendance and exempt from the requirement to pay tuition.

Withdrawal of an Institution. Approved the withdrawal of an institution from the approved list of agencies and establishments eligible to train veterans under Chapter 36, Subchapter I, of Title 38, United States Code, for the reason that the institution is no longer in operation.

Reports, Board of Examiners. Approved certification of Board of Examiners' reports on the following: high school equivalent certificates based on written examinations; high school equivalent certificates based on requisite credentials; credit for additional credit hours.

Tuition Rates. Approved the proposed nonresident tuition rates for the 1969-1970 school year.



Automobile Allowance for Food Services Employees. Approved granting an allowance of 10¢ per mile, not to exceed \$35.00 per month, for the use of privately-owned motor vehicles in the performance of official duties from July 1, 1969 through June 30, 1970, for certain employees in the Department of Food Services.

Automobile Allowance for School Officers. Approved granting an allowance of 10¢ per mile, not to exceed \$35.00 per month, for the use of privately-owned motor vehicles in the performance of official duties from July 1, 1969 through June 30, 1970, for certain officials and other employees of the Public Schools.

Textbooks. Approved supplementary list of textbooks for the senior high schools.

Outside Employment. Received report summarizing permits issued for outside employment granted for the 1968-1969 school year, for employees other than teachers.

Gifts. Received report of gifts to schools and offices during the second semester of the 1968-1969 school year.

Adams Elementary School. The report presented by the Superintendent is being held in abeyance until the Board has an opportunity to hear from the groups in the community.

Thomas Elementary School. Approved the continuation of the contract with Mr. T. J. Stohlman for the Neval Thomas Elementary School Addition, working in accordance with Board approved community participation guidelines.

Principals' Council. Adopted and amended the Policy Statement which recognizes the existence of the Principals' Council of the District of Columbia Public Schools.

Report from Budget Committee. Approved procedures to improve the administration and control of public school resources and expenditures on the following:

(1) Administrative Control of Appropriations and Allotments; (2) Reprograming and Redirection of Resources; (3) Delegation Order - Authority to Approve Travel Requests; (4) Transfer of Funds to Board of Higher Education.

Urban Studies Program. Approved the acceptance of a grant in the amount of \$23,000 from the Rockefeller Foundation.

Exclusion. Approved excusing a child from school attendance for reasons that she is unable to profit from attendance at this time.



Personnel Actions:

Deaths.

Mrs. Phyllis S. Brown, Teacher, Adams Elementary School  
Mrs. Elizabeth S. Moody, Teacher, Keene Elementary School  
Mrs. Edith A. Roberts, Teacher, Stanton Elementary School

Retirements.

Mr. John M. Fletcher, Executive Assistant to Vice Superintendent  
Mr. Harry L. Chasey, Principal, Backus Junior High School  
Mrs. Sarah P. Newton, Principal, Meyer Elementary School  
Mrs. Sylvia L. Samenow, Principal, Brightwood Elementary School  
Mrs. May T. Vermillion, Principal, Stanton Elementary School  
Mrs. Eugenia J. Williams, Principal, J. O. Wilson Elementary School  
Miss Florence M. Painter, Principal, Patterson Elementary School  
Mrs. Geneva S. Howard, Assistant Principal, Bunker Hill Elementary School  
Mrs. Floretta G. Barton, Teacher, Paul Junior High School  
Miss Dorothy Bogan, Teacher, Harrison Elementary School  
Mr. Wilbur W. Braxton, Custodian, Powell Elementary School  
Mrs. Helen S. Brown, Teacher, Reading Center  
Mrs. Anna D. Buckley, Administrative Aide, Kramer Junior High School  
Miss Elinor W. Cam, Teacher, Tyler Elementary School  
Mrs. Anne C. Chatlin, Teacher, Raymond Elementary School  
Mrs. Dorothea S. Dedmon, Teacher, Thomas Elementary School  
Mrs. Gladys F. Detterer, Teacher, Beers Elementary School  
Mr. Joseph L. Drew, Teacher, Cardozo High School  
Mrs. Edith B. Hough, Teacher, Lafayette Elementary School  
Mrs. Vivian W. Johnson, Teacher, McKinley High School  
Mrs. Evelyn V. Klein, Librarian, Patterson Elementary School  
Mrs. Mildred T. Lane, Teacher, Dunbar High School  
Miss Eloise D. King, Teacher, Grimke Elementary School  
Mr. William M. Minor, Teacher, Cardozo High School  
Mrs. Alice D. Mullane, Teacher, Kramer Junior High School  
Mrs. Virginia P. Ridley, Teacher, H. D. Cooke Elementary School  
Mrs. Leonora S. Simmons, Teacher, Meyer Elementary School  
Mrs. Agnes T. Smith, Teacher, Beers Elementary School  
Mr. Kermit Stewart, Teacher, Ballou High School  
Mrs. Lois P. Turner, Teacher, Grimke Elementary School  
Mrs. Doris S. Wright, Teacher, Spingarn High School  
Mr. Garland Palmer, Teacher, Chamberlain Vocational High School

Persons made Permanent.

Mr. John D. Howard, Principal, Scott-Montgomery Elementary School  
Mrs. Gloria J. Anderson, Principal, Noyes Elementary School  
Miss Betty A. Brooks, Principal, Birney Elementary School  
Mr. William D. Curtis, Principal, Payne Elementary School  
Mrs. Gertrude G. Swann, Principal, Adams Elementary School  
Miss Mary C. Thompson, Principal, Gage-Eckington Elementary School  
Mrs. Frances H. Wolowitz, Principal, Amidon Elementary School  
Mrs. Delores H. Zucker, Principal, Madison-Taylor Elementary School  
Mrs. Mazaline H. Baird, Assistant Principal, Raymond Elementary School  
Mrs. Evelyn C. Greaves, Assistant Principal, Harrison Elementary School  
Mrs. Althea J. Williams, Assistant Principal, Barnard Elementary School  
Mrs. Rosa DeSouza, Assistant Principal, Garfield Elementary School  
Mrs. Shirley W. Hammond, Assistant Principal, Brookland-Slowe Elementary School  
Mrs. Doris D. Moore, Assistant Principal, Simon Elementary School  
Mr. John T. Moore, Assistant Principal, Hendley Elementary School  
Mr. Walter M. Morris, Assistant Principal, Webb Elementary School  
Mrs. Mary C. Murray, Assistant Principal, Young Elementary School  
Mrs. Dorothy C. Perkins, Assistant Principal, Harris Elementary School  
Miss Gloria Savoy, Assistant Principal, Davis Elementary School  
Mrs. Louise G. Johnson, Supervising Director, Department of Pupil Personnel Services  
Miss Dorothy L. Vaill, Supervising Director, Speech and Hearing Center  
Mrs. Elizabeth J. Boisclair, Supervising Director, Department of Supervision and Instruction, Elementary Schools

Resignations.

Mr. James A. Coles, Assistant Principal, Western High School  
Mr. Floyd A. Davis, Assistant Principal, Taft Junior High School  
Mr. Nathaniel R. Dixon, Principal, Scott-Montgomery Elementary School  
Mr. Richard R. Giasson, Assistant to the Chief Examiner, Division of Personnel Services

Extensions - Leaves of Absence Without Pay.

Mrs. LaGretta L. Butler, Assistant to the Chief Examiner, Division of Personnel Services  
Mr. Robert A. Williams, Jr., Assistant to the Assistant Superintendent, Program Operations, Model School Division  
Mr. Edward G. Winner, Director, Urban Teaching Project

Leaves of Absence Without Pay.

Mr. Robert W. Boyd, Assistant to the Superintendent of Schools  
Miss Alice S. Morgan, Principal, Kramer Junior High School

Extensions - Temporary Appointments.

Mr. John R. Rosser, Jr., Assistant Director, Adult Education  
Demonstration Center  
Miss Maxine E. Daly, Director, Urban Teaching Project  
Mr. James E. Taylor, Deputy Director, D. C. Educational Resources  
Center  
Mr. Thomas Harper, Assistant Principal, Hamilton Junior High School  
Mrs. Sylvia P. Mundy, Assistant to the Chief Examiner, Division of  
Personnel Services  
Mrs. Mary R. Parker, Assistant for Student Services, Adult Education  
Demonstration Center  
Mrs. Julia C. Graves, Assistant to the Chief Examiner, Division of  
Personnel Services  
Mrs. Minnie N. Johnson, Assistant to the Chief Examiner, Division of  
Personnel Services  
Mrs. Alice C. Gaines, Assistant to the Assistant Superintendent,  
Model School Division  
Mr. Thomas H. McManus, Director, D. C. Educational Resources Center  
Mrs. Eloise T. Jenkins, Assistant Director, Employee Management  
Office, Division of Personnel Services  
Mrs. Mary G. Turner, Director, Adult Education Demonstration Center  
Mrs. Juanita W. Braddock, Program Developer, Anacostia Community  
Project  
Mr. James E. Nutall, Deputy Project Director, Anacostia Community  
Project  
Mr. William S. Rice, Director, Anacostia Community Project  
Dr. Robert J. LaPenna, Assistant Superintendent, Implementation of  
the Executive Study Group Recommendations  
Mrs. Roberta C. Palmer, Assistant to the Assistant Superintendent,  
Department of Personnel

Demotion Without Prejudice.

Mrs. Vivian Couzzens, from Assistant Principal, Garnet Patterson  
Junior High School to Community Coordinator, Model School Division



Filling Positions.

Mrs. Phyllis J. Hobson, Director, Summer Headstart Program  
(Department of Adult and Continuing Education)  
Mr. Preston G. Freeman, Assistant to the Assistant Superintendent,  
Department of Pupil Personnel Services  
Mr. J. Weldon Greene, Educational Project Director, Fort Lincoln  
New Town Educational System  
Mrs. Florence W. Jackson, Director, TTT Project (Trainers of Teachers  
of Teachers)

Leaves of Absence, Educational Purposes.

Miss Veronica T. Ball, Teacher, Kramer Junior High School  
Mrs. Joyce Tenneson Cohen, Teacher, Francis Junior High School  
Mrs. Doris Jones-Smith, Teacher, Deal Junior High School

The Administration will be presenting reports on the following subjects to the Board of Education during the next few months:

- 1) Involvement of students in the planning of Health and Sex Education Curriculum.
- 2) Crummell and Webb Elementary Schools - Request that Crummell School remain intact as an elementary school, that a plan be started to replace it, and that the Webb addition be completed as planned.
- 3) LaSalle Elementary School - Report concerning the administration, etc. of the school.
- 4) Sanitary Conditions - Plans being made to correct the health hazards, violations, etc. as outlined in a report from the Health Department.
- 5) Burrville Elementary School - New building instead of the addition that was planned.
- 6) Safety - Efforts being made to provide safety of school buildings, employees, and students.
- 7) Inter-Communication System - Report on the need and possibility of providing telephones or some type of electronic communication system in the elementary schools.
- 8) Communications received by the Board of Education to be referred to the Administration.
- 9) Meetings - Board suspended regularly scheduled meetings for July and August.
- 10) Board Member Mrs. Taylor gave an oral report concerning a course of study using the quarter system which has been planned to begin in September at McKinley High School.

*Mrs. Williamson*

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

June 2, 1969

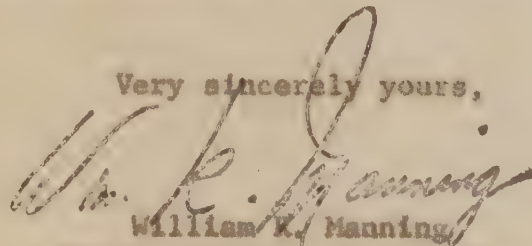
To the Members of the Board of Education  
of the District of Columbia

Ladies and Gentlemen:

I am enclosing a copy of the School Board Reports,  
A Summary of the Actions taken at the Board Meetings held  
May 21, 1969 and May 22, 1969.

This is for your information.

Very sincerely yours,

  
William K. Manning  
Superintendent of Schools

cc: Mrs. Williamson  
Enclosure



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
WASHINGTON, D. C. 20004  
15th Street, N. W.  
Room 4112

May 21, 1965

Dear Mr. [Name]:

I am writing you regarding the [Subject]

To the Members of the Board of Education  
of the District of Columbia  
Ladies and Gentlemen:

I am enclosing a copy of the report of the  
A Summary of the Action  
May 21, 1965 and May 21, 1965.

This is for your information.

Very sincerely yours,  
[Signature]  
[Name]  
[Title]

cc: Mrs. Williamson

Enclosure

# School Board Reports...

## *A Summary of Action by the D.C. Board of Education*

Meeting of May 21, 1969

PLEASE POST ON BULLETIN BOARD

Minutes of the following meetings were approved:

April 7, 1969

May 1, 1969

Report of Textbook Committee. The Board approved the list of books recommended for adoption and/or deletion on the approved list of textbooks for use in the elementary, junior, and senior high schools.

Custodial and Engineering Staff Survey. The Board accepted the recommendations of the Booz, Allen, and Hamilton, Inc. Survey; authorized the administration to implement the recommendations immediately; and extended the freezing of certain positions through FY 70, the resulting funds from which will be redirected to costs of the implementation of the Study.

Scholastic and Varsity Insurance Award. The Board accepted the proposal submitted by Mutual of Omaha and authorized the Company to distribute its literature and forms relative to this type of insurance in each public school building and arrange with each principal for the return of the executed forms and premiums from each student or employee wishing to be insured under this plan; and with respect to insurance coverage for the football players, the company is permitted to deal directly with the principals of the 14 schools in obtaining the lists of insured players for the purpose of collecting premiums which are to be paid by the schools concerned.

Educational Camping Project: Camp Wye Heights, Phase II. The Board accepted the offer of Mr. Thomas G. Wyman to again operate a summer camp on his property, for the participation of public school children.

Driver Education. The Board approved the Curriculum Resource Bulletin for Driver Education after having been successfully field-tested in the schools.

Selective Service. The Board received the report on selective service information and approved option 2, which states: ". . .that school personnel would give pamphlets or other forms of selective service information to students and either comment upon the information's relevance to a student's position or refer him to a draft-counseling agency outside the school system for more involved questions. . ."

Banneker Junior High School. The President of the Banneker Junior High School PTA made a statement concerning dress in the schools. A request was made that the Committee of the Board delineate specific standards of dress which will be acceptable uniformly throughout the school system. A plea was also made for action to alleviate disturbances at the school from outsiders who disrupt classes; improving building facilities; allocating funds for supplies; and providing services and facilities for emotionally disturbed pupils, etc.

Expulsion and Dress Codes. Board Member Hobson presented a memorandum accompanied by a legal statement on the Substantive Procedural Rights of Students to be free from Arbitrary and Capricious Suspensions by School Officials.

Thomas Elementary School. A communication from the Department of General Services concerning a contract with the architect-engineer to design the Neval Thomas Elementary School Addition was referred to the Administration.

Distribution of Materials. A complaint concerning materials circulated in schools in Ward 6 was referred to the Administration.

Buildings. The Board received a report from the Committee on Community Participation in the Design and Construction of Schools.

M. M. Washington Vocational High School and Phelps Vocational High School. The Board received reports from the Committees to investigate conditions at the Phelps and M. M. Washington Vocational High Schools. These progress reports included efforts made to meet the student demands.

School Construction Study. The Board received a report from the Administration on the proposal submitted by the Washington Planning and Housing Association and referred the entire matter to the Task Force on School Construction.



# School Board Reports...

## *A Summary of Action by the D.C. Board of Education*

Meeting of May 22, 1969

Special Education. The Board approved the recommendation of the Administration to set a meeting to discuss and take action on the recommendations submitted by the Advisory Council on Special Education.

Tuition Exemptions. The Board approved lists of names of students who are considered to be residents of the District of Columbia for the purpose of school attendance and exempt from the requirement to pay tuition.

Accredited and/or Nonaccredited Courses. The Board approved the courses in the institutions named in the list for the type of education and training indicated under Chapter 36, Subchapter I, Title 38, United States Code, as amended.

Exclusion. The Board approved the recommendation to excuse a child from school attendance temporarily after careful examination revealed the child is unable at present to profit from school attendance.

Reports, Board of Examiners. The Board approved the Board of Examiners' certified reports on the following:

- 1) Credit for additional credit hours;
- 2) High School Equivalent Certificates.

Supplementary Textbook Report. The Board approved the report of the textbook committee on the adoption of textbooks for use in the elementary, junior high, and senior high schools.

Proposed Addition to M. M. Washington Vocational High School. The Board approved the proposed addition to the M. M. Washington Vocational High School for inclusion in the FY 70 Appropriation Requests with the understanding that it will be given a priority listing in Capital Outlay.

Relocatable Buildings for Anacostia Area. The Board agreed to meet with National Park Service officials in an effort to secure permits for the construction of 110 demountable classrooms to relieve severe overcrowding in the far Southeast area of the City.

Commencement Dates and Assignments. The Board received a listing of the Members of the Board scheduled to participate in commencement exercises of the June graduating classes.

High School Graduate Follow-up Study. The Board received the annual statistical report prepared by the Division of Guidance of the Department of Pupil Personnel Services on the high school graduate follow-up study, a summary of the activities of the graduates of the class of June 1968.

Gift from the Pepsi-Cola Company. Mr. Rosenfield announced that the Pepsi-Cola Company had agreed to donate scoreboards to the Lincoln Junior High School and the Western Senior High School.

Safety. The Board received a report from the Administration outlining efforts and plans to insure the safety of pupils and staff. A Board committee will examine legal phases of the proposals.

Reports. Alternate methods for the reproduction of reports will be explored. This is an attempt to cut down on the costs. It may be that the Administrative Staff Report will be presented quarterly instead of monthly.

Budget. School personnel, community, parents, and administrators have been involved in the new procedure for the preparation of the 1971 Budget. The Budget Review Committee will forward requests to the Superintendent for final approval. The schools will have an opportunity to review requests before final submissions are made. Detailed records will be kept on a school by school basis.

School Projects. The matter of a selection of architect-engineers for the West Elementary School Addition and the Gage-Eckington Elementary School Replacement will be reviewed by the Task Force on School Construction.

Briefing. A committee, consisting of Mrs. Alexander, Mrs. Swaim, and Mr. Roots, will plan a briefing session between the Board and administrators.

Award. It was announced that Mr. Benjamin J. Henley, Vice Superintendent, will receive the Man of the Year Award on Saturday, May 24, in recognition of his stabilizing influence during times of turbulence. The Man of the Year Award is given annually by The American University Chapter of Phi Delta Kappa.

Personnel Actions:

Deaths.

Mrs. Vashti S. Cook, Attendance Officer, Department of Pupil  
Personnel Services  
Mr. Thomas D. Moultrie, Teacher, Francis Junior High School  
Mr. Raymond F. Price, Assistant Custodian, Ballou High School  
Mrs. Bille C. Williams, Teacher (on leave from elementary schools)  
Mrs. Dorothy F. Lynn, School Assistant, Shaw Junior High School

Retirements.

Mr. James W. Jones, Supervising Director, Department of Art.  
Miss Margaret Abramson, Assistant Principal, Hart Junior High  
School  
Mrs. Willie A. Dodson, Principal, Eliot Junior High School  
Mr. Oswald Bartram, Manager, Department of Buildings and Grounds  
Mr. Alston W. Burleigh, Teacher, Roosevelt High School  
Mrs. Edna S. Campbell, Teacher, Patterson Elementary School  
Mrs. Esther Ellen Compton, Cafeteria Area Manager, Department  
of Food Services  
Mrs. Juanita E. Grant, Teacher, River Terrace Elementary School  
Mrs. Nora D. Gregory, Teacher, Beers Elementary School  
Mrs. Ida M. Hill, Teacher, Deal Junior High School  
Mrs. Lucille H. Jordan, Administrative Aide, Bell Vocational  
High School  
Mr. Frank P. Laney, Jr., Supply Clerk, Department of Military  
Science and Tactics  
Mrs. Mabel C. McKenna, Cafeteria Area Manager, Department of  
Food Services  
Mr. George M. Mackey, Teacher, Sharpe Health School  
Miss Elinor H. Milburn, Teacher, Deal Junior High School  
Mr. Amos G. Sharp, Assistant Custodian, Stuart Junior High School  
Mrs. Tealye B. Snowden, Teacher, Spingarn High School  
Mr. Thomas F. Sweeney, Engineer Custodian, Stuart Junior High  
School  
Mrs. Myra A. Williams, Teacher, Spingarn High School  
Mrs. Mercedes S. Wilson, Counselor, Chamberlain Vocational High  
School  
Miss Carolyn E. Welch, Teacher, Browne Junior High School



Persons made Permanent.

Mr. Reuben G. Pierce, in position of Assistant Director,  
Department of Science

Mr. William J. Bedford, Programs Management Office, Department  
of Business Administration

Demotion without Prejudice.

Mr. Andrew Harris, Jr., from Assistant Principal, Anacostia  
High School to Teacher, Western High School

Leaves of Absence.

Mrs. Alethia S. Headen, Assistant Principal, Ballou High School

Mr. Melvin M. Spencer, Assistant Principal, M. M. Washington  
Vocational High School

Miss Delores T. Kendrick, Teacher, Taft Junior High School

Miss Ann V. Wertheimer, Teacher, Kramer Junior High School

Filling Positions.

Mr. Leslie E. Jones, Associate Superintendent, Department of  
Personnel

Mr. Vincent E. Reed, Assistant Superintendent, Department of  
Personnel

Mr. William A. Robinson, Principal, Elementary School, Model  
School Division

Mr. William A. Birchette, Principal, Elementary Schools, Model  
School Division

Mrs. Sylvia P. Mundy, Assistant to the Chief Examiner, Depart-  
ment of Personnel

Mrs. Minnie H. Johnson, Assistant to the Chief Examiner,  
Department of Personnel

Mr. John E. Green, Business Manager, Model School Division

Principals and Assistant Principals, Adult Education Schools:

Mrs. Ruby M. Shakesnider, Principal, Anacostia

Mr. Louis C. Taylor, Principal, Cardozo

Mr. Beverly D. Harrison, Principal, Roosevelt

Mr. James F. Coley, Principal, Woodson

Mr. Joseph J. Czernesky, Assistant Principal, Anacostia

Mr. James R. Simmons, Assistant Principal, Cardozo

Mr. John W. Greene, Assistant Principal, Roosevelt

Mr. Theodore P. Jenifer, Assistant Principal, Woodson

Mr. Joseph M. Honeychuck, Assistant Principal, Bell

Mr. Roscoe C. Lewis, Assistant Principal, M. M. Washington

Mrs. Juanita G. Augustus, Principal, Garnet Patterson

Summer School Appointments:

Principals:

Mr. Davis J. Brown, Spingarn High School  
Miss Celia B. Dail, Western High School  
Mr. Warren B. Griffin, Jr., Coolidge High School  
Mr. Andrew Humphrey, Eastern High School  
Mr. Robert J. Mangold, Anacostia High School  
Mrs. Josephine S. Wade, Dunbar High School  
Mrs. Edna F. Browne, Evans Junior High School  
Mrs. Mary E. Makle, Eliot Junior High School  
Mrs. Verdis W. McMichael, Francis Junior High School  
Mr. Ralph L. Mouzon, Macfarland Junior High School  
Mrs. Letitia O. Randall, Paul Junior High School  
Mrs. Myrtice R. Tobias, Kramer Junior High School  
Mrs. Mae Ethel Bullock, Garrison, Lewis, and Montgomery  
Elementary Schools  
Mrs. Ruth R. Cunin, Burroughs, Emery, and Sumner Elementary  
Schools  
Mrs. Piccola H. Dukes, Smothers and Webb Elementary Schools  
Mrs. Dollace J. Gordon, Barnard, Monroe, and Powell  
Elementary Schools  
Mrs. Joyce P. Jackson, Walker-Jones Elementary School  
Mrs. Eliza C. Harvey, Bowen, Harris, Shadd, and Van Ness  
Elementary Schools  
Mrs. Rosa H. Henry, Goding and Kimball Elementary Schools  
Mrs. Alice B. Jones, Gibbs, Lovejoy, Taylor, McGogney, and  
H. D. Cooke Elementary Schools  
Mrs. Eloise F. Kane, Lafayette, LaSalle, Takoma, Murch,  
and Stoddert Elementary Schools.  
Mr. Roland A. Lambert, Beers, Watkins, and Moten Elementary  
Schools

Assistant Principals:

Miss Ruth E. Callins, Coolidge High School  
Mr. Nathaniel B. Hall, Eastern High School  
Mr. Armand X. Labat, Kramer Junior High School

Supervising Directors, Junior High Schools:

Mrs. LaVergne J. Walker  
Mr. E. Dewey Wiseman



BOARD OF EDUCATION OF THE DISTRICT OF COLUMBIA  
PRESIDENTIAL BUILDING  
415 TWELFTH STREET, N. W.  
WASHINGTON, D. C. 20004

ANITA FORD ALLEN, PRESIDENT  
JAMES E. COATES, VICE PRESIDENT  
MURIEL M. ALEXANDER  
CHARLES I. CASSELL  
EDWARD L. HANCOCK  
NELSON C. ROOTS  
ALBERT A. ROSENFELD  
MARTHA S. SWAIM  
MATTIE G. TAYLOR  
BARDYL R. TIRANA  
EVIE M. WASHINGTON  
GERTRUDE L. WILLIAMSON  
EXECUTIVE SECRETARY

June 15, 1970

Mr. Julius Hobson  
300 M Street, S.W. #510  
Washington, D. C.

Dear Mr. Hobson:

The Board of Education of the District of Columbia is seeking a new Superintendent of Schools. Your name is among those recommended as a possible candidate for this position.

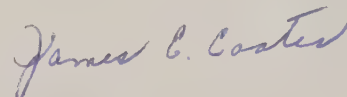
The Committee on Selection of a Superintendent is charged with the responsibility of contacting those persons who might qualify and are interested in being considered for the position. Please advise us before June 30, 1970 if you are interested in being considered for this appointment.

If you wish to apply, please send a biographical sketch which will include date of birth, education and professional experience. Also please direct that your credentials be sent to the Committee and indicate that such a request has been made.

Under the law the term of office of the Superintendent of Schools in the District of Columbia is three years. The Superintendent's Salary is set by the Congress of the United States in the Teachers' Salary Act. Currently, that salary is \$30,000; however, the Senate has approved a salary legislation which would raise the amount of \$38,500 and the House of Representatives has approved a rate of \$35,000. This matter, along with other salary legislation, is now in a House-Senate conference. We are hopeful the higher salary wins final approval.

We believe that the Office of Superintendent of Schools for the District of Columbia is a challenging position of preeminence in the field of public education. We hope that this opportunity is attractive to you and we await your early reply.

Sincerely yours,



James E. Coates  
Chairman  
Committee on Selection  
of a Superintendent





2020 Pierce Mill Road, N.W.  
Washington, D.C. 20010  
June 25, 1969

Mr. Julius Hobson  
Member, Board of Education  
Presidential Building  
415 12th Street, N.W.  
Washington, D.C. 20004

Dear Mr. Hobson:

As a member of the Board of Education, you have actively supported measures to increase the amount and scope of community involvement in the school system. One such measure was the decentralization of the budget-making process and the establishment of budget committees which included community representation. I served as the chairman of one such committee--that appointed for the Bancroft Elementary School of the Model Schools Division.

Every member of this committee undertook the responsibility of membership seriously and devoted a considerable amount of time and energy to the task. However, we found that no meaningful support and technical assistance was available from the downtown administrative offices of the school system. In submitting its budget recommendations for the Bancroft School, the committee commented on these inadequacies in some detail. The comments were contained in a letter transmitting the required forms to the budget office. I have attached a copy of that letter for your consideration.

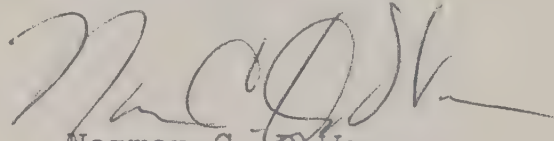
Our committee worked hard to meet a May 1 deadline, sacrificing opportunities for wider community participation in the process. Since that deadline passed, there has been no further communication with the School Committee. My repeated inquiries of the budget office produced the reply that no action had been taken on the budget request for Bancroft, not even a review by administrative staff, though at least mid-June. I was further told that the School Committee would probably not be informed when the request was being reviewed by the Divisional Review Committee. This contradicted explicit promises made by school staff at the time School Committees in Ward 4 were informed of their duties last March.





If the new budget process and the participation of community representatives is to be more than an empty sham, it must provide the necessary facts and follow through for real decision making. The school administration must provide the technical support to enable the judgment of both community people and local school staff to be an informed judgment. Once the judgment is made, the school administration must indicate some interest in the outcome. It is clearly the responsibility of the School Board to insure that these things are done.

Sincerely yours,



Norman C. DeWeaver

Enclosure



8213 Roanoke Avenue  
Takoma Park, Maryland 20012  
June 25, 1969

Mr. William Simons,  
President  
Washington Teacher's Union Local No. 6  
1126 16th Street, N.W.  
Washington, D.C.

Dear Mr. Simons:

I regret that -- due to recent hospitalization and a period of convalescence -- I shall be unable to attend a hearing scheduled tomorrow on Step Three grievance procedure against Sidney Zev in brought by teachers at Western High School.

I was among the teachers who signed the petition requesting that Mr. Zevin be replaced with an administrator who would provide responsible leadership. I should like to list an experience with the principal that was suggestive to me of a type of intimidation.

I am a new teacher in the system. However, the rapid deterioration of the school during my teaching period was so obvious that my past professional experience in the urban system of Baltimore dictated that I sign the petition. I have no personal feeling about Mr. Zevin; only my professional observation led me to the necessary conclusion of signing the petition requesting firmer leadership.

Therefore I was alarmed when -- several days before the closing of school -- Mr. Zevin called me to his office and informed me he knew of my signature on the petition. He suggested to me that "you might want to remove your name from the petition" and gave me the name of an individual to call to accomplish this matter. He also said the petition amounted to defamation of character and that he would be "within rights to sue" those who had signed. Mr. Lofton --

During the interview I did no more than reiterate my belief in the need of responsible leadership and accept the name and phone number he had given me.

The experience was extremely disturbing beyond the fact that I had never been asked by any administrator to back down from a professional judgement that I was free to make. It was all the more disturbing due to the dubious manner in which I had received my reassignment to Western. My reassignment sheet was delayed by more than a week after each teacher returning to the school had been reassigned. It was only after I contacted the union and after our building representative and I personally visited Mr. Zevin that he declared that my reassignment was "inadvertently omitted."

It was my conclusion that I was being penalized and/or intimidated for having requested better leadership through the withholding of my reassignment and the interview in which it was suggested that I remove my name from the petition.

I hope that this matter will be brought to attention during the hearing.

Sincerely,  
*Martha Collins*  
(Mrs.) Martha Collins

Lawton

- ① copy of 18 letter from teachers - <sup>only those who signed</sup> opposing petition
- ② copy from Rhodes to Manning - <sup>"analysis" to petition</sup>
- ③ copies of the letter supporting petition from teachers and individuals



Zevin did not mention black teachers petition at PTA <sup>EXECUTIVE SESSION</sup> or to individual teachers when they were contacted.

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA

WESTERN HIGH SCHOOL

THIRTY-FIFTH AND B STREETS NW.

WASHINGTON, D. C. 20007

OFFICE OF THE PRINCIPAL

June 16, 1969

Dr. William Manning  
Superintendent of D. C. Public Schools  
415 Twelfth Street, N. W.  
Washington, D. C. 20004

Dear Dr. Manning:

On May 16, 1969 you were presented with a petition asking for my removal as principal of Western High School; the petition bears the names of twenty-nine teachers and two substitute teachers at Western. I have communicated with sixteen of the teachers whose names appear on the tenth and last page of the petition and find that of those sixteen only two saw the entire document before it was presented to you. One saw only the last page, which was presented to them as a separate document.

I therefore urgently request that you determine who the authors of the petition are and that you initiate appropriate action against them for fraudulently obtaining the signatures of teachers.

Respectfully yours,

*Sidney H. Zevin*  
Sidney H. Zevin  
Principal

cc: Mr. Rhodes  
Mr. Anthony, Officers' Council

no one has withdrawn name to anyone's knowledge

why only 16 contacted on the job - and not all 29.

When did Mr. & Mrs. Rhodes visit NYC -

ignored black teachers petition - Total 35

② offered to let teachers see documentation to support petition

① only signed one paragraph - petition - asking <sup>for</sup> Zevin's resignation

③ cover letter





Education

June 6, 1969

Dr. William R. Manning  
Superintendent  
D. C. Public Schools  
415 12th Street, N. W.  
Washington, D. C. 20004

Dear Dr. Manning:

You have on your desk a petition from some of the faculty members at Western High School asking for the removal of Mr. Sidney H. Zevin as principal.

Many of the allegations set forth in this petition are false. Others imply a relationship between the event and Mr. Zevin's principalship that does not exist. In others the particular has been magnified to the general out of all proportion to the situation as it actually is. One signer of the petition is not a member of the Western faculty.

I also have a petition here in my office signed earlier in the year by a somewhat larger group of the Western faculty in support of Mr. Zevin.

Considering all of these factors, I feel that we should look at this matter long and carefully before making any decisions. May I strongly request that I be a party to any and all discussions of this petition and of Mr. Zevin's stewardship at Western.

I am meeting with some parents from the Western area this afternoon and I will inform you as to the nature and course of this conference.

Sincerely yours,

George R. Rhodes, Jr.  
Assistant Superintendent

GER:py

who?

How many

what does it say

why was it

what action

it is support

of?

is to be

we should

have a copy

of it

He is a party  
to the mismanagement

which parents  
were these parents selected?  
(W.H.S.E.)?



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

June 19, 1969

Dr. Judith LeBovit  
Supervising Director  
Foreign Language Department  
Presidential Building  
415 - 12th Street, N.W.  
Washington, D.C. 20004

Dear Dr. LeBovit:

This is to acknowledge and thank you for your recent letter commending Mr. Sidney H. Zevin, Principal of Western High School, for his support of the new Language Department programs. It is always a pleasure to receive correspondence of this type regarding members of my staff.

Very sincerely yours,

*Wm. R. Manning*  
William R. Manning  
Superintendent of Schools

cc: ✓ Mr. Rhodes  
Mr. Jones  
Mr. Dickman

Attachment





PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
DEPARTMENT OF FOREIGN LANGUAGES  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

June 18, 1969

Dr. William R. Manning, Superintendent  
Public Schools of the District of Columbia  
The Presidential Building

Dear Dr. Manning:

This is to commend Mr. Sidney H. Zevin, Principal of Western High School, for his forthright support of the new Language Department programs inaugurated at Western with his cooperation and encouragement.

✓ Since Western has such a large and active Chinese community, he welcomed a program of Mandarin classes, now at two levels, in which students converse in tonal patterns and read and write Chinese characters, under the talented direction of their teacher, Mrs. Anita K. Tong.

Mr. Zevin gave his support to the Italian program, also in its second year, and in which two Western students have recently won awards at the National Level of the yearly Italian Contest.

✓ His encouragement of the French has led to formation of a rewarding French 5 experience for students who arrive at 8:00 a.m. to enjoy Mrs. Rachel Deutch's class in French literature at the Advanced Placement level.

Western students of Mr. Zevin's Latin and Spanish teachers have this year won eight awards in 3 contests.

In these successful results I feel Mr. Zevin has played an important supportive rôle, for which my teachers and I are most deeply grateful.

Sincerely yours,

*Judith Le Bovit*

Dr. Judith Le Bovit,  
Supervising Director

cc: Mr. Benjamin Henley  
Mr. Norman Nickens  
Rev. James Coates





1417 - 36th Street N.W.  
Washington, D. C. 20007

June 11, 1969

Dr. William R. Manning  
Superintendent of Schools  
Presidential Building  
415 12th Street, N.W.  
Washington, D.C. 20004

Dear Dr. Manning:

I am writing to you in connection with the request of a group of teachers of Western High School that Mr. Sidney Zevin be removed as principal. Certain maneuvers of Mr. Zevin have come to our attention. This statement should clarify the situation, which is becoming beclouded. Included with the material presented to you by the delegation that came to discuss the situation are three distinct documents: 1. a certified statement by the Organization of Black Teachers outlining their point of view; 2. a list of signatures headed by a single paragraph simply requesting Mr. Zevin's removal; 3. a detailed letter personally presented to you by the committee of teachers. This was read aloud and formed the nucleus of discussion. There was never an implication that every separate individual who believes Mr. Zevin ought to be removed must for that reason subscribe to every single one of the various charges.

Very truly yours,

*Nina G. Shafer*  
Nina G. Shafer



*Educational Facilities Charrette*

# 2020 Community School

June 6, 1969

*planning committee / 502 Dahlia St. N.W.  
Wash. D.C. 20012*

Mrs. Muriel M. Alexander  
Ward 4 Board of Education Member  
1506 Hamilton Street, N.W.  
Washington, D.C. 20011

Dear Mrs. Alexander:

Enclosed is a copy of a telegram I received today from Walter E. Mylecraine which indicates the U.S. Office of Education's willingness to assist in the operation and funding of an Educational Facilities Charrette. As you will note, his telegram also underscores the need for immediate action on the part of the D.C. School System. We feel this is a matter of great importance, with long-range implications as well as immediate value for D.C. schools, that merits every effort on the part of school officials.

Since next week is commencement week perhaps a meeting at 6:00 PM, Monday, June 9th, at the Presidential Building would be more convenient than 1:00 PM, as I had originally suggested. A meeting among the parties mentioned in the June 4th letter is a first vital step in the School System's preparations for applying for Charrette funds.

Sincerely yours,

*Carol Rende*  
(Mrs.) Carol Rende  
Chairman

cc: Board members  
Superintendent William Manning  
Associate Superintendent Benjamin Henley  
Assistant Superintendent Granville Woodson  
Principal Lucille Raphael  
Mrs. Barbara Simmons, Chairman, Neighbors, Inc. Education Committee  
Mr. Hosea Taylor, Chairman, Ward 4 Advisory Council





CLASS OF SERVICE

This is a fast message unless its deferred character is indicated by the proper symbol.

# WESTERN UNION TELEGRAM

SYMBOLS

DL=Day Letter

NL=Night Letter

LT=International Letter Telegram

The filing time shown in the date line on domestic telegrams is LOCAL TIME at point of origin. Time of receipt is LOCAL TIME at point of destination

SIA167 A WU TELTEX WSHA113(1613)

1969 JUN 5 PM 4 54

HEW WSH B

TLX18 PD WASHINGTONDC JUN 5 340P EDT

CAROL RENDE

CHAIRMAN TACOMA CNTY SCHOOL COMMITTEE 502 DAHLIA NW WSH  
THE OFFICE OF EDUCATION, CONSTRUCTION SERVICES, WILL BE GLAD TO  
COOPERATE WITH WASHINGTON SCHOOL OFFICIALS IN THE COMMUNITY OF TACOMA  
IN UTILIZING THE TECHNIQUE OF AN EDUCATIONAL CHARRETTE TO PLAN  
NEW TACOMA SCHOOL AND WILL FURNISH 25PERCENT OF THE COST BUT PROBABLY  
NOT TO EXCEED \$5,000. DUE TO JUNE 30, 1969 DEADLINE  
ON AVAILABILITY OF SUPPORT FUNDS D.C. SCHOOL SYSTEM WOULD HAVE TO  
REQUEST ASSISTANCE PROMPTLY AND PARTICIPATE IN SERIES OF CONTRACT  
MEETINGS TO BE HELD THIS OFFICE JUNE 18-20, 1969

WALTER E MYLEORRAINE ASST COMR OF OF CONST SVCS US OFFICE OF EDUCATION

SF1201(R2-65)





CLERK'S OFFICE

United States District Court for the District of Columbia

---

Washington, June 24, 1970

Dear Sir:

C.A. 82-66 Hobson vs. Hansen

There was entered on the docket an:

Order granting leave for Mr. & Mrs. William Bennett  
etc. for leave to intervene. 6/24/70. Wright, J.

Motion for extension of time for defts to answer  
to and including July 6, 1970 G ranted, No more  
extensions of time. "Fiat" Wright, J.

ROBERT M. STEARNS,

mmj

Clerk.

file



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

June 18, 1969

Mr. Julius W. Hobson  
Member  
Board of Education, D. C.  
300 M Street, Southwest  
Apt. 510  
Washington, D. C. 20024

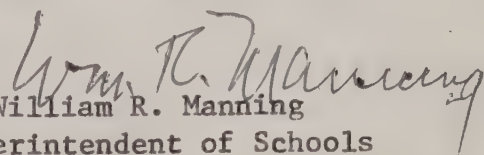
Dear Mr. Hobson:

In response to your request for a list of staff personnel who are receiving tuition grants from the Special Education Department, I am pleased to submit to you the names of the following two employees:

1. Franklin Mason Jordan, Jr.    Date of Birth:    \*Multiply-Handicapped  
806 46th Street, N. E.    12/30/55    Attends Jewish  
Washington, D. C.    Foundation for  
Retarded Children  
Father: Franklin Mason Jordan    Cost: \$1,980.00  
School Counselor
2. Daphne Estelle Prince    Date of Birth:    Severely Emotionally  
206 Emerson Street, N. W.    3/22/57    Disturbed  
Washington, D. C.    Attends Green Chimneys  
School  
Mother: Doris Goins    Cost: \$3,000.00  
Visiting Instruction Corps  
Teacher

\* Including severe emotional disturbance

Very sincerely yours,

  
William R. Manning  
Superintendent of Schools

WRM:CSL:cj  
cc: Mr. Nickens  
Dr. Johnson  
Mrs. Williamson  
Mrs. Johnson



7/8/70 - 4<sup>20</sup> p.m. Dynamic Typing

A woman by the name of Lenn Harley (737-7988) called for an employee of hers who has a mentally retarded child who has not been allowed to enter the D.C. Schools until she was 15 years old.

The mother of the child is Mrs. Eva Holmes (h, phone # 547-7122). She is the mother of five and the sole support of the family. She has tried to get help for her child but has been turned away everywhere she tries.





4409 16th Street, N. E.  
Washington, D. C. 20017  
June 14, 1969

Mr. Julius Hobson, Member  
D. C. Board of Education  
Washington, D. C.

Dear Mr. Hobson:

I am the mother of a retarded child who attends Bunker Hill Elementary School and has been sent to third grade because of his age. Although he had an excellent teacher, she has not been trained to teach him. Each day in school is just another frustrating experience to him. This, I feel is not fair to him or his teacher.

During the school year, I sought and received help from the Child Development Clinic - Howard University. My son (Kenneth) received tests, physical examinations, home visits, etc. When each specialist met and presented his findings, I was told that he was retarded.

They felt that Kennedy Institute was the place where he could be taught to function in these areas where specialized training is necessary. They were so sure that the District would pay the \$600 for his tuition as Virginia and Maryland pay for their pupils who are recommended. Mrs. Parks, who is head of the Child Development Center later found that no funds are available for retarded youngsters. As a citizen and taxpayer - what provisions are made for educable retarded children? Isn't he entitled to his allotment, as the District spends \$600 a year for normal children.



- 2 -

I would appreciate any assistance available to get the best help possible for my child by next school term.

Thank you.

Sincerely yours,

*Beatrice M. Marshall*

(Mrs.) Beatrice M. Marshall



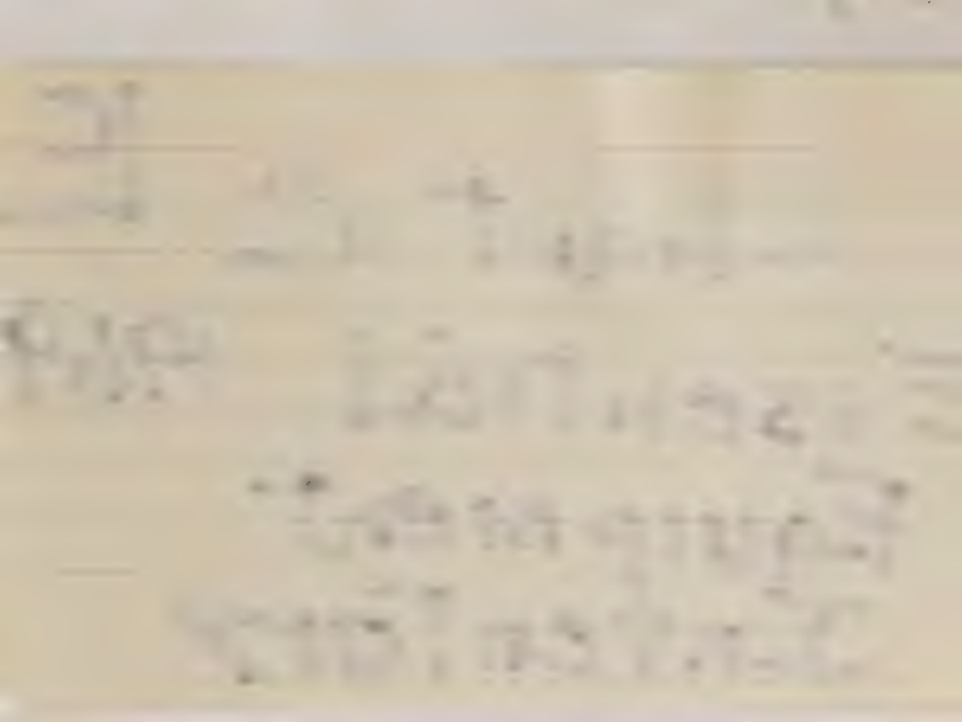
Chart C

LC

Essential 1969

Equipment  
Inventory





PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

June 16, 1969

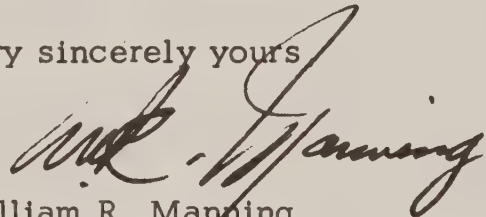
Board of Education's Committee to  
Study the Implementation of the Wright Decree  
Presidential Building  
415 12th Street, N. W.  
Washington, D. C. 20004

Gentlemen:

The attached report, CHART C-EQUIPMENT INVENTORY FISCAL YEAR 1969, is submitted per the instructions of the Board of Education's Committee to Study the Implementation of the Wright Decree. These data were collected directly from building principals.

Mr. Emmett Hill, Services Officer, has analyzed the reports of the principals and has prepared a commentary on their reports. He is in a position to discuss these data in detail when the need arises.

Very sincerely yours



William R. Manning  
Superintendent of Schools

WRM/mgj

cc: Mr. Henley



# Equipment Inventory Fiscal Year 1969

	Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS Electric	STANDARD	Copy Machines	Adding Machine	Calculator	Microscopes	Language Labs.	Electric Sewing Machines	Reading Machine	Photographs	Tape Recorder	Overhead Proj.	TV Sets	Radios	Printing Presses	Driver Education Auto
Anacostia	(1) 3	11	(2) 6	(1) 26	(1) 132	7	14	25	(15) 87	(1) -	(2) 26	1	(3) 5	9	5	2	1	4	2
Ballou	7	(6) 9	9	30	132	(4) 11	25	6	(46) 53	1	(2) 14	(1) 2	(2) 9	13	13	4	4	4	2
Cardozo	4	12	9	45	244	12	3	11	59	3	12	4	22	11	16	5	2	(1) 5	2
Coolidge	12	6	16	32	159	7	19	2	14	2	12	-	17	30	9	2	1	3	2
Dunbar	10	17	8	21	136	8	11	18	140	-	21	1	19	16	8	6	6	1	3
Eastern	7	16	7	(2) 24	(10) 211	4	18	13	(12) 276	(1) 2	(3) 28	2	10	15	8	1	1	3	2
McKinley	6	20	4	42	238	3	24	13	82	1	(1) 22	1	12	19	10	-	1	(1) 4	2
Roosevelt	6	(3) 8	12	(3) 31	(28) 212	4	11	(9) 17	(40) 45	-	(11) 9	7	15	(2) 12	7	1	1	(1) 1	2
Spingarn	(2) 6	(4) 13	8	33	209	18	19	18	78	2	(6) 15	4	(2) 17	(2) 15	9	(3) 1	4	1	2
Western	5	7	6	23	100	5	6	15	39	-	11	1	18	20	12	1	1	3	2
Wilson	(1) 7	7	10	16	186	(1) 11	6	(7) 15	128	2	11	-	(2) 22	(1) 17	10	1	-	4	2
Total-Senior High Schools	(4) 73	(13) 126	(2) 95	(6) 321	(58) 928	(5) 90	156	(10) 153	(22) 120	(2) 13	(15) 181	(1) 23	(9) 166	(5) 177	107	(3) 24	22	(3) 33	23
Bell	5	4	3	2	12	5	2	-	-	1	2	5	1	2	4	-	2	6	1
Burdick	(1) 4	8	7	48	121	2	22	(10) 16	-	-	21	(1) 2	6	(2) 8	10	(1) 1	1	-	1
Chamberlain	3	5	6	(2) 29	134	8	(1) 9	(1) 9	2	-	-	1	3	6	6	2	-	9	1
Phelps	(1) 2	5	(3) 7	5	25	1	3	1	7	-	13	4	(1) 3	(1) 4	6	-	2	9	1
M. M. Washington	7	8	10	33	45	6	10	7	29	-	(5) 39	2	12	10	4	2	3	-	1
Total-Vocational High	(2) 21	28	(3) 33	(2) 117	335	22	(1) 46	(11) 33	38	1	(5) 75	(1) 14	(1) 25	(3) 30	30	(1) 5	8	24	5
Backus	4	5	8	-	(4) 48	2	1	1	24	1	(4) 20	14	7	4	8	1	-	2	2
Banneker	(4) 9	29	(3) 31	1	(1) 52	(2) 4	2	1	(1) 27	1	(6) 6	24	(7) 20	17	15	5	3	2	2
Browne	7	12	7	1	87	2	1	1	34	1	20	-	17	6	4	3	1	2	2
Deal	7	(2) 27	9	1	50	6	15	-	(12) 56	2	(3) 20	1	(3) 17	(1) 12	8	2	5	2	2
Douglass	(1) 2	(1) 5	8	1	(1) 49	3	2	-	12	1	(4) 24	1	(3) 5	5	7	(1) 2	4	4	4
Eliot	(1) 1	(2) 17	11	-	86	(1) 8	1	1	(9) 42	1	(5) 35	19	(4) 15	(4) 10	11	1	6	6	6
Evans	6	14	10	1	39	2	2	-	23	-	18	-	(4) 10	(2) 6	2	1	4	1	1
Francis	(1) 3	3	7	-	50	3	1	1	(1) 8	1	(5) 8	7	9	5	5	(3) 3	-	2	2
Garnett-Patterson	9	31	7	-	56	6	1	1	(4) -	1	20	1	22	10	15	6	6	9	9
Gordon	4	7	6	25	54	1	1	1	33	2	20	5	8	9	6	5	1	2	2
Hamilton	(1) 5	(2) 8	10	1	(6) 92	2	1	(1) 1	-	1	30	3	14	7	10	3	3	3	3
Hart	(3) 4	(4) 3	9	2	(12) 137	4	(1) -	-	37	2	(2) 34	-	(10) 6	(5) 6	5	2	4	2	2
Hine	(1) 9	20	9	1	(1) 66	3	3	1	22	1	18	7	19	18	7	3	5	4	4
Jefferson	3	7	9	2	59	7	1	1	18	2	15	-	9	6	8	-	(2) 1	-	1
Kramer	4	(2) 8	7	1	63	2	1	-	(2) 47	1	23	-	(2) 9	(1) 4	4	-	4	4	4
Langley	2	2	10	2	64	3	1	1	-	1	(2) 22	3	6	7	10	4	5	(1) 2	2
Lincoln	(1) 6	16	8	1	(15) 94	(2) 9	1	1	(25) 25	1	(11) 30	8	(1) 19	(3) 5	10	(1) 5	3	4	4
Subtotal	(13) 85	(13) 214	(3) 164	40	(49) 144	(5) 67	(1) 35	(1) 12	(54) 408	20	(42) 363	93	(34) 212	(16) 137	135	(5) 46	(2) 51	(1) 51	51





	Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS		Copy Machines	Adding Machines	Calculator	Microscopes	Language Labs.	Electric Sewing Machines	Reading Mach.	Phono-graphs	Tape Re-corders	Over-head Proj.	TV Sets	Radios	Printing Presses
				Electric	Standard													
Subtotals brought forward																		
Macfarland	(13) 85	(13) 214	(3) 166	40	(40) 146	(5) 67	(1) 35	(1) 12	(54) 408	20	(42) 363	93	(34) 212	(16) 137	' 135	(5) 46	(2) 51	(1) 51
Miller	(1) 3	1	2	1	57	1	1	1	(10) 32	1	13	—	(4) 7	(1) 5	5	—	2	2
Paul	7	4	5	4	(23) 86	4	3	—	22	3	(5) 12	(1) 14	12	10	3	(1) 2	2	1
Rabaut	5	19	9	1	(5) 48	1	(2) —	—	(5) 31	3	(3) 19	4	(3) 10	6	6	(2) 2	2	2
Randall	(1) 5	15	11	(2)	(30) 100	(1) 4	1	(2) 2	(1) 17	1	(2) 36	2	14	5	(1) 11	(1) 3	2	(3) 2
Roper	5	10	5	—	(6) 75	4	1	—	4	(1) 1	44	9	6	7	12	(2) 2	1	1
Shaw	5	16	11	1	90	3	1	2	11	1	30	5	12	3	10	2	3	6
Sousa	(2) 5	(1) 18	(2) 12	1	(7) 83	(1) 15	3	1	(2) 30	—	19	3	(4) 14	(3) 25	(2) 12	1	26	3
Stuart	(2) 4	(3) 8	(1) 8	2	(18) 51	2	2	(1) 1	6	1	11	(1) 2	(5) 4	(1) 10	3	1	5	2
Taft	4	(8) 14	4	—	67	3	1	10	12	1	20	1	2	2	10	—	2	3
Terrell	(1) 4	(5) 7	(2) 4	2	98	2	—	1	40	(1) —	20	(1) 2	(2) 7	(1) 2	(1) 10	—	3	(1) 1
Woodson	(2) 7	6	(2) 13	1	(1) 105	3	1	—	8	—	(3) 14	(2) 6	10	4	8	(2) 4	—	3
	4	9	8	1	92	8	1	1	(4) 18	1	28	1	(3) 10	(2) 12	5	3	2	2
Total—Junior High Schools																		
Adams	(22) 143	(30) 341	(10) 258	(2) 56	(130) 207	(8) 117	(3) 50	(4) 31	(76) 639	(2) 33	(55) 629	(5) 142	(55) 570	(24) 225	(4) 230	(13) 66	(2) 101	(5) 79
Aiton	2	1	3	—	3	1	2	—	—	—	—	—	8	1	2	1	2	—
Amidon	7	39	34	—	10	1	2	6	4	2	(1) 2	—	33	4	4	3	6	—
Bancroft	(1) 2	(2) 4	2	—	5	(1) —	1	—	2	—	—	—	18	3	6	3	2	—
Barnard	2	8	4	—	7	—	1	—	1	1	2	—	14	5	2	1	3	—
Beers	3	(1) 4	4	—	(1) 9	1	1	—	3	—	3	5	(1) 30	4	2	3	(1) 3	—
Benning & Annex	5	5	5	—	5	1	1	—	2	—	—	—	16	2	1	—	1	—
Birney	1	5	2	1	3	4	—	—	3	—	—	—	15	3	2	(1) 2	(5) 1	—
Blair	5	2	32	—	5	1	1	—	5	—	1	—	26	6	5	4	(1) 4	—
School no longer operational.																		
Blow-Pierce	3	10	6	1	4	—	1	—	—	—	—	—	10	—	2	3	4	—
Bowen	4	10	5	3	5	6	1	—	2	—	1	6	6	2	3	5	1	—
Brent	2	8	3	1	4	3	1	—	2	—	1	2	6	1	—	2	4	—
Brightwood	2	2	4	—	(1) 6	1	2	—	2	—	—	1	(6) 20	(1) 2	3	2	3	—
Brookland	(1) —	3	3	—	1	—	1	—	3	—	—	—	4	1	—	1	—	—
Bruce	3	(4) 5	(2) 1	—	(3) 15	—	1	—	16	—	11	—	(3) 3	(2) 1	1	2	3	—
Bryan	5	(1) 33	26	—	6	6	1	—	6	—	1	—	(1) 30	4	3	2	2	—
Buchanan	5	25	20	1	7	1	2	—	—	1	—	7	24	6	3	3	(1) 2	—
Bundy	(3) 2	21	18	—	5	—	1	—	(1) 10	—	(4) 8	2	(3) 9	3	3	(2) 2	1	—
Bunker Hill	3	4	4	—	7	1	1	—	5	—	1	—	9	1	3	(2) 2	1	—
Burroughs	2	11	7	—	7	1	1	—	2	—	—	1	9	3	3	(2) 2	1	—
	—	—	—	—	5	1	1	—	2	—	1	1	20	3	2	4	2	—
Subtotal	(5) 58	(8) 200	(2) 183	7	(5) 113	(1) 28	22	6	(1) 68	5	(5) 32	25	(44) 30	(3) 52	47	(5) 94	(8) 45	—





	Film Proj.	Projec- tion Screens	Film Strip	TYPEWRITER		Copy Machines	Adding Machine	Calculator	Micro- scopes	Long- uage Labls.	Electric Sewing Mach.	Read- ing Mach.	Phono- graphs	Tape Re- corders	Over- head Proj.	11" Sets	Radius
				Electric	Standard												
Burrville	(1) 17	(1) 17	6	-	3	-	1	-	1	-	-	-	(4) 3	1	2	1	2
Carver	1	6	3	-	4	(1)	1	-	2	-	-	-	4	1	1	1	2
Clark	2	9	5	1	5		1	-	-	-	1	-	7	2	4	3	5
Cleveland	(3) 6	24	18	-	(1) 9		1	(2) 4	8	2	1	-	(3) 19	3	4	2	5
Congress Heights & Annex	4	11	(1) 3	-	8		2	-	4	-	-	-	6	1	2	(1) 3	4
Cook, J. F.	1	22	18	1	3		1	-	4	1	-	-	15	3	3	1	-
Cooke, H. D.	2	2	4	-	6		1	-	-	-	2	-	17	7	2	2	1
Crummell	1	2	2	-	4		1	-	3	-	-	-	(2) -	-	1	2	3
Davis	5	8	15	-	7		1	-	-	-	1	-	17	4	3	3	3
Draper	1	4	4	-	4		1	-	3	-	(1) 1	-	11	2	3	1	3
Drew	(2) -	(5) 5	(4) 1	-	6		2	-	3	-	(2) -	-	(1) 8	2	4	2	5
Eaton	1	2	2	-	4		1	-	6	-	-	-	(4) 18	1	1	1	2
Eckington	2	10	8	-	4		1	-	4	-	-	-	7	3	1	1	1
Edmonds	(2) 1	(2) 7	(1) 8	1	12		2	-	1	2	-	-	7	-	1	(1) 1	2
Emery	8	28	24	1	1		3	-	3	-	-	-	31	4	3	6	5
Fillmore	1	2	2	-	1		-	-	3	-	-	-	(1) 6	1	1	1	1
Gage	1	1	1	-	3		1	-	2	-	-	-	5	2	1	2	-
Garfield	2	7	7	-	3		1	-	4	-	1	-	16	2	1	2	3
Garrison	34	37	38	-	9		1	-	6	1	3	2	35	7	1	3	27
Gibbs	3	(4) 8	5	-	8		1	-	-	-	1	3	10	3	2	(1) 2	3
Giddings	5	21	19	-	1		2	-	2	-	-	-	21	1	3	1	-
Goding	8	37	29	1	4		1	-	5	-	3	-	31	-	3	(2) -	3
Grant	1	(1) 2	(1) 3	-	(3) 13		1	-	2	-	-	-	(1) 3	6	3	(1) -	(1) 1
Green	2	10	5	-	7		1	-	2	-	1	-	8	-	1	3	1
Grimke	(1) 3	24	23	-	9		1	-	4	1	1	-	20	4	2	(2) (1) 3	3
Hardy	1	2	1	-	1		1	-	1	-	-	-	7	-	1	1	1
Harris	2	5	3	1	4		1	-	2	-	1	-	(1) 3	1	2	1	2
Harrison	6	20	19	1	10		1	-	19	-	2	-	27	2	5	6	8
Hayes	-	8	8	-	2		1	-	3	-	-	-	2	1	1	1	1
Hearst	1	2	1	-	3		1	-	2	-	-	-	(7) 2	1	-	1	2
Hendley	6	13	9	1	5		1	-	4	-	2	-	(3) 8	4	3	4	6
Houston	2	4	3	-	5		1	-	2	-	3	-	15	2	5	-	6
Hyde	(1) -	1	(1) -	-	5		1	-	2	-	-	-	(3) 3	1	1	(1) -	1
Subtotal brought forward	(5) 58	(1) 200	(2) 183	7	(5) 112	(1) 28	22	6	(1) 68	5	(5) 32	25	(14) 301	52	47	(5) 94	45
Subtotal	(15) 188	(21) 561	10 480	15	(9) 285	(2) 78	54	(2) 544	175	12	(8) 56	38	(60) 693	(7) 122	(1) 120	(14) 154	156



	Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS		Copy Machines	Adding Machines	Calculators	Microscopes	Language Labs	Electric Sewing Machines	Reading Mach.	Photographs	Tape Recorders	Overhead Proj.	TV Sets	Radios						
				Electric	Standard																		
Jackson	1	1	(1)	-	1	-	1	1	3	-	-	-	2	1	-	(1)	1						
Janney	2	(2)	4	-	4	1	1	1	(1)	-	-	-	(2)	1	1	4	7						
Keene	2	(2)	5	-	1	1	-	-	3	-	-	-	(4)	2	2	2	(2)						
Kenilworth	7	23	30	1	6	1	2	6	4	-	2	1	29	6	3	3	9						
Ketcham and Annex	3	6	6	1	6	2	2	-	1	-	-	-	29	4	3	2	6						
Key	1	2	-	-	1	-	1	-	2	-	-	-	9	1	1	1	3						
Kimball	3	7	7	-	8	-	-	-	2	-	1	1	7	2	4	1	1						
Kingsman	2	3	(1)	-	5	-	1	1	2	-	1	-	(1)	2	(1)	1	1						
Lafayette	3	(2)	4	-	4	(1)	2	-	6	-	-	-	(2)	2	1	6	1						
Langdon	3	4	4	-	4	-	1	-	4	-	(1)	-	14	2	1	1	3						
Langston	1	1	1	-	3	1	1	-	3	-	-	1	8	1	1	1	4						
LaSalle Lab.	4	4	2	-	(1)	1	1	-	3	-	1	-	(4)	3	(3)	1	2						
Lenox and Annex	4	7	6	-	3	1	1	-	-	2	-	-	9	2	(1)	3	1						
Lewis	6	30	23	-	4	1	1	-	4	-	-	-	19	3	3	4	4						
Logan	(1)	29	26	-	14	-	1	-	2	1	3	-	(3)	3	3	2	2						
Lovejoy	7	23	23	1	6	6	1	-	1	-	-	-	-	5	5	4	1						
Ludlow	1	9	8	-	2	1	1	-	3	-	-	-	6	1	1	1	3						
Madison	1	9	6	-	2	1	1	-	2	-	-	-	1	1	1	1	1						
Mann	2	5	1	-	3	-	1	-	4	-	-	-	11	1	1	4	3						
Maury	3	4	4	-	5	-	1	-	2	-	2	-	5	1	2	1	6						
McGogney	1	(1)	4	-	6	1	1	-	-	-	1	-	(9)	-	2	1	3						
Merritt	2	2	(1)	-	2	2	1	5	2	-	-	-	9	1	(1)	-	-						
Meyer	4	6	4	-	8	2	1	2	9	-	4	-	12	6	5	3	1						
Military Road	1	3	2	-	6	1	1	-	-	-	1	-	6	1	1	1	1						
Miner	(1)	36	37	-	4	1	1	6	4	-	3	-	35	4	3	3	3						
Monroe	2	(1)	7	-	1	3	1	-	10	-	1	1	3	1	3	-	1						
Scott-Montgomery	(9)	14	(2)	1	6	3	4	2	12	5	-	5	(2)	7	5	5	4						
Morgan and Annex	2	9	4	2	(1)	1	(1)	3	4	-	8	-	9	3	3	2	4						
Morse																							
Moten	3	6	(1)	-	(1)	2	-	-	30	-	-	-	(3)	1	2	2	5						
Mott	(1)	4	(3)	-	4	-	(1)	-	3	-	-	-	(3)	4	2	1	4						
Murch	2	4	5	-	6	1	1	-	4	-	-	-	18	4	2	3	2						
Nalle	2	6	2	-	6	1	1	-	2	-	-	-	(2)	2	2	2	(1)						
Subtotal brought forward	(15)	188	(20)	15	(9)	285	78	54	(4)	175	12	(8)	38	(60)	693	(7)	122	(1)	120	(14)	154	(1)	156
Subtotal	(2)	288	(39)	21	(12)	457	(3)	115	(2)	282	30	(9)	47	(95)	1084	(13)	199	(2)	186	(20)	224	(16)	247

for an Administrative Unit

Montgomery Morse

Included in Scott Montgomery Totals



	Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS Electric	Standard	Copy Machines	Adding Machines	Calculator	Microscope	Language Labs.	Electric Sewing Machines	Read. & Mach.	Phonographs	Tape Recorders	Overhead Proj.	TV Sets	Radios
Nichols Avenue																	
Noyes	4	50	21	-	6	1	1	-	4	-	-	-	15	3	2	2	4
Orr	2	2	3	/	2	- (11)	-	-	4	-	-	-	(11)	2	3	2	(2)
Oyster	23	-	-	-	2	1	1	-	-	-	-	-	1	1	1	1	-
Park View	1	2	2	-	4	1	1	-	-	-	-	-	11	3	2	2	-
Patterson	(2)	5(2)	3(5)	-	-	-	-	-	-	-	-	-	16	-	1	-	(1)
Payne	3	3	3	-	7	7	7	-	4	-	-	-	(2)	2	3	1	-
Peabody	(11)	3(2)	5	-	4(11)	6	6	-	-	-	(2)	-	(3)	2	2	2	5
Perry	-	2	2	-	3	1	3	-	3	-	-	-	1	1	2	3	2
Petworth	3	17	15	-	(11)	2	1	5	1	2	-	-	13	2	2	3	-
Pierce	2	3	3	-	5	1	1	-	-	-	-	-	(2)	3	5	2	1
Plummer																	
Powell and Annex																	
Randle Highlands	3	9	3	-	6	-	1	-	3	-	3	-	19	2	1	3	2
Raymond	3	5	3	-	7	1	1	-	5	-	2	-	23	3	1	3	4
Richardson	2	4	2	-	1	1	1	-	12	-	-	-	4	1	1	1	3
River Terrace	3	6	2	1	7	-	-	5	1	-	2	-	17	3	2	3	4
Rudolph	(11)	3(2)	3(11)	-	5	-	1	-	2	-	(2)	-	(5)	1	1	1	-
Savoy	3	2	3	-	8	8	3	-	4	-	-	2	(4)	3	2	5	5
Seaton	2	13	5	1	6	-	1	-	-	-	-	-	11	-	-	4	2
Shadd	4	11	10	-	4	1	1	-	2	-	-	-	2	-	-	2	2
Shepherd	5	7	7	-	4	1	-	-	5	-	1	-	(11)	1	1	1	4
Simmons	(4)	3	3	-	3	2	1	-	1	-	-	-	(11)	2	2	3	5
Simon	2	27(11)	15	1	8	1	1	5	5	1	(11)	-	11	3	3	3	4
Slater	1	9	6	-	5	5	2	-	2	-	-	-	5	1	2	3	1
Slowe	3	5	6	-	1	1	6	3	3	-	-	2	2	-	-	4	7
Smothers	3	3	19	-	6	1	1	-	5	-	-	-	5	2	2	2	2
Staton	(3)	20	5	-	7	1	1	6	5	-	-	-	(2)	1	2	1	3
Stevens	1	2(11)	1	-	6	1	1	-	7	-	(11)	-	(2)	1	1	-	1
Stoddert	1	1	2	-	3	1	1	-	2	-	-	-	(11)	2	1	3	3
Sumner	-	3	2	-	2	-	-	-	4	-	(11)	-	3	-	2	1	-
Syphax	2	1	13	-	4	2	1	-	1	-	-	-	12	1	1	2	2
Tacoma	2	4	2	-	4	2	-	-	3	-	-	2	4	2	2	53	5
Subtotals brought forward	(22)	284(28)	870(30)	745	21(12)	457(3)	115(2)	88(2)	75(6)	282	20(9)	85	47(95)	108(4)	186	20(22)	247
Subtotals	(38)	370(43)	1147(41)	932	25(13)	580(4)	161(6)	126(3)	99(6)	370	23(16)	101	57(129)	161(15)	240	33(32)	324

*School is no longer operational*





	Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITER Electric	Standard	Copy Mach.	Adding Mach.	Calculator	Microscopes	Language Labs.	Electric Sewing Machines	Reading Machine	Phonographs	Tape Recorders	Over-head Proj.	TV Sets	Radios
Taylor	1	9	6	-	2	1	1	1	(1)	2	-	-	3	-	1	1	1
Thomas	11	37	21	-	9	6	2	-	-	5	-	-	20	6	3	1	7
Thomson	6	23	23	-	6	1	2	-	5	1	-	-	18	3	2	2	1
Truesdell Lab.	4	11	8	-	6	1	-	-	3	-	1	-	13	3	4	1	1
Turner	3	3	6	-	4	-	1	1	2	-	1	-	7	1	1	2	3
Tyler	9	34	(1) 27	-	12	1	1	6	7	-	6	-	(1) 23	7	3	2	8
Van Ness	3	20	24	-	5	-	1	-	3	-	1	-	16	3	3	1	2
Walker-Jones	4	(3) 16	(4) 18	-	9	-	2	2	4	-	1	-	15	(1) 11	4	3	2
Watkins	9	41	35	1	7	2	1	6	2	-	2	-	49	4	3	6	3
Webb	2	1	2	-	5	1	1	-	5	-	2	-	30	1	2	1	3
West	-	4	2	-	6	1	1	-	3	-	1	-	(3) 18	2	2	1	3
Wheatley	8	36	28	-	14	1	2	-	4	-	-	-	30	5	3	5	9
Whittier	5	5	(2) 8	-	7	1	1	-	2	1	-	(2)	18	5	3	2	6
Wilson, J.O.	7	28	28	-	7	1	1	-	2	2	2	-	27	3	4	4	2
Woodridge	(1) 2	4	2	-	5	1	1	-	4	-	-	-	8	1	1	1	1
Young	(1) 2	1	(1) 2	-	5	-	(1) 1	-	-	-	-	-	(4) 8	1	1	(1) 1	1
Subtotals brought forward	138	356	(45) 114	25	(13) 538	161	(6) 124	99	(6) 370	23	(16) 101	57	(13) 137	(15) 144	(4) 240	(38) 333	324
Total-Elementary Schools	(40) 452	(49) 1149	(39) 1172	26	(15) 507	180	(7) 144	111	(7) 423	27	(17) 118	(2) 61	(16) 167	(17) 294	(4) 280	(39) 369	380



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

June 16, 1969

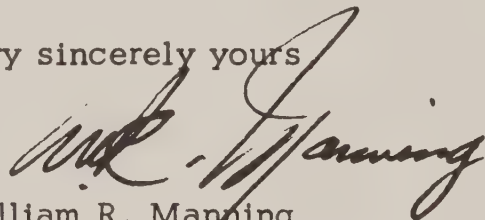
Board of Education's Committee to  
Study the Implementation of the Wright Decree  
Presidential Building  
415 12th Street, N. W.  
Washington, D. C. 20004

Gentlemen:

The attached report, CHART C-EQUIPMENT INVENTORY FISCAL YEAR 1969, is submitted per the instructions of the Board of Education's Committee to Study the Implementation of the Wright Decree. These data were collected directly from building principals.

Mr. Emmett Hill, Services Officer, has analyzed the reports of the principals and has prepared a commentary on their reports. He is in a position to discuss these data in detail when the need arises.

Very sincerely yours

A handwritten signature in dark ink, appearing to read "W.R. Manning", is written over the typed name and title.

William R. Manning  
Superintendent of Schools

WRM/mgj

cc: Mr. Henley



Equipment Inventory Fiscal Year 1969

	Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS Electric	COPY Machines	Adding Machine	Calculator	Microscopes	Language Labs.	Electric Sewing Machines	Reading Machine	Phonographs	Tape Recorder	Overhead Proj.	TV Sets	Radios	Printing Presses	Driver Education Auto
Anacostia	(1) 3	11 (2)	6 (1) 26 (1) 132		7	14	25 (25) 87 (1)	—	(2) 26	1 (3) 5	9	5	2	1	4	2		
Ballou	7 (6)	9	30 132 (4)		11	25	6 (46) 53	1 (2) 14	(1) 2 (2) 9	13	13	4	2	4	2			
Cardozo	4	12	43 244		12	3	11 59	3 12	22	11	16	5	2	5	2			
Coolidge	12	6	32 159		7	19	2 134	2 12	17	30	9	2	1	3	2			
Dunbar	10	17	21 136		8	11	18 140	—	21	19	16	6	6	1	3	2		
Eastern	7	16	7 (2) 24 (10) 211		4	18	13 (10) 276 (1)	2 (3) 28	2 10	15	8	1	1	1	1	2		
McKinley	6	20	42 224		3	24	13 82	1 (1) 22	12	19	10	—	1	1	1	2		
Roosevelt	6 (3)	8	12 (3) 31 (28) 212		4	11 (9)	17 (40) 45	— (11) 9	7 15 (2) 12	4 (2) 17 (2) 15	9 (3) 1	1	1	1	1	2		
Spingarn	(2) 6 (4)	13	33 209		18	19	18 78	2 (6) 15	4 (2) 17 (2) 15	20	12	1	1	1	1	2		
Western	5	7	23 100		5	6	15 39	— 11	18	20	1	1	1	1	1	2		
Wilson	(1) 7	7	16 186 (1)		11	6 (7) 15	18	2 11	— (2) 22 (1) 17	10	1	—	1	1	1	2		
Total-Senior High Schools	(4) 73 (12)	126 (2) 95 (6) 321 (39) 1,028 (5)	90	156 (10) 153 (30) 1,120 (2)	13 (15) 181	(1) 23 (9) 166 (5) 177	107 (3) 24	22 (3) 33	23	1	1	1	1	1	1	1		
Bell	5	4	3 12		5	2	—	1 2	5	1 2	4	—	2	2	1			
Burdick	(1) 4	8	7 48		2	22 (10) 16	—	— 21	(1) 2	6 (2) 8	10 (1) 1	1	1	1	1	1		
Chamberlain	3	5	6 (2) 29		8	(1) 9 (1) 9	2	—	1	3	6	2	—	2	2	1		
Phelps	(1) 2	5 (3)	5 25		1	3	1 7	— 13	4 (1) 3 (1) 4	6	6	—	2	2	1			
M. M. Washington	7	8	10 33		6	10	7 29	— (5) 39	2 12	10	4	2	3	3	1			
Total-Vocational High	(2) 21	28 (3) 34 (2) 117	335	22 (1) 46 (11) 33	38	1 (5) 75 (1) 14	(1) 25 (3) 30	30 (1) 5	8	2	2	2	2	2	2	2		
Backus	4	5	8 (4) 48		2	1	1 24	1 (4) 20	14	7	4	8	1	1	1			
Banneker	(4) 9	29 (3) 31	1 (1) 52 (2)		4	2	1 (1) 27	1 (6) 6	24 (7) 20	17	15	5	3	3	2			
Browne	7	12	7 87		2	1	1 34	1 20	—	17	4	3	1	2	2			
Deal	7 (2)	27	9 50		6	15	— (12) 56	2 (3) 20	1 (3) 17 (1) 12	5	8	2	5	4	4			
Douglass	(1) 2 (1)	5	1 (1) 49		3	2	—	1 (4) 24	1 (3) 5	5	7 (1) 2	2	2	2	2			
Eliot	(1) 1 (2)	17	— 86 (1)		8	1	1 (9) 42	1 (5) 35	19 (4) 15 (4) 10	10	11	1	6	6	6			
Evans	6	14	10 39		2	2	— 23	— 18	— (4) 10 (2) 6	6	2	1	4	1	1			
Francis	(1) 3	3	7 50		3	1	1 (1) 8	1 (5) 8	7 9	5	5 (3) 3	3	—	2	2			
Garnett-Patterson	9	31	7 56		6	1	1 (4) —	1 20	1 22	10	15	6	6	9	9			
Gordon	4	7	6 54		1	1	1 33	2 20	5 8	9	6	5	1	2	2			
Hamilton	(1) 5 (2)	8	10 1 (6) 92		2	1 (1)	—	1 30	3 14	7	10	3	3	3	3			
Hart	(3) 4 (4)	3	2 (12) 137		4	(1) —	37	2 (2) 34	— (10) 6 (5) 6	6	5	2	4	2	2			
Hine	(1) 9	20	9 1 (1) 66		3	3	1 22	1 18	7 19	18	7	3	3	5	4			
Jefferson	3	7	2 59		7	1	1 18	2 15	— 9	6	8	—	—	—	—			
Kramer	4 (2)	8	7 63		2	1	— (2) 47	1 23	— (2) 9 (1) 4	4	4	1	4	1	4			
Langley	2	2	10 64		3	1	1 —	1 (2) 22	3 6	7	10	5	3	4	2			
Lincoln	(1) 6	16	8 1 (15) 94 (12)		9	1	1 (25) 25	1 (11) 30	8 (1) 19 (3) 5	5	10	11	5	4	4			
Subtotal	(13) 85 (13) 214 (13) 166	401 (40) 1144 (5) 67 (1) 35 (11) 12 (34) 408	20 (42) 363	93 (34) 212 (16) 137	135 (5) 46 (2) 51 (1) 51													





	Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS		Copy Machines	Adding Machines	Calculator	Microscopes	Language Labs.	Electric Sewing Machines	Reading Mach.	Photographs	Tape Recorders	Over-head Proj.	TV Sets	Radios	Printing Presses
				Electric	Standard													
Subtotals brought forward																		
Macfarland	(13) 85	(13) 214	(3) 166	40	(40) 1146	(5) 67	(1) 35	(1) 12	(54) 468	20	(42) 363	93	(34) 212	(15) 137	135	(5) 46	(2) 51	(1) 51
Miller	(1) 3	1	2	1	57	1	1	1	(10) 32	1	13	—	(4) 7	(1) 5	5	—	2	2
Paul	7	4	5	4	(23) 86	4	3	—	22	3	(5) 12	(1) 14	12	10	3	(1) 2	2	1
Rabaut	5	19	9	1	(5) 48	1	—	—	(5) 31	3	(3) 19	4	(3) 10	6	6	(2) 2	2	2
Randall	(1) 5	15	11	(2)	(30) 100	(1) 4	1	(2)	(1) 17	1	(2) 36	2	14	5	(1) 11	(1) 3	2	(3) 2
Roper	5	10	5	—	(6) 75	4	1	—	4	(1) 1	44	9	6	7	12	(2) 2	1	1
Shaw	5	16	11	1	90	3	1	2	11	1	30	5	12	3	10	2	3	6
Sousa	(2) 5	(1) 18	(2) 12	1	(7) 83	(1) 15	3	1	(2) 30	—	19	3	(4) 14	(3) 25	(2) 12	1	26	3
Stuart	(2) 4	(3) 8	(1) 8	2	(18) 51	2	2	(1) 1	6	1	11	(1) 2	(5) 4	(1) 10	3	1	5	2
Stuart	4	(8) 14	4	—	67	3	1	10	12	1	20	1	2	2	10	—	2	3
Taft	(1) 4	(5) 7	(2) 4	2	98	2	—	1	40	(1) —	20	(1) 2	(2) 7	(1) 2	(1) 10	—	3	(1) 1
Terrell	(2) 7	6	(2) 13	1	(1) 105	3	1	—	8	—	(3) 14	(2) 6	10	4	8	(2) 4	—	3
Woodson	4	9	8	1	92	8	1	1	(4) 18	1	28	1	(3) 10	12	5	3	2	2
Total—Junior High Schools																		
Adams	(22) 143	(30) 341	(10) 228	(2) 56	(130) 2097	(8) 117	(3) 50	(4) 31	(76) 639	(2) 33	(53) 629	(5) 142	(55) 320	(24) 228	(4) 230	(13) 66	(2) 10	(5) 79
Aiton	2	1	3	—	3	1	2	—	—	—	—	—	8	1	2	1	2	—
Amidon	7	39	34	—	10	1	2	6	4	2	(1) 2	—	33	4	4	3	6	—
Bancroft	(1) 2	(2) 4	2	—	5	(1) —	1	—	2	—	—	—	18	3	6	3	2	—
Barnard	2	8	4	—	7	—	1	—	1	1	2	—	14	5	2	1	3	—
Beers	3	(1) 4	4	—	(1) 9	1	1	—	3	—	3	5	(1) 30	4	2	3	(1) 3	—
Benning & Annex	5	5	5	—	5	1	1	—	2	—	—	—	16	2	1	3	1	—
Birney	1	5	2	1	3	4	—	—	3	—	—	—	15	3	2	(1) 2	(5) 1	—
Blair	5	2	32	—	5	1	1	—	5	—	1	—	26	6	5	4	(1) 4	—
School no longer operational.																		
Blow-Pierce	3	10	6	1	4	—	1	—	—	—	—	—	10	—	2	3	4	—
Bowen	4	10	5	3	5	6	1	—	2	—	1	6	6	2	3	5	1	—
Brent	2	8	3	1	4	3	1	—	2	—	1	2	6	1	—	2	4	—
Brightwood	2	2	4	—	(1) 6	1	2	—	2	—	—	1	(6) 20	(1) 2	—	2	3	—
Brookland	(1) —	3	3	—	1	—	1	—	3	—	—	—	4	1	—	1	—	—
Bruce	3	(4) 5	(2) 1	—	(3) 15	—	1	—	16	—	11	—	(3) 3	(2) 1	1	2	2	—
Bryan	5	(1) 33	26	—	6	6	1	—	6	1	1	—	(1) 30	4	3	2	2	—
Buchanan	5	25	20	1	7	1	2	—	—	1	—	7	24	6	3	3	(1) 2	—
Bundy	(3) 2	21	18	—	5	—	1	—	(1) 10	—	(4) 8	2	(3) 9	3	3	(2) 2	1	—
Bunker Hill	3	4	4	—	7	1	1	—	5	—	1	—	9	1	—	2	1	—
Burroughs	2	11	7	—	5	1	1	—	2	—	—	—	9	3	3	(2) 2	1	—
Subtotal	(5) 58	(8) 200	(2) 183	7	(5) 112	(1) 28	22	6	(1) 68	5	(5) 32	25	(14) 30	(3) 52	47	(5) 94	(8) 45	—



	Film Proj.	Projection Screens	Film Strip	TYPEWRITER		Copy Machines	Adding Machine	Calculator	Microscopes	Language Labs.	Electric Sewing Mach.	Reading Mach.	Photographs	Tape Recorders	Overhead Proj.	TV Sets	Radius
				Electric	Standard												
Burrville	(11) 17	(11) 17	6	-	3	-	1	-	1	-	-	-	(4)	1	2	1	2
Carver	1	6	3	-	4(11)	1	1	-	2	-	-	-	4	1	1	1	2
Clark	2	9	5	1	5	1	1	-	-	-	1	-	7	4	4	3	5
Cleveland	(3) 6	24	18	-	(11) 9	1	1	(2) 4	8	2	1	-	(3) 19	3	4	2	5
Congress Heights & Annex	4	11(11) 3	3	-	8	-	2	-	4	-	-	-	6	1	2	(11) 3	4
Cook, J. F.	1	22	18	1	3	2	1	-	4	1	2	-	15	3	3	1	-
Cooke, H. D.	2	2	4	-	6	-	1	-	-	-	-	-	(8) 17	7	2	2	1
Crummell	1	2	2	-	4	-	1	-	3	-	-	-	(2) 17	1	1	2	3
Davis	5	8	15	-	7	1	1	-	-	-	(11) 1	-	17	3	3	3	3
Draper	1	4	4	-	4	1	1	-	3	-	-	2	11	3	3	1	3
Drew	1	5	15	-	6	1	2	-	3	-	(2) -	-	8	4	4	2	5
Eaton	(2) -	(5) 5(4)	1	-	4	1	1	-	6	-	-	-	(4) 18	2	1	1	2
Eckington	1	2	2	-	4	2	1	-	4	-	-	-	7	1	1	1	1
Edmonds	(2) 1	(2) 7(11) 8	8	1	1	2	1	-	1	-	-	-	7	3	1	1	2
Emery	8	28	24	1	12	10	2	-	3	2	-	2	31	7	4	(11) 6	5
Fillmore	1	2	2	-	1	-	-	-	3	-	-	-	6	1	1	1	1
Gage	1	1	1	-	3	1	2	-	2	-	-	-	5	2	1	2	-
Garfield	2	7	7	-	3	1	1	-	4	-	1	2	16	2	1	3	3
Garrison	34	37	38	-	9	1	1	6	6	1	3	2	35	7	3	3	27
Gibbs	3(4) 8	8	5	-	8	1	1	-	-	-	1	3	10	3	2	2	3
Giddings	5	21	19	-	1	4	4	-	2	-	-	-	21	1	3	1	-
Goding	8	37	29	1	4	1	1	6	5	-	3	-	31(11)	1	3	-	3
Grant	1(1) 2	(11) 3	3	-	(3) 13	1	1	-	2	-	-	-	3	3	3	(2) -	3
Green	2	10	5	-	7	1	1	-	2	-	1	-	8	6	1	(11) 3	1
Grimke	3	24	23	-	9	1	1	6	4	1	1	-	20(11)	4	2	(2) 3	3
Hardy	1	2	1	-	1	1	1	-	1	-	-	-	7(11)	1	1	1	1
Harris	2	5	3	1	4	1	1	-	2	-	1	1	3	1	2	1	2
Harrison	6	20	19	1	10	9	1	22	19	-	2	-	27	2	5	6(11)	8
Hayes	-	8	8	-	2	1	1	-	3	-	-	-	2	1	1	1	1
Hearst	1	2	1	-	3	2	2	1	2	-	-	-	2	1	-	1	2
Hendley	6	13	9	1	5	2	2	3	4	-	2	1	8	4	3	4	6
Houston	2	4	3	-	5	-	1	-	2	-	3	-	15	2	5	-	6
Hyde	(11) -	1(11) -	-	-	5	-	1	-	2	-	-	-	3	1	1	(11) -	1
Subtotal brought forward	(5) 58	(8) 200	(2) 183	7	(15) 112	(11) 28	22	6	(1) 68	5	(5) 32	25	(14) 30	(3) 52	47	(5) 94	(8) 45
Subtotal	(52) 188	(21) 561	10 480	15	(9) 285	(2) 78	54	(2) 54	175	12	(8) 56	38	(60) 693	(7) 122	(1) 120	(14) 154	(11) 156





	Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS		Copy Machines	Adding Machines	Calculators	Microscopes	Language Labs	Electric Sewing Machines	Reading Mach.	Photographs	Tape Recorders	Over-head Proj.	TV Sets	Radios
				Electric	Standard												
Jackson	1	1	(1)	1	1	1	1	1	3	1	1	1	2	1	1	(1)	1
Janney	2	(2)	4	1	4	1	1	1	(1)	1	1	1	(2)	1	1	4	7
Keene	2	(2)	5	1	1	1	2	2	3	1	2	1	(4)	2	2	2	(2)
Kenilworth	7	23	30	1	6	1	2	6	4	1	1	1	29	6	3	3	7
Ketcham and Annex	3	6	6	1	6	1	1	1	1	1	1	1	29	4	3	2	9
Key	1	2	2	1	1	1	1	1	1	1	1	1	9	1	1	2	6
Kimball	3	7	7	1	8	1	1	1	2	1	1	1	7	2	4	1	3
Kingsman	2	3	3	1	5	1	1	1	2	1	1	1	11	2	1	1	1
Lafayette	3	(2)	4	1	4	1	2	1	(1)	1	1	1	(2)	2	1	(1)	1
Langdon	3	4	4	1	4	1	1	1	6	1	1	1	10	2	1	6	1
Langston	1	1	1	1	3	1	1	1	3	1	1	1	14	1	1	1	3
LaSalle Lab.	4	4	4	1	11	1	1	1	3	1	1	1	(4)	3	1	(3)	4
Lenox and Annex	4	7	6	1	3	1	1	1	3	2	1	1	9	2	(1)	1	2
Lewis	6	30	23	1	14	1	1	1	4	1	3	1	19	3	3	3	4
Logan	(1)	29	26	1	14	1	1	1	2	1	3	1	(3)	2	5	2	2
Lovejoy	7	23	23	1	6	1	1	1	1	1	1	1	6	5	1	4	1
Ludlow	1	9	8	1	2	1	1	1	3	1	1	1	1	1	1	1	3
Madison	1	9	6	1	2	1	1	1	2	1	1	1	1	1	1	1	1
Mann	2	5	1	1	3	1	1	1	4	1	2	1	11	1	1	4	3
Maury	3	4	4	1	5	1	1	1	2	1	1	1	5	1	1	1	3
McGogney	1	(1)	4	1	6	1	1	1	2	1	1	1	(9)	1	2	1	6
Merritt	2	2	1	1	2	1	1	5	2	1	1	1	9	1	1	1	3
Meyer	4	6	4	1	8	1	1	2	9	1	4	1	12	6	5	3	1
Military Road	1	3	2	1	6	1	1	6	4	1	1	1	35	4	1	3	1
Miner	(1)	3	36	1	4	1	1	1	4	1	3	1	1	1	3	3	3
Monroe	2	(1)	7	1	1	1	1	1	10	1	1	1	3	1	3	1	1
Scott-Montgomery	(9)	14	42	1	6	3	4	2	12	5	1	5	(2)	7	5	5	4
Morgan and Annex	2	9	4	2	27	1	(1)	3	4	1	8	1	9	3	3	2	4
Morse	3	6	(1)	1	(1)	2	1	1	3	1	1	1	10	1	2	2	5
Moten	(1)	1	2	1	4	1	(1)	1	3	1	1	1	(3)	4	2	1	5
Mott	1	4	(3)	1	1	1	1	1	3	1	1	1	(3)	4	2	1	4
Murch	2	4	5	1	6	1	1	1	4	1	1	1	18	4	2	3	2
Nalle	2	6	2	1	6	1	1	1	2	1	1	1	(2)	2	2	2	4
Subtotal brought forward	(15)	188	561	15	(9)	285	78	54	175	12	(8)	56	38	(60)	120	(14)	156
Subtotal	(27)	283	870	21	(12)	457	115	88	282	20	(9)	85	47	(95)	186	(20)	247

Included in Scott Montgomery Totals

Montgomery

for an Administrative Unit





Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS Electric	Copy Machines	Adding Machines	Calculator	Microscope	Language Labs.	Electric Sewing Machines	Reading Mach.	Phonographs	Tape Recorders	Overhead Proj.	TV Sets	Radios
4	50	21	-	6	1	-	4	-	-	-	15	3	2	2	4
2	2	3	1	2	(1)	-	4	-	1	-	(1)	2	3	2	(2)
23	-	2	-	2	1	-	-	-	-	-	1	1	1	1	-
1	2	2	-	4	1	-	1	-	-	-	11	3	2	(1)	-
(2)	5(2)	20	-	-	-	-	-	-	-	-	16	-	1	(1)	-
3	3	3	-	7	1	-	4	-	-	-	15	2	3	(4)	-
(1)	3(2)	5	-	4(1)	1	-	-	-	(2)	-	(2)	4	2	2	5
-	5	2	-	3	3	-	3	-	-	-	1	1	2	3	2
3	17	15	-	1	1	5	1	2	-	1	13	2	2	(1)	-
2	3	3	-	5	(1)	-	1	-	-	-	(2)	1	5	2	1
School is no longer operational															
3	9	3	-	6	1	-	3	-	3	-	19	2	1	3	2
3	5	3	-	7	(1)	-	5	-	2	-	23	3	1	3	4
2	4	2	-	1	1	-	12	-	1	-	4	1	1	1	3
1	6	2	-	7	1	5	1	-	2	-	17	3	2	3	4
3	2	2	1	5	1	-	2	-	-	-	5	1	1	1	1
3	3(2)	3	-	5	1	-	4	-	(2)	-	(5)	1	1	(1)	-
(1)	3	2	-	8	3(1)	-	2	-	2	1	(4)	3	2	5	5
2	13	5	-	6	1	-	-	-	-	2	11	-	2	3	2
2	14	10	-	4	1	-	2	-	-	-	2	-	2	2	4
4	7	7	-	4	1	-	5	-	1	-	10	1	1	3	1
3	4	3	-	3	1	-	1	-	-	-	12	2	2	1	4
1	27(1)	15	1	2	1	-	5	-	-	-	(1)	1	3	3	7
(4)	3	3	-	5	2	5	2	-	-	-	5	2	3	2	2
2	9	6	-	1	6	3	3	-	(1)	-	2	1	1	4	4
1	5	6	-	6	1	-	-	-	-	2	14	-	-	2	2
3	3	19	-	7	1	6	5	-	-	-	5	2	2	2	3
(3)	20	5	-	6	(1)	-	3	-	(1)	-	(2)	1	2	(2)	1
2	2(1)	1	-	1	1	-	7	-	-	-	11	3	1	1	3
1	2(1)	2	-	3	1	-	2	-	-	-	(2)	1	1	3	-
1	3	2	-	2	1	-	4	-	(1)	-	12	1	2	1	2
-	3	2	-	4	1	-	1	-	-	-	4	2	2	53	2
2	1	13	-	4	2	-	3	-	-	-	7	2	2	1	5
2	4	2	-	4	2	-	2	-	-	-	11	2	2	1	5
(27)	283	570	(30)	745	(27)	283	20	(9)	85	47	(95)	108	(12)	186	247
(38)	374	(49)	(41)	(47)	(41)	932	23	(16)	101	57	(29)	(37)	(38)	240	324

*School is no longer operational*



Film Proj.	Projection Screens	Film Strip Proj.	TYPE WRITER Electric	Copy Mach.	Adding Mach.	Calcu-lator	Micro-scopes	Lang-uage Labs.	Electric Sewing Machines	Reading Machine	Phono-graphs	Tape Recorders	Over-head Proj.	TV Sets	Radios
1	9	6	-	1	1	-	(11) 2	-	-	-	3	-	-	1	1
11	39	21	-	6	2	-	5	-	-	-	20	6	3	1	7
6	23	23	-	1	2	-	5	1	-	2	18	3	2	2	1
4	11	8	-	1	-	-	3	-	1	-	13	3	4	3	1
3	(3)	6	-	-	-	-	2	-	1	2	7	1	1	2	1
9	34	(1) 27	-	1	1	6	7	-	6	-	(11) 23	7	3	2	3
3	20	24	-	1	1	-	3	-	1	-	16	3	3	2	8
4	(3) 16	(4) 18	-	-	2(2)	-	4	-	1	-	15	1	3	1	2
9	41	35	1	2	1	6	2	-	2	-	49	4	4	3	2
2	1	2	-	1	1	-	5	-	2	-	30	1	2	6	3
-	4	2	-	1	-	-	3	-	2	-	18	2	2	1	3
8	36	28	-	1	2	-	4	-	1	-	(3) 18	2	2	1(2)	9
5	5	(2) 8	-	1	1	-	2	1	-	-	30	5	3	5	6
7	28	28	-	1	1	-	2	2(1) 2	-	(2)	18	5	4	2	6
2	4	2	-	1	1	-	4	-	2	-	27(1) 8	3	3	4(1) 2	2
(11) 2	1(1) 2	2	-	-	1	-	-	-	-	-	(4) 8	1	1	1(1) 1	1
(39) 376	(49) 1147	(41) 932	25	161	126	99	(6) 370	23	101	57	(11) 5	-	1	1(1) 1	1
(40) 452	(49) 1419	(39) 1172	26	180	144	111	(7) 423	27	118	61	(12) 16	17	280	(38) 349	324
															380

Subtotals brought forward

Total-Elementary Schools



*Community School C. 7.  
Projects*

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

June 18, 1969

To the Board of Education of the  
District of Columbia

Ladies and Gentlemen:

I am reporting on the Adams School situation in response to a request made by the Board of Education.

No where in official board actions was a statement made that Adams School or any other school be included in the Morgan School Project. However, in administrative proceedings, establishing the Morgan School Project, reference had been made of the possibility that other schools might be included.

The Board of Education, in its meeting on May 17, 1967, received a statement from Dr. Carl F. Hansen on the proposed Morgan School Project from which the following sentences are extracted:

"If the project proves successful, its technique should be applied at the Adams Elementary School and to others where appropriate. A judgment as to the success or failure of the experiment will be provided by an evaluation by an outside research organization under contract to be drawn up as part of the program development".

A duly elected Adams School Community Council was formed on May 26, 1969, which included members from all representative organizations in the community. Since this Council was formed by the community and is now functioning, we know of no majority in the community that desires any other structure.

Should the community show that it does not desire to continue with the present school community council, the Special Projects Division is prepared to work immediately with the community to present a proposal for the consideration of the Board of Education.

Respectfully submitted,

  
William R. Manning  
Superintendent of Schools

Attachments





## CHRONOLOGY OF EVENTS CONCERNING THE ADAMS ELEMENTARY SCHOOL

1. From early November to late December 1968, certain members of the community made accusations through letters and telephone calls concerning conditions at Adams School.
2. The calls and letters were answered individually by Dr. Dorothy Johnson, Mr. Benjamin Henley, and Mr. Bradford Tatum.
3. On April 22, 1969 in the Board Room, Dr. Manning met with the Emergency Committee. Mr. Cassell, Mrs. Hazel Overby, Mr. and Mrs. Long and Mr. and Mrs. Leavitt were present.

The Superintendent again listened to their charges of repression and inability to communicate with the school administration. It was at this meeting the Superintendent suggested that the group take steps to form an Advisory Council with Mr. Bradford Tatum as the Administration's representative. This was agreed upon by all who were present.

4. There were subsequent meetings between Dr. Dorothy Johnson and the chairman and members of the Emergency Committee on ways and means of setting up the Advisory Council.
5. On April 29, 1969, the Emergency Committee wanted to issue an invitation to the general community calling for an Advisory Council which would be advisory in its function.

The administration had some reservations about the wording of this letter since it had been drawn without conference with the administration.

6. Dr. Johnson and Mrs. Overby met on May 5, 1969 to make revisions in the letter and proposal.
7. On May 15, 1969, a meeting was held at Adams School with Emergency Committee representatives (Mrs. Overby, Mrs. Leavitt, Mr. Long and others) to further work out details of the Advisory Council. Mr. Tatum was present at this meeting.
8. On May 16, 1969, Mrs. Overby and Mr. Tatum met to draft the final letter and proposed organization. This was done and Mrs. Overby signed the letter readying it for issue.
9. A letter of invitation called for a general community meeting on May 26, at which time the community-at-large would discuss the formation of a council. Unfortunately, after calling the meeting, the Emergency Committee did not attend. However, members were there



from Mid-way Civic Assoc., P.T.A., 13th Precinct Advisory Council, Adams School Faculty and the principal; Mr. West and Mr. Tatum were also present.

Those present at this meeting, approximately 35 people, formed the Adams School Advisory Council structure. See attachment (1) The results of this group's deliberations were sent to all parents on Monday June 2, 1969.

10. A meeting was held at Adams School on June 3, 1969, to elect a temporary chairman and develop some objectives. See attachment (2) for those present at this meeting and the objectives developed.



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EMERGENCY COMMITTEE for ADAMS SCHOOL

Meeting: Monday, May 26, 1969 - 8:00 P.M. - Adams School

Dear Parents:

The Central Administration had suggested that we organize an Advisory Council for the Adams School as a means of communicating the concerns of the community to the Adams School Administration and to the Central Administration.

An ad-hoc committee met and proposed that certain members of the School and community could be joined together to form this Council.

The Committee proposed a composition of the Council as follows:

I. Community Organizations (5 members)

- a. Change, and Spanish-Speaking Group
- b. Emergency Committee
- c. Adams-Morgan Community Council
- d. Mid-Way Civic Association
- e. D. C. School Action Committee

II. School (3 members)

- a. Principal
- b. Two (2) Teachers

III. Parent Teacher Association (3 members)

- a. President (elected)
- b. Two (2) members

Of the five (5) community based members of the Council, two (2) such members could be members-at-large with no children attending the Adams School.

We urge you to attend this meeting at the Adams School on Monday, May 26th, at 8:00 P.M., to help us form this Council.

If there are persons whom you would like to suggest for membership on the Council, please feel free to do this through your various organizations.

Thank you for your cooperation.

Sincerely,

HAZEL OVERBY (Mrs.)

Chairman, Emergency Committee

May 19, 1969





PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

June 4, 1969

MEMORANDUM TO: Dr. William R. Manning  
Superintendent of Schools

SUBJECT: Adams School Advisory Council

A meeting was held in the office of the Principal on Tuesday June 3, 1969, to select a temporary chairman of the Adams School Advisory Council and state some purposes of the Council. The following people were present:

Mrs. Mary Evans, Midway Civic Assoc.  
Mrs. Gladys M. Bolling, 13th Precinct Advisory  
Comm.  
Mrs. Hazel S. Overby, Emergency Committee  
Mr. Solomon Shepherd, President, P.T.A.  
Mrs. Dorothy Gassaway, Adams P.T.A., Acting  
Chairman Adv. Comm.  
Mrs. Sandra Leong, Teacher  
Miss Grace Campbell, Teacher  
Mrs. Clara G. Lewis, Teacher  
Mrs. Gertrude G. Swann, Principal

Mrs. Dorothy Gassaway was elected to the position of Temporary Chairman, Adams School Advisory Council.

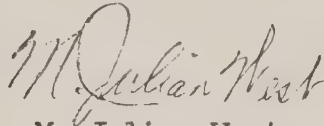
The purposes developed at this meeting are:

1. To advise the central administration of the needs of children, teachers, and the administration of Adams School.
2. To form a channel of communication between the community and Adams School.
3. To provide for the total educational and community improvement of children.



4. To explore means of obtaining funds for programs at Adams School.

This ad hoc group is to meet again on Monday, June 9, 1969 to further the planning of the permanent Adams School Advisory Committee.

A handwritten signature in cursive script, reading "M. Julian West".

M. Julian West  
Director,  
Special Projects Division



SUPERINTENDENT OF SCHOOLS  
FRANKLIN ADMINISTRATION BUILDING  
THIRTEENTH AND K STREETS NW.  
WASHINGTON, D. C. 20005

May 8, 1968

To the Members of the Board of Education  
of the District of Columbia

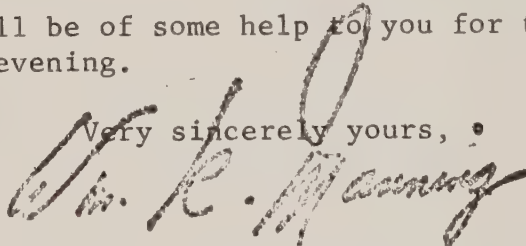
Ladies and Gentlemen:

At the meeting of the Board on April 17, 1968, the Administration was requested to prepare a position paper with regard to the Morgan School proposal.

Attached for your information are statements on this proposal prepared by Dr. Dorothy L. Johnson and Mr. Norman W. Nickens.

I hope these papers will be of some help to you for the meeting scheduled for this evening.

Very sincerely yours, •

A handwritten signature in dark ink, appearing to read "W. R. Manning", written over the typed name and title.

William R. Manning  
Superintendent of Schools

cc: Reverend Hewlett  
Mrs. Williamson  
Staff Officers  
Enclosures





## PROPOSAL OF THE MORGAN COMMUNITY BOARD

In response to the proposal of the Morgan Community Board to extend the present Morgan project into the John Quincy Adams Elementary School as of September, 1968, the elementary office offers the following suggestions:

A. Discussions with Adams parents and school personnel.

Parents and staff of the Adams School should be invited (a) to visit the Morgan School to see the project in action (b) to understand the plans and purpose of the project (c) to discuss its proposed expansion into Adams and (d) to exchange reactions and opinions. On the basis of these discussions, the Adams parents and staff should be permitted to exercise their choice regarding expansion.

B. Evaluation or progress report from Morgan staff and community board.

The project has experienced some difficulties in implementing its original proposal. Therefore it seems unfair to make evaluative judgments on less than a year of operation. It is suggested that some method of evaluation be devised to measure the strengths of the project for children and areas where some additional implementation is needed in 1968-1969.



## MORGAN SCHOOL PROPOSAL

At the Board of Education meeting of April 17, 1968, the Model School Division was requested by Board Member Mrs. Anita F. Allen to respond to the proposal by the Morgan Community School Board for the expansion and operation of community schools in the Adams-Morgan area of the District of Columbia. In the following statement we have attempted to comply with that request.

The Morgan Community School Board's proposal has two major areas which are (1) the plan for expansion of Morgan Community School Board to operate additional schools and (2) the application of the More Effective Schools plan to these schools as proposed by the Washington Teachers' Union. For our purposes we can treat the latter proposal first, for we agree with the Teachers' Union that the More Effective Schools staffing patterns have great potential for use in Washington, D.C. Therefore, some effort should be made to develop and research the effects of the More Effective Schools plan in the District of Columbia.

The proposal to expand the Morgan Community School Board to other schools; namely Adams, Cooke and a junior high school, poses other considerations. The Board of Education is clearly on record as endorsing the "community school" concept and the necessity for the school being responsive to the needs of the community it serves. However, the broad operational powers requested by the Morgan Community School Board immediately raised the issues of the legal responsibility of the Board of Education and what responsibilities can or cannot be delegated to a citizens' group.

The second issue raised is the question of "decentralization." Although closely related to the first issue this question raises a major policy question which is at present being studied by one of the committees of the Executive Study Group, namely, whether to decentralize or not and, if so, what forms of decentralization seem best suited for Washington, D.C.

The Model School Division represents one form of administrative decentralization. The Tri-School program in Southwest represents another. Perhaps the continuance of and/or expansion of the Morgan Community School Board program could offer a third type of decentralization which would give the Board of Education and the communities a real opportunity to assess the relative merits of each type of organization before making a final decision.

It would seem clear, then, that before the new, broad powers requested by the Morgan Community School Board can be granted certain legal and policy questions must be decided upon by the



MORGAN SCHOOL PROPOSAL

Board of Education. While these studies are being conducted there should be no interruption of the current functions of the Morgan Community School Board. Further, firm recommendations on the whole question of decentralization will soon be made by the Executive Study Group to the Board of Education. These recommendations may very well contain answers to some of the questions that have been raised by the Morgan Community School Board proposal.

In general, the Model School Division reacts favorably to the concept of the Morgan Community School Board proposal, and we offer these observations for the consideration of the Board of Education:

1. Rather than simply propose the addition of other schools it would seem more democratic to permit the suggested schools and their parent organizations and neighborhood groups to react to the proposal.
2. It would seem to be more practical to consider schools adjacent to Morgan which are not involved in on-going projects, such as Model School Division programs.
3. The selection of the junior high school must take into consideration the number of pupils which feed into it from the elementary schools involved in the proposal.
4. Some attempt should be made to have the Budget Office develop a cost estimate of the proposal in order that the Board might have some cost estimates for comparison and study.
5. The concept of the establishment and interaction of community boards, area boards, and the Board of Education needs thorough study to determine if this is the best way to operate effectively a relatively small complex of schools.

The Model School Division wishes to thank the Board of Education for allowing us to react to the Morgan Community School Board proposal.

Board Meeting  
May 15, 1968





SUPERINTENDENT OF SCHOOLS  
FRANKLIN ADMINISTRATION BUILDING  
THIRTEENTH AND K STREETS NW  
WASHINGTON, D. C. 20005

June 26, 1967

To the Board of Education  
of the District of Columbia

Ladies and Gentlemen:

As part of the study for the determination of a site for the new Shaw Junior High School, it was suggested that Dr. Max Wolff of the Center for Urban Studies be contacted. Dr. Wolff has made a study of the proposed Shaw sites and we are submitting for the information of the members of the Board of Education a copy of his report.

The Superintendent recommends that the Board of Education accept this report.

Respectfully submitted,

*Carl F. Hansen*  
Carl F. Hansen  
Superintendent of Schools *R*



RECEIVED  
JUN 2 1967  
MODEL SCHOOL  
OFFICE OF ASSISTANT  
SECRETARY  
FOR  
EDUCATION

MAX WOLFF

6/16/67

DRAFT PROPOSAL FOR EDUCATIONAL PARK DEVELOPMENT, WASHINGTON, D.C.

1. The Problem

The Washington, D.C. school system is at a critical juncture. The need to replace obsolete school plant, requires substantial capital investment. In the process of meeting the immediate need, the Washington schools now have a unique opportunity to initiate long-range planning that can solve some of the chronic ills of the system as well. The issue beyond building new Shaw J.H.S. is how to use the money appropriated for construction of this and other planned schools to promote a long-range program of regeneration for the schools and for the city.

2. Fundamental long-range goals

The city of Washington has expanded into a major metropolis far beyond the District lines. The Washington school system must join and help in this development to provide the school population and school funding that will reflect the ethnic and income as well as racial characteristics of the total region. The alternative are low and high income black and white ghettos and financial inequalities that must result in sharply unequal educational opportunities.

The great technological advances of the last two decades have as yet not been brought to bear on the quality of education even for the



2

avored schools in the region, although all the potential and know-how is readily at hand. New teaching methods, new educational equipment are beyond the potential of the local neighborhood school, however well-endowed it may be. The limitations of pupil population size and size of teaching staff inhibit the use of expensive equipment or specialist teaching staff. Large student enrollments permit the formation of many classes in many subjects where the individual child can follow his own bent and develop his unique potential most fruitfully.

Sites for additional construction within the District of Columbia are sharply restricted by the density of population causing severe relocation problems, high land costs, competition for space with urgently needed new housing. New forms of organization and new types of space must be found.

Site selection school by school as funds are made available for new school construction is a difficult, time-consuming and ineffective effort. A master plan for the schools intimately bound together with the long-range city plans for housing, roads, subways and government development geared toward regional development is essential, not just desirable. The hazard involved in single-site planning is that the decision made for a single school site may inhibit or even preclude the possibility of future development that could remedy some of the chronic ills of the school system. Each new plant built, if build to a comprehensive plan, is assured of a long and useful life, advances the city and draws the future nearer. Such a plan should be based on





the goals noted and provide a timetable for step by step development. Comprehensive planning of first class educational facilities has the added merit of making it possible to win the enthusiasm and the creative help of the citizenry whose loyalty to the goal of better education and civic regeneration can assure its success.

3. Preliminary suggestions for such comprehensive planning

a. There are many miles of centrally-located, unencumbered building sites right in the District of Columbia if the air-rights over railroad tracks, freight yards, railroad yards, etc. are used. These sites can be the logical ties between the District and its suburbs. Suburban population has ready and efficient transportation to railroad centers within the District. Additionally, plazas built over the tracks or the yards are unique; they belong neither to the city nor the suburb. Their character is not pre-determined but can be anything the planners choose to make them. Neither the city child nor the child of the suburbs, when he enters the education plaza built over the tracks is entering "hostile" territory. The tracks that have separated populations in the past can now unite them.

b. There are i.e., two major areas, interconnected, that appear to be a natural first choice for educational park development. They can draw together the Silver Spring suburban area, the Bladensburg area and the center of the District. These are (1) the expanse of yards directly north of Union Station and (2) about five or six blocks north, the freight yards to the west of the track and the Pullman yards to the



east of the track. Continuing northeast (along New York Avenue) we find the repair and storage yard, another extensive site.

c. Nearly adjacent to the freight yard site is the McKinley High School complex, already housing three schools which could readily be incorporated into the educational park built on the air rights over the freight yard.

d. Another railroad center to be considered in the long-range plan lies at the foot of Maryland Avenue S.W., the freight yard adjoining the Washington Channel, connected by the track with East Potomac Park with another three-track fork directly across the river in Virginia.

e. To the west, the old Baltimore and Ohio track that runs along the river should be explored for its potential use in drawing together the Bethesda and District populations.

#### 4. How such centers can be developed for maximum educational advances

a. Each center can base itself on the uniqueness of the facilities nearby; e.g., the Union Station center can emphasize the study of the social sciences and government with Capitol Hill for its field work; the freight yard center near McKinley can emphasize science and technology; the Tidal basin or Potomac Center can specialize in the performing arts utilizing the proposed John F. Kennedy Cultural center nearby.

b. The plazas built over the tracks can extend along the tracks as far as needed, providing almost unlimited expansion. Transportation can be self-contained by mono-rail under the plaza, or by the



running of special red-white and blue trains on the regular track. When a child in nearby Maryland or in upper northwest Washington reaches the track, he is at school. The train that he boards is part of school, with teachers, an educational program and school equipment. The train will take him to his own classroom building or to the science building, the library, the computer center, the music and arts building or whatever his program calls for. He does not buck the city's transit problem; his transportation is self-contained.

c. Construction of schools can be intermeshed with construction of the housing Washington needs on the plazas and along the right of way of the tracks. The long-range road-building plans of the District must necessarily also be part of housing and school planning. Where the roads are planned to run along the right of way of the railroads a three-level plan of track, highway and educational plaza such as is planned for Linear City in New York City can be considered. Similarly, where good school plants exist near the track, as in the example of McKinley High mentioned above, these should be incorporated into the park system perhaps as a special facility (McKinley might become a technology center, for example) instead of its present use as a self-contained school.

It is essential that the educational park not be an isolated remote and artificial enclave, but become an integral part of the communities it serves. This is assured by the program of the park which will be designed for the adults of the community as well as the children.





c

The auditorium building will house small theatres and large theatres, practice rooms, experimental theatre rooms and the like, all to be used by the children during the day and by the communities after school hours. The technology and training centers will serve all the community. The health facilities can be run by the District Board of Health and serve the parents and families of the children in the park as well as guiding the health protection of the children. The uniquely excellent federal establishments such as the Bureau of Standards, the National Gallery, Smithsonian, the government printing plants in addition to the Capitol itself may be invited to participate actively in the education of the children when there are three or four large centers equipped to utilize their expertise instead of many small inadequate schools. Similarly, the colleges of the District will want to participate in the planning and running of the new educational complex. Perhaps most important of all, these parks can provide space and equipment for direct parent participation in every aspect of the schools' life. Parents will have a working partnership with administration, if the park is to be a source of community regeneration. Parents and community should be involved at every stage of planning, execution and administration.

##### 5. How to proceed

a. A general schematic plan, including sites, grade organization to be included in the park, expected population in these grades and an estimate of the number of buildings needed for each park should first be developed.



b. This schematic must take into account the proposed construction of any and all other city projects such as roads, highways, housing, office buildings and the like.

c. A general estimate of the costs involved in air-right construction as compared with site acquisition must be made.

d. An order of construction priority needs to be set up to determine which parks are to be developed first. Obviously the existing most urgent need for school replacement is the basis for making such a judgment.

e. Once the site and the function of the first park have been established, the specific study of that park can be initiated with the participation of the entire school-planning facilities both of the Board and of the city.

#### 6. Use of funds and use of old school plant

a. Where to build the Shaw junior high? Our suggestion for Shaw flows directly out of the guidelines suggested above. The greatest need for schools appears to be in the general Shaw-Dunbar area. We suggest that the freight yards just north of Florida Avenue and east of Eckington Place be developed as the start of the great educational center described above using all the funds presently in the budgets for school replacement, including the funds set aside for Shaw and for Dunbar. If this first center is started as a secondary school center, including all children from 5th grade to 12th grade, incorporating the schools on the McKinley High School site, a new high level of education beyond the



capacity of the individual schools can be achieved. The essential point I wish to make with regard to Shaw is that, if the city is eager to build for a more demanding future, the funds now in its hands or soon to be appropriated should not be frittered away. The whole park need not be constructed at once. Just as a great university grows as it receives endowments, so the new school system can grow as funds become available. The only caution is that it must be started on large enough a scale to guarantee that it will be a novel type of construction that will permit an innovative educational experience so that its reputation right from the beginning is one of excellence not obtainable in a small neighborhood school.

What do we do with old school plant that is still usable?

City-owned property in Washington is precious and can be turned to many urgently needed uses such as low or middle income public housing, library space, recreation space or community service space. Vest pocket projects, and open space plazas are important new ideas made possible by the surrender of old schools. If none of these are appropriate, the city can, at present high land values, sell the old school sites for private development and use the revenue to advance educational park construction.

These comments and suggestions are offered only as very general guidelines. Obviously, a great deal of specific study is needed to make them directly applicable to Washington. It is my hope that these ideas will spark a new approach to the problem and will open up a well-spring of creative thinking from your Board and your citizens.





BOARD OF EDUCATION OF THE DISTRICT OF COLUMBIA  
FRANKLIN ADMINISTRATION BUILDING  
THIRTEENTH AND K STREETS, N.W.  
WASHINGTON, D.C. 20005

EVERETT A. HEWLETT, PRESIDENT  
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GERTRUDE L. WILLIAMSON  
EXECUTIVE SECRETARY

October 18, 1967

To the Board of Education of the  
District of Columbia

Ladies and Gentlemen:

Report of the Special Committee Appointed to Recommend Procedures for  
Study and Implementation of Columbia University Study of D. C. Schools

In May, 1966, at the invitation of the Superintendent of Schools and the Board of Education, Teachers College, Columbia University, submitted a proposal for comprehensive study of the public schools of the District of Columbia. This proposal was subsequently approved by the Board of Education, and the study group, under the direction of Dr. Harry Passow, began a comprehensive study of the public schools of the District of Columbia.

The study staff has presented its report, its findings, and its recommendations to the Board of Education. The Board of Education now has the sole responsibility for implementing the recommendations of the Columbia study group.

The Board of Education may invite various community, staff, and professional groups within the city to study and recommend ways of implementing this study, but, the Board cannot and must not delegate its responsibility for the total implementation of this report. Recognizing the arduous task which the school system faces in studying and analyzing the report and developing programs to implement this report, the President of the Board of Education on October 13 announced the formation of a special committee to bring to the Board a working proposal for the implementation of the Passow Report. The instructions from the Board of Education President were direct in that the total community was to be involved as this Board moves forward in implementing the report. The term "community" here is used in its global sense: school staff, citizens, educators from other institutions, all are to be involved in this process. This is and will be a time consuming process. That it is perhaps the most important task that the public schools of the District of Columbia have ever undertaken

cannot be questioned. That the Board of Education and the citizens of Washington, D. C., have a unique opportunity to create a public school system that will provide quality education for all cannot be denied.

The process of accomplishing these goals, however, needs some attention. The special committee, therefore, recommends to the Board of Education the creation of three major committees: An Executive Group, a Community Council for the Implementation of the Passow Report, and Working Parties assigned to specific tasks. The Community Council and the Working Parties will report directly to the Executive Group, which, in turn, will make recommendations to the Board of Education. We shall discuss each of these organizations in some detail.

1. The Special Committee proposes that the District of Columbia Board of Education immediately establish an Executive Group to study the Columbia University report and make recommendations for action to the Board. This Executive Group, we suggest, should consist of 15 members, as follows:
  - 4 Members of the Board of Education, appointed by the President of the Board, one of whom he should designate as Chairman
  - 2 Members from the central administrative staff to be selected by the Acting Superintendent of Schools
  - 3 Members from the community to be selected by the Community Council (to be discussed herein later)
  - 3 Active classroom teachers selected by the Teachers' Union
  - 1 Member representing field and supervisory personnel, to be selected by that group
  - 2 Representatives from institutions of higher education, professional organizations, or governmental agencies, to be appointed by the President of the Board.

We would ask that the persons selected for membership in the Executive Group be those persons who are sensitive to the need for change and improvement in the D. C. School System and who will not hesitate to recommend same to the Board.

We recommend that the President and Acting Superintendent make their appointments tonight, if possible, and that this group will be considered in operation when 60 percent or 9 of the total group have been appointed.

Letters to organizations cited, inviting participation in the Executive Group should be mailed immediately with October 30, 1967, the deadline for submission of names to the Executive Group chairman for membership in the Group, the exception being the Community Council representatives, who shall be named within 10 days following the organization meeting of the Council.

The Special Committee further recommends that the first order of business for the Executive Group be an orderly consideration of each of the recommendations in the Report, in order to recommend to the D. C. Board of Education any proposals which can be achieved quickly or which can be immediately incorporated into the present revisions to the 1969 budget. The Executive Group may wish to organize itself into 3 or 4 subgroups in order that such subgroups may devote fuller time to specific kinds of problems. A proposal for such subgrouping is shown in Attachment I.

The Executive Group shall then work out priorities for consideration of specific items and establish time limits for recommendations on specific subjects to be forwarded to it by Working Parties and the Community Council. It will be the responsibility of the Executive Group to see that the Community Council (to be discussed later) and all concerned are fully informed of deadlines for submission of recommendations to the Executive Group. It is the opinion of the Special Committee that all study of the report and recommendations to the Board of Education should be completed as early as possible and no later than the June, 1968, meeting of the Board.

Once priorities have been established, the functions of the Executive Group shall be:

1. to establish working committees, as necessary
2. to receive recommendations from the Working Committees and Community Council
3. To prepare monthly progress reports based on these studies to the Board of Education
4. to submit specific recommendations for the implementation of the report to the Board of Education
5. to be responsible for the staff (clerical and professional) hired to prepare the various reports necessary for the implementation of the report
6. to provide consultants for the Working Parties and, when possible, to the Community Council upon request of the Chairman of the Community Council.



Communication between the Community Council and the working parties is important for three reasons:

1. Each group may benefit by the points of view of the others.
2. Duplication of staff, community effort, and staff expenses can be minimized.
3. The completion of the Executive Committee's work by June 30, 1968 can most practically be brought about through such communication.

The Executive Committee shall be responsible for assuring adequate communication between the Community Council and the working parties.

Specifically, the Community Council shall appoint one of its members as a member of each working party authorized by the Executive Committee. This representative of the Community Council shall be responsible for keeping the Community Council informed of the activities of the working party.

The Passow Committee Report staff shall consist of a full time executive officer, an assistant, and three clerical employees, which staff shall report to the Executive Committee, but should be available to the Working Parties. Necessary clerical support will be provided to the Community Council by the staff of the Executive Group; for example, support in the mailing of notices for meetings.

The President of the Board of Education and the Superintendent, Acting Superintendent, or Deputy Superintendent shall be ex-officio members of the Executive Group.

The Executive Group shall at its organizational meeting establish a time and a place for its meetings. The Executive Group shall clearly define its own functions and procedures to be submitted to the Board in its November meeting. The Executive Group shall make a full report to the Board of Education at every monthly meeting of the Board with recommendations to the Board for action. It should be the intent of the Executive Group to accomplish as much planning as possible in time for recommendations to be made a part of the supplementary budget proposals for school year 1968-69 and for budget requests for school year 1969-70.

- II. The Special Committee proposes that the District of Columbia Board of Education immediately invite a large number of community organizations interested in educational matters to submit the name of a member of their organization to represent them on a Community Council for Implementation of the Columbia University Report. The proposed list of

organizations is shown in Attachment 2. Other organizations which wish to be represented on the Council may submit such a request to the Executive Group which will make its recommendation thereon to the Board of Education. The Executive Group shall in its letter of invitation establish a deadline date for submission of nominees to the Community Council.

Members of the Community Council shall be expected to represent the point of view of the organization which appointed them. The Community Council shall elect its own chairman and shall set its procedures and policies. The Community Council shall be advised by the Executive Group of priorities and deadlines for its reporting to the Executive Group. The Executive Group may attend any meetings of the Community Council and may participate as requested by the Council.

The Special Committee suggests that the Club Room of the Roosevelt High School be offered as a regular meeting place for the Community Council.

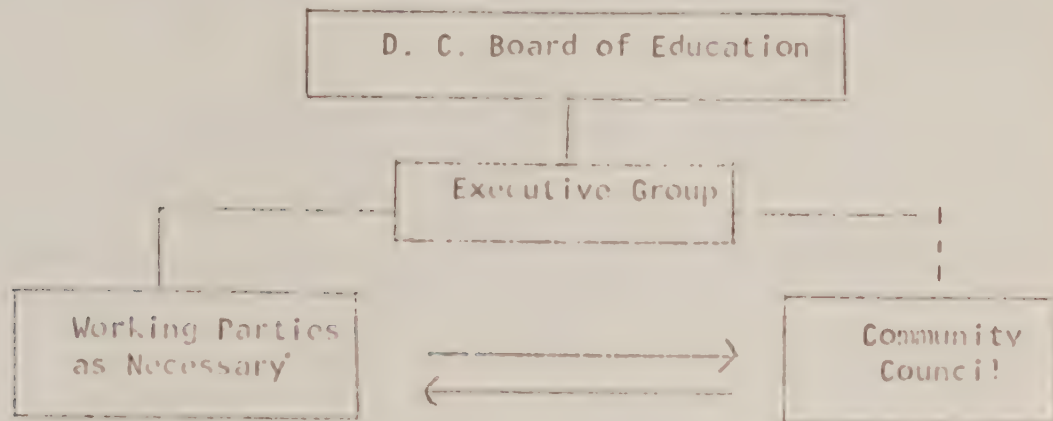
- III. The Special Committee proposes that the District of Columbia Board of Education authorize the Executive Group to establish such Working Parties in such number and of such composition as it deems desirable to study the problems identified by the Executive Group and to make recommendations to the Executive Group. Such Working Parties, depending upon the area under study, shall consist of about 5 to 8 working members, including one liaison person from the Community Council. The Working Parties may be composed of such persons as teachers, principals, central administrative personnel, consultants, and others.

The Working Party shall be terminated upon the presentation to the Executive Group of its final report.

It will be necessary for the Administration to release personnel as requested for temporary duty with the Working Parties in such a manner that their status is not jeopardized.



The structure described herein is roughly as follows:



An essential part of this operation must be the availability and accessibility of expert advice and assistance from all possible sources. Consultant availability shall be controlled by the Executive Group to whom requests for assistance may be directed by Working Parties or the Community Council.

The Special Committee further recommends that the District of Columbia Board of Education continue its process of self-education through its monthly seminar dinner discussions, preparing itself in advance of Board meetings for consideration of the special topics to be dealt with in recommendations from the Executive Group. The Executive Group shall be responsible for advising the President of the Board on this matter.

You will note in Attachment I that the responsibility for further implementation and supervision of the implementation of the Hanson vs. Hobson decree is made a responsibility of the proposed Executive Group under the same terms as implementation of the Columbia University study, that is, that all recommendations of the Executive Group shall be made to the Board of Education for its review and decision. The reason for incorporating this responsibility in with the other aspects of improving the District of Columbia school system is that preparation of the two additional reports must of necessity be coordinated and reconciled with all other plans.

It is the further recommendation of the Special Committee that the District of Columbia Corporation Counsel be sent a copy of this report with a request that legal counsel be provided to the Executive Group as requested.

In Attachment 3 you will find a tentative budget, for which we request approval by the Board of Education.

It is our request that the structure herewith proposed to the Board of Education be adopted by the Board. We believe that this gigantic effort to coordinate the determination of the entire community to improve our school system will bring about the desired results. During this period of study and planning, every idea counts. The Board should make it known that it solicits the assistance of the entire community in helping it to revolutionize education in this City for all of its population.

Respectfully submitted,

---

Chairman

Members of the Committee:

Dr. John A. Sessions  
Mr. John D. Koontz  
Mr. Norman W. Nickens  
Dr. James Kelly

## ATTACHMENT 1

The following is a tentative proposal for grouping Columbia University recommendations. The Executive Group may wish to subdivide itself informally to deal specifically with these broad groups or with other organizations of recommendations which the Executive Group may devise:

### I. Administration and Personnel

- A. Board of Education
- B. Planning
- C. Administrative organization of schools
- D. School officers
- E. Teacher recruitment
- F. Pupil personnel and welfare services
- G. Implementation of the Wright decree
- H. Budget
- I. School plants, facilities and maintenance

### II. Improvement of instruction

- A. Instructional program
- B. Early childhood education
- C. Organization for instruction
- D. Curricular designing, planning, and innovation
- E. Special education -- Compensatory education
- F. Instructional Material
- G. Instructional features of the Wright decree
- H. Vocational education in high schools
- I. Extra-curricular and out-of-school activities

### III. Community and Congressional Relations

- A. School Finances
- B. Higher, adult and continuing education
- C. The Wright decree
- D. Community relations
- E. Congressional relations

COMMUNITY ORGANIZATIONS TO BE INVITED TO  
PARTICIPATE IN THE COMMUNITY COUNCIL

ACT

Adams-Morgan Community Council

Anti-Defamation League of B'nai B'rith

AREA (Anacostia group)

Brookland Coordinating Council

CHANGE, INC.

Commissioners' Council on Human Relations

Committee of 100 Ministers

Committee for Community Action on Public Education

CORE Education Committee

D. C. Board of Trade

D. C. Citizens for Better Public Education

D. C. Congress of Parents and Teachers

1 representative to be appointed by each of the area vice-presidents of PTA

D. C. Council of Churches

D. C. Democratic Party

D. C. Mental Health Association

D. C. Republican Party

Far East Community Services, Inc.

Far Northeast Council

Federation of Citizens Associations

Federation of Civic Associations

Friendship House

Greater Anacostia People's Corporation

Greater Washington Central Labor Council

Greater Washington Chapter Americans for Democratic Action

Health and Welfare Council  
Home-School Association  
Inter-Religious Committee on Race Relations  
Jewish Community Council of Greater Washington  
League of Women Voters  
MICCO  
NAACP  
National Conference of Christians and Jews  
Neighborhood Development Center #1  
Neighborhood Development Center #2  
Neighborhood Development Center #3  
Neighborhood Development Center #4  
Neighbors, Inc.  
Northeast Neighborhood Center  
Representative of The Spanish-American Community  
Representative of The Student Councils  
School Action Council for Capital East  
Southeast Neighborhood Center  
Southwest Education Advisory Committee  
Southwest Neighborhood Assembly  
Urban League Neighborhood Development Center  
Washington Urban League  
WISF

ATTACHMENT 3

Estimated Budget -- 11-1-67 - 6-30-68

(1) Executive Officer	\$13,000
(1) Assistant to the Executive Officer	10,000
(1) Secretary	4,500
(2) Clerk Typists	7,000
Office Supplies	1,500
Equipment	1,000
Consultants and Substitute Salaries	25,000





BOARD OF EDUCATION OF THE DISTRICT OF COLUMBIA  
FRANKLIN ADMINISTRATION BUILDING  
THIRTEENTH AND K STREETS, N.W.  
WASHINGTON, D.C. 20005

EVERETT A. HEWLETT, PRESIDENT  
ANITA FORD ALLEN, VICE PRESIDENT  
BENJAMIN H. ALEXANDER  
JULIAN R. DUGAS  
EUPHEMIA L. HAYNES  
ALBERT A. ROSENFELD  
JOHN A. SESSIONS  
CARL C. SMUCK  
ANN HAYNES STULTS  
GERTRUDE L. WILLIAMSON  
EXECUTIVE SECRETARY

December 20, 1967

To the Board of Education  
of the District of Columbia

Ladies and Gentlemen:

The Report of the Executive Study Group for the  
Implementation of the Columbia University Report

At the October 18 meeting of the Board of Education, a plan was approved by the Board for organizing to study and recommend on the implementation of the Columbia University Report. Briefly, the approved plan called for the establishment of an Executive Study Group, a Community Council and Working Parties assigned to specific tasks. The Community Council and the Working Parties will report directly to the Executive Group which, in turn, will make recommendations to the Board of Education. The approved plan likewise calls for a full-time staff consisting of an executive officer, an assistant, and three clerical employees. The plan requires a report to the Board at every monthly meeting of the Board with recommendations to the Board for action.

The Executive Study Group has now been organized with fifteen members as specified in the October 18 report. A list of the members of this group may be found in Attachment 1.

The Community Council has been established and has organized itself as indicated in Attachment 2.

The Executive Study Group has been organized into sub-groups to review specific recommendations in some detail and to propose the establishment of Working Parties to study and prepare detailed reports on such recommendations.

The Executive Study Group meets regularly on the second Tuesday of each month in the Franklin Building in closed working sessions and at other times as necessary.

At the December 6 meeting of the Board of Education, the Board approved a plan to secure the services of Dr. Robert LaPenna as the Executive Officer of the Executive Study Group. Details of an arrangement with Central Atlantic Regional Educational Laboratories are still being worked out for Dr. LaPenna's services and for other services. We anticipate having Dr. LaPenna officially on duty in the near future.

In accordance with original plans, Members of the Board of Education will find as Attachment 3 a copy of the Rules established by the Executive Group spelling out its own functions and procedures. We believe these to be in line with the general plan of operation approved by the Board in October, with certain exceptions for which we request specific approval at this time:

1. The Community Council has requested increased representation on the Executive Study Group. We request permission to increase representation of the Community Council from three members to four members, and to add the Chairman and Vice Chairman of the Community Council as ex officio members of the Executive Study Group. This requires increasing the membership of the Executive Study Group from fifteen to sixteen.
2. The present approved plan requires a full report to the Board of Education at every monthly meeting of the Board. By vote of the Executive Study Group, we hereby request authority to provide reports of the Executive Study Group actions and activities to the members of the Community Council routinely and to the public upon request.
3. The approved plan of the Board provided that community organizations other than those originally invited to participate in the Community Council would request membership in the Community Council from the Executive Group. The Executive Group would in turn make its recommendations thereon to the Board of Education. The Executive Study Group now requests the Board to permit the Community Council to establish its own procedures for including additional community organizations in its membership. The names of such organizations that have applied to the Executive Study Group would be turned over to the Community Council for action.

The attached Rules anticipate the approval of the Board of these specific requests.

We still plan to push as much as possible for a June 30 deadline for review of all Columbia University recommendations and for report on same to the Board of Education.

Respectfully submitted,



Anita F. Allen  
Chairman  
Executive Study Group

MEMBERS OF THE EXECUTIVE STUDY GROUP

1. Mrs. Anita Ford Allen, Chairman  
Vice President, Board of Education  
Franklin Administration Building  
13th and K Streets, N.W.  
Washington, D.C. 20005  
Office Phone: 963-4021  
Home Phone: 529-3951
2. Mr. Julian R. Dugas  
Member, Board of Education  
416 - 5th Street, N.W.  
Washington, D.C. 20001  
Office Phone: 628-9161  
Home Phone: RA 6-2237
3. Dr. John A. Sessions  
Member, Board of Education  
815 - 16th Street, N.W.  
Washington, D.C. 20003  
Office Phone: NA 8-3870, Ext. 396  
Home Phone: 544-7752
4. Mrs. Ann Haynes Stults  
Member, Board of Education  
5415 - 28th Street, N.W.  
Washington, D.C. 20015  
Home Phone: WO 6-3406
5. Mr. John D. Koontz  
Assistant Superintendent  
of Schools  
Franklin Administration Building  
13th and K Streets, N.W.  
Washington, D.C. 20005  
Office Phone: St 3-6111, Ext. 304  
Home Phone: 301-956-3155
6. Mr. Norman W. Nickens  
Assistant Superintendent of Schools  
1411 K Street, N.W.  
Washington, D.C. 20005  
Office Phone: St 3-6111, Ext. 231  
Home Phone: LA 6-8320
7. Mr. Francis Gregory  
Special Assistant to the Associate  
Manpower Administrator  
U. S. Department of Labor  
Washington, D.C. 20210  
Office Phone: 961-3751  
Home Phone: LU 2-6320
8. Dr. Robert G. Kvarnes, Director  
Washington School of Psychiatry  
1601 New Hampshire Avenue, N.W.  
Washington, D.C. 20009  
Office Phone: NO 7-3008  
Home Phone: OL 4-8195
9. Mrs. Carolyn H. Troupe, Principal  
Whittier Elementary School  
1401 Varnum Street, N.W.  
Washington, D.C. 20011  
Office Phone: St 3-6111, Ext. 293  
Home Phone: RA 6-5428
10. Miss Jeannette Feely, Teacher  
on Leave from Shaw Junior High School  
6221 - 8th Street, N.W.  
Washington, D.C. 20012  
Office Phone: 223-2460  
Home Phone: RA 3-7613
11. Mrs. Jennie G. Fletcher, Teacher  
Langdon Elementary School  
5117 North Capitol Street  
Washington, D.C. 20011  
Office Phone: St 3-6111, Ext. 475  
Home Phone: 526-9016
12. Mrs. Jo Anne M. Logan, Teacher  
Eastern Senior High School  
3612 Jeff Road  
Landover, Maryland 20785  
Office Phone: St 3-6111, Ext. 244  
Home Phone: 772-6608
13. Mr. Darnley M. Howard  
D. C. Federation of Civic Assns., Inc.  
1338 Tewkesbury Place, N.W.  
Washington, D.C. 20012  
Office Phone: 776-7100, Ext. 2448  
Home Phone: TU 2-8762
14. Miss Flaxie M. Pinkett  
D. C. Citizens for Better Public  
Education  
1507 - 9th Street, N.W.  
Washington, D.C. 20001  
Office Phone: 387-0707  
Home Phone: TU 2-6063

15. Mrs. Anne B. Strout  
Americans for Democratic Action  
1223 Connecticut Avenue, N.W.  
Washington, D.C. 20036  
Office Phone: 265-4435  
Home Phone: 234-6474

16. To be selected by Community Council

Dr. Robert J. LaPenna, Executive Officer  
1200 17th Street, Northwest  
Washington, D.C. 20036  
Office Phone: 293-1150  
Home Phone: 933-2120



COMMUNITY COUNCIL OFFICERS

Mr. Roy Lee Ross, Chairman  
1651 - 38th Street, S. E.  
Washington, D. C.  
LU 1-6748

Miss Jeanne Walton, Vice Chairman  
1901 Columbia Road, N. W.  
Washington, D. C.  
234-1110

Mrs. La Nita B. Proctor, Secretary  
707 D Street, N. E.  
Washington, D. C.  
546-9654

Mrs. Emma R. Patton, Assistant Secretary  
1719 - 11th Street, N. W.  
Washington, D. C. 20001  
DE 2-6691





December 14, 1967

RULES GOVERNING THE EXECUTIVE STUDY GROUP

1. The Executive Study Group on the Columbia University Report on the District of Columbia Public Schools shall consist of 16 members, to be selected as follows:

- a. 4 members of the Board of Education, to be appointed by the President of the Board and one of whom shall be designated by him as Chairman;
- b. 2 members of the central administrative staff, to be selected by the Acting Superintendent of Schools;
- c. 4 members representing the community, to be selected by the Community Council;
- d. 3 active classroom teachers, to be selected by the Teachers' Union;
- e. 1 member representing field and supervisory personnel;
- f. 2 representatives from institutions of higher education, professional organizations, or governmental agencies, to be appointed by the President of the Board;
- g. The President of the Board of Education, the Superintendent of Schools, the Deputy Superintendent, Chairman and Vice Chairman of the Community Council shall be ex officio members of the Executive Study Group.

(in the event that an Executive Study Group member becomes inactive the Chairman of that body shall have the right to request the appointment of another delegate by the agency concerned. A member shall be deemed inactive when he fails to attend three consecutive meetings.)

2. The Executive Study Group shall, at its organization meeting, clearly define its own functions and procedures to be submitted to the Board of Education for approval at the stated meeting of December 20, 1967.
3. The Executive Study Group will hold one regular evening meeting on the second Thursday of each month in the Board Room of the District of Columbia Public Schools. In addition, it may hold such special meetings as the Chairman shall deem necessary or shall be requested by five members of the Group. All meetings shall be held in executive session, closed to the public and to the communications media.
4. The regular monthly meeting of the Executive Study Group will be concerned with the monthly report required to be submitted to the Board of Education and such other matters as the Chairman and five members of the Group shall consider appropriate.

(Special meetings will be concerned solely with matters specified in the call for the meeting, except that, during the first four months of the Executive Study Group, by a vote of two-thirds of the members present at a meeting attended by a quorum, a new subject may be introduced, and that during the months succeeding this period in consideration of the closeness of the date on which the final report is due, the requirement of calling for a two-thirds vote not be applicable.)

5. Nine members shall comprise a quorum. No official business may be conducted or a report submitted to the Board of Education except following approval by a majority of the members of the Group present at a meeting attended by a quorum.

6. The duties of the Executive Study Group shall be:
  - a. to study the Columbia University Study, report on that Study, and establish areas to be further explored;
  - b. to establish Working Parties, as necessary;
  - c. to provide consultants to the limit of its resources for the Working Parties;
  - d. to establish a Community Council;
  - e. to allocate five thousand dollars for use by the Council for the hiring of consultants to the Council;
  - f. to receive recommendations from the Working Parties and the Council;
  - g. to hire and be responsible for the staff (clerical and professional) to compare and prepare various reports necessary for the implementation of the Columbia University Study;
  - h. to prepare monthly progress reports based on the studies of the Working Parties, the Council and the Executive Study Group for the Board of Education;
  - i. to submit to the Board of Education, through the Superintendent, specific recommendations for the implementation of the report; and
  - j. to prepare brief reports on activities of the Executive Study Group to be made available to members of the Community Council and to the public upon request.
7. The Executive Study Group shall pursue an orderly consideration of each of the recommendations in the Columbia University Report on the District of Columbia Public Schools so that it may recommend to the Board of Education any proposals that can be achieved quickly or can be immediately incorporated into proposed revisions of the 1969 budget estimates. If it

is deemed advisable, the Executive Study Group may act to subdivide its membership into three or four subgroups for the purpose of devoting themselves more fully to specific types of problems (for example, administration and personnel, improvement of instruction, and community and Congressional relations.)

8. The Executive Study Group shall establish priorities for consideration of specific items in the Columbia University Report and shall establish time limits for presentation to it of recommendations on specific subjects by Working Parties and by the Council.

The full time staff of the Executive Study Group shall consist of an executive officer, an assistant, and three clerical employees. The appointment of the executive officer and his assistant shall be approved by the Board of Education upon written recommendation of the Superintendent of Schools. The clerical employees shall be hired in accordance with established procedures. Among the duties of the staff of the Executive Study Group will be that of assuring adequate communication between the Council and the Working Parties. Among the duties of the clerical staff of the Executive Study Group will be that of informing the Council and all other parties of dates by which recommendations must be submitted to the Executive Study Group in order to assure consideration by that body.

9. The Executive Study Group, under the authority granted by the Board of Education, shall establish such Working Parties, in such number and of such composition as it deems necessary, to study the problems identified by the Executive Study Group and to make recommendations thereon to the Executive Study Group. Such Working Parties, depending on the area under study shall consist of five to eight working members, including representa -



tion from the Council. Teachers, principals, central administrative personnel, consultants and other persons considered qualified for the tasks at hand shall be eligible for the assignment to Working Parties. Every Working Party shall have at least one teacher, and all Working Parties will be dissolved upon the presentation of their final reports to the Executive Study Group. The services of the permanent staff of the Executive Study Group will be available to the Working Parties.

10. The Executive Study Group shall establish a Community Council to: (1) make recommendations to the Executive Study Group (2) to respond to recommendations from the Executive Study Group and (3) to advise the Executive Study Group on community opinion about issues in the Columbia University Study. The members of the Council shall be representative of community organizations interested in educational matters that have been invited by the District of Columbia Board of Education to participate as members of the Council for implementation of the Columbia University Report. Organizations not invited may apply to the Community Council. A member of the Council will be expected to represent the point of view of the organization(s) that appointed him. The Council shall elect a chairman and other officers deemed necessary and establish such procedures and policies as are consistent with the delegation of functions made by the Executive Study Group. The Council shall be advised by the Executive Study Group of priorities and deadlines for its reports to the Executive Study Group. Members of the Executive Study Group may attend any meetings of the Council and may participate in its proceedings as requested by the Council. The Council shall appoint representation to each Working Party authorized by



the Executive Study Group. The representative(s) shall be responsible for keeping the Council informed of the activities of the Working Party to which he is assigned.

11. By simple majority vote of the Executive Study Group the rules as approved are subject to regular review and revision as needed at any time.

7620 MORNINGSIDE DRIVE, N.W.  
WASHINGTON, D. C. 20012  
HOME: 726-8111  
OFFICE: 296-7484

June 11, 1969

Mr. William T. Manning  
Superintendent of Schools  
District of Columbia  
Washington, D. C.

Dear Mr. Manning:

I wish to strongly protest a recent change in school boundaries which in my judgment is contrary to the Skelly Wright decree. I, therefore, request that this boundary be changed to conform to the purposes of the decree.

Specifically I refer you to the recent junior high school boundary change involving some 20 children out of 75 of a 6th grade graduating class of the Shepherd Elementary School at 14th and Kalmia. These 20 children have been told that they will go to Alice Deal instead of Paul Junior High School next year.

This clearly violates both the spirit and the letter of the law by putting children of an already high social and economic group into Alice Deal and depriving Paul Junior High of this mix. From what I can tell, it would not materially change the racial mix of either school.

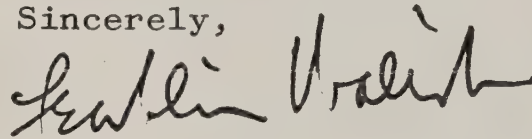
I realize that some pressures from west of 16th Street area have been strong for such a move from some parents. There are other pressures just as strong to prevent this slap at the guidelines for high quality education for all District schools contained in the Skelly Wright decree.



I am President of the Shepherd PTA and wish to inform you that a large majority of Shepherd parents feel this new administrative action is both divisive to the children and to the neighborhood. Most important of all, however, it lowers the quality of education and should, therefore, be rescinded.

I should like to meet with you or your representative to register a personal protest of this action and to work with you for the proper implementation of the Wright decree in our community.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Franklin Wallick', written in a cursive style.

Franklin Wallick, President  
Shepherd Elementary School PTA

FW:mag  
opeiu2aflcio

cc: George Rhodes  
Muriel Alexander  
Rev. James E. Coates  
Julius Hobson ✓  
Mrs. Samuel Simmons  
Mr. Ed Cogen  
C. Sumner Stone II  
Sol Gnatt  
Phil Meyer



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
DEPARTMENT OF SECONDARY EDUCATION  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

June 6, 1969

Mr. Julius W. Hobson  
Member, Board of Education of the  
District of Columbia  
300 "M" Street, S. W., #510  
Washington, D. C. 20024

Dear Mr. Hobson:

Enclosed for your information are the boundaries for the junior  
and senior high schools of the District of Columbia for the school  
year 1969-1970.

Yours sincerely,

*George R. Rhodes Jr.*  
George R. Rhodes, Jr.  
Assistant Superintendent

GRR:pal

Enclosures





PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
The Secondary School Office  
The Presidential Building  
415 - 12th Street, N. W.  
Washington, D. C. 20004

June 5, 1969

MEMORANDUM TO JUNIOR AND SENIOR HIGH SCHOOL PRINCIPALS:

SUBJECT: General Guidelines for movement of students  
because of boundary changes

Junior High Schools

1. The following schools will send present 7th graders to the schools according to the newly established boundaries:

Douglass	Randall
Hine	Roper
Miller	

2. Each of the above listed schools shall contact the elementary schools in its zone for the purpose of organizing the incoming 7th grade class. In some cases, there will be elementary schools in your new boundaries that were not there previously.

The remaining schools, where applicable, shall follow the instructions contained in paragraph 2, above.

Senior High Schools

Movement of students due to boundary changes will affect incoming 10th graders only.



George R. Rhodes, Jr.  
Assistant Superintendent



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
THE SECONDARY SCHOOL OFFICE  
The Presidential Building  
415 - 12th Street, N.W.  
Washington, D. C. 20004

BOUNDARY LINES

JUNIOR HIGH SCHOOLS

July 1, 1969

INSTRUCTIONS FOR REVISED SECONDARY SCHOOL BOUNDARIES

1. All underscored streets are inclusive;  
all other streets are exclusive.
2. Transfers as a result of boundary changes  
will generally involve 7th graders with  
the exception of Hine, Randall, Hart and  
Johnson Junior High Schools where eighth  
graders will also be transferred.



BACKUS -- Begin at Eastern Avenue and Riggs Road. West on Riggs Road to the B & O Railroad, South on the B & O Railroad to Franklin Street. East on Franklin Street to 14th Street. North on 14th Street to Michigan Avenue, East on Michigan Avenue to Eastern Avenue.

Note: In the Area bounded on the East by 15th and Taylor Streets; on the West by 14th and Michigan Avenue; on the North by Eastern Avenue and on the South by Franklin Street, 7th graders only will attend Backus.

BANNEKER -- Begin at 10th and Quincy Streets. East on Quincy Street to North Capitol Street. South on North Capitol Street to Channing Street. West on Channing to 1st Street. South on 1st Street to Bryant Street. West on Bryant Street to Georgia Avenue. North on Georgia Avenue to Barry Place. West on Barry Place to Sherman Avenue. North on Sherman Avenue to Fairmont Street. West on Fairmont Street to 14th Street. North on 14th Street to Kenyon Street. East on Kenyon Street to 13th Street. North on 13th Street to Park Road. East on Park Road to 11th Street. North on 11th Street to Monroe Street. East on Monroe Street to 10th Street. North on 10th Street to Quincy Street.

BROWN -- Begin intersection of 12th & D Streets. East on D Street Extended to the Anacostia River, North along the Anacostia River to the Pennsylvania Railroad tracks, West along the Railroad tracks to Bladensburg Road. South on Bladensburg Road to 15th Street. South on 15th Street to G Street, West on G Street to 12th Street, South on 12th Street to D Street.

DEAL -- Begin intersection of Western and Massachusetts Avenues. East on Massachusetts Avenue to Van Ness Street. East on Van Ness Street to Connecticut Avenue. South on Connecticut Avenue to Porter Street, East on Porter Street to Klinge Road, East on Klinge Road to Adams Mill Road, East on Adams Mill Road to Irving. East on Irving Street to 18th Street. North on 18th Street to Piney Branch Parkway. Follow Piney Branch Parkway Eastward to Arkansas Avenue. North on Arkansas Avenue to 14th Street. North on 14th Street to Longfellow Street. West on Longfellow Street to 16th Street. North on 16th Street to Eastern Avenue. West on Eastern Avenue to Western Avenue. South on Western Avenue to Massachusetts Avenue.

DOUGLASS -- Begin Nichols Avenue, S. E. and the Anacostia River. South on Nichols Avenue, S. E. to W Street. East on W Street to Fort Stanton Park. Extend a line from W Street across the Park to 20th Street, S. E. South on 20th Street, S. E. to Suitland Parkway. Follow Suitland Parkway West to Pomeroy Road. West on Pomeroy Road to Northern Boundary of Saint Elizabeth's Hospital. Follow Northern Boundary of Saint Elizabeth's Hospital to the Anacostia River. North along the Anacostia River to Nichols Avenue, S. E.





- ELIOT -- Begin at 12th and D Streets, S. E. East on D Street Extended to the Anacostia River. South along the Anacostia River to Kentucky Avenue. North on Kentucky Avenue and extend a line through Lincoln Park to 12th Street. North on 12th Street to D Street.
- EVANS -- Begin at Southern Avenue and Benning Road. North on Benning Road to F Street. East on F Street to E Street extended. East on E Street to 51st Street. North on 51st Street to Central Avenue. West on Central Avenue to East Capitol. East on East Capitol to Division Avenue. North on Division Avenue to Dix Street. East on Dix Street to Eastern Avenue. East on Eastern Avenue to Southern Avenue. South on Southern Avenue to Benning Road.
- FRANCIS -- Begin at 13th Street Extended through the Mall and East Potomac Park to the Potomac River. North on 13th Street to I Street. East on I Street to 6th Street, N. W. North on 6th Street to N Street. West on N Street to 11th Street. North on 11th Street to T Street. West on T Street to 18th Street. South on 18th Street to Q Street. West on Q Street to Potomac Parkway. South along Potomac Parkway to the Potomac River. South along the Potomac River to 13th Street (extended.)
- GARNET-PATTERSON -- Begin at 13th and T Streets. North on 13th Street to Fairmont Street. East on Fairmont Street to Sherman Avenue. South on Sherman Avenue to Barry Place. East on Barry Place to Georgia Avenue. South on Georgia Avenue to Bryant Street. East on Bryant Street to 1st Street. South on 1st Street to Rhode Island Avenue. South on Rhode Island Avenue to Florida Avenue. West on Florida Avenue to T Street. West on T Street to 13th Street.
- GORDON -- Begin at the intersection of Western Avenue and Massachusetts Avenue, N. W. East on Massachusetts Avenue to Van Ness Street. East on Van Ness Street to Connecticut Avenue. South on Connecticut Avenue, to Porter Street. East on Porter Street to Adams Mill Road. East on Adams Mill Road to 18th Street. South on 18th Street to Q Street. West on Q Street to the Potomac Parkway. South along the Potomac Parkway to the Potomac River. West along the River to Western Avenue. North on Western Avenue to Massachusetts Avenue.
- HAMILTON -- Begin at the intersection of New York and Florida Avenues, N. E. East on New York Avenue to Bladensburg Road. South on Bladensburg Road to 15th Street, N. E. South on 15th Street to G Street. West on G Street to 8th Street. North on 8th Street to Florida Avenue. West on Florida Avenue to New York Avenue.



HART -- Begin at Anacostia River and the Northern boundary of Saint Elizabeth's Hospital extended to the river.

East along the northern boundary of saint Elizabeth's Hospital to Nichols Avenue. South on Nichols Avenue to Alabama Avenue. East on Alabama Avenue to Wheeler Road. South on Wheeler Road to Southern Avenue. South on Southern Avenue to Potomac River. North along the Potomac River to the Anacostia River. East on the Anacostia River to the northern boundary of Saint Elizabeth's Hospital extended to the river.

HINE -- Begin at 6th and East Capitol Streets, N. E. South on 6th Street to E Street. East on E Street to Pennsylvania Avenue. East on Pennsylvania Avenue to Kentucky Avenue. North on Kentucky Avenue to East Capitol Street. West on East Capitol Street to 6th Street.





JEFFERSON -- Begin at Potomac River and 13th Street extended through the Mall and East Potomac Park. North on 13th Street extended through East Potomac Park and the Mall to I Street, East on I Street to 1st Street, N.W., South on 1st Street to G Street, N. W., East on G Street to 1st Street, N. E., South on 1st Street, N. E. on a line to 1st Street, S. W., South on 1st Street, S.W. to L Street, East on L to Half Street, South on Half Street to Anacostia River. Follow Anacostia to the Potomac, follow Potomac North to 13th Street extended.

JOHNSON -- Begin at Pomeroy Road and Nichols Avenue. Extend line East from Pomeroy Road to Suitland Parkway, follow Suitland Parkway to Alabama Avenue, South on Alabama Avenue to 22nd Street, East on 22nd Street on a line to the Northern end of Shipley Terrace to 22nd Street again, South on 22nd Street to Southern Avenue, South on Southern Avenue to Wheeler Road, North on Wheeler Road to Alabama Avenue, South on Alabama Avenue to Nichols Avenue, North on Nichols Avenue to Pomeroy Road.

KRAMER -- Begin at Pennsylvania Avenue extended to the Anacostia River. South on the Anacostia River to the Anacostia Bridge and Nichols Avenue, South on Nichols Avenue to W Street, East on W Street to Fort Stanton Park. Extend a line from W Street South across Fort Stanton Park to 20th Street, South on 20th Street to Bruce Place, extend a line from the intersection of Bruce Place and 20th Street to the intersection of 22nd Street and Jasper Street, South on 22nd Street across the East tip of Shipley Terrace, South again on 22nd Street to Southern Avenue, East on Southern Avenue to Pennsylvania Avenue, West on Pennsylvania Avenue to the Anacostia River.

LANGLEY -- Begin at New York and Florida Avenues. West on Florida Avenue to North Capitol Street, North on North Capitol Street to Randolph Street extended, East on Randolph Street extended to the B & O Railroad Tracks, South along the B & O Railroad Tracks to W Street, East on W Street extended to Montana Avenue, South on Montana Avenue to New York Avenue, South on New York Avenue to Florida Avenue.

MACFARLAND -- Begin at Longfellow and 14th Streets. South on 14th Street to Quincy Street, East on Quincy Street to 5th Street, North on 5th Street to Longfellow Street, West on Longfellow Street to 14th Street.

Note: All 9th graders living in the area bounded by Longfellow Street on the North; 5th Street on the East; 8th Street on the West; and Crittenden Street on the South will attend Rabaut Junior High School.





LINCOLN -- Begin at Varnum and Arkansas Avenue, N. W. South on Arkansas Avenue to Piney Branch Parkway, West on Piney Branch Parkway to 18th Street, South on 18th Street to Irving Street, West on Irving Street to Adams Mill Road, South on Adams Mill Road to 18th Street, South on 18th Street to T Street, East on T Street to 13th Street, North on 13th Street to Fairmont Street, West on Fairmont Street to 14th Street, North on 14th Street to Kenyon Street, East on Kenyon Street to 13th Street, North on 13th Street to Park Road, East on Park Road to 11th Street, North on 11th Street to Monroe Street, East on Monroe Street to 10th Street, North on 10th Street to Quincy Street, West on Quincy Street to 14th Street, North on 14th Street to Varnum Street and Arkansas Avenue.



MILLER -- Begin at Ridge Road and Southern Avenue. West on Ridge Road to Alabama Ave., North on Alabama Ave. to H St., West on H St. to Burns St., North on Burns St. to Texas Ave., East on Texas Ave. to C St., East on C St. to Benning Road, North on Benning Road to Foote St., East on Foote Street to Fitch Place, East on Fitch Place to Lowrie Pl., West on Lowrie Pl. to Cloud Pl., East on Cloud Place to Division Ave., South on Division Ave. to East Capitol St., West on East Capitol St. to Central Ave., East on Central Ave. to 51st St., South on 51st St. to E St., West on E St. and extend a line to F St., West on F St. to Benning Rd., South on Benning Road to Southern Ave., South on Southern Ave. to Ridge Road.

PAUL -- Begin at 16th and Longfellow Streets. East on Longfellow Street to 14th St., Continue East on Longfellow St. to 5th St., North on 5th St. to Van Buren St., East on Van Buren to Eastern Ave., North on Eastern Ave. to 16th St., South on 16th St. to Longfellow Street.

RABAUT -- Begin at Eastern Ave. and Van Buren Street, N. W. West on Van Buren St. to 5th St., South on 5th Street to Quincy St., East on Quincy St. (extended through Soldiers Home and Catholic University) to the B & O Railroad to Riggs Road, East on Riggs Road to Eastern Ave., North on Eastern Ave. to Van Buren Street.

RANDALL -- Begin at Half Street S. W. extended to Anacostia River. North on Half St. to L Street, West on L Street to 1st St. SW, North on 1st St. to East Capitol Street (extended), East on East Capitol to 6th St., South on 6th Street to E St., East on E St. to Penn. Ave., East on Penn. Ave. to Anacostia River, South along the River to Half Street.

ROPER -- Begin at Eastern Ave. and the Anacostia River. South along the River to Hayes St. (extended to Anacostia River), East on Hayes St. to 42nd St., South on 42nd St. to Edson Place, East on Edson Place to 44th St., North on 44th St. to Foote St., East on Foote St. to Fitch Place, East on Fitch Place to Lowrie Place, South on Lowrie Place to Cloud Place, East on Cloud Place to Division Ave., North on Division Ave. to Dix St., East on Dix St. to Eastern Ave., North on Eastern Ave. to the Anacostia River.

SHAW -- Begin at 11th and N Streets, N. W. North on 11th Street to T St., East on T Street to Florida Ave., East on Florida Ave. to 1st St., North on 1st Street to Channing St., East on Channing Street to North Capitol St., South on North Capitol to Florida Ave., East on Florida Ave. to New York Ave., West on New York Ave. to North Captiol and N Sts., West on N St. to 11th Street.



- SOUSA -- Begin at Croffut Place extended to the Anacostia River. East on Croffut Place to Anacostia Road, East on Anacostia Road to B Street, East on B Street to 37th Street, South on 37th Street to D Street extended, East on D Street extended to Burns Street, North on Burns Street to C Street, East on C Street to Burbank Street, South on Burbank Street to Texas Avenue, West on Texas Avenue to Burns Street, South on Burns Street to H Street, East on H Street to Alabama Avenue, South on Alabama Avenue to Ridge Road, East on Ridge Road to Southern Avenue, South on Southern Avenue to Pennsylvania Avenue, West on Pennsylvania Avenue to the Anacostia River, North along the Anacostia River to Croffut Place extended to the River.
- STUART -- Begin at 1st and East Capitol Streets. East on East Capitol Street extended to 12th Street extended, North on 12th Street to G Street, West on G Street to 8th Street, then West on G Street excluded to 1st Street, N. E., South on 1st Street to East Capitol Street.
- TAFT -- Begin at Michigan Avenue and 14th Street. South on 14th Street to Franklin Street, West on Franklin Street to the B & O Railroad Tracks, South along the B & O Railroad Tracks to W Street extended, East on W Street to Montana Avenue, South on Montana Avenue to New York Avenue, East on New York Avenue to Eastern Avenue, North on Eastern Avenue to Michigan Avenue, West on Michigan Avenue to 14th Street.
- TERRELL -- Begin at the intersection of 6th and N Streets, N. W. South on 6th Street to I Street, East on I Street to 1st Street, South on 1st Street to G Street, East on G Street to 8th Street, North on 8th Street to Florida Avenue, North on Florida Avenue to New York Avenue, West on New York Avenue to N Street, West on N Street to 6th Street.
- WOODSON -- Begin at Hayes Street, N.E. extended to the Anacostia River. East on Hayes Street to 42nd Street, South on 42nd Street to Edson Place, East on Edson Place to 44th Street, South on 44th Street to Benning Road, South on Benning Road to C Street, West on C Street to Texas Avenue, South on Texas Avenue to Burbank Street, North on Burbank Street to C Street, West on C Street to Burns Street, South on Burns Street to D Street, West on D Street to 37th Street, North on 37th Street to B Street, West on B Street to Anacostia Road, South on Anacostia Road to Croffut Place, West on Croffut Place extended to the Anacostia River. Follow the Anacostia River, East, to Hayes Street, N. E. extended.





PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
The Secondary School Office  
The Presidential Building  
415 - 12th Street, N. W.  
Washington, D. C. 20004

BOUNDARY LINES

SENIOR HIGH SCHOOLS

July 1, 1969

INSTRUCTIONS FOR REVISED SECONDARY SCHOOL BOUNDARIES

1. All underscored streets are inclusive;  
all other streets are exclusive.
2. Transfers as a result of boundary changes  
will generally involve tenth graders only.



ANACOSTIA -- Begin at Massachusetts Avenue extended to the Anacostia River. East on Massachusetts Avenue, S. E., to Southern Avenue, South on Southern Avenue to 22nd Street, S. E., North on 22nd Street to the East end of Shipley Terrace, West from the East end of Shipley Terrace to the intersection of 22nd Street and Savannah Terrace. North on 22nd Street to Alabama Avenue. East on Alabama Avenue to Suitland Parkway, West on Suitland Parkway to the Northern boundary of Saint Elizabeths Hospital, West along the Northern boundary of Saint Elizabeths Hospital extended to the Anacostia River, North along the Anacostia River to Massachusetts Avenue extended.

BALLOU -- Begin at the Northern boundary of Saint Elizabeths Hospital extended to the Anacostia River. East along the Northern boundary of Saint Elizabeths Hospital to Suitland Parkway. East on Suitland Parkway to Alabama Avenue. South on Alabama Avenue to 22nd Street. South on 22nd Street to the Eastern end of Shipley Terrace, South from the Eastern end of Shipley Terrace to 22nd Street, South on 22nd Street to Southern Avenue, South on Southern Avenue to the Potomac River, North along the Potomac River to the Anacostia River, North along the Anacostia River to the Northern boundary of Saint Elizabeths Hospital extended.



CARDOZO -- Begin at the intersection of 16th and Shepherd Streets, N. W., East on Shepherd Street to Rock Creek Church Road, South from the intersection of Shepherd Street and Rock Creek Church Road to the intersection of North Capitol and Irving Streets, South on North Capitol Street to Florida Avenue, West on Florida Avenue to New Jersey Avenue, South on New Jersey Avenue to New York Avenue, West on New York Avenue to K Street, West on K Street to 14th Street, North on 14th Street to Harvard Street, West on Harvard Street to 16th Street, North on 16th Street to Shepherd Street.

COOLIDGE -- Begin at the intersection of Western Avenue and Eastern Avenue, East on Eastern Avenue to Galloway Street, West on Galloway Street to the B & O Railroad tracks, North on the B & O Railroad tracks to Longfellow Street, West on Longfellow Street to Georgia Avenue, South on Georgia Avenue to Kennedy Street, West on Kennedy Street extended to Rock Creek, North along Rock Creek to Western Avenue, East on Western Avenue to Eastern Avenue.





DUNBAR -- Begin at the intersection of K Street and New York Ave., East on New York Ave. to New Jersey Ave., North on New Jersey Ave. to Florida Ave., East on Florida Ave. to West Virginia Ave. NE, North on West Virginia Ave. to Montana Ave., North on Montana Ave. to the Pennsylvania RR Tracks, East on the Pennsylvania RR Tracks to the Anacostia River, South along the Anacostia River to M Street extended to the Anacostia River, West on M Street to 19th Street, South on 19th Street to Maryland Ave., West on Maryland Ave. to 12th Street, South on 12th St. to Constitution Ave., West on Constitution Ave. to 7th Street, North on 7th Street to K Street.

EASTERN -- Begin at the intersection of 19th Street and M Street, East on M Street to Maryland Ave., West on Maryland Ave. to 22nd St., South on 22nd Street to I Street, South across Langston Recreation Center to 24th St. and Benning Road, East on Benning Road to Southern Ave., South on Southern Ave. to Mass. Ave., West on Mass. Ave. extended to the Anacostia River, Proceed south along the Anacostia River to 4th Street extended to the Anacostia River, North on 4th Street to Constitution Ave., East on Constitution Ave. to 12th Street, Proceed North on 12th St. to Maryland Ave., East on Maryland Ave. to 19th St. North on 19th Street to M Street.



McKINLEY -- Begin at North Capitol and Irving Street, East on Irving Street to Michigan Avenue, extend a line across Trinity College to Jackson Street, East on Jackson Street to 12th Street, North on 12th Street to Taylor Street, East on Taylor Street to Eastern Avenue, East on Eastern Avenue to the Pennsylvania Railroad Tracks, West on Pennsylvania Railroad Tracks to Montana Avenue, South on Montana Avenue to West Virginia Avenue, South on West Virginia Avenue to Florida Avenue, West on Florida Avenue to North Capitol Street, North on North Capitol Street to Irving Street.

ROOSEVELT -- Begin at the intersection of Georgia Avenue and Longfellow Street, N.W., East on Longfellow Street to the B & O Railroad Tracks, South along the B & O Railroad Tracks to Galloway Street, East on Galloway Street to Eastern Avenue, East on Eastern Avenue to Taylor Street, West on Taylor Street to 12th Street, South on 12th Street to Jackson Street, N.E., West on Jackson Street to Trinity College to the North Capitol-Irving Streets interchange. Extend a line from the interchange across Soldiers' Home to the intersection of Shepherd and 3rd Streets, West on Shepherd Street to 14th Street, North on 14th Street to Arkansas Avenue, North on Arkansas Avenue to Georgia Avenue, North on Georgia Avenue to Longfellow Street.





SPINGARN -- Begin at the intersection of the Pennsylvania Railroad Tracks and Eastern Avenue, East on Eastern Avenue to Southern Avenue, South on Southern Avenue to Benning Road, West on Benning Road to 24th Street, North across Langston Recreation Area to 22nd Street, North on 22nd Street to Maryland Avenue. Proceed East on Maryland Avenue to M Street, East on M Street extended to the Anacostia River, North along the Anacostia River to the Pennsylvania Railroad Tracks.

WESTERN -- Begin at the intersection of Western Avenue to Van Ness Street, East on Van Ness Street to Connecticut Avenue, South on Connecticut Avenue to Calvert Street, East on Calvert Street to Euclid Street, East on Euclid Street to 16th Street, North on 16th Street to Harvard Street, East on Harvard Street to 14th Street, South on 14th Street to K Street, East on K Street to 7th Street, South on 7th Street to Constitution Avenue, East on Constitution Avenue to 4th Street, South on 4th Street extended to the Anacostia River, South along the Anacostia River to the Potomac River, West along the Potomac River to Western Avenue, North on Western Avenue to Van Ness Street, extended to Western Avenue.





WILSON -- Begin at the intersection of Rock Creek and Western Ave., South along Rock Creek to Kennedy St. extended, East on Kennedy St. to Georgia Ave., South on Georgia Ave. to Arkansas Ave., South on Arkansas Ave. to 14th St., South on 14th St. to Shepherd St., East on Shepherd St. to 16th St., South on 16th St. to Euclid St., West on Euclid St. to Calvert St., West on Calvert St. to Conn. Ave., North on Conn. Ave. to Van Ness St., West on Van Ness St. extended to Western Ave., North on Western Ave. to Rock Creek.

... begin at the intersection of Rock Creek and ...  
... south along Rock Creek to Kennedy St., extended.  
... on Kennedy St. to Capitol Ave., south on Capitol  
Ave. to Arkansas Ave., south on Arkansas Ave. to 14th  
St., south on 14th St. to Western St., east on Western  
St. to 15th St., south on 15th St. to Pacific St., west  
on Pacific St. to Calvert St., west on Calvert St. to  
Bond Ave., north on Bond Ave. to 1st St., west  
on 1st St. to 2nd St., extended on Western Ave., north on  
Western Ave. to Rock Creek.